



# 2009-2010 Carl D. Perkins Secondary Funding Opportunities April 15, 2009

# Federal Allocation

- 2009-2010 Perkins State Allocation

– Basic Grant	\$60,428,537
– Tech Prep	<u>\$ 4,815,873</u>
<b>Consolidated</b>	<b>\$65,224,410</b>

**Allocation represents \$377,822 or (.58%) decrease from the 2008-2009 state allocation.**

# Proposed Perkins IV State Budget

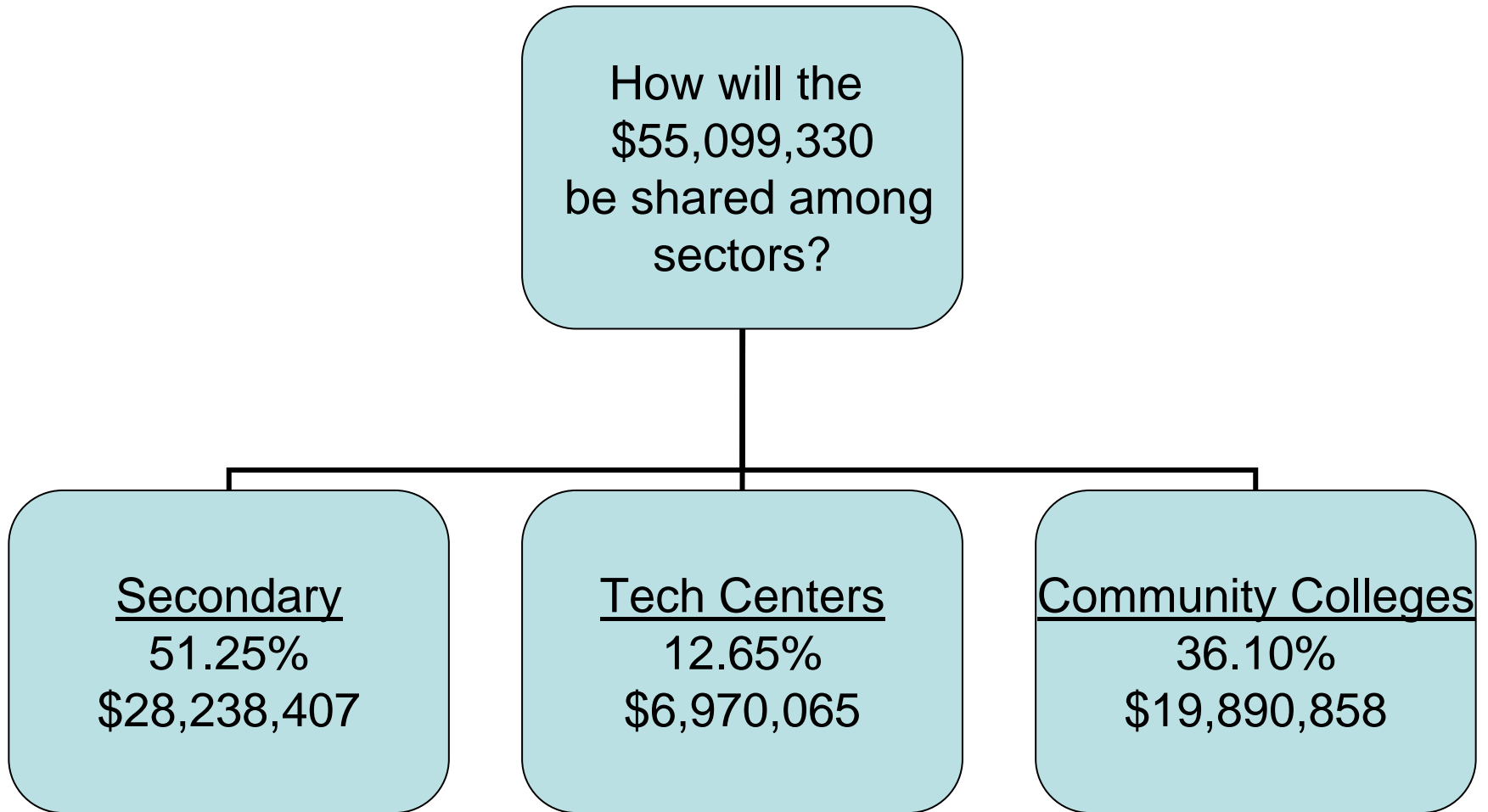
State Administration @ 2.53% (vs. 5%)  
**= \$1,650,000**

State Leadership @ 8.62% (vs. 10%)  
**= \$5,622,177**

Aid to Districts @ 88.85% (vs. 85%)  
**= \$57,972,232**

- Reserve @ 4.956% of the 88.85% = \$2,872,902
- Local Programs = **\$55,099,330**  
(increase of local dollars to provide greater flexibility)

# Basic Grant Allocations



# Aid to District Allocation Comparison

<u>Sector %</u>	<u>2009-2010</u>	<u>2008-2009</u>	<u>%Chg. +/-</u>
Secondary	51.25%	51.44%	-3.81%
Postsecondary District	12.65%	12.51%	+5.22%
Postsecondary CC	36.10%	36.05%	+4.30%

<u>Allocation</u>	<u>2009-2010</u>	<u>2008-2009</u>
Secondary	\$28,238,407	\$27,163,066
Postsecondary District	\$ 6,970,065	\$ 6,605,948
Postsecondary CC	<u>\$19,890,858</u>	<u>\$19,036,324</u>
	\$55,099,330	\$52,805,338

**(No separate reserve allocation for Career Pathways Consortia during FY 09-10)**

# Secondary Allocations

## **Allocations to Secondary Programs-**

Based on population counts (Census) as prescribed in the law.

<http://www.census.gov/cgi-bin/saipe/saipe.cgi>

- 30% based on each school district's proportionate share of the total population of children ages 5 through 17 who reside in the state of Florida (total population)
- 70% based on each school district's proportionate share of the number of children in poverty ages 5 through 17 who reside in the state of Florida (children in poverty)

# Accountability

- State-level performance negotiations under way with OVAE on all secondary and postsecondary indicators for 2009-2010 and 2010-2011.
- 2007-2008 state-level and local-level available for viewing at:  
<https://app1.fldoe.org/PerkinsData/DataTool.aspx>
- Individual 2007-2008 Local Concentrator Data sent to Secondary CTE Directors for review and analysis

# Local Accountability

- During the 2009-2010 program year, eligible recipients will be expected to continually make progress toward improving the performance of CTE students.
- Eligible recipients will be expected to accept 2009-2010 state performance targets as local performance targets, unless there is a compelling justification to request negotiation for a lower target.

# Local Accountability

- Directions for completion of #18 “Local Performance Accountability Information” on page 18 of RFA forthcoming
- Planned web-based System (phase 1) will allow LEAs to fulfill RFA requirements and accept 2009-2010 state targets as local targets.

# Accountability: Technical Skill Attainment

- AVAILABLE NOW! 2009-2010 Technical Skill Attainment Inventories and FINAL 2008-2009 Technical Skill Attainment Inventories posted at:
- [http://www.fldoe.org/workforce/perkins/perkins\\_resources.asp](http://www.fldoe.org/workforce/perkins/perkins_resources.asp)
- Inventories contain only “Gold Standard” evaluation instruments as defined in Florida’s Five-Year State Plan and items may be used for reporting 2S1, 1P1 and 1A1
- Secondary inventory will contain all industry certifications on the approved CAPE Funding List
- July 1 – August 30, 2009 - Submission request window for the 2010-2011 Technical Skill Attainment Inventories

# Accountability: Technical Skill Attainment

The following *Gold Standard* categories of assessment can be found on posted inventories:

- Federal or state regulatory agency-developed assessment instrument leading to licensure (FAA, Dept. of Health, DBPR)
- Industry-developed assessment instrument leading to industry certification (ASE, HVAC Excellence)
- Industry-developed end-of-program assessments (NATEF)
- Proprietary company-developed assessment instrument leading to certification of proficiency in one or more company product (Microsoft, CISCO)
- Third-party-developed assessment instrument (NOCTI, ASK Institute, Brainbench)

# Size, Scope, Quality Requirements

## Requirements for “Size”

- Secondary Eligible Recipients must offer a minimum number of CTE programs based on the percentage of CTE enrollment

“large districts” = 5 CTE programs

“medium districts” = 3 CTE programs

“small districts” = 1 program

- Eligible recipients must provide an opportunity for students to become CTE concentrators.

# Size, Scope, Quality Requirements

## Requirements for “Scope”

- CTE programs must provide secondary students with opportunities for acceleration (dual enrollment/articulated credit).
- Secondary and Postsecondary Perkins-funded CTE programs must be aligned with business and industry as validated by a local or regional business advisory committee.

# Size, Scope, Quality Requirements

## Requirements for “Quality”

- Eligible recipients must provide students with the opportunity to earn an industry certification and/or licensure approved by the state.
- Eligible recipients must provide students with the opportunity to participate in a CTE program that is classified as High Skill, High Wage, or High Demand.
- Secondary eligible recipients should ensure that academics are an integral component of all Perkins-funded CTE programs.

# Program of Study Requirements

- A written articulation agreement must be in place for each Program of Study that establishes and validates the career pathway. Articulation agreement is defined in Section 3(4) of the Act.
- All articulation agreements must be signed and approved by the agency head of each participating secondary and postsecondary LEA.
- A Program of Study must include a locally endorsed sequence of core academic and CTE courses from Grade 9 through the postsecondary component of the Program of Study.

# Program of Study Requirements

- Career pathways must lead to a postsecondary credential. This may include a certificate, diploma, associate or baccalaureate degree, an industry certification or a licensure. In general, career pathways should offer students opportunities for continued education as well as access to the skilled workforce.
- Each Program of Study is expected to be guided by the workforce and economic development needs of business/industry, the community and employment opportunities for students.

# Program of Study RFA Requirements

- All Program of Study requirements must be met through the Basic Grant (no separate Career Pathways funding)
- Submit all copies of Programs of Study on the state template developed during 2008-2009 (either through consortium or not)
- Identify the CTE Programs to be converted to a program of study during 2009-2010
- Describe the partnership that will be utilized to develop the Programs of Study

# RFA Narrative Components

- Use Outline in the RFA
- 9 Required - If no changes, WRITE “No Changes”
- 20 Permissive - If no changes, WRITE “No Changes”

# Budget Narrative Form, DOE 101

- Function number required of School Districts
- Object number required of all eligible recipients
- Budget line items must correlate with the narrative, identify the performance measure being addressed and the number identifying the Required or Permissive use of Funds
- Indicate Full Time Equivalent (FTE based on the standard workweek for the types of position)
- Provide the budget amount requested for each object code
- Not more than 5% may be used for Administrative
- Provide the total Budget amount on the last page. Must be the same amount as requested on the DOE-100A

# Budget Narrative Form, DOE 101

- Examples of Budget Items:
  - Salaries
  - Other Personal Services
  - Professional/Technical Services
  - Contractual Services
  - Capital Outlay (Equipment) - must provide list ***“Detailed Projected and Purchased Equipment Form”***
  - Materials and Supplies
  - Administrative Cost

**For every line item provide these descriptors: who, what, for whom, where, quantity, when, performance measure and number identifying Required or Permissive**

# Detailed Projected and Purchased Equipment Form

- **Projected Equipment Purchases**
  - Function Code
  - Object Code
  - Account Title
  - Detailed Description
  - School Program
  - Number of Items
  - Unit Cost
  - Total Amount

# Detailed Projected and Purchased Equipment Form

- **Actual Equipment Purchases**
  - Purchase Order Number and Date
  - Date Invoice Paid
  - Brand/Model/Make
  - Serial Number
  - Property/Decal Number
  - Inventory/Location
  - Disposal Date
  - Method of Disposal
  - Sale Price of Property (if sold)

# Self-Evaluation Form – NEW!

- Purpose is to conduct review of previous year activities (2008-2009)
- Must be included with Application



# 2009-2010 Carl D. Perkins Department of Juvenile Justice (DJJ) Competitive Grant

# Department of Juvenile Justice

- Purpose:
  - To develop more fully the academic, career, and technical skills of secondary students by implementing new, or improving existing, non-traditional career and technical education programs leading to industry certification in Department of Juvenile Justice (DJJ) programs

# Department of Juvenile Justice

- Total Funding Amount
  - \$450,000
  - Up to \$75,000 maximum per project award
- Budget/Program Performance Period
  - July 1, 2009 to June 30, 2010
- Application Due date
  - April 30, 2009 (by the close of business)

# Department of Juvenile Justice: Narrative

1. Project Abstract or Summary – Purpose, Goals, Program design and significance
2. Project Need – Supporting Data, Magnitude, Need, Target Population, Gaps or Weaknesses
3. Project Design and Implementation – Measurable Objectives, Activities, Timelines
4. Evaluation
5. Support for Strategic Imperatives
6. Dissemination Plan
7. GEPA
8. Budget

# Instructions for Completing the Narrative:

- Save a blank template
- Brief, clear and concise responses
- Use size 12-point font
- Follow the format

# Resources

- Education Department General Administrative Regulations (EDGAR)
  - <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- Office of Management and Budget (OMB) Circulars
  - <http://www.whitehouse.gov/omb/circulars/>
- Financial and Program Cost Accounting and Reporting for Florida Schools – “Red Book”
  - <http://www.firn.edu/doe/fejp/redtoc.htm>
- The Reference Guide For State Expenditures
  - <http://www.fldfs.com/aadir/reference%5Fguide/>
- Green Book: Project Application and Amendment Procedures for Federal and State Programs
  - <http://www.fldoe.org/comptroller/gbook.asp>

# Resources

- Funding Opportunities
  - <http://www.fldoe.org/workforce/dwdgrants>
- To Go Paperless
  - [www.fldoe.org](http://www.fldoe.org)
- Forms
  - <http://www.fldoe.org/comptroller/gbook.asp>

# Resources

- Carl D. Perkins Career and Technical Education Act of 2006
- Florida's Perkins IV State Plan (2008-2013)
- Perkins IV Implementation Guide
- Request for Application/Proposal (RFA/RFP)
  - <http://www.fldoe.org/workforce/dwdgrants/>

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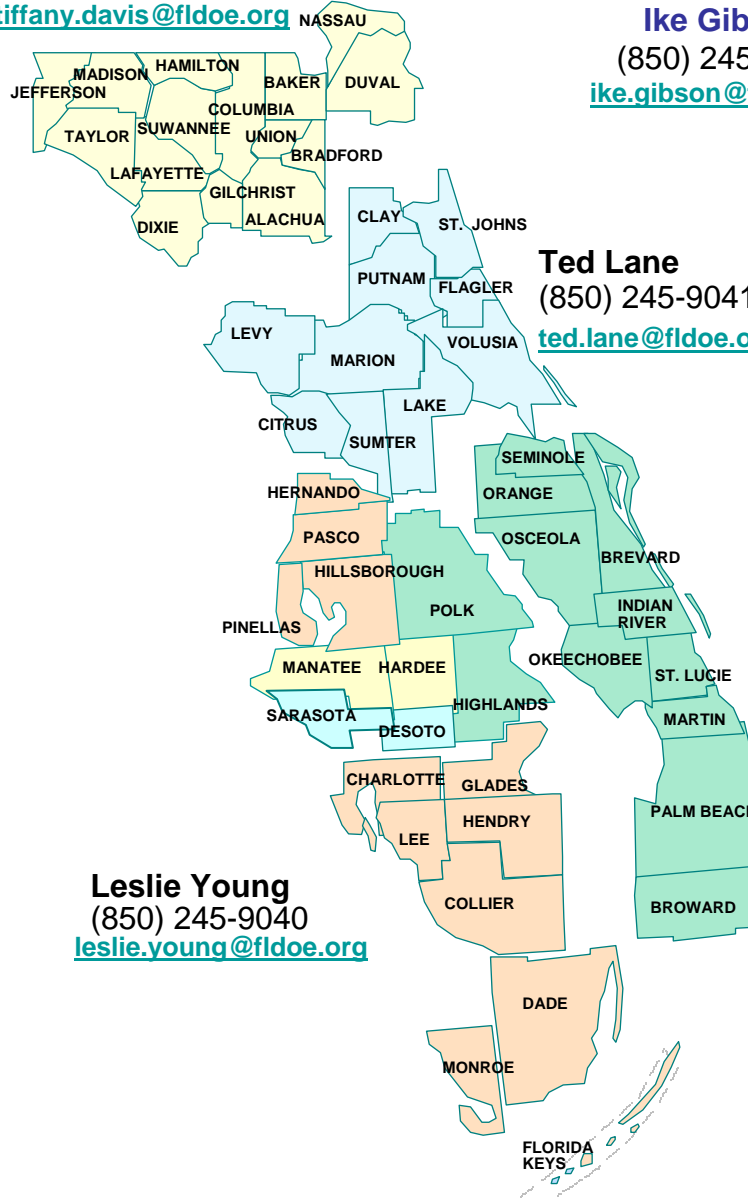
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