

2001 -2002

Perkins Report

Documentation

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2001-2002 Perkins Accountability Documentation

Identifying Secondary Students and Calculating Secondary Measures

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A. Beginning the Process:

Basic Background

- ◆ The Consolidated Annual Report (CAR) is done in two parts;
 - Basic Grant, and
 - Tech-Prep
- ◆ There are sets of measures calculated. These are;
 - secondary vocational,
 - postsecondary adult vocational for school districts and
 - community college vocational - grouped and then postsecondary adult vocational separately.
- ◆ The Consolidated Annual Report (CAR) is produced in a number of panels. This documentation deals with the:
 - Student Enrollment Report panel, and
 - Accountability Report (Subindicator) panels
- ◆ Certain conventions are followed in the designation of the subindicators.
 - Subindicators with the letter **S** in their identification are for secondary vocational programs.
 - Subindicators with the letter **A** in their identification are for postsecondary vocational (certificate) programs in school districts or community colleges.
 - Subindicators with the letter **P** in their identification are for postsecondary vocational programs (credit) in colleges.

Identifying Records

- ◆ Nivas Pabbathi, of WEIS, extracts 2001-02 secondary vocational data and calculates the enrollment counts and subindicators for that part of the report. These include subindicators **1S1**, **1S2**, **2S1**, **4S1** and **4S2**.
- ◆ Vicky Feldman, of WEIS, extracts 2001-02 postsecondary adult vocational data reported by the school districts and calculates the enrollment counts and subindicators for that part of the report. These include subindicators **1A1**, **1A2**, **2A1**, **4A1** and **4A2**.
- ◆ Joan Roddenberry, of BRIS/DCC, performs similar operations using 2001-02 community college vocational data for postsecondary certificate and credit programs and calculates the enrollment counts and subindicators for that part of the report. These include subindicators **1P1**, **1P2**, **2P1**, **4P1** and **4P2**.
- ◆ FETPIP is responsible for the calculation of the **3S1**, **3A1**, **3A2**, **3P1** and **3P2** subindicators. These are based on 2000-01 completions (for subindicators **3S1**, **3A1** and **3P1** - placement) and on 1999-00 completions that were found to be placed in the 2000-01 Perkins Report (for subindicators **3A2** and **3P2** - retention).

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One of the very first things that Nivas, Vicky and Joan do is create files that consist of only the Student IDs of the students whose enrollment records for the 2001-02 indicate they received instruction in job prep eligible programs. These files are given to FETPIP for economic disadvantaged targeting. This targeting is based, at least partially, on social service agency client status. The client status is based on matching those students with valid SSNs with the client records of those agencies. Once the matches are complete, the updated files are given back to Joan, Vicky or Nivas.

Joan, Vicky and Nivas update their files with the flags that were posted by FETPIP. They then combine the need-based financial assistance information on their files with the client status flags from FETPIP to update an Economic Disadvantaged Indicator on the sector files.

Earlier in the year (about February or March) Joan, Vicky and Nivas gave FETPIP files that contain all records of students who were indicated as completers of job preparatory eligible programs from the same records used in the 2000-01 Perkins Report. It is very important to roll over the same records from one year's Perkins Report to the next year's Perkins Report for these measures. These records will be followed up by FETPIP for their calculation of the **3S1**, **3A1** and **3P1** subindicators.

Finally, FETPIP used files it maintained since the last Perkins Report that contain the records of all students who were found 'placed' in the 2000-01 Perkins Report subindicators **3A1** and **3P1**. These students are again followed up for inclusion in the 2001-02 subindicators **3A2** and **3P2**, for retention. FETPIP calculates these subindicators also.

The Basic Grant/Tech Prep Student Enrollment Report Panels

All enrollment counts for gender, race/ethnicity and special population are duplicated only so that students that fall into more than one category will be counted in each category. Students in more than one district or college are only counted one time. The Unduplicated Totals and Unduplicated Grand Totals are unduplicated across the state within sectors but not across sectors. (The instructions require that the gender counts be totally unduplicated by this is impossible. A small number of students are reported in both genders.)

The secondary vocational enrollment counts are presented in designated area of the panel. The postsecondary vocational enrollment counts are grouped together. The college postsecondary adult vocational (certificate) counts are then presented in the separate panel meant for that use.

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The Accountability Report Panels

Following the targeting process the analysts, Joan, Vicky and Nivas, assemble the queries to pull the records for the numerators and denominators of each subindicator for which they are responsible. The criteria for identifying and pulling each record are carefully specified based on the definitions compiled by the program staff. In doing so, unduplication rules are carefully followed to assure getting the appropriate records and the resulting counts.

The instructions from the federal government show an additional secondary subindicator, that being **2S2** (FORM IV, Page 4). That measure is not required of Florida by agreement with federal officials.

Subindicators **1S1**, **1S2**, **2S1**, **1A1**, **1A2**, **2A1**, **1P1**, **1P2**, and **2P1** are unduplicated across programs. This means students in two programs or two schools in the same district or college will be counted one time. Students in two or more districts or colleges will be counted in each district or college.

The placement and retention subindicators, **3S1**, **3A1**, **3A2**, **3P1** and **3P2**, are all totally unduplicated. This means that each student will be counted only one time. These subindicators are displayed in FORM IV, Pages 5 (Total Placement), 6 (Education/Advanced Training), 7 (Employment), and 8 (Retention) of the documentation provided by the USDOE. For the purpose of these measures military enlistment is counted as employed.

The non-traditional subindicators are unduplicated to the district or college and program level. This is necessary since the non-traditional designation takes place at the program level. As such, a student is counted in the numerator and denominator (as appropriate) in each program in which he or she is enrolled. These subindicators are **4S1**, **4S2**, **4A1**, **4A2**, **4P1** and **4P2**.

This year there is an additional generic panel provided. This panel is to be used by the college sector to breakout the postsecondary adult vocational (certificate) programs from their postsecondary vocational (credit) programs.

Because of these unduplication rules the three analysts must first pull records for the **4S1**, **4S2**, **4P1**, **4P2**, **4A1** and **4A2** subindicators. These measures require the presence of the Vocational Program identification. This creates additional records reflective of those students that are enrolled in more than one program during the year. Then they must

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Identifying Secondary Students and Calculating Secondary Measures strip out the Vocational Program identification, thereby reducing the numbers of records, for the calculation of the other subindicators for which they are responsible.

Once Joan, Vicky and Nivas have pulled the data for their sectors to allow calculation of the subindicators for which they are responsible, they forward the panels with the counts, numerators and denominators and individual records data to Christine Allen. Christine assembles the panels into the CAR. She also begins working on the individual record data to create the Local (district level) Reports and the school reports that will be forwarded to Patti Askins, in the Division of Workforce Development (DWD). The reports have to be delivered to DWD by December 2nd.

B. FETPIP's Role in Identifying Economically Disadvantaged Students

- ◆ The Florida Education and Training Placement Information Program (FETPIP) performs four tasks in the overall process.
 1. The identification of targeted enrollments for all levels,
 2. Placement follow-up of prior-year program completers, and
 3. Retention follow-up of program completers from two years prior, and
 4. Calculation of the following subindicators for the report: **3S1**, **3A1**, **3A2**, **3P1** and **3P2**.
- ◆ Files representing 2001-02 enrollments are created and transferred to Andre Smith, of FETPIP, for economic disadvantaged targeting purposes (1., above).
- ◆ The files transferred to FETPIP for this purpose contain only Student Number IDs (SSNs).
- ◆ FETPIP will match the valid SSNs among the Student Number IDs with:
 - the TANF and Food Stamp client records from the **Department of Children and Families**,
 - the Welfare Transition and WIA client records from the **Agency for Workforce Innovation**
- ◆ Matches of SSNs between the FETPIP target file and the agencies' data files result in a flag being set for the SSNs in question. The targeting files are returned to WEIS and BRIS/DCC and the Economic Disadvantaged flags are updated on the assembled records for the Perkins Reports.
- ◆ Lunch Status within the Free and Reduced Lunch Program is updated from secondary student enrollment tables.
- ◆ The Economic Disadvantaged Indicator flag is set to **1** if:
 - any of the social service agency client flags are set,
 - if the Financial Assistance data element for the student has a value of **A**, **B**, or **C** (postsecondary only), or
 - if the Lunch Status Data element has a value of **2** or **3** set (secondary or dually enrolled in postsecondary only).

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Identifying Secondary Students and Calculating Secondary Measures Secondary Vocational Targeted Record Data Sources/Values

Targeted Group	Data Element/Criteria	Source	Indicative Values
Individuals with Disabilities	Exceptionality, Primary	DPS1_EXCEPTIONAL F60791.	Any value except L, T, U and Z
Economically Disadvantaged	A hit on any of the five below.	DPS1_STUDENT table, F60818	Value of T
WIA/Younger Youth Participants	Match	AWI client files	A hit indicates client status.
TANF Clients	Match	DCF client files	A hit indicates client status.
Food Stamps	Match	DCF client files	A hit indicates client status.
Welfare Transition Clients	Match	AWI client files	A hit indicates client status.
Free and Reduced Lunch eligibility	LUNCH_STATUS	DPS1_STUDENT table, F60818	Reported values of 2, or 3
Non-Traditional Enrollees	Non-Traditional Indicator	Non-Traditional Program Table	Where the program indicator and Student's gender match ¹
Single Parents	VOC_SINGLE_PARENT	DPS1_END_YEAR_STATUS, F61005	Values of S, W, and B only
Other Educational Barriers	VOC_ACAD_DISADV	DPS1_END_YEAR_STATUS, F61005	Value of A only
Limited English Proficient	LIM_ENG_PROF	DPS1_STUDENT, F60818	Values of LY, and LN
Tech Prep	TECH_PREP_PART	DPS1_END_YEAR_STATUS, F61005	Value of Y

¹ The Vocational Program Code is used to match the enrollment record with the Non-Traditional Program Table. The Non-Traditional Designation of the program is noted. The values for the designation are M, F and X. Programs designated with an M are non-traditional for males. Programs designated with an F are non-traditional for females. Programs designated with an X are not non-traditional for either gender.

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Identifying Secondary Students and Calculating Secondary Measures Postsecondary Vocational Targeted Record Data Sources/Values

Targeted Group	Data Element/Criteria	Source	Indicative Values
Individuals with Disabilities	DISABILITY_CODE	CONSOLIDATE _COURSE	Values are I and N
Economically Disadvantaged	A hit on any of the seven below.	CONSOLIDATE _DEMO	Value of T
Pell Grant	FINANCIAL_ASSIST_A _CODE	CONSOLIDATE _COURSE	Value of A
SEOG	FINANCIAL_ASSIST_B _CODE	CONSOLIDATE _COURSE	Value of B
Federal Workstudy	FINANCIAL_ASSIST_C _CODE	CONSOLIDATE _COURSE	Value of C
WIA/Older Youth, WIA/Adult participant	Record Match	AWI client files	A hit indicates client status.
TANF client	Record Match	DCF client files	A hit indicates client status.
Food Stamps	Record Match	DCF client files	A hit indicates client status.
Welfare Transition clients	Record Match	AWI client files	A hit indicates client status.
Non-Traditional Enrollees	Non-Traditional Indicator	Non-Traditional Program Table	Where the program indicator and Student's gender match ¹
Single Parents	VOC_SINGLE_PARENT	CONSOLIDATE _DEMO	Values of S , W and B
Displaced Homemakers	VOC_DISP_HOMEMAKER	CONSOLIDATE _DEMO	Value of H
Other Educational Barriers	Not Applicable	Not Applicable	Not Applicable
Limited English Proficient	LIM_ENG_PROF_CODE	CONSOLIDATE _DEMO	Values of LY , and LN
Tech Prep	TECH_PREP_CODE	CONSOLIDATE _EOT	Value of Y

¹ The Vocational Program Code is used to match the enrollment record with the Non-Traditional Program Table. The Non-Traditional Designation of the program is noted. The values for the designation are **M**, **F** and **X**. Programs designated with an **M** are non-traditional for males. Programs designated with an **F** are non-traditional for females. Programs designated with an **X** are not non-traditional for either gender.

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c. FETPIP's Role in Calculating the Placement Subindicators

- ◆ Files of prior year completers were created and transferred to Sherika Frazier (copy to Royce Garrison), of FETPIP, for the collection of placement information (Page 5, #2.). This happened in February or March of 2002.
 - These files contain the secondary and postsecondary vocational completion records that were used in the 2000-2001 Perkins Reports, including Economic Disadvantaged targeting identifications.
 - FETPIP uses the graduates' SSNs to match with certain records from other agencies to determine whether the student can be found as employed or in continuing higher education since their participation in vocational training.
- ◆ Those that were found employed or in continuing higher education are marked as placed on the transferred files. Royce Garrison, FETPIP, then calculates subindicators **3S1**, **3A1** and **3P1**, Placement, for the 2001-02 Perkins Report (Page 5, #4.).

D. FETPIP's Role in Calculating the Retention Subindicators

- ◆ Files of the placements from the 2000-01 Perkins Report were kept from the previous year by Sherika Frazier, FETPIP, for the collection of retention information (Page 5, #3.).
 - These files contain the 1999-2000 postsecondary vocational records that were used in the numerator of the calculation of the **3A1** and **3P1** subindicators in the 2000-01 Perkins Reports.
 - FETPIP uses the valid SSNs of those found placed last year to match with records of other agencies to determine if this group is still employed or still in higher education two years following their participation in postsecondary vocational training.
- ◆ Those that were found still employed or still in continuing higher education are marked as retained on the transferred files. Royce Garrison, of FETPIP, then calculates subindicators **3A2** and **3P2**, Retention, for the 2001-02 Perkins Report (Page 5, #4.).

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E. Secondary Performance Subindicator Calculations:

Pulling Secondary Vocational Data

- All secondary vocational records showing enrollment in job preparatory eligible programs from the 2001-02 Vocational Student Course format are pulled from the DB2 table for those records at North West Regional Data Center.
- These are matched with their corresponding Student Demographic records and their corresponding Student End of Year Status records.
- All secondary vocational records for measure **3S1** are completer records used for the 2000-01 Perkins Report. The economic disadvantaged targeting for those students was determined for the 2000-01 Report. The record selection criteria used in those years carry over from 2000-01.
- Also required for the Secondary Perkins subindicators is to look for vocational program data for each student back as far as 98-99.
- Subindicators **1S1** (numerator and denominator), **1S2** (numerator only) and **2S1** (numerator and denominator) include any high school graduates who earned OCPs in a vocational program during their high school careers.
 - ✓ Hence the need to look for these graduates in vocational programs in the years of 00-01, 99-00, and 98-99.

The following data elements are used for each secondary vocational student enrollment:

Data Element Name	DB2 Element Name	DB2 Table
School Year	YEAR	F61006 (Voc. Stu. Crse.)
District of Instruction	DISTRICT_INST	F61006 (Voc. Stu. Crse.)
School of Instruction	SCHOOL_INST	F61006 (Voc. Stu. Crse.)
Student ID	STUDENT_ID	F61006 (Voc. Stu. Crse.)
Student Birth Date	BIRTHDATE	F60818 (Stu. Demo.)
Gender	SEX	F60818 (Stu. Demo.)
Race/Ethnicity	RACE	F60818 (Stu. Demo.)
Exceptionality, Primary	EXCEPT_PRIMARY	F60791 (Except. Stu.)
LEP	LIM_ENG_PROF	F60818 (Stu. Demo.)
Vocational Single Parent, Single Pregnant Woman	VOC_SINGLE_PARENT	F61005 (End. Year Status)
Vocational Academic Disadvantaged	VOC_ACAD_DISADV	F61005 (End. Year Status)
Tech Prep Participant	TECH_PREP_PART	F61005 (End. Year Status)
Voc./AGE Program Code	VOCATIONAL_PROGRAM	F61006 (Voc. Stu. Crse.)
Diploma Type	DIPLOMA_TYPE	F61005 (End. Year Status)
Certificate of Completion, Type	CERTIFICATE_TYPE	F61005 (End. Year Status)

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Vocational Occupational Completion Point Code	OCC_COMP_PT_CODE	F61006 (Voc. Stu. Crse.)
Voc./AGE Completion Point Code	VOC_COMP_PT_POS1	F61006 (Voc. Stu. Crse.)
Withdrawal Reason Code	WITHDRAWAL_REASON	F61005 (End. Year Status)
Free and Reduced Lunch Recipient	LUNCH_STATUS	F61005 (End. Year Status)
Non-Traditional Flag	N/A	Table Look Up
WIA Client	N/A	FETPIP Match
TANF Client	N/A	FETPIP Match
Food Stamps Recipient	N/A	FETPIP Match
Welfare Transition Client	N/A	FETPIP Match

- The Non-Traditional flags are set by reference to a table provided by the Division of Workforce Development.
 - ✓ The table identifies any programs that are non-tradition for either gender
 - ✓ And identified programs that are not non-traditional for either gender
 - 3 This designation process places a flag on the assembled Perkins file where the indication from the Non-Tradition Program file shows a match between the gender of the student and the gender for which the program is non-traditional.

The resulting file has been updated for non-traditional program based on a file match and the gender of the student and the designation of the student. These records are already indicated as Displaced Homemaker, Single Pregnant Woman Single Parent, Academic Disadvantaged, Tech Prep and Limited English Proficient when the records were brought over from the operational database.

Methodology - All student records in the numerator and denominator are from the 01-02 DPS1 DB2 tables (except as noted for subindicator **3S1**) for student data and have a VOCATIONAL_ PROGRAM code listed as job prep.-eligible. These data must represent headcounts. When vocational student course records are included in these calculations, they must be pulled by DISTRICT_INST, SCHOOL_INST, VOC_PROGRAM_CODE, RACE, SEX and the targeted population flags so that indicator calculations can be performed at these levels, as needed.

Calculation - For all subindicators, divide the numerator by the denominator at the level intended for the subindicator; LEA, State, School, Race, Sex, Tech Prep or Targeted Population.

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Subindicator 1S1: Secondary Attainment -

Numerator	Data Element(s)	Location	Values/Criteria	Applicable Years
High School graduates in 00-01 who achieved an OCP in any of the last four years.	DIPLOMA_TYPE	F61005	W06, W07, W10 or W27 ¹	00-01
	VOC_PROGRAM_CODE	F61006	Any secondary Job-Preparatory-eligible program	01-02, 00-01, 99-00, 98-99
	VOC_COMP_PT_CODE	F61006	Any non-Z, non-blank value	01-02, 00-01, 99-00, 98-99
Denominator	Data Element(s)	Location	Values/Criteria	Applicable Years
All students who achieved an OCP in any of the last four years and who left H.S. in 00-01 for any reason.	DIPLOMA_TYPE	F61005	W06, W07, W10 or W27 ¹	00-01
	WITHDRAWAL_REASON	F61005	W05, W11 to W25 ¹	00-01
	CERTIFICATE_TYPE	F61005	W08 or W09 ¹	00-01
	VOC_PROGRAM_CODE	F61006	Any secondary Job-Preparatory-eligible program	01-02, 00-01, 99-00, 98-99
	VOC_COMP_PT_CODE	F61006	Any non-Z, non-blank value	01-02, 00-01, 99-00, 98-99

¹ For Data Element definitions, see Appendix A, Page 28

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Subindicator 1S2: Secondary Technical Skills -

Numerator	Data Element(s)	Location	Values/Criteria	Applicable Years
High School graduates in 01-02 who achieved an OCP in any of the last four years.	DIPLOMA_TYPE	F61005	W06, W07, W10 or W27 ¹	01-02
	VOC_PROGRAM_CODE	F61006	Any secondary Job-Preparatory-eligible program	01-02, 00-01, 99-00, 98-99
	VOC_COMP_PT_CODE	F61006	Any non-Z, non-blank value	01-02, 00-01, 99-00, 98-99
Denominator	Data Element(s)	Location	Values/Criteria	Applicable Years
All high school graduates during 01-02 in the K-12 system.	DIPLOMA_TYPE	F61005	W06, W07, W10 or W27 ¹	01-02

¹ For Data Element definitions, see Appendix A, Page 28

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Numerator	Data Element(s)	Location	Values/Criteria	Applicable Years
High School graduates in 01-02 who achieved an OCP in any of the last four years.	DIPLOMA_TYPE	F61005	W06, W07, W10 or W27 ¹	01-02
	VOC_PROGRAM_CODE	F61006	Any secondary Job-Preparatory-eligible program	01-02, 00-01, 99-00, 98-99
	VOC_COMP_PT_CODE	F61006	Any non-Z, non-blank value	01-02, 00-01, 99-00, 98-99
Denominator	Data Element(s)	Location	Values/Criteria	Applicable Years
All students who achieved an OCP in any of the last four years and who left H.S. in 01-02 for any reason.	DIPLOMA_TYPE	F61005	W06, W07, W10 or W27 ¹	01-02
	WITHDRAWAL_REASON	F61005	W05, W11 to W25 ¹	01-02
	CERTIFICATE_TYPE	F61005	W08 or W09 ¹	01-02
	VOC_PROGRAM_CODE	F61006	Any secondary Job-Preparatory-eligible program	01-02, 00-01, 99-00, 98-99
	VOC_COMP_PT_CODE	F61006	Any non-Z, non-blank value	01-02, 00-01, 99-00, 98-99

¹ For Data Element definitions, see Appendix A, Page 28

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Subindicator 3S1: Secondary Placement -

Numerator	Data Element(s)	Location	Values/Criteria	Applicable Years
All 12 th grade students leaving High School in 00-01 that earned an OCP in a vocational program sometime in the last four years and were found placed.	DIPLOMA_TYPE	F61005	W06, W07, W10 or W27 ¹	00-01
	WITHDRAWAL_REASON	F61005	W05, W11 to W25. ¹	00-01
	CERTIFICATE_TYPE	F61005	W08 or W09 ¹	00-01
	VOC_PROGRAM_CODE	F61006	Any secondary Job-Prep. eligible program	00-01, 99-00, 98-99, 97-98
	VOC_COMP_PT_CODE	F61006	Any non-Z, non-blank value	00-01, 99-00, 98-99
	OCC_COMP_PT_POS1	F61006	Any non-Z, non-blank, non-9 value	97-98
	PLACED '01 ¹	FETPIP	1	2001, Quarter 4
Denominator	Data Element(s)	Location	Values/Criteria	Applicable Years
All 12 th grade students leaving High School in 00-01 that earned an OCP in a vocational program sometime in the last four years.	DIPLOMA_TYPE	F61005	W06, W07, W10 or W27 ¹	00-01
	WITHDRAWAL_REASON	F61005	W05, W11 to W25. ¹	00-01
	CERTIFICATE_TYPE	F61005	W08 or W09 ¹	00-01
	VOC_PROGRAM_CODE	F61006	Any secondary Job-Prep. eligible program	00-01, 99-00, 98-99, 97-98
	VOC_COMP_PT_CODE	F61006	Any non-Z, non-blank value	00-01, 99-00, 98-99
	OCC_COMP_PT_POS1	F61006	Any non-Z, non-blank, non-9 value	97-98

¹ For Data Element definitions, see Appendix A, Page 28

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Subindicator 4S1: Non-Traditional Enrollment -

Numerator	Data Element(s)	Location	Values/Criteria	Applicable Years
All students enrolled in programs designated as non-traditional for their gender.	VOC_PROGRAM_CODE	F61006	Any secondary Job-Prep. eligible prog. designated as non-traditional.	01-02
	Non-Traditional Flag	Special Table	Non-traditional designation ¹	01-02
	SEX	F60818	M or F , when it matches the program's designation	01-02
Denominator	Data Element(s)	Location	Values/Criteria	Applicable Years
All students enrolled in programs designated as non-traditional.	VOC_PROGRAM_CODE	F61006	Any secondary Job-Prep. eligible prog. designated as non-traditional.	01-02
	Non-Traditional Flag	Special Table	Non-traditional designation ¹	01-02

¹ The Vocational Program Code is used to match the enrollment record with the Non-Traditional Program Table. The Non-Traditional Designation of the program is noted. The values for the designation are **M**, **F** and **X**. Programs designated with an **M** are non-traditional for males. Programs designated with an **F** are non-traditional for females. Programs designated with an **X** are not non-traditional for either gender.

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Identifying Secondary Students and Calculating Secondary Measures Subindicator 4S2: Non-Traditional Completion -

Numerator	Data Element(s)	Location	Values/Criteria	Applicable Years
All non-traditional gender students in programs designated as non-traditional who achieved an OCP in the current year.	VOC_PROGRAM_CODE	F61006	Any Secondary Job-Prep. eligible prog. designated as non-traditional.	01-02
	VOC_COMP_PT_CODE	F61006	Any non-Z, non-blank value	01-02
	Non-Traditional Flag	Special Table	Non-traditional Gender ¹	01-02
	SEX	F60818	M or F , when it matches the program's designation	01-02
Denominator	Data Element(s)	Location	Values/Criteria	Applicable Years
All students enrolled in programs designated as non-traditional who achieved an OCP in the current year.	VOC_PROGRAM_CODE	F61006	Any Secondary Job-Prep. eligible prog. designated as non-traditional.	01-02
	Non-Traditional Flag	Special Table	Non-traditional Gender ¹	01-02
	VOC_COMP_PT_CODE	F61006	Any non-Z, non-blank value	01-02

¹ The Vocational Program Code is used to match the enrollment record with the Non-Traditional Program Table. The Non-Traditional Designation of the program is noted. The values for the designation are **M**, **F** and **X**. Programs designated with an **M** are non-traditional for males. Programs designated with an **F** are non-traditional for females. Programs designated with an **X** are not non-traditional for either gender.

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Identifying Postsecondary Students and Calculating Postsecondary Measures

F: Postsecondary Performance Indicator Calculations:

Pulling Postsecondary Vocational Data

- 2001-02 postsecondary vocational records are pulled from the Consolidated tables of the WDIS Oracle Application on the server.
- All corresponding Consolidated Demographic, Consolidated Program (with a Voc./AGE Indicator of 'V' are pulled), Consolidated Course-CRC, Consolidated Course and Consolidated EOT records with the exceptions noted below.
- The records not pulled are those with Voc./AGE Program Codes of 'A019999', 'B079998', 'B079999', 'D886100', 'D886200', 'D886300', 'D988650', 'D886700', 'E910100', 'H179999', 'I469999', 'M899990', 'M899993', 'P439999', 'S990001', 'S990003', 'S990004', 'S430123', or 'V209999'.

The following data elements are used for each postsecondary vocational student enrollment:

Data Element Name	Application Element Name	Consolidated Table Name
Fiscal Year	STATE_FISCAL_YEAR	CONSOLIDATE_DEMO
District of Instruction	DISTRICT_INST_CODE	CONSOLIDATE_COURSE
School of Instruction	SCHOOL_INST_CODE	CONSOLIDATE_COURSE
Student ID	STUDENT_ID	CONSOLIDATE_DEMO
Student Birth Date	STUDENT_BIRTH_DATE	CONSOLIDATE_DEMO
Gender	GENDER_CODE	CONSOLIDATE_DEMO
Race/Ethnicity	RACE_ETHNIC_CODE	CONSOLIDATE_DEMO
Disability, Adult	DISABILITY_CODE	CONSOLIDATE_COURSE
LEP	LIM_PROF_ENG_IND	CONSOLIDATE_DEMO
Vocational Single Parent, Single Pregnant Woman	SINGLE_PARENT_CODE	CONSOLIDATE_DEMO
Vocational Displaced Homemaker	DISPL_HOMEMKR_CODE	CONSOLIDATE_DEMO
Tech Prep Participant	TECH_PREP_PART	CONSOLIDATE_EOT
Voc./AGE Program Code	PROGRAM_CODE	CONSOLIDATE_PROGRM
Diploma Type	DIPLOMA_TYPE_CODE	CONSOLIDATE_EOT
Certificate of Completion, Type	CERTIFICATE_CODE	CONSOLIDATE_EOT
Vocational Credential, Other	VOC_CREDENTL_CODE	CONSOLIDATE_PROGRM
Voc./AGE Completion Point Code	COMP_POINT_CODE	CONSOLIDATE_CPC
Financial Assistance	FINANCIAL_ASSIST_A FINANCIAL_ASSIST_B FINANCIAL_ASSIST_C	CONSOLIDATE_COURSE

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Identifying Postsecondary Students and Calculating Postsecondary Measures

Withdrawal Code, Adult	WITHDRAWAL_CODE	CONSOLIDATE_COURSE
Vocational Basic Skills Code	BASIC_SKILLS_CODE	CONSOLIDATE_COURSE
Non-Traditional Flag	N/A	Table Look Up
WIA Client	N/A	FETPIP Match
TANF Client	N/A	FETPIP Match
Food Stamps Recipient	N/A	FETPIP Match
Welfare Transition Client	N/A	FETPIP Match

- The final five fields are filled in during the targeting process that happens early in the process.
- The postsecondary vocational records used for subindicators **3A1** and **3A2** are completer records used in the 2000-01 and 1999-2000 Perkins reports, respectively. The economic disadvantaged targeting for those records is carried over from those years. The record selection criteria used in those years carry over.
- The Non-Traditional flags are set by reference to a table provided by the Division of Workforce Development.
 - ✓ The table identifies any programs that are non-tradition for either gender.
 - 3 This designation process places a flag on the assembled Perkins file where the indication from the Non-Tradition Program file shows a match between the gender of the student and the gender for which the program is non-traditional.

The resulting file has been updated for non-traditional program based on a file match and the gender of the student and the designation of the student. These records are already indicated as Displaced Homemaker, Single Pregnant Woman Single Parent, Academic Disadvantaged, Tech Prep and Limited English Proficient when the records were brought over from the operational database.

Methodology - All student records in the numerator and denominator of all district postsecondary subindicators (except as noted below for subindicators **3A1** and **3A2**) are from the 01-02 WDIS Consolidated database tables on the WDIS Server Application. These data are unduplicated within each vocational program, district per year. When records are included in these calculations, they must be pulled by DISTRICT_INST_CODE, SCHOOL_INST_ID, PROGRAM_CODE, RACE_ETHNIC_CODE, GENDER_CODE and ECON_DISADV_IND so that these subindicators can be calculated at these levels.

Calculation - For all subindicators, divide the numerator by the denominator at the level intended for the subindicator; state-wide, DISTRICT_INST_CODE, SCHOOL_INST_ID, RACE_ETHNIC_CODE, GENDER_CODE, TECH_PREP_CODE or ECON_DISADV_IND (= T).

2001-2002 Perkins Accountability Documentation

Identifying Postsecondary Students and Calculating Postsecondary Measures

Subindicator 1A1: Academic Skills -

Numerator	Data Element(s)	Location	Values/Criteria
The number of students in a PSAV certificate program that have achieved an OCP and passed the Basic Skills test.	VOC_AGE_IND	CONSOLIDATE_PROGRM	Value of V
	PROGRAM_CODE	CONSOLIDATE_PROGRM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.
	COMP_POINT_CODE	CONSOLIDATE_CPC	Any non-Z, non-blank value
	BASIC_SKILLS_CODE	CONSOLIDATE_COURSE	Values of 1, 2, or 4
Denominator	Data Element(s)	Location	Values/Criteria
The number of students in a PSAV certificate program that were required to take the Basic Skills test.	VOC_AGE_IND	CONSOLIDATE_PROGRM	Value of V
	PROGRAM_CODE	CONSOLIDATE_PROGRM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.
	BASIC_SKILLS_CODE	CONSOLIDATE_COURSE	Any non-Zero value

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Identifying Postsecondary Students and Calculating Postsecondary Measures Subindicator 1A2: Technical Skills -

Numerator	Data Element(s)	Location	Values/Criteria
The number of students who achieved at least one OCP in a PSAV certificate program.	VOC_AGE_IND	CONSOLIDATE_PROGRAM	Value of V
	PROGRAM_CODE	CONSOLIDATE_PROGRAM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.
	COMP_POINT_CODE	CONSOLIDATE_CPC	Any non-Z, non-blank value
Denominator	Data Element(s)	Location	Values/Criteria
The number of students enrolled in PSAV certificate programs.	VOC_AGE_IND	CONSOLIDATE_PROGRAM	Value of V
	PROGRAM_CODE	CONSOLIDATE_PROGRAM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.

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Identifying Postsecondary Students and Calculating Postsecondary Measures Subindicator 2A1: Completion -

Numerator	Data Element(s)	Location	Values/Criteria
The number of students who achieved a Voc. Certificate in a PSAV program.	VOC_AGE_IND	CONSOLIDATE_ PROGRM	Value of V
	PROGRAM_CODE	CONSOLIDATE_ PROGRM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.
	VOC_CREDENTL_ CODE	CONSOLIDATE_ PROGRM	Value of V
Denominator	Data Element(s)	Location	Values/Criteria
The number of students who achieved at least one OCP in a PSAV certificate program.	VOC_AGE_IND	CONSOLIDATE_ PROGRM	Value of V
	PROGRAM_CODE	CONSOLIDATE_ PROGRM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.
	COMP_POINT_ CODE	CONSOLIDATE_CPC	Any non-Z, non-blank value.

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Identifying Postsecondary Students and Calculating Postsecondary Measures

Subindicator 3A1: Placement -

Numerator	Data Element(s)	Location	Values/Criteria	Years
The number of students who achieved at least one OCP in a PSAV certificate program and were found placed.	VOC_AGE_IND	CONSOLIDATE_PROGRM	Value of V	2000-01
	PROGRAM_CODE	CONSOLIDATE_PROGRM	Any A/N except E910100, S990001 and M899993, B079999, D886200, D886300, D886700, H179999, I469999, S990003, V209999.	2000-01
	COMP_POINT_CODE	CONSOLIDATE_CPC	Any non-Z, non-blank value	2000-01
	Terminal OCP	Table Look-Up	Terminal Designation	2000-01
	PLACED '01	FETPIP	1	2001, Qtr. 4
Denominator	Data Element(s)	Location	Values/Criteria	Year
The number of students who achieved at least one OCP in a PSAV certificate program.	VOC_AGE_IND	CONSOLIDATE_PROGRM	Value of V	2000-01
	PROGRAM_CODE	CONSOLIDATE_PROGRM	Any A/N except E910100, S990001 and M899993, B079999, D886200, D886300, D886700, H179999, I469999, S990003, V209999.	2000-01
	COMP_POINT_CODE	CONSOLIDATE_CPC	Any non-Z, non-blank value	2000-01
	Terminal OCP	Table Look-Up	Terminal Designation	2000-01

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Identifying Postsecondary Students and Calculating Postsecondary Measures

Subindicator 3A2: Retention -

Numerator	Data Element(s)	Location	Values/Criteria	Years
The number of students who achieved at least one OCP in a PSAV certificate program in 1999-00 and were found placed in Quarter 4, 2000 who were found still employed in Quarter 4, 2001.	VOC_AGE_IND	CONSOLIDATE_PROGRM	Value of V	1999-00
	PROGRAM_CODE	CONSOLIDATE_PROGRM	Any A/N except E910100, S990001 and M899993, B079999, D886200, D886300, D886700, H179999, I469999, S990003, V209999.	1999-00
	COMP_POINT_CODE	CONSOLIDATE_CPC	Any non-Z, non-blank value	1999-00
	Terminal OCP	Table Look-Up	Terminal Designation	1999-00
	PLACED '00	FETPIP	1	2000, Qtr. 4
	RETAINED '01	FETPIP	1	2001, Qtr. 4
Denominator	Data Element(s)	Location	Values/Criteria	Year
The number of students who achieved at least one OCP in a PSAV certificate program in 1999-00 and were found placed in Quarter 4, 2000.	VOC_AGE_IND	CONSOLIDATE_PROGRM	Value of V	1999-00
	PROGRAM_CODE	CONSOLIDATE_PROGRM	Any A/N except E910100, S990001 and M899993, B079999, D886200, D886300, D886700, H179999, I469999, S990003, V209999.	1999-00
	COMP_POINT_CODE	CONSOLIDATE_CPC	Any non-Z, non-blank value	1999-00
	Terminal OCP	Table Look-Up	Terminal Designation	1999-00
	PLACED '00	FETPIP	1	2000, Qtr. 4

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Identifying Postsecondary Students and Calculating Postsecondary Measures Subindicator 4A1: Non-Traditional Enrollments -

Numerator	Data Element(s)	Location	Values/Criteria
The number of students enrolled in a program designated as non-traditional for their gender.	VOC_AGE_IND	CONSOLIDATE_PROGRAM	Value of V
	PROGRAM_CODE	CONSOLIDATE_PROGRAM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.
	Non-Traditional Flag	Non-Traditional Program Table ¹	Where NT_PROGRAM = CD.GENDER_CODE
	GENDER_CODE	CONSOLIDATE_DEMO	M or F, when it matches the program's designation
Denominator	Data Element(s)	Location	Values/Criteria
All students enrolled in a designated non-traditional program.	VOC_AGE_IND	CONSOLIDATE_PROGRAM	Value of V
	PROGRAM_CODE	CONSOLIDATE_PROGRAM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.
	Non-Traditional Flag	Non-Traditional Program Table ¹	Either non-X value

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Identifying Postsecondary Students and Calculating Postsecondary Measures Subindicator 4A2: Non-Traditional Completion -

Numerator	Data Element(s)	Location	Values/Criteria
The number of students who completed at least one OCP in a program designated as non-traditional for their gender.	VOC_AGE_IND	CONSOLIDATE_PROGRM	Value of V
	PROGRAM_CODE	CONSOLIDATE_PROGRM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.
	COMP_POINT_CODE	CONSOLIDATE_CPC	Any non-Z, non-blank value
	Non-Traditional Flag	Non-Traditional Program Table ¹	Where NT_PROGRAM = CD.GENDER_CODE
	GENDER_CODE	CONSOLIDATE_DEMO	M or F, when it matches the program's designation
Denominator	Data Element(s)	Location	Values/Criteria
All students who completed at least one OCP in a designated non-traditional program.	VOC_AGE_IND	CONSOLIDATE_PROGRM	Value of V
	PROGRAM_CODE	CONSOLIDATE_PROGRM	Any alphanumeric except A019999, B079998, B079999, D886100, D886200, D886300, D988650, D886700, E910100, H179999, I469999, M899990, M899993, P439999, S990001, S990003, S990004, S430123, or V209999.
	COMP_POINT_CODE	CONSOLIDATE_CPC	Any non-Z, non-blank value
	Non-Traditional Flag	Non-Traditional Program Table ¹	Either non-X value

2001-2002 Perkins Accountability Documentation

Report Organization

G. Producing the Perkins CAR

Vocational-Technical Education **Basic Grant** Student Enrollment Report (page 16(c))- Includes all students (including Tech Prep) by gender, race/ethnicity, targeted population category. (State level for the CAR and at the district level for the District Level report)

- ✓ Secondary, postsecondary, community college postsecondary

Vocational-Technical Education **Tech Prep** Student Enrollment Report (page 16(d)) - Include only Tech Prep students by gender, race/ethnicity, targeted population category. (State level for the CAR and at the district level for the District Level report)

- ✓ Secondary, postsecondary, community college postsecondary

Vocational-Technical Education Accountability Report (State level for the CAR and at the district level for the District Level report) (Form IV, pages 1, 2, 3, 5, 6, 7, 8, 9, and 10.)

- ✓ Numerators, denominators, Adjusted Level of Performance, Actual Level of Performance, Actual vs. Adjusted Level of Performance
- ✓ Non-Traditional Participation and Non-Traditional Completions
- ✓ Placement and Retention
- ✓ Secondary, postsecondary, community college postsecondary

Group by Gender (**M & F**) and RACE_ETHNIC_CODE (**I, A, W, B, H, M**) within each Career Cluster Code for the District Level Report only.

Career Codes: (from PERKINS_BASIC_GRANT1)

- AG** - Agriculture and Natural Resources
- CO** - Construction
- MA** - Management
- LO** - Logistics, Transportation and Distribution Services
- IT** - Information Technology, Telecommunication Services
- WH** - Wholesale, Retail Sales and Services
- FS** - Financial Services
- HO** - Hospitality and Tourism
- BU** - Business and Administrative Services
- HS** - Health Services
- HU** - Human Services
- AR** - Arts and Communication Services
- LE** - Legal and Protective Services
- SE** - Scientific Research and Technical Services
- ED** - Education and Training Services
- PU** - Public Administration/Government Services

2001-2002 Perkins Accountability Documentation

Report Organization

For the District Level report, group by Economically Disadvantaged, Non-Traditional, Displaced Homemakers, Single Parent, Single Pregnant Woman, Limited English Proficient, Disabled and Other Educational Barriers within each of the Career Cluster Codes.

Districts also want the enrollment counts and each subindicator grouped by Program Service Area (PSA).

Grouping all students constitutes the Basic Grant Reporting requirement. Grouping only the students indicated as Tech Prep constitutes the Tech Prep requirement.

NEW FOR 2001-02:

New reports will be produced at the district and school levels for Basic Grant and Tech Prep reporting. The reports will also allow the comparison of numerators, denominators and subindicators at all three levels for the 2000-01 and 2001-02 years.

Appendix A

2001-02 Data Element Definitions Required for Perkins

DIPLOMA _TYPE

- W06** - Standard High School Diploma
- W07** - Special Diploma under Option One
- W10** - State of Florida Diploma GED
- W27** - Special Diploma under Option Two

WITHDRAWAL_REASON

- W05** - Any student over the compulsory age who leaves school voluntarily
- W11** - Any PK-12 student withdrawn from school due to hardship
- W25** - Any PK-12 student who withdraws from school who is under compulsory attendance age.

CERTIFICATE_TYPE

- W08** - Certificate of Completion
- W09** - Special Certificate of Completion

BASIC_SKILLS_CODE

- 0** - An assessment of the mastery of basic skills was not required.
- 1** - Demonstrated mastery of the required minimum level of basic skills.
- 2** - Initially failed, received remediation, subsequently demonstrated mastery.
- 3** - Initially failed, received remediation, continues to fail basic skills.
- 4** - Initially failed, received no remediation, subsequently demonstrated mastery.
- 5** - Initially failed, received no remediation, continues to fail basic skills.
- 6** - Has not completed the initial assessment.
- 7** - Initially failed to demonstrate mastery and has not yet retaken the test.

VOC_CREDENTL_CODE

- V** - Vocational Certificate - awarded after the student completes the postsecondary vocational program.

SINGLE_PARENT_CODE

- S** - Single Parent (can be either gender)
- W** - Single Pregnant Woman
- B** - Both

DISPL_HOMEMKR_CODE

- H** - Displaced Homemaker

Appendix A
2001-02 Data Element Definitions Required for Perkins

LIM_ENG_PROF_IND

LY - Limited English, enrolled in ESOL

LN - Limited English Proficient, not enrolled in ESOL

DISABLED_IND

I - Self-identified, requiring special services or accommodations

N - Self-identified, not requiring special services or accommodations

VOC_AGE_IND

V - Vocational Program

A - Adult General Education Program

FETPIP Data Elements

EMPLOYED - Individual was found employed in Florida Department of Education

FEDEMP - Individual found employed with federal government

CONT_ED - Indicator whether individual was found continuing their education in any of the continuing education sources (0 = no 1 = yes)

IN_MIL - Indicator whether individual was found in the military (0 = no 1 = yes)

POSTATE - Post office state of employment if reported above

CTY - County

#COMPLETERS - Total number of people that complete

PLACED - Student is placed if

$EMPLOYED=1.OR.FEDEMP=1.OR.CONT_ED=1.OR.IN_MIL=1 > 0$

PLACED FALL 00 - Student is placed if

$EMPLOYED=1.OR.FEDEMP=1.OR.CONT_ED=1.OR.IN_MIL=1 > 0$

RETAINED FALL 01 - Student is retained if

$PLACED_00=1.AND.EMPLOYED=1.OR.FEDEMP=1.OR.CONT_ED=1.OR.IN_MIL=1 > 0$

Gender:

F - Female

M - Male

Race/Ethnicity:

I - American Indian or Alaska Native

H - Hispanic or Latino

A - Asian

W - White

B - Black Or African American

Appendix B
File Formats between FETPIP and the Sectors

Files sent to FETPIP for Targeting:

Field Name	Field Type
Student ID	10 characters

Files returned to sectors from FETPIP after targeting:

Structure for table: E:\PERKINS\STRU.DBF				
Field	Field Name	Type	Length	Dec Index
	SSN	CHARACTER	9	N
	TANF	NUMERIC	1	N
	WAGE	NUMERIC	1	N
	WIA/Adult	NUMERIC	1	N
	Dislocated Worker	NUMERIC	1	N
	FOOD STAMPS	NUMERIC	1	N
	WIA/Younger Youth	NUMERIC	1	N
	WIA/Older Youth	NUMERIC	1	N
	SSNSWITCH ¹	CHARACTER	1	N
Total			18	

¹ SSNSWITCH where; 1 = valid SSN w/data, 2 = valid SSN w/o data, 3 = not valid

Secondary students whose records are sent to FETPIP for targeting are all students that will be included in the report in any way. These include, potentially, any 12th grade student that left high school for any reason during the 2001-02 year. Vocational students that are included in the subindicators are those enrolled in any secondary job-prep eligible program i.e., any program that provides training for entry level employment in specific occupations.

Postsecondary students whose records are sent to FETPIP for targeting are all students that will be included in the report in any way. Vocational students that are included in the subindicators are those enrolled in any postsecondary job-prep eligible program i.e., any program that provides training for entry level employment in specific occupations.

Appendix B

File Formats between FETPIP and the Sectors

File WEIS sent to FETPIP for Perkins Secondary Vocational Follow-Up:

Field #	Field Name	Field Length	Field Type
	Year	4	TEXT
	District of Instruction	2	NUMB
	School of Instruction	4	NUMB
	Student Number ID, Florida	10	TEXT
	Term	1	TEXT
	Vocational Intent Code (include records with values of J only)	1	TEXT
7	Voc./AGE Termination Code	1	TEXT
8	Vocational/AGE Program Code	7	TEXT
9	Vocational Program Title	50	TEXT
10	Postsecondary Education Plans	1	TEXT
11	Exceptionality, Primary	1	TEXT
12	Sex	1	TEXT
13	Race/Ethnicity	1	TEXT
14	Date of Birth	8	DATE
15	Birth year (derived from DOB, above)	4	TEXT
16	Last Name	17	TEXT
17	First Name	12	TEXT
18	Middle Initial	10	TEXT
19	Occupational Completion Point Code	1	TEXT
20	Earned OCP	1	TEXT
21	Grade Level (from the Voc. Stu. Course record)	2	TEXT
22	Academic Disadvantaged	1	TEXT
23	Lunch Status (show only values of 2 or 3 only)	1	TEXT
24	Tech Prep Participant	1	TEXT
25	Career Academy Participant	1	TEXT
26	School-Based Enterprise Participant	1	TEXT
27	Service Learning Participant	1	TEXT
28	Mentoring/Coaching Participant	1	TEXT
29	Internship Participant	1	TEXT
30	Florida Compact Participant	1	TEXT
31	Vocational Instructional Setting/Method Code (show only values of B or L)	1	TEXT
32	Diploma Type/Certificate Type (put both into one field)	3	TEXT
33	Single Parent	1	TEXT
34	Perkins Match	1	TEXT

Appendix B
File Formats between FETPIP and the Sectors

File WEIS sent to FETPIP for Perkins Postsec. Vocational Follow-Up:

Field #	Field Name	Field Length	Field Type
	YEAR	4	TEXT
	DIST_INST_CODE	2	NUMB
	SCHOOL_INST_CODE	4	NUMB
	STUDENT_ID	10	TEXT
	TERMINATION_CODE	1	TEXT
	PROGRAM_CODE	7	TEXT
	PROGRAM_TITLE	50	TEXT
	DISABILITY_CODE	1	TEXT
	GENDER_CODE	1	TEXT
	RACE_ETHNIC_CODE	1	TEXT
	STUDENT_BIRTH_DATE	8	DATE
	STUDENT_BIRTH_YEAR	4	TEXT
	STUDENT_LAST_NAME	17	TEXT
	STUDENT_FIRST_NAME	12	TEXT
	STUDENT_MIDD_NAME	10	TEXT
	COMP_POINT_CODE	2	TEXT
	GRADE_LEVEL_CODE	2	TEXT
	DUAL_ENROLL_CODE	1	TEXT
	ACAD_DISADV_CODE	1	TEXT
	FIN_ASSIST	1	TEXT
	TECH_PREP_CODE	1	TEXT
	SCHL_BASE_ENT_CODE	1	TEXT
	SERV_LEARN_CODE	1	TEXT
	MENTOR_COACH_CODE	1	TEXT
	INTERNSHIP_CODE	1	TEXT
	SETTING_F_R	1	TEXT
	VOC_CREDENTL_CODE	1	TEXT
	DIPL_CERT_CODE	3	TEXT

Appendix C

Perkins Report Production Timeline

- The S Reporting Window for the 2001-02 Reporting Year in WDIS closed **August 2nd, 2002**.
- This approximately the time when community college reporting for 2001-02 was finalized.
- The Survey 5 for the 2001-02 School Year closed initially on **September 13th, 2002** and briefly reopened for a correction window during the week of **October 14th**. This concluded data reporting for the 2001-02 year necessary for the Perkins Report.
- The requirements of the 2001-02 Perkins Reports were determined during the period between **early August and October**. Late surprises always appear, however.
- Data from each of the sectors (secondary, postsecondary adult - district, postsecondary adult vocational and postsecondary vocational - community colleges) were identified for targeted population identification.
- Follow-up files had been furnished earlier in the year to FETPIP since these come from previous year completers.
- Analysts from each of the sectors begin pulling the data records for the calculation of the accountability subindicators for their sectors.
- When each sector's subindicators are complete, the panels and unit record data are forwarded to Christine Allen for assembly into the correct format.
- Deadline for delivery of the CAR to DWD is **December 2nd, 2002**.
- The report is reviewed, any corrections applied.
- The report is finally forwarded to Washington by the **end of the calendar year**.

Appendix D Perkins Funding Report Requirements

SECONDARY FUNDING FORMULA: Based on data from USDOE. WEOIS is not involved in this formula.

POSTSECONDARY FUNDING FORMULA: Using 2001-2002 Data, unduplicated count of Economically Disadvantaged students enrolled in Vocational Certificate (including apprenticeship), ATD, and AS degrees served by LEAs.

Also, we need a count of the number of programs provided by the LEAs during the year 2001-2002. The definition of Economically Disadvantaged is below.

Economically Disadvantaged includes:

- Pell** - from Financial Assistance data element, value **A**
- SEOG** - from Financial Assistance data element, value **B**
- Federal Workstudy** - from Financial Assistance data element, value **C** (may include state workstudy also)
- WIA** - from matching process (FETPIP)
- TANF** - from matching process (FETPIP)
- Food Stamps** - from matching process (FETPIP)
- Welfare Transition** - from matching process (FETPIP)

Notes:

- PSAV and ATD numbers will come from the district WDIS and community college systems, jointly.
- AS numbers will only come from the community college system.
- Those aspects of the Economically Disadvantaged definition that are indicated as a matching process will depend on FETPIP for input. Our unit provides initial input files for the matching process.
- In the report, column headings will be "LEA," "Pell," "SEOG," "Federal Workstudy," "WIA," "TANF," "Food Stamps," and "Welfare Transition," with counts for each LEA and category shown.
- LEA is defined as a school district or community college.
- "Unduplicated" in this context, means that a student found in one category of economically disadvantaged, in the hierarchy defined above, is counted in the highest category.

RESERVE - RURAL: Four numbers per school district are needed here.

1. An enrollment count of Job Preparatory secondary vocational students unduplicated to the program level by school district.

Appendix D Perkins Funding Report Requirements

Notes On 1.:

- a. "Unduplicated to the program level" means that a student in two or more programs is counted in each program.
 - b. "Job Preparatory" means students with a Vocational Student Intent Code value of J.
 - c. Secondary students are found on the DPS1, DB2 table, Vocational Student Course table, F61006, from Survey 5.
2. An enrollment count of postsecondary vocational students unduplicated to the program level by school district. Include only vocational certificate programs including those taught with the apprenticeship method, but not any *CWE* or Quick Response students.

Notes On 2.:

- a. "Unduplicated to the program level" means that a student in two or more programs is counted in each program.
 - b. *CWE* is program code E919100 and Quick Response is program code of M899993. Both will have a Cost Reporting Code of 340.
 - c. Include only the Cost Reporting Codes of 350, 360 and 370.
 - d. Postsecondary students are found on the Consolidated Database Tables, WDIS server-based application.
3. A head count of Job Preparatory secondary vocational students enrolled by school district.

Notes On 3.:

- a. A head count means that each student will be counted only once in each school district.
 - b. "Job Preparatory" means students with a Vocational Student Intent Code value of J.
 - c. Secondary students are found on the DPS1, DB2 table, Vocational Student Course table, F61006, from Survey 5.
4. A head count of postsecondary vocational students enrolled by school district. Include only vocational certificate programs including those taught with the apprenticeship method, but not any *CWE* or Quick Response students.

Appendix D Perkins Funding Report Requirements

Notes On 4.:

- a. A head count means that each student will be counted only once in each school district.
- b. CWE is program code E919100 and Quick Response is program code of M899993. Both will have a Cost Reporting Code of 340.
- c. Include only the Cost Reporting Codes of 350, 360 and 370.
- d. Postsecondary students are found on the Consolidated Database Tables, WDIS server-based application.

RESERVE - NEGATIVELY IMPACTED:

1. Unduplicated count of Job Preparatory students enrolled by the Florida School for the Deaf and Blind and by the Laboratory Schools.

Notes On 1.:

- a. The schools involved are identified by their own district numbers.
They are: School for the Deaf and Blind - 68
Dozier/Okeechobee - 69
Eckerd Challenge Program - 70
Florida Atlantic University - 72
Florida State University - 73
Florida A & M University - 74
University of Florida - 75
- b. "Unduplicated" means that a student in two or more programs is counted in each program.
- c. "Job Preparatory" means students with a Vocational Student Intent Code value of J.
- d. Secondary students are found on the DPS1, DB2 table, Vocational Student Course table, F61006, from Survey 5.

2. Unduplicated count of Vocational students enrolled by the Florida School for the Deaf and Blind and by the Laboratory Schools.

Notes On 2.:

- a. The schools involved are identified by their own district numbers.
They are: School for the Deaf and Blind - 68
Dozier/Okeechobee - 69

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Eckerd Challenge Program - 70

Florida Atlantic University - 72

Florida State University - 73

Florida A & M University - 74

University of Florida - 75

- b. "Unduplicated" means that a student in two or more programs is counted in each program.
- c. Secondary vocational students are found on the DPS1, DB2 tables, Vocational Student Course table from Survey 5.

TECH PREP: A FETPIP project. We may be asked to provide the original data on which to base the response to this request.

Reports Note:

In each case, the output delivered to the customer will be a hardcopy report, properly formatted, and an Excel file.

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