July 2012

Florida Department of Education
Curriculum Framework

Program Title: Adult High School
Program Type: Adult Education
Career Cluster: N/A

ADULT GENERAL EDUCATION	
Program Number	9900010
CIP Number	1532.010202
Grade Level	30,31
Standard Length	90 Hours
Teacher Certification	Bachelors or Higher

Purpose

The purpose of this program is to prepare students for academic and personal success through obtaining the necessary credits required to meet their personal educational goals whether it is high school completion, successful completion of a career/technical training course, or completion of any other academic subject that is not purely career/technical in nature. This program strives to motivate students to utilize the acquired skills in the workforce and to achieve career and technical training and job placement success.

Program Structure

Adult High School (AHS) is graded and characterized by individualized, self-paced instructional modules and performance based evaluation. Placement into the program is based on an individual's high school transcript. A variety of resources including computers, tape recorders, cassette players, videos, CD-ROMS, and interactive videos may be used in AHS courses. Modifications to equipment and curriculum or special accommodations may be required based on student need.

This program framework is correlated to the K-12 Next Generation Standards as courses offered must be the same as those in the K-12 program (see Florida Course Code Descriptions for Grades 6-12, Basic and Adult Education Manual). The standards are benchmarked. Benchmarks describe the student achievement that the state will hold schools accountable for students learning in the subject areas of language arts, mathematics, science, social studies, the arts (music, visual arts, dance, theater), health, physical education, and foreign languages. The domains, strands, standards and benchmarks, which comprise the Next Generation Standards, are State Board of Education adopted. Rule 6A-1.09401, FAC, requires public schools to provide appropriate instruction to assist students in the achievement of these standards.

Program procedures for enrollment include the following:

A. Determining eligibility for enrollment:
   1. Declaration of intent or withdrawal form for students 16 or 17 years of age.
   2. Legal withdrawal from elementary or secondary school with the exceptions noted in Rule 6A-6.014, FAC.
B. Diagnosing learning difficulties as necessary.
C. Prescribing individualized instruction.
D. Correlating subject areas with Next Generation Standards.
E. Managing learning activities.
F. Evaluating student progress.

Accommodations
Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Standards
Except as provided elsewhere in law, the graduation requirements for adults shall be the same as those for secondary students. To obtain a regular adult education diploma, a student must earn twenty-four credits, successfully complete the FCAT or earn passing concordant scores on the SAT or ACT, pass End of Course Exams as appropriate, and maintain a GPA in accordance with State of Florida guidelines. Requirements for an adult high school diploma, Sections 1003.428 and 1003.43(6), F.S., are:

Language Arts	4 Credits
Mathematics	4 Credits
Social Studies	3 Credits
Science	3 Credits
Electives	10 Credits
TOTAL:	24 Credits*

Note: Please refer to F.S. 1003.428; Revised, for the most current graduation requirements for students who entered the 9th grade in 2007-2008 and after and F.S. 1003.43 for requirements for students who enrolled prior to 2007-2008. Exemptions for all Adult High School students, regardless of the date of enrollment, can be found in 1003.43(6). Physical education and Fine/Performing Arts are not required but students must still complete the minimum 24 credits and substitute with valid elective credits. The laboratory requirement may also be waived by the district or college if facilities are not available.

Grade level classifications are:

9th Grade = 0-6 Credits	11th Grade = 13-18 Credits
10th Grade = 7-12 Credits	12th Grade = 19 or more Credits

Special Notes

Use of 9900010 Program Number:

Rule 6A-6.011, Florida Administrative Code (FAC), provides that a student taking an adult education course required for high school credit is an adult education student. The instruction should be consistent with the secondary curriculum frameworks. When this occurs, the adult education course number (9900010) for General Education Promotion can be used for the adult education course(s**). Note: Co-enrolled students must be reported under the course number 9900099 in conjunction with the coordinating framework.** The definition of GEP from the Course Code Directory indicates that this is the appropriate course number for adult education instruction. The credit from adult education course(s) in a particular course of instruction can be transferred to the high school program.

Career and Education Planning

The following career development standards should be integrated into the Adult High School framework. Students can access Florida CHOICES or a comparable system for career exploration and planning activities.

The following is the list of standards:

CP.01 Develop skills to locate, evaluate, and interpret career information.
CP.02 Identify interests, skills, and personal preferences that influence career and education choices.
CP.03 Identify career cluster and related pathways that match career and education goals.
CP.04 Develop and manage a career and education plan.

Reporting

For reporting purposes, when a student successfully completes three 1/2 credit courses during the same term, a new section number must be created for every additional course into which that student is enrolled.

Adult Education Certification Requirements

The Course Code Directory provides the certification coverage appropriate for an individual to each or render service in specific areas or fields. Section 1012.39(1)(b), Florida Statutes, provides that, notwithstanding F.S. 1012.32, 1012.55, 1012.56 and 1012.57, or any other provision of law or rules to the contrary; each school board shall establish minimal qualifications for part-time and full-time adult education instructors. This standard gives districts the discretion to limit instruction to field of coverage.

For accreditation by the Southern Association of Colleges and Schools (SACS), instructors of co-enrolled students must meet the certification requirements defined in Standards of the Commission on Secondary Schools. These standards require that instructional personnel shall have a certificate or college major in the field of work for which they are responsible for the major portion of the school day.