

**Florida Department of Education
CURRICULUM FRAMEWORK**

Program Title: Industrial Cooperative Education-OJT
Occupational Area: Industrial Education

	<u>Secondary</u>	<u>PSAV</u>
Program Numbers	8700400	I469999
CIP Number	0646.9999CP	0646.9999CP
Grade Level	9-12, 30, 31	30, 31
Length	Multiple credits	Multiple hours
Certification	ANY INDUS ED G	ANY INDUS ED G

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide the on-the-job training component in conjunction with a job preparatory program to prepare students for employment in industrial occupations. On-the-Job experiences are provided as an addition to a job preparatory program which will develop occupational competencies required for employment in the occupation chosen by the student as a career choice or to provide experiences that further develop the competencies acquired by the student in an in-school job preparatory program. This program is not intended for supplemental vocational course instruction and shall not be claimed for supplemental FTE purposes.

The course content will include the following: accompanying related instruction; and the applied skill and knowledge required for the chosen occupation.

The course content should also include employability skills; training in communication, leadership, human relations, teamwork; and safe, efficient work practices.

- II. **LABORATORY ACTIVITIES:** Training at a job site is the primary component of this instructional strategy. Students acquire competencies and job skills necessary to meet industry standards and correspondent program standards.
- III. **SPECIAL NOTE:** SkillsUSA-VICA, Inc. is the appropriate Career and Technical Student Organization (CTSO) for providing leadership training and for reinforcing specific career and technical skills. Career and Technical Student Organizations, when provided, shall be an integral part of the career and technical instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FAC.

Cooperative training - OJT is appropriate for this program. Whenever cooperative training - OJT is offered, the following are required for each student: a training plan, signed by the student, teacher, and employer, which includes instructional objectives and a list of on-the-job and in-school learning experiences; a workstation that reflects equipment, skills and tasks that are relevant to the occupation which the student has chosen as a career goal. The student must receive compensation for work performed.

The ICE - OJT course may be taken by a student for one or more semesters. A student may earn multiple credits in this course. The specific student performance standards, which the student must

achieve to earn credit, must be specified in the OJT training plan.

The standard length of this course(s) and number of credits for a particular student will depend upon previous levels of competency attainment and complexity of the chosen occupation as outlined in the training plan and may be combined with the correspondent job preparatory program to arrive at the total. A student must be enrolled in a job preparatory program in order to be reported as a completer. A student shall not be reported as a completer in Industrial Cooperative Education-OJT.

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

When a secondary student with a disability is enrolled in a vocational class with modifications to the curriculum framework, the particular outcomes and student performance standards which, the student must master to earn credit must be specified on an individual basis. The job or jobs for which the student is being trained should be reflected in the student's desired postschool outcome statement on the Transition Individual Educational Plan (Transition IEP).

IV. **INTENDED OUTCOMES:** After successfully completing the program, the student will be able to:

- 01.0 Demonstrate job-related skills for the chosen occupation.
- 02.0 Demonstrate an understanding of entrepreneurship.
- 03.0 Demonstrate employability skills.

Florida Department of Education
STUDENT PERFORMANCE STANDARDS

Program Title: Industrial Cooperative Education - OJT
Secondary Number: 8700400
Postsecondary Number: I469999

- 01.0 DEMONSTRATE JOB RELATED SKILLS FOR THE CHOSEN OCCUPATION--The student will be able to:
- 01.01 Demonstrate competencies from appropriate curriculum frameworks/student performance standards, as identified in the student training plan.
- 02.0 DEMONSTRATE AN UNDERSTANDING OF ENTREPRENEURSHIP--The student will be able to:
- 02.01 Define Entrepreneurship.
 - 02.02 Describe the importance of Entrepreneurship to the American economy.
 - 02.03 List the advantages and disadvantages of business ownership.
 - 02.04 Identify the risks involved in ownership of a business.
 - 02.05 Identify the necessary personal characteristics of a successful entrepreneur.
 - 02.06 Identify the business skills needed to operate a small business efficiently and effectively.
- 03.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:
- 03.01 Conduct a job search.
 - 03.02 Secure information about a job.
 - 03.03 Identify documents, which may be required when applying for a job interview.
 - 03.04 Complete a job application form correctly.
 - 03.05 Demonstrate competence in job interview techniques.
 - 03.06 Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.
 - 03.07 Identify acceptable work habits.
 - 03.08 Demonstrate knowledge of how to make appropriate job changes.
 - 03.09 Demonstrate acceptable employee health habits.
 - 03.10 Demonstrate knowledge of the "Right-To-Know Law" as recorded in (29 CFR-1910.1200).