

JOBS FOR FLORIDA'S FUTURE

Frequently Asked Questions

Posted October 27, 2004

Q – Where can I locate information that delineates and describes Florida's current "rural initiatives?"

A – Information on the Rural Economic Development Initiative (REDI) can be obtained at the University of Florida Extension web site: http://edis.ifas.ufl.edu/BODY_FE426.

Q – What is meant by "workplace literacy?"

A – Workplace literacy refers to literacy programs that are offered at the workplace for employees.

Q – What will happen to the funding award for a priority program that depends on recurring funds if these funds are not appropriated?

A – If the priority program is awarded a Jobs for Florida's Future grant for 2005 – 2006 and the appropriated money is nonrecurring, the program would have to be sustained by the college or school district in subsequent years.

Q – In our effort to address completion points for expanding programs, how do we describe the "completion point" of a two year degree when the grant program will run less than a calendar year?

A – The completion point of a two year degree would be completion of the degree unless you have intermediate college credit certificates imbedded. Most postsecondary career education programs (PSAV) have intermediate occupational completion points (OCPs). Adult education programs have literacy completion points (LCPs) as students progress from one level to another. For a new program, completions are not expected to be reported for the grant year.

Q – If a community college partners with a school district, can the proposal budget total \$950,000 (\$750,000 to the college and \$200,000 to the district)?

A – Yes, a community college and a school district may partner for a total of \$950,000.

Posted October 21, 2004

Q – In the case of multiple submittals, how do we show the priorities?

A – This can be indicated in the cover letter from the President or Superintendent. Individual proposals could also be labeled #1, #2, #3.

Q – Can text included in tables be single spaced?

A – Yes, single spaced text in tables is permissible.

Q – Can you give further clarification on indirect costs not being allowed?

A – Refer to Pages 1 and 12 of the RFP and also refer to the Green Book, Section A – Project Applications, Page 10, Indirect Costs. “Indirect costs shall apply only to federal projects.”

Q – How does DOE define a new program vs a program expansion? Does “new” mean new to the district or new to the school in which the program is being started?

A - A new program is one that is new to the college or district. You may be expanding the program at a site or expanding a program to a different site(s).

Q – Can expenses for program start-up be incurred prior to July, 2005, and then be reimbursed by the grant?

A – No expenses may be incurred prior to the appropriation which is usually July 1, and the fiscal agent has received the DOE 200, Project Award Notification.

Q – Can the President or Superintendent indicate that two proposals are of equal priority?

A – Yes. In that case the proposal that is rated higher would get priority for the funding.

Q – Should the Projected Performances, Expenditures and Revenues Chart include the entire program or just the portion funded by the Jobs for Florida’s Future grant?

A – This chart should include the entire program.

Q – Are we allowed to fund scholarships through this grant?

A – No, the purpose of this program is to provide for the start-up of new programs or the expansion of programs to include such things as equipment, software, curriculum development, and staff development.

Posted October 14, 2004

Q – How do we respond to the *Just Read Florida!* requirement?

A – Go to the Just Read web site listed in the application and address the goal that, “All students will read at or above grade level ...”

Q – Do we need to prioritize our requests if doing more than one proposal?

A – Yes.

Q – Do we need to collaborate with a school district?

A – This is not required but is encouraged.

Q – Do we apply for \$750,000 (or \$200,000 for districts) total or per proposal?

A – The total amount for a college is \$750,000 and for a school district is \$200,000. The RFP on the DOE web site has been updated to make this clearer.

Q – Can the response deadline of November 5 be pushed back due to hurricane problems?

A – Yes, the deadline has been changed to November 19, 2004. The RFP on the DOE web site has been updated.

Q – Can a proposal be submitted by a school district for a secondary program?

A – No.

Q – Can dollars be spent on bricks and mortar to expand a program?

A – Yes, but money must be spent by May, 2006.

Q – Can we apply indirect costs?

A – No – see the application.

Q – Do you intend to disburse the money geographically?

A – Yes, we plan that all regions will be represented depending on quality proposals.

Q – How much have typical awards been in the past?

A – This is a new program. The previous program – Capitalization Incentive Grants - has not been funded in the last three years. Awards varied greatly depending on appropriations.

Q – We would like to write a proposal to expand our Adult Education program. The narrative points don't seem to fit this type of program. How can we work with this?

A – Adult education is one of the focuses listed. Look at Section I of the narrative directions.

Q – Why does the funding period run from July 1, 2005 – May 30, 2006 instead of June 30?

A – Because all state funds must be used and final reports submitted by June 30.

Q – If the RFP is for a start up, what requirement would there be for us to have completers and placements by the end of year one?

A – If the proposal is for a new program, there would not be a requirement for completers and placements at the end of the grant cycle. However, if the program is an expansion, we would expect to see additional completers and placements.

Q – Can we write the proposal for the expansion of a 2+2 (AS to BS) program with a state university?

A – Yes, especially if it includes collaboration with business and industry.