

**SENATE BILL 1232 IMPLEMENTATION – DATA AND EVALUATION  
ACTION ITEMS AND QUESTIONS**

**1. Develop Department of Education Data Elements to collect information necessary for evaluation reports and the calculation of bonus FTE AND Create detailed business rules for the calculation of the bonus FTE.**

Statutory Requirements:

1011.62(1)(q)

1003.492(3)

Key Dates:

Data Elements for Bonus FTE: As soon as possible

Evaluation Report: Due by December 31, 2007

Questions and Issues:

- 1.1 Definition of students who “complete an industry-certified career and professional academy program and issued an industry certificate”.
- Does a student have to have earned a standard high school diploma for the institution to qualify? Are only exiting seniors eligible for the bonus FTE?
  - What is the technical interpretation of “who is issued an industry certificate?” Does this only mean passing the required exam? If a student passes an exam but is not eligible to receive the certificate until they reach a certain age or have work experience (EX: LPN)?
- 1.2 Data table which links Program to occupation (SOC) to Industry Certification and Certifying Organization with identification of the highest level of certification available in a program
- Who will have responsibility for approving the program to certification linkages?
  - Will the district qualify for multiple instances of bonus FTE if a student earns multiple high level certifications or only once for the highest level identified for the program?
- 1.3 Identification of “courses that were not funded through dual enrollment”
- If a certification requires several career-technical courses and any of the credits are earned through dual enrollment, does this disqualify the district from the bonus FTE?
- 1.4 Create data element definitions necessary for identifying students eligible for the bonus FTE in 2007-08 and beyond.
- Examples: Indicator of enrollment in an industry certified career and professional academy program, indicator of completion of an industry certification and the name of the certification.
- Are all students in career-technical education programs who earn an industry certification in 2007-08 eligible for the bonus FTE? (alignment with 5 year plan)

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- What are the audit requirements for local districts to prove that students received the certifications?

**2. Produce a 5-year labor market information reports based on the most recent occupational employment projects (through 2014), including all education and training levels.**

Statutory Requirements:

1003.491(3)(a)

Key Dates:

Data available following August 29 Workforce Estimating Conference

Questions and Issues

- 1.1 Identify wage criteria for college degree level employment opportunities
- 1.2 Review the DOE training codes used for education and training level information in the employment projections.

**3. Identify and develop Department of Education reports on 8<sup>th</sup> grade achievement that may place students at risk for dropping out.**

Statutory Requirements:

1003.491(3)(g)

Key Dates:

TBD

Questions and Issues

- 3.1 Work with Education Data Warehouse and K-12 dropout prevention offices to identify key indicators for which the Department has data.
- 3.2 Develop technical assistance for all districts for use in the development of their strategic plans.

**4. Design reporting schedule and plan for Department of Education evaluation of industry-certified career education programs (annual deadline of December 31)**

Statutory Requirements:

1003.492(3)

Key Dates:

1<sup>st</sup> report due December 31, 2007

Questions and Issues

- 4.1 Develop evaluation plan guidelines and assign responsibility to the appropriate division and bureau within the Department

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- 4.2 Identify whether the Department will have monitoring responsibility of the individual performance for all academies (disaggregated performance)
- Will the Department need to collect and review academy specific self-assessments to determine the quality of a particular academy? What are the consequences of a poor local assessment? Or is the DOE role advisory?

**5. Identify all self-assessments available and appropriate for use by the districts.**

Statutory Requirements:

1003.493(4)(k)

Key Dates:

TBD

Questions and Issues

- 5.1 Develop technical assistance information on self-assessments for districts.
- What is the appropriate unit within the Department for this?

**6. Identify the Department’s role, if any, in the requirements specified in 1003.493(5) on “all career courses offered in a career and professional academy must lead to industry certification or college credit linked direction to the career theme of the course”.**

- What is the definition of college credit? Does it include articulated credit (i.e., a secondary course with an articulation agreement)? Is vocational credit (clock hour) included with college credit?
- Does the DOE have to monitor whether a particular career course met the 50 and 66 percent standard? What happens when 2 course lead to the certification?

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**ADDITIONAL QUESTIONS RELATED TO THE ACTIONS OF OTHER COMMITTEES.**

- List of Industry Certifications
  - Is it a statewide list only? Can districts supplement the High Wage, High Skill and High Demand list?
  - Will the state need to account for regional differences on the approved list of industry certifications when awarding bonus FTE?
  - What list year will be used for the bonus FTE? Example, Bonus FTE awarded in 2009-10 based on 2008-09 performances will be based on the 2008-09 list?
  - If items are removed from the list over time, when do those programs become ineligible for bonus FTE? In the subsequent year?
- Strategic Plan
  - How will the DOE data elements and FTE (relating to the approved industry certifications) have to tie back strategic plans?
  - Is an agency approving these strategic plans?