

Florida Department of Education
CURRICULUM FRAMEWORK

Program Title: M/J Exploratory Career Wheel 1
Occupational Area: Exploratory Wheel
Program Numbers: 8000200
CIP Number: 1498.999901
Grade Level: Secondary 6-8
Course Length: One Semester or the equivalent of one-half a school year
Certification: ANY CAREER & TECHNICAL FIELD

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to give students initial exposure to the skills associated with occupations in a diverse range of careers and to provide opportunities for improvement in student self-development through the study of specific subject areas.

The content should include, but not be limited to the following:

- exploration of basic principles, concepts, processes, and knowledge of subject areas to which the student is exposed
- specific content based on selected intended outcomes from existing courses
- instruction in making career choices
- basic employability skills

- II. **LABORATORY ACTIVITIES:** When practical, instruction and learning activities are provided in a laboratory or classroom setting using hands-on experiences with the materials and equipment appropriate to the course content and in accordance with current practices in employment.

- III. **SPECIAL NOTE:** With the exception of the integration of the Career Exploration and Decision-Making Course into the M/J Exploratory Career Wheel 1 course, the Curriculum Frameworks are identical for all M/J Exploratory Wheel courses. Districts may combine courses as desired to compose the exploratory wheel. Regardless of the length of the wheel, outcomes 1-4 must be addressed along with the selected outcomes from the subject area. If the wheel is at least 18 weeks in length, all outcomes of this framework must be addressed along with the selected outcomes from the subject areas included.

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

The M/J Exploratory Career Wheel 1 course has been approved and has provisions for integrating the learning outcomes of the Career Exploration and Decision-Making Course (#1700060). This course meets the requirements of Section 1003.4156, Florida Statutes. Learning outcomes are listed at the end of this framework.

- IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

- 01.0 Demonstrate competencies and skills from the subject area.
- 02.0 List career or further study opportunities in the subject area.
- 03.0 Demonstrate problem-solving skills related to, or use techniques in the subject area.
- 04.0 Locate and use data related to the subject area.
- 05.0 Exercise creativity related to the subject area.
- 06.0 Communicate personal reactions to the subject area.
- 07.0 Describe community resources related to the subject area.

Career Exploration and Decision-Making Course Integration

The purpose of this course is to enable students to explore careers/career clusters and make informed career choices. Activities enable students to increase self-awareness and develop the skills needed to successfully plan for postsecondary education and the workplace. Career assessment should include interests, aptitudes, and basic skills. Work-based learning strategies appropriate for this course include job shadowing, field trips, and mentors. Work-based activities allow students to evaluate their career choices as they relate to actual careers at the worksite.

Special Note: This course must include career exploration using CHOICES or a comparable cost-effective program and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized academic and career plan (Section 1003.4156, Florida Statutes). Teachers are encouraged to creatively integrate the activities into their curriculum plans.

A.0 Understanding the Workplace

- A.1 Describe how work relates to the needs and functions of the economy, society, and personal fulfillment.
- A.2 Describe the influences that societal, economic, and technological changes have on employment trends and future training.
- A.3 Describe the need for career planning, changing careers, and the concept of lifelong learning and how they relate to personal fulfillment.
- A.4 Describe how legislation such as the Americans with Disabilities Act and Child Labor Laws regulates employee rights.

B.0 Self-Awareness

- B.1 Use results of an interest assessment to describe their top interest areas and relate to careers/career clusters.
- B.2 Identify five values that they consider important in making a career choice.
- B.3 Identify skills needed for career choices and match to personal abilities.
- B.4 Demonstrate the ability to apply skills of self-advocacy and self-determination throughout the career planning process.
- B.5 Identify strengths and areas in which assistance is needed at school.
- B.6 Apply results of all assessments to personal abilities in order to make realistic career choices.

C.0 Exploring Careers

- C.1 Demonstrate the ability to locate, understand, and use career

- information.
- C.2 Use the Internet to access career and education planning information.
- C.3 Identify skills that are transferable from one occupation to another.
- C.4 Demonstrate use of career resources to identify occupational clusters, career opportunities within each cluster, employment outlook, and education/ training requirements.
- C.5 Explain the relationship between educational achievement and career success.

D.0 Goal Setting and Decision-Making

- D.1 Identify and demonstrate use of steps to make career decisions.
- D.2 Identify and demonstrate processes for making short and long term goals.

E.0 Workplace Skills

- E.1 Demonstrate personal qualities (e.g. dependability, punctuality, responsibility, integrity, getting along with others) that are needed to be successful in the workplace.
- E.2 Demonstrate skills to interact positively with others.
- E.3 Demonstrate employability skills such as working on a team, problem-solving and organizational skills.

F.0 Career and Education Planning

- F.1 Identify secondary and postsecondary school courses and major area of interests that meet tentative career plans.
- F.2 Identify advantages and disadvantages of entering various secondary and postsecondary programs for the attainment of career goals.
- F.3 Demonstrate knowledge of varied types and sources of financial aid to obtain assistance for postsecondary education.
- F.4 Identify inappropriate discriminatory behaviors that may limit opportunities in the workplace.
- F.5 Develop a career and education plan that includes short and long-term goals, high school program of study, and postsecondary/work goals.
- F.6 Describe how extracurricular programs can be incorporated in career and education planning.
- F.7 Demonstrate knowledge of high school exit options (e.g., standard diploma, certificate of completion, special diploma, GED, etc.) and impact on post-school opportunities.
- F.8 Describe high school credits and explain how GPAs are calculated.

G.0 Job Search

- G.1 Demonstrate skills to complete a job application.
- G.2 Demonstrate skills essential for a job interview.