

Florida Department of Education  
CURRICULUM FRAMEWORK

**Program Title:** M/J Exploratory Career Wheel 6  
**Occupational Area:** Exploratory Wheel  
**Program Numbers:** 8000250  
**CIP Number:** 1498.999906  
**Grade Level:** Secondary 6-8  
**Certification:** ANY CAREER & TECHNICAL FIELD

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to give students initial exposure to the skills and attitudes associated with occupations in a diverse range of careers and to provide opportunities for improvement in student self-development through the study of specific subject areas.

The content should include, but not be limited to the following:

- exploration of basic principles, concepts, processes, and knowledge of subject areas to which the student is exposed
- specific content based on selected intended outcomes from existing courses
- instruction in making career choices
- basic employability skills

- II. **LABORATORY ACTIVITIES:** When practical, instruction and learning activities are provided in a laboratory or classroom setting using hands-on experiences with the materials and equipment appropriate to the course content and in accordance with current practices in employment.

- III. **SPECIAL NOTE:** With the exception of the optional integration of the Career Exploration and Decision-Making Course into the M/J Exploratory Career Wheel 1 course, the Curriculum Frameworks are identical for all M/J Exploratory Wheel courses. Districts may combine courses as desired to compose the exploratory wheel. Regardless of the length of the wheel, outcomes 1-4 must be addressed along with the selected outcomes from the subject area. If the wheel is at least 18 weeks in length, all outcomes of this framework must be addressed along with the selected outcomes from the subject areas included.

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

- IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

- 01.0 Demonstrate competencies and skills from the subject area.
- 02.0 List career or further study opportunities in the subject area.
- 03.0 Demonstrate problem-solving skills related to, or use techniques in the subject area.
- 04.0 Locate and use data related to the subject area.
- 05.0 Exercise creativity related to the subject area.
- 06.0 Communicate personal reactions to the subject area.
- 07.0 Describe community resources related to the subject area.