

**Florida Department of Education
Division of Career and Adult Education
Curriculum Standards**

Program Title: Citizenship
 Program Type: Adult General Education English for Speakers of Other Languages (ESOL)
 Career Cluster: N/A

CITIZENSHIP	
Program Number	9900090
CIP Number	1533.010200
Grade Level	30, 31
Standard Length	450 hours maximum recommended
Teacher Certification	Bachelor's degree or higher

- I. **PURPOSE:** The purpose of this course is to prepare students for success in the Citizenship Interview and Examination as administered by the U. S. Bureau of Citizenship and Immigration Services (CIS).
- II. **LABORATORY ACTIVITIES:** None required
- III. **PROGRAM STRUCTURE:** Citizenship is a course that is part of the Adult General Education Adult ESOL program.

Other courses in this program include Adult English for Speakers of Other Languages (ESOL), Literacy Skills for Adult ESOL Learners, Academic Skills for Adult ESOL Learners, English Literacy for Career and Technical Education (ELCATE), and Workplace Readiness Skills for the Adult ESOL Learner.

- IV. **SPECIAL NOTE:** This course is intended for immigrants who are on a path to take the U.S. Bureau of Citizenship and Immigration Services (CIS) Citizenship Interview and Civics Examination. Immigrants who need to acquire the English language skills of speaking, reading, writing, and comprehension in order to pass the Citizenship Interview and Examination will benefit from this course. Immigrants who have already acquired these language skills may also enroll in this course.

This course is funded entirely with State of Florida Workforce Education funds. No federal funds may be used to support this course, and data collected from this course (enrollment, educational goals, learning gains, and the number of students making at least one educational gain) are not reported to the NRS.

Curriculum Standards

The standards of this course cover U.S. history, government, culture, and symbols. The course puts emphasis on the rights and responsibilities of citizens stated in the U.S. Constitution. The standards for this course cover the 100 test questions used by CIS examiners in the Citizenship Interview and Examination.

Assessment

Students wishing to enroll in the citizenship course must take a state-approved standardized assessment that measures their language skills. In order to ensure that students are prepared to successfully complete the Citizenship Course, it is recommended that students score into the ESOL Low Intermediate level, or the ABE Basic Beginning level. If students obtain a lower score than the recommended level, other factors may be taken into consideration, such as a portfolio of work. Programs are strongly advised against enrolling students that score lower than the recommended level. The language skills required for successful completion of the naturalization interview and exam are such that students with scores lower than the recommended level will likely not be able to pass the interview and exam.

Table 1: Recommended Levels and Test Scores for Placement in Citizenship Course

Student's Primary Language	Tests to Use	Recommended Educational Functioning Level	Recommended Score
Other than English	BEST Literacy	Low Intermediate ESL	≥47
	BEST Plus	Low Intermediate ESL	≥439
	CASAS Life and Work (Test in both listening and reading.)	Low Intermediate ESL	R ≥201 L ≥201
	TABE CLAS-E (Test in both listening and reading.)	Low Intermediate ESL	R ≥477 L ≥469
English	CASAS Life and Work (Test in reading only.)	Basic Beginning ABE	R ≥201
	TABE 9/10 (Test in reading only.)	Basic Beginning ABE	R ≥368

Instruction

The course may be offered through face-to-face instruction, computer-assisted instruction, or independent study formats. Instructional content may be derived from commercial textbooks and/or resources provided by USCIS. In the independent study format, students may utilize a study guide and/or textbooks/workbooks correlated to the curriculum frameworks. Using independent study, students complete assignments at their own pace, with assistance provided by the instructor as needed.

Progression

Students complete the competencies included in the course standards to show progression. As the instructor goes through the competencies of the course, he or she will document the student's progress on the Citizenship Course Progress Report. The items listed in the Progress Report are based upon the course competencies.

Completion

Students will exit the Citizenship Course upon satisfactory completion of the Progress Report. The instructor and the program director will sign off on the Progress Report and one LCP shall be reported to the FDOE Division of ARM. The LCP earned is used for state reporting purposes, but is not counted in federal NRS reports, since this course is not supported with federal funds.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided must be maintained in a confidential file.

1.0 LANGUAGE COMPETENCIES	
1.1	READING
1.1.1	Read naturalization application forms/documents. (e.g., N-400)
1.1.2	Read sample sentences used in naturalization interview.
1.1.3	Read key vocabulary words used in naturalization interview.
1.1.4	Read civics questions used in naturalization exam.
1.2	WRITING
1.2.1	Complete naturalization application forms (e.g., N-400).
1.2.2	Write key vocabulary words used in naturalization interview.
1.2.3	Write sentences with key vocabulary words used in naturalization interview.
1.2.4	Write answers to civics questions used in naturalization exam.
1.3	SPEAKING
1.3.1	State personal information used in naturalization interview.
1.3.2	Speak appropriate statements used in everyday “small talk” dialogues.
1.3.3	State key vocabulary words used in naturalization interview.
1.3.4	State answers to civics questions used in naturalization exam.
1.4	COMPREHENSION
1.4.1	Understand information in the naturalization application package.
1.4.2	Respond appropriately to questions used in everyday “small talk” dialogues.
1.4.3	Respond correctly to civics questions used in the naturalization exam.

GOVERNMENT AND HISTORY COMPETENCIES		Number of Questions on Test
1.1	Applicants for Citizenship should know what the Declaration of Independence is, who wrote it, when it was written, and when it was adopted.	3
1.2	Applicants for citizenship should know that the Constitution is the supreme law of the land that it establishes a system of government to guarantee the rights of each citizen and to promote the common good; that the Constitution was drafted by the Constitutional Convention; that it was drafted in 1787.	5
1.3	Applicants for citizenship should know that changes to the Constitution are called amendments, and that the first 10 amendments to the Constitution are collectively referred to as the Bill of Rights.	5
2.1	Applicants for citizenship should be able to identify the 3 branches of government as executive, legislative, and judicial.	1
2.2	Applicants for citizenship should know that a system of checks and balances is meant to limit the power any one branch of government can have. They should be able to give at least one example of checks and balances. (i.e. President vetoing a bill passed by Congress; Senate confirming a presidential appointment, etc.). Applicants for citizenship should know that separation of powers means that governmental power is not contained in one person or institution, but distributed among several branches of government.	3
2.3	Applicants for citizenship should know that the executive branch carries out and enforces laws. They should know that the head of the executive branch is the President and that the President is elected for four years, must be born in the U.S., be at least 35 years old, and have lived in the U.S. for at least 14 years.	1
2.4	Applicants for citizenship should know who the current President, Vice President and Speaker of the House are.	3
2.5	Applicants for citizenship should know the succession of who becomes President should the President die or both the President and Vice President die.	3
2.6	Applicants for Citizenship should know that the President can serve only two terms, the President is the Commander in Chief of the U.S. military, and the President signs bills into law.	4
2.7	Applicants for citizenship should know what the Cabinet is and what function it serves.	2

GOVERNMENT AND HISTORY COMPETENCIES		Number of Questions on Test
2.8	Applicants for citizenship should know that the judicial branch reviews laws and actions and decides if they are consistent with the Constitution.	1
2.9	Applicants for citizenship should know who the current Chief Justice of the U.S. is, that there are nine justices on the U.S. Supreme Court, and that the President nominates justices to serve on the U.S. Supreme Court.	3
2.10	Applicants for citizenship should be able to name at least three of the original 13 states.	2
2.11	Applicants for citizenship should know powers that are not specifically assigned to the federal government by the U.S. Constitution belong to the states and be able to name at least one of the powers assigned to the federal government and one power that belong to states.	2
2.12	Applicants for citizenship should be able to name the governor of their state, name the capital city of their state, and know that the head executive of a city government is called a mayor.	2
3.1	Applicants for citizenship should know that the term "self-government" means that people are the ultimate authority and that they govern themselves.	1
3.2	Applicants for citizenship should know that the term "rule of law" means that no citizen or government body is above the laws of the nation.	2
3.3	Applicants for citizenship should be able to name at least one of the guarantees given by the four voting rights Amendments: 15th, 19th, 24th, and 26 th .	1
4.1	Applicants for citizenship should be able to name one of the following responsibilities of U.S. citizenship: vote; serve on a jury; obey the laws; pay taxes; defend the U.S., if needed; stay informed; respect the beliefs and rights of others.	2
4.2	Applicants for citizenship should know that U.S. citizens pledge their loyalty to the nation and its political institutions in the Pledge of Allegiance.	2
4.3	Applicants for citizenship should be able to name one of the following five elements of the Oath of Allegiance: give up allegiance to one's former country; promise to defend the U.S. Constitution and laws of the U.S. against foreign or domestic enemies; promise to follow the U.S. Constitution and laws of the U.S.; promise to serve in the U.S. military if needed; promise to do work of "national importance" if needed.	2

GOVERNMENT AND HISTORY COMPETENCIES		Number of Questions on Test
5.1	Applicants for citizenship should be able to name one of the following elements of the American flag: 50 stars; 13 stripes; red, white, and blue.	3
5.2	Applicants for citizenship should know that the U.S. national anthem is the "Star Spangled Banner."	3
5.3	Applicants for citizenship should know that U.S. citizens celebrate their independence from Great Britain on the Fourth of July.	3
6.1	Applicants for Citizenship should be able to name one of the following wars that the U.S. fought in during the 19th century: War of 1812, Mexican-American War, Civil War, Spanish-American War.	2
6.2	Applicants for citizenship should be able to name one of the following major armed conflicts that the U.S. fought in during the 20th century: World War I, World War II, Korean War, Vietnam War, Persian Gulf War.	2
6.3	Applicants for citizenship should know that opposition to the spread of communism was a major aim of the U.S. during the Cold War.	1
6.4	Applicants for citizenship should know that the U.S. was attacked by terrorists on September 11th, 2001.	1
7.1	Applicants for citizenship should know that the large section of North America sold by France to the U.S. in 1803 was the Louisiana Purchase.	1
7.2	Applicants for citizenship should be able to name one of the following things that Woodrow Wilson did: led the U.S. into WWI; signed workers rights legislation into law, etc.	1
7.3	Applicants for citizenship should be able to name one of the following things that President Franklin Roosevelt did: led the U.S. during WWII; pushed for New Deal laws to lead America out of the Great Depression; helped create the United Nations.	1
7.4	Applicants for citizenship should know that Dwight Eisenhower was the man, who, as commanding general, led the troops to victory in the European theater of World War II, and as President, successfully pushed for a truce in Korea and led the U.S. to economic prosperity in the 1950s.	1
7.5	Applicants for citizenship should know the names of different tribes of American Indians that inhabited America when the European settlers arrived, that the American settlers were mostly European, and that Africans were taken	2

GOVERNMENT AND HISTORY COMPETENCIES		Number of Questions on Test
	to America as slaves.	
7.6	Applicants for citizenship should know that Great Britain ruled the 13 American colonies.	3
7.7	Applicants for citizenship should know that the American Founding Father who, in addition to signing both the Declaration of Independence and the Constitution, was a famous inventor, editor, writer, and diplomat, was Benjamin Franklin.	1
7.8	Applicants for citizenship should be able to identify the first President of the United States as George Washington, and that he was called the "Father of our Country."	2
7.9	Applicants for citizenship should be able to identify the series of essays written in 1787 and 1788 to advocate for passage of the U.S. Constitution as the Federalist Papers, as well as know the name of the authors.	3
7.10	Applicants for citizenship should know that the Civil War was fought over the issues of the unity of the nation, slavery, states rights, and the economic problems (over tariffs, etc.) between the North and the South. The influence of President Lincoln and the importance of the Emancipation Proclamation.	5
7.11	Applicants for citizenship should be able to identify the civil rights leader that strove for equality for all Americans as Martin Luther King.	3
7.12	Applicants for citizenship should know key persons who led the United States as scientists (Jane Addams, Albert Einstein, Jonas Salk, and Walter Reed), and inventors (Eli Whitney, Benjamin Franklin, Thomas Edison, and the Wright Brothers), pioneers (Lewis and Clark, Sacajawea, Daniel Boone, and David Crockett) advocates of equal rights (Chief Joseph, Sojourner Truth, Martin Luther King, Jr., and Susan B. Anthony), entrepreneurs and artists among others.	3
7.13	Applicants for citizenship should have a working knowledge of countries surrounding the United States, rivers in the U.S., name of the U.S. capital, monuments, other geographical landmarks and legal holidays.	8

**PROGRESS REPORT CERTIFICATION
CITIZENSHIP COURSE**

School District Course #9900090
College Classification of Instructional Program #1533.010200

ADULT EDUCATION AGENCY	
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Program Year	
Student Name:	
Student Identifier Number:	
Date Student Completed Course Competencies:	

The instructor and program director whose signatures appear below certify that the forenamed student has satisfactorily completed the competencies of the Citizenship course.

Instructor Printed Name	Signature	Date
Program Director Printed Name	Signature	Date