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WEB SITES

State

Florida Department of Education
<http://www.fldoe.org>

Division of Community Colleges and Workforce Education (Community College home page)
<http://www.fldoe.org/cc>

Division of Community Colleges and Workforce Education (Workforce home page)
<http://www.firn.edu/doe/workforce>

State Adult Literacy Resource Center
<http://www.floridaliteracy.org>

Adult and Community Educators (ACE) of Florida, Inc.
<http://www.aceofflorida.org>

Florida TechNet
<http://www.floridatechnet.org>

National

National Institute for Literacy (NIFL)
<http://www.nifl.org>

National Center for Family Literacy
<http://www.familit.org>

Florida Department of Education
Division of Community Colleges and Workforce Education, Adult Education
325 West Gaines Street, Room 644
Tallahassee, FL 32399



Adult Education at a Glance

FISCAL YEAR
2003-2004

Division of Community Colleges & Workforce Education

Adult Education Programs and Services

Demand or Need

According to the 2000 U.S. Census:

- Florida has a population of 15,982,000 and is ranked fourth in the nation.
- From 1995 to 2000 Florida experienced a net increase of 1.1 million people, the second largest net gain in the nation.
- 80% of this growth was attributed to migration and immigration.
- 734,000 adults in Florida have an educational level less than 9th grade.
- 1,480,726 adults in Florida have an educational level of 9th grade or higher but less than a high school diploma.

The State Adult Literacy Survey (SALS), conducted by the Educational Testing Services (ETS) in August 1994, concluded that of the five levels of literacy:

- 21-23% of the respondents from Florida demonstrated skills in the lowest level (Level 1) of prose, document, and quantitative proficiencies; and
- 27-31% performed skills in the next highest level (Level 2).

Purpose of Adult Education

The Workforce Investment Act of 1998, Title II, Adult Education and Family Literacy Act, created a partnership among the federal government, state, and localities to provide, on a voluntary basis, adult education and literacy services, in order to:

- (1) assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
- (2) assist adults who are parents to obtain the educational skills necessary for employment and self-sufficiency; and
- (3) assist adults in the completion of a secondary education.

Eligible Providers

- Community-Based Organizations
- Community Colleges
- Consortiums of agencies and organizations described as Eligible Providers
- Department of Corrections
- Department of Juvenile Justice
- Institutions of Higher Education
- Libraries
- Local Educational Agencies
- Public/Private Nonprofit Agencies
- School Districts
- Volunteer Literacy Organizations

Supporting Partners

- Adult Education Practitioners' Task Forces
- Regional Adult Professional Development Councils
- Regional Workforce Boards
- State and Regional Adult Literacy Centers

STATE INITIATIVES

Academics

Educational skills such as literature, writing, mathematics, sciences, and reasoning that serve as the basis for further education

Assessment

Measurements which demonstrate a student's initial academic level placement, or one's academic progression.

Basic Academic Skills

The core academic skills of reading, writing, and mathematics required to function in a literate society.

Career Development

Guidance in the development and identification of careers through career awareness, exploration, job preparation, and work exposure activities.

GED

Courses in writing, reading, social studies, science, and mathematics for students who have not graduated from high school, and who want to receive a State of Florida High School Diploma.

High School Completion

Instruction and courses through which a student may receive credits leading toward an adult high school diploma.

2

Life Skills

The core skills including reading, writing, mathematics, speaking, listening, and problem-solving that enable students to successfully contribute toward home, family, workforce, and the community.

Reading

Instruction that includes phonemic awareness, systematic phonics, fluency, and reading comprehension which prepares students to function in a literate society.

Research-Based Studies

Include rigorous, systematic, and objective methodology to obtain reliable and valid knowledge relevant to education activities and programs.

Staff Development

Training in critical program areas to improve the quality of instruction for adult education and literacy providers.

Technology (E-Learning)

Use of technology, distance learning and technology-based applications, products, and services to increase one's knowledge and/or technical skills for the classroom and workplace.

Workplace Skills

Basic skills needed to perform entry-level occupations, or skills to adapt to technological advances in the workplace.

Writing

Instructional techniques and activities which foster writing skills through real world contexts, activities, and applications.

PROGRAM DESCRIPTIONS

Adult Basic Education (ABE) provides reading, language, and mathematics instructional courses at the 0-8.9 educational grade levels.

Adult Secondary Education (ASE) includes credit courses required for regular high school completion.

Adult Vocational English for Speakers of Other Languages (VESOL) provides principles of English language acquisition that help to develop skills that are useful in the workplace.

Adults With Disabilities provides instructional courses and activities for the special needs adult who cannot be mainstreamed into traditional classes, and who may or may not have workforce intent.

Citizenship provides instruction to help immigrants become citizens.

English for Speakers of Other Languages (ESOL) provides English instruction for adults with limited English proficiency. Skills are integrated into reading, writing, speaking, and listening formats and include workplace, life, and academic applications.

English Literacy and Civics Education (EL Civics) includes integrated programs or services that incorporate English literacy and civics education.

Family Literacy provides programs, activities, and services designed to assist parents in their children's educational development.

General Educational Development (GED) Preparation provides courses in the five subject areas of the official test that include reading, mathematics, language arts, writing, science, and social studies.

General Educational Development (GED) Testing Service provides accurate and timely scoring services to GED candidates across the state of Florida while ensuring that all GED Test Centers operate in accordance with the policies of the GED Testing Service and American Council on Education.

General Educational Prep (GEP) includes adult high school credit courses required for graduation in which adult students and co-enrolled students (K-12) may enroll.

Senior Adult Learners provides instruction for adults 55 years and older that relate to the elder adult including the aging process, health care, workforce education, social services, and other related topics.

Vocational Preparatory Instruction (VPI) provides instructional courses to help students achieve the minimum basic skills requirements that are established as exit criteria for vocational certificate programs.

Workforce Readiness provides instruction to improve the employability of adult education students.

2003 - 2004 ADULT EDUCATION ENROLLMENTS

USDOE National Reporting System (NRS) Annual Performance Report – FY 2003-2004

Total 370,985

3

Selected Accomplishments

Adult Basic Education (ABE)	145,141
Adult Secondary Education (ASE)	99,953
General Educational Development (GED) - State of Florida High School Diploma	34,697
English for Speakers of Other Languages (ESOL)	125,891
Workplace Readiness	10,374
Adults with Disabilities	10,079

FEDERAL FUNDING

Adult Education Basic Grant	\$27,647,951
English Literacy and Civics Education	\$6,465,442

STATE EXPENDITURES

School Districts	\$237,165,947
Community Colleges	\$62,749,314

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