July 2012

Florida Department of Education
Curriculum Framework

Program Title: Adult General Education for Adults with Disabilities
Program Type: Adult Education
Career Cluster: N/A

ADULT GENERAL EDUCATION	
Program Number	9900100
CIP Number	1532.010204
Grade Level	30,31
Standard Length	Variable based on Adult Individual Educational Plan (AIEP)
Teacher Certification	Variable

Purpose
The purpose of this program is to provide specialized adult general education for adult students with disabilities. Instruction in literacy, work-related skills, employability skills, and life skills are provided that will enable the students to participate in work and community activities. The program includes selected competencies from one or more of the adult general education and exceptional student education program areas. Student performance standards should be designed to meet the individual needs of students with a wide range of functioning ability.

Program Structure
The particular outcomes and student performance standards which the student must master for the LCP must be specified in the student's Adult Individual Educational Plan (AIEP). Documentation of mastery of student performance standards must be recorded in the student's AIEP. The AIEP must be maintained for audit purposes. When the student masters these individually determined outcomes and student performance standards, the student is reported as a completer of LCP A. It is expected that upon completion of LCP A, the student will transition to employment or another program that will lead to the individual's desired outcomes. At some point in the future, should the individual need to re-enter the education system for training in a different occupational field or for advancement in the same field, the student may enroll in the program again with a new AIEP. Upon mastering the student performance objectives in the new AIEP, the student may be coded as a completer of LCP B. occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

The following chart lists the components of the Adult Individual Educational Plan required for specific postsecondary programs.

Adult Individual Educational Plan (AIEP) Components:	**S990002**	**S990004**	**9900100**
Expected program outcomes for the student	X	X	X
Present performance level	X	X	X
Annual goals, instructional objectives, and/or student performance standards for mastery of OCP/LCP (needed for job)	X	X	X
Procedures for monitoring student performance	X	X	X
Specialized educational services, aids, or equipment	X	X	X
Projected dates for initiation of services	X	X	X
Schedule for periodic evaluation of progress	X	X	X
Identification of job for which student is being trained	X	X	*
Statement of transition services needs including interagency agency linkage	X	X	X

*Only required if student's AIEP includes vocational student performance standards.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's IEP or 504 plan or postsecondary student's accommodations plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their postsecondary service provider. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (ESE) will need modifications to meet their special needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum cannot be modified.

Standards

01.0 Demonstrate appropriate employability skills.
02.0 Demonstrate literacy skills.
03.0 Demonstrate work-related skills.
04.0 Manage interpersonal relationships.
05.0 Demonstrate self-advocacy and self-determination skills.
06.0 Demonstrate mastery of selected outcomes from one or more adult general education or exceptional student education courses.