

Division of Workforce Development Funding – Vocational Education

Title	Areas With The Highest Percentage Of Vocational And Technical Education Students, and Rural and Sparsely Populated Areas for Secondary Vocational Programs (Section 131) and Postsecondary and Adult Vocational Programs (Section 132)
Purpose	To develop more fully the academic, vocational, and technical skills of secondary and postsecondary students who elect to enroll in vocational and technical education programs.
Target Audience	Qualifying secondary and postsecondary vocational students
Authorization	Carl D. Perkins Vocational and Technical Education Act of 1998, Public Law 105-332
Project Amount	Allocations by formula.
Eligible Applicants	School districts and community colleges specified in the funding formula
Application Due Date	May 31, 2000
Entitlement/ Discretionary	Discretionary
State/Federal Funds	Federal
Contact	Dorothy Bouie, Ph.D. Phone: (850) 487-0603 Fax: (850) 487-6259, SC 277-6259 E-mail: bouied@ mail.doe.state.fl.us

CARL D. PERKINS ACT RURAL AND SPARSELY POPULATED AREAS AND AREAS WITH A HIGH PERCENTAGE OF VOCATIONAL STUDENTS

SECONDARY SCHOOL PROGRAMS SECTION 131

POSTSECONDARY VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS SECTION 132

BACKGROUND

Application Due Date

Applications must be received by the Division of Workforce Development by May 31, 2000, 5:00 PM, Eastern Standard Time. *Applications received after this time will not be accepted.*

Contact Information

Please contact the regional team staff listed in the **INTRODUCTION** portion of the ***Consolidated Funding Guide*** for technical assistance.

Purpose of Funding

The purpose of Section 111 (C) is to develop more fully the academic, vocational and technical skills of secondary and postsecondary students who elect to enroll in vocational education programs in four areas of focus. States may choose any or all of the four areas on which to focus funds. Florida has chosen to focus funding on:

1. Rural and sparsely populated areas
2. Areas with the highest percentage of vocational students

The purpose of the federal vocational and technical funds under the Carl D. Perkins Vocational and Technical Education Act of 1998 (herein known as Perkins III) is to develop more fully the academic, vocational, and technical skills of secondary students and postsecondary students who elect to enroll in vocational and technical education programs, by:

1. building on the efforts of states and localities to develop challenging academic standards;

2. promoting the development of services and activities that integrate academic, vocational, and technical instruction, and that link secondary and postsecondary education for participating vocational and technical education students;
3. increasing state and local flexibility in providing services and activities designed to develop, implement, and improve vocational and technical education, including Tech-Prep education; and disseminating national research and providing professional development and technical assistance that will improve vocational and technical education programs, services, and activities. [Perkins III, Section 2]

Use of Funds

- Refer to the Carl D. Perkins Overview section for the stipulations on use of funds. They are the same as for use of the 5% set-asides.

Funding Formula

Please note that allocations have changed from FY 1999-2000. Allocations and LEA's may change from year to year as population and enrollment data change. See Chart 1 for Rural and Sparsely Populated Areas and Chart 2 for Areas With Highest Percentage of Vocational Students for allocations for districts and community colleges. Florida elected to spend 5% of its state allocation to aid programs in rural and sparsely populated areas, and 5% in areas with the highest percentage of vocational students. Funds allocated for Rural and Sparsely Populated Areas for secondary and postsecondary programs are in total. Determination as to which LEA (school district, community college or both) will apply for the allocation must be done through a letter of agreement between the school district and community college serving that district. Funds allocated for Highest Percentage of Vocational Students are separated for school districts and community colleges. Providers should refer to Charts 1 & 2 for application amounts. Final amounts will be negotiated when the state receives its federal award letter for 2000-2001.

Rural and Sparsely Populated – See Chart 1

Rural Areas as defined by the State are those counties with 75,000 or less population. For purposes of allocating dollars, 1998 population data from the Bureau of Economic and Business Research of the University of Florida is used. Given the 75,000 or less population threshold, 32 counties are eligible for these funds. Each county is funded according to their relative share of the total vocational students in all 32 counties.

Areas With the Highest Percentage of Vocational Students – See Chart 2

The funds were first divided equally between secondary and postsecondary. Secondly, the portion for postsecondary, was equally distributed between colleges and districts. Secondary and Postsecondary areas with the highest percentage of vocational students were funded based on the number of students enrolled in vocational programs as related to the total population of the area. Baseline funding was established by calculating a mean score. All agencies who scored above

the mean were eligible for funding. The calculations were established for secondary, postsecondary, and community colleges. For FY 2000-2001, each institution will be funded at a minimum of \$10,000.00 to ensure that the improvements will be of adequate size, scope, and quality to be effective.

Options for submitting applications for Rural and Sparsely Populated Projects

Option 1

If both the school district and community college wish to provide services in a county, each applicant may apply individually for an amount based on a letter of agreement between the community college and school district. Services and programs must be provided in the county as indicated on Chart 1.

Example:

1. A school district may apply for the total county allocation. In this case, a letter from the college president should be attached to the completed grant application agreeing to the arrangement.
2. A community college may apply for the total county allocation. In this case, a letter from the school superintendent should be attached to the completed grant application agreeing to the arrangement.

Option 2

The school district and community college may enter into a consortium agreement designating the fiscal agent and submit one application for the total allocation.

Options for school districts submitting applications for Highest Percentage of Vocational Students Projects

Option 1

A district may submit one separate completed application for each amount indicated on Chart 2 for secondary and postsecondary programs.

Option 2

A district may submit a consolidated application for the secondary and postsecondary allocations in total completing all necessary documentation as required for each program in this Request for Applications. If this option is chosen the applicant must indicate in the total block, on the DOE

100A form, the amount allocated for secondary programs and the amount for postsecondary programs which must agree with the amounts on Chart 2.

Consolidated Applications for Rural and Sparsely Populated Area Allocation and Highest Percentage of Vocational Population Options.

If a letter of agreement has been issued to the school district from the community college indicating the districts' share of the Rural and Sparsely Populated Area allotment, the school district can submit a consolidated application for the Rural and Sparsely Populated Area amount, and the secondary and postsecondary Highest Percentage of Vocational Students allotment in a consolidated package. If this option is chosen, the district must complete all necessary documentation for secondary and postsecondary programs. Amounts must agree with the letter of agreement and the amounts indicated on Chart 2. Services and programs must also be carried out in the county or community college as indicated on the charts.

If a letter of agreement has been issued to the the community college from the school district indicating the community colleges share of the Rural and Sparsely Populated Area allotment, the community college can submit a consolidated application for the rural area amount, and the postsecondary Highest Percentage of Vocational Students allotment in a consolidated package. Amounts must agree with the letter of agreement and the amounts indicated on Chart 2. Services and programs must also be carried out in the county or community college as indicated on the chart.

Narrative Requirements

Since LEAs have described their activities in the eight required areas, and have completed their assurances, these requirements would be duplicative for the 5% set-aside projects and are waived. However, ***there are new*** requirements in applying for both the Rural and Highest Percentage funds. Applications must contain a brief abstract of the project, objectives, programs, services and activities for FY 2000-2001, which address two of the following:

1. High-Skill/High-Wage Jobs
2. Distance learning
3. Information Technology
4. Critical Jobs

Budget Forms

Complete the DOE 100A and 101 at the end of this section.

FY 2000-2001

Chart 1

Allocation to Rural & Sparsley Populated Counties

County	Allocation
Baker	\$56,100
Bradford	85,097
Calhoun	35,463
Columbia	73,289
DeSoto	99,103
Dixie	30,797
Flagler	149,451
Franklin	2,365
Gadsden	39,423
Gilchrist	50,543
Glades	9,264
Gulf	18,401
Hamilton	39,615
Hardee	53,491
Hendry	91,563
Holmes	36,805
Jackson	104,853
Jefferson	22,108
Lafayette	26,070
Levy	70,797
Liberty	24,855
Madison	21,148
Nassau	43,578
Okeechobee	69,134
Putnam	153,925
Sumter	103,703
Suwannee	184,787
Taylor	121,530
Union	27,539
Wakulla	68,177
Walton	25,495
Washington	174,691
TOTAL	\$2,113,160

FY 2000-2001

Chart 2: Highest Percentage of Vocational Students: Community Colleges

Community College	Postsecondary Allocation
Florida CC (Jacksonville)	\$118,904
Seminole CC	\$56,762
Indian River CC	\$52,128
Daytona Beach CC	\$52,756
Lake City CC	\$21,163
Chipola CC	\$17,505
Valencia CC	\$69,906
Gulf Coast CC	\$21,722
South Florida CC	\$20,884
Santa Fe CC	\$23,265
St. Petersburg CC	\$58,909
Florida Keys CC	\$14,384
TOTAL	\$528,288

FY 2000-2001

Chart 2: Highest Percentage of Vocational Students–School Districts

School District	Secondary Allocation	Postsecondary Allocation
Baker	\$19,258	
Bradford	\$19,270	\$10,896
Broward		\$68,006
Calhoun	\$16,743.	
Charlotte		\$13,121
Citrus	\$47,689	\$13,257
Clay	\$62,293	
Desoto	\$24,203	
Dixie	\$15,589	
Flagler		\$12,128
Gilchrist	\$19,611	
Hamilton	\$17,533	
Hardee	\$20,109	
Hendry	\$25,345	
Hillsborough	\$300,879	\$62,844
Holmes	\$16,998	
Jackson	\$29,938	
Lafayette	\$14,957	
Lake	\$84,952	\$17,687
Lee		\$20,089
Leon		\$20,963
Levy	\$23,462	
Liberty	\$14,726	
Manatee		\$17,136
Marion		\$15,915
Monroe	\$37,519	
Okeechobee	\$23,146	
Orange		\$53,934
Osceola	\$63,569	\$14,449
Palm Beach		\$46,078
Pinellas		\$43,306
Polk		\$27,476
Putnam	\$39,269	
Sarasota		\$18,954
St. Johns		\$15,801

Sumter	\$27,083	
Suwannee	\$35,952	\$11,180
Taylor	\$20,582	\$11,610
Union	\$15,237	
Wakulla	\$20,668	
Washington		\$13,459
TOTAL	\$1,056,579	\$528,289

Reports Required

Annual Perkins Federal Performance Report - must be submitted to DOE upon request.

APPLICATION EVALUATION

Application Evaluation Criteria

In compliance with Perkins III, Section 122(c)(1)(B) this form will be used to review Rural and Sparsely Populated Areas and Areas with a Highest Percentage of Vocational Students applications

2000-2001 Narrative

LEA: _____ Rural _____ High Percentage _____

Key/Section of Local Application	Section Complete	Section Incomplete	Comment(s)
1. Project Abstract			
2. Address two new narrative requirements: (a) High-Skill/High-Wage Jobs (b) Distance Learning (c) Information Technology (d) Critical Jobs			
3. Workforce Development sign-off			
4. Budget Sheets			

Does LEA need to be contacted? ____yes ____no

Person contacted: _____ Date: _____

Signature of reviewer(s) _____ Date: _____