

Project Plan Format for Chapter 2007-216, Laws of Florida

	Action Step	Tasks	Start Date	End Date	Accountable Subcommittee	Accountable Team Members	Status (Date TBA)
1	Develop Department of Education Data Elements to collect information necessary for evaluation reports and the calculation of bonus FTE AND Create detailed business rules for the calculation of the bonus FTE.	1.1 Definition of students who “complete an industry-certified career and professional academy program and issued an industry certificate”.	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	
		1.2 Data table which links Program to occupation (SOC) to Industry Certification and Certifying Organization with identification of the highest level of certification available in a program	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	
		1.3 Identification of “courses that were not funded through dual enrollment”	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	
		1.4 Create data element definitions necessary for identifying students eligible for the bonus FTE in 2007-08 and beyond.	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	

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1	Produce a 5-year labor market information reports based on the most recent occupational employment projects (through 2014), including all education and training levels.	2.1 Identify wage criteria for college degree level employment opportunities	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	
		2.2 Review the DOE training codes used for education and training level information in the employment projections.	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	
3	Identify and develop Department of Education reports on 8th grade achievement that may place students at risk for dropping out.	3.1 Work with Education Data Warehouse and K-12 dropout prevention offices to identify key indicators for which the Department has data.	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	
		3.2 Develop technical assistance for all districts for use in the development of their strategic plans.	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	
4	Design reporting schedule and plan for Department of Education evaluation of industry-certified career education programs (annual deadline of December 31)	4.1 Develop evaluation plan guidelines and assign responsibility to the appropriate division and bureau within the Department	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	

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		4.2 Identify whether the Department will have monitoring responsibility of the individual performance for all academies (disaggregated performance)	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	
5	Identify all self-assessments available and appropriate for use by the districts.	5.1 Develop technical assistance information on self-assessments for districts.	8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	
6	Identify the Department's role, if any, in the requirements specified in 1003.493(5) on "all career courses offered in a career and professional academy must lead to industry certification or college credit linked direction to the career theme of the course".		8/1/2007	TBA	Data & Evaluation	Tara Goodman/Lavan Dukes	