

**Accountability Sub-Committee
November 28, 2006
Minutes**

Tara Goodman, co-chair of the sub-committee, welcomed all members and introduced Mary Bruno from Volusia County as the co-chair.

Members Present:

Tara Goodman (DOE)	Mary Bruno (Volusia Co.)
Susan Miller (Hillsborough Co.)	Maggie Teachout (Lake Co.)
Adelina Brann (Orange Co.)	Joseph McCoy (Orange Co.)
Barbara Szasz (Orange Co.)	Ken Olsen (Taylor Co.)
Lisa Rubin (Broward CC)	Stan Sidor (Daytona Beach CC)
Bill Roshon (Edison CC)	Marsan Carr (FACTE)
Jim Simpson (Florida CC at Jax)	Jerry Mock (Indian River CC)
Dru Clark (Hillsborough CC)	Catherine Morris (Miami-Dade CC)
Cathy Simcox (North Florida CC)	Jeff Nowak (Palm Beach CC)
Steve Hull (Polk CC)	Paul Hutchins (Santa Fe CC)
Jaime Castro (Santa Fe CC)	

Following the member roll call, Tara Goodman briefly reviewed the following topics to provide a background on the state plan development process for Perkins Reauthorization:

- Four Sub-Committees - CTE Programs, Grants, Accountability, and Tech Prep with an Incentives & Sanctions Committee formed from the sub-committees.
- State Advisory Committee - Representatives from the field are Joan Tiller from Valencia Community College, Doug Wagner from Manatee School Districts, and Margaret Lewis from Brevard County Schools as well as Co-Chairs from the Sub-Committees
- Ultimate decisions will be made by the Steering Committee – highest level decision makers (Commissioner, Chancellors, etc.)
- Statewide meeting for all committees is planned for January 30
- Timelines
- Major Components of the New Law
- General work plan of the sub-committee

The following initial recommendations of the Planning Committee for postsecondary and secondary measures and programs were discussed:

Proposed for Perkins IV on Postsecondary CTE Program and Program Completion:

A complete review of postsecondary PSAV programs will occur to establish two types of potential completion for all programs: Full Program Completion and Terminal Completion.

The review of these postsecondary CTE programs will be handled by the CTE Program Committee. The initial data requirements with a planned implementation of 2008-09 will be the following: Identification of student enrollments in program tracks that may be created by the CTE Program Committee and new codes for program completers.

In the discussion the following issues were raised:

- Barbara Szasz asked whether the current terminal occupational completion points (OCPs) would be reviewed. Tara Goodman indicated that the terminal OCPs would be reviewed.
- Susan Miller asked whether the institution would have to offer the full program and whether completions could be earned even if the entire program is not offered. Tara Goodman indicated that if a terminal completion were identified for that program then completions could be earned when only part of the program is offered.
- Barbara Szasz asked about the implementation timeline and whether it would have to occur prior to 2008-09. Tara Goodman indicated that implementation would occur in 2008-09 following adoption of the new State Plan.
- Mary Bruno asked about the CTE program committee and the determination of valid terminal completions. Tara Goodman indicated that the terminal points would be developed by the CTE Program Committee.
- Dru Clark asked whether OCPs would remain, would they be reported and would the new completions be linked to OCPs. Tara Goodman indicated that OCPs would remain.

Proposed for Perkins IV on Postsecondary CTE Concentrator:

Students completing a percentage of a postsecondary CTE program will become concentrators. New data elements would be required in 2007-08 that would capture the hours earned in a program by CTE students for Districts. Community colleges already have an element but it must be reviewed for accuracy.

In the discussion the following issues were raised:

- Barbara Szasz notes the following issues with the concentrator: 1) The biggest issues will be in the longest programs where a percentage completed may take a long time; 2) Program tracks might confuse the percentage as well as non-sequential ordering of the program OCPs.
- Jim Simpson is concerned about the student tracks and program intent because according to statistics as his college only 42% of students who complete indicate intent.
- Stan Sidor indicated that some programs are bound by curriculum and current exit points are valid.
- Dru Clark asked whether it would be helpful to look at common course numbering and standardize Course Numbers for PSAV.
- Barbara Szasz asked whether districts could use instructional hours for concentrator. Tara Goodman indicated that instructional hours are those attempted, not earned hours, and that PSAV courses would help on this measure.
- Jim Simpson asked whether general education courses would count for community colleges. Tara Goodman indicated that those courses would count toward concentrator status.

On a related topic, Tara Goodman asked whether the state would need to maintain clock hour and college credit measures separately (A, P). The initial reaction of members was to maintain the separate measures.

Proposed for Perkins IV on Secondary Programs:

Define secondary CTE programs based on identified courses that students are able to complete during high school and include select Tech Ed programs and allow Dual Enrollment substitutions. The secondary CTE programs will be reviewed by the CTE Program Committee.

- CTE Program completion will be based on successful completion of the courses in the secondary CTE Program. NOTE: Secondary OCPs would no longer be used under this proposal.
- Students enrolled in secondary CTE programs will become concentrators upon completion of 50% of the program **and** enrollment in the next course.

In the discussion, the following points were discussed:

- Tara Goodman indicated that no new data elements were anticipated.
- Barbara Szasz wanted to make sure secondary students in dual enrollment should not be included in the postsecondary measures.
- Mary Bruno indicated that dual enrollment not counting for secondary side has been a problem with completion.
- Barbara Szasz asked whether an “F” grade count as successful completion. Tara Goodman stated that the Program Committee will have to set criteria for pass.
- Barbara Szasz asked whether we will need secondary OCPs. Tara Goodman indicated that we may not need them, but they will not be discontinued until we know for sure what needs to happen for technical assessment measures.

The final topic of discussion was the secondary and postsecondary allocation formulas. The distribution between secondary and postsecondary was originally based on FTE. Some issues have arisen since the state no longer collects CTE 6-8 FTE after it was removed from additional weighting in the FEFP. Mary Bruno indicated that we may be able to use CTE course numbers and she would check into that avenue. For the allocation among postsecondary institutions, the current formula to identify economically disadvantaged students was reviewed. Tara Goodman indicated that data on Pell Grant recipients has been an issue. These data indicators will have to be reviewed and improved for Perkins IV.

The meeting was then adjourned.