

Data and Evaluation Team (Report 9-17-07)

Summary of Progress in Key Items

Action Item: Produce a 5-year labor market information reports based on the most recent occupational employment projects (through 2014), including all education and training levels.

- Updated projections through 2015 have become available since the last meeting date (from the August 29 Workforce Estimating Conference)
- AWI Labor Market Information office will be producing a 5-year projection based on the most recent data through 2015
- Estimated Availability Date: October 31, 2007

Action Item: Develop Department of Education Data Elements to collect information necessary for evaluation reports and the calculation of bonus FTE AND Create detailed business rules for the calculation of the bonus FTE.

- Division of Workforce Education staff has developed a web-based database template to store information on industry certifications with links between certifications, educational training programs (CIP), and occupational codes (SOC).
- Division of Workforce Education staff has provided the Agency for Workforce Innovation with a preliminary list of secondary-level industry certifications linked to program and occupational code. This list is linked to targeted occupations associated with BANNER centers.

Action Item: Design reporting schedule and plan for Department of Education evaluation of industry-certified career education programs (annual deadline of December 31)

- In development – will depend upon the data elements identified for collection on students in industry certified career and professional academies and completion of student industry certifications.

Important questions still under review:

- Definition of students who “complete an industry-certified career and professional academy program and issued an industry certificate”
 - What is the technical interpretation of “who is issued an industry certificate?” Does this only mean passing the required exam? If a student passes an exam but is not eligible to receive the certificate until they reach a certain age or have work experience (EX: LPN)

- Will the district qualify for multiple instances of bonus FTE if a student earns multiple high level certifications or only once for the highest level identified for the program?
- Identification of criteria regarding clause on “courses that were not funded through dual enrollment”
- Identify and develop Department of Education reports on 8th grade achievement that may place students at risk for dropping out.
- Identify the Department’s role, if any, in the requirements specified in 1003.493(5) on “all career courses offered in a career and professional academy must lead to industry certification or college credit linked direction to the career theme of the course”.