



FLORIDA DEPARTMENT OF EDUCATION

Request for Concept Paper

Bureau / Office

Division of Community Colleges and Workforce Education

Title

SUCCEED, Florida! Career Paths Program

Specific Funding Authority(ies)

Pending state appropriation from the 2006 Legislature for **SUCCEED, Florida! Grants.**

Funding Purpose

The Legislature recognizes the career academy model as a comprehensive approach to school restructuring at the secondary level. The SUCCEED, Florida! Career Paths Program was created to provide startup grants to offset planning and implementation costs of partnerships between a district school board, the Florida Virtual School and one or more businesses, industries, or postsecondary educational institutions to operate a career and professional academy.

A career and professional academy is a research-based, rigorous education program that combines relevant academic and technical curricula around a career theme for the purpose of providing an instructional delivery system that incorporates relevant and rigorous academic standards with industry and business relevancy.

Funds must be used to meet the rigorous and relevant academic standards of a career and professional academy to do one of the following:

- Implement a career and professional academy for the 2006-07 school year
- Implement a redesign of a career academy during the 2006-07 school year
- Plan and design a career and professional academy for the 2007-08 school year

If funds were received in 2005 – 2006 through a SUCCEED, Florida! Career Paths Grant, a concept paper may be submitted for a continuation grant.

Funds awarded for these grants must be used for items that will directly impact a student. Funds can be used for instructional equipment, laboratory equipment, supplies, personnel, professional development, curriculum development, consultants, or other non-recurring expenses associated with the implementation, redesign or planning of a career academy.

Each career and professional academy must include the following:

- A rigorous and relevant standards-based academic curriculum delivered through a career based theme using instruction relevant to the career. The curriculum must take into consideration multiple styles of student learning; promote learning through application and adaptation; maximize relevance of the subject matter; enhance each student's capacity to excel; and include an emphasis on work habits and work ethics. Such instruction may be enhanced through internship and apprenticeship experiences.
- One or more partnerships with businesses, employers, industry economic development agencies, or other appropriate sectors of the local community.
- One or more partnerships with a private or public postsecondary educational institution. The education partner must agree to articulate coursework to maximize transferability of credits earned by students.
- Program offerings that correlate directly with industry certifications, with targeted high-priority local business and career opportunities, and with high-growth, high-demand, and high-pay occupations.
- Strong eligibility criteria for student participation.

Funds for this grant have been requested in the 2006 - 2007 Department of Education Legislative Budget Request.

Applications must contain projected enrollments (if applicable) and projected costs of the academy.

Target Population

Secondary students participating in a career and professional academy

Eligible Applicants

Secondary and postsecondary career education programs offered by public schools, school district operated career centers, or the Florida Virtual School

Concept Paper Due Date

Received at the Department of Education via e-mail by close of business **February 17, 2006.**

Delivery Address

E-mail to: Donna.Freaney@fldoe.org

Contact Person

Gayle Manley, Academy Coordinator, telephone: 850/245-9057, fax: 850/245-9019, e-mail: Gayle.Manley@fldoe.org

Total Funding Amount

Discretion of the 2006 Florida Legislature

Funding Guidelines

An eligible applicant may submit up to five (5) concept papers including both new and continuation projects. The total request for all projects should not exceed \$1,000,000.

Concept Paper Guidelines –

Career academies are designed to help young people become more engaged in school and prepare them for postsecondary education and/or

New Projects

additional training and employment.

A Florida school district may submit up to five (5) concept papers including requests for continuation funding of prior year's SUCCEED, Florida! Career Paths grants. The concept papers must be prioritized with the district's top priority being number one and must address each of the following items:

- Concept paper narrative should be no more than three (3) pages typed in 12-point font with double spacing
- Description of overall need for the career and professional academy and justification for selection
- Project description including number of students to be served
- Targeted population
- Identification of collaborative partnerships for developing and implementing the project

Concept Paper Guidelines – Continuation Projects

A Florida school district may submit up to five (5) concept papers including requests for continuation funding of prior year's SUCCEED, Florida! Career Paths grants. The concept papers must be prioritized with the institution's top priority being number one and must address each of the following items:

- Concept paper narrative should be no more than three (3) pages typed in 12-point font with double spacing
- Project description including a summary of project progress to date
- Description of additional resources required to fully implement the project and the need for these resources

Budget Information

Completion of Projected Enrollment and Expenditures Chart

Budget Period

July 1, 2006 – May 31, 2007

Conditions for Acceptance

Concept paper must include the following

1. Application received via e-mail by the due date. Completed application includes:
 - Concept Paper narrative (3 page maximum)
 - Project Summary Form
 - Projected Enrollment and Expenditures Chart

Please note that the following required forms are available on the web site as Excel documents at:
<http://www.firn.edu/doe/dwdgrants/grants.htm>

- Project Summary – Concept Paper for Fiscal Year 2006-07
- Projected Enrollment and Expenditures Chart

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