

Florida Department of Education
CURRICULUM FRAMEWORK

Program Title: Life Choices
Program Type: Orientation/Exploration
Occupational Area: Family and Consumer Sciences
Components: N/A

	<u>Secondary</u>
Program Numbers	8500130
CIP Number	0420.9930EX
Grade Level	6-8 30, 31
<u>Course Length:</u>	<u>One Semester or the equivalent of one-half a school year</u>
Certification	VOC HME @4 HOME EC 1 @2 GEN HME EC @4 FCS CON SC 1
Facility Code	231
CTSO	FCCLA
Coop Method	No
Apprenticeship	No

- I. **PURPOSE:** The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals. Emphasis will include using current technology resources to investigate the broad range of occupations and careers in family and consumer sciences. The concept includes, but is not limited to, personal decision making as it applies to careers, occupations and entrepreneurial opportunities.
- II. **SPECIAL NOTE:** Family, Career and Community Leaders of America (FCCLA), is the appropriate career and technical student organization (CTSO) for providing leadership training and reinforcing specific career skills. Career and Technical Student Organizations, when provided, shall be an integral part of the instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FAC.

The National Family and Consumer Sciences Standards which correlate to student performance standards have been included. The national standards will appear by number, i.e., NFCS Standards 2.1, 3.2. The FCS national standards can be viewed on the following website:

<http://ideanet.doe.state.in.us/octe/facs/natlstandards.htm>
<http://www.aafcs.org/fcs/index.html> leads to an online directory which provides a comprehensive list of resources that directly correspond to the 16 National Teaching Standards. Links to governmental, organizational, educational, and commercial websites are available and organized by standard.

Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the tools, materials and technology appropriate to the course content and in accordance with current practices. Activities provide instruction in the use of current equipment and technology, such as personal computers, software, and multi-media platforms.

SCANS Competencies: Instructional strategies for this course must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological systems; and to work with a variety of equipment. Instructional strategies must also incorporate the methods to improve students' personal qualities and higher-order thinking skills.

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Equipment List: A generic equipment list is available for this course and is printed in a supplement to this document.

The career and exploration planning course required by Section 1003.4156, Florida Statutes, may be integrated into this course. This course must include career exploration using CHOICES or a comparable cost-effective program and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized academic and career plan.

*The information highlighted in blue is new to this course and allows districts to integrate the middle school Career Exploration and Decision Making course as required by Section 1003.4156, Florida Statutes.

III. **INTENDED OUTCOMES**: After successfully completing this course the student will be able to perform the following:

- 01.0 Analyze and evaluate work and family life.
- 02.0 Identify resources and technology for career planning.
- 03.0 Demonstrate leadership and organizational skills.
- 04.0 Identify career and entrepreneurial opportunities and acquire skills in clothing and textiles sciences.
- 05.0 Identify career and entrepreneurial opportunities and acquire skills in housing and interior design.
- 06.0 Identify career and entrepreneurial opportunities and acquire skills in food and nutrition
- 07.0 Identify career and entrepreneurial opportunities and acquire skills in family and child development.
- 08.0 Identify career and entrepreneurial opportunities and acquire skills in consumerism.

- 09.0 Identify career and entrepreneurial opportunities and acquire skills in environmental industry.
- 10.0 Identify career opportunities in family and consumer sciences education.

Florida Department of Education
STUDENT PERFORMANCE STANDARDS

Program Title: Life Choices
Secondary Number: 8500130

01.0 ANALYZE AND EVALUATE WORK AND FAMILY LIFE--The student will be able to:

LA.A.1.3.2, LA.A.2.3.1, LA.A.2.3.4, LA.B.2.3.4, LA.C.3.3.2, LA.E.2.3.2, SC.D.2.3.1, SC.H.3.5.7, SS.A.5.3.2, SS.B.1.3.4, SS.C.2.3.4, SS.C.2.3.6, SS.C.2.3.7, SS.D.2.3.2, SS.D.2.3.3, FL.A.3.3.2, FL.B.1.3.3, FL.E.1.3.2, MU.E.2.3.1, MU.E.2.3.2, MU.E.2.3.3, MU.E.2.3.4, VA.E.1.3.1, VA.E.1.3.3, HE.C.1.3.2, HE.C.1.3.3, HE.C.1.3.4, HE.C.1.3.5, HE.C.2.3.4, HE.C.2.3.5, HE.C.2.3.6, PE.C.2.3.3

NFCS Standards: 1.0, 1.3, 2.0, 2.2, 3.3, 3.5, 5.0, 5.5

- 01.01 Identify reasons people work.
- 01.02 Identify the changing roles and responsibilities of family members.
- 01.03 Describe the relationship between jobs, careers, family life and leisure activities.
- 01.04 Recognize the role of technology in the home and workplace.

02.0 IDENTIFY RESOURCES AND TECHNOLOGY FOR CAREER PLANNING--The student will be able to:

LA.A.2.3.5, LA.B.1.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.3.3.3, LA.D.2.3.4, LA.D.2.3.5, MA.E.1.3.1, SC.D.2.3.1, SC.H.3.3.7

NFCS Standards: 1.0, 2.0, 3.3, 13.5

- 02.01 Assess personal abilities, interest and work preferences, using technological and traditional resources.
- 02.02 Identify employability skills related to acquiring and maintaining employment.
- 02.03 Develop a career plan to include job preferences, training requirements, and tasks/responsibilities.
- 02.04 Maintain a portfolio.

03.0 DEMONSTRATE LEADERSHIP AND ORGANIZATIONAL SKILLS--The student will be able to:

LA.A.2.3.8, LA.B.2.3.3, LA.C.1.3.1, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.1, LA.C.3.3.2, LA.C.3.3.3, SS.C.1.3.5, SS.C.1.3.6, SS.C.2.3.5, SS.C.2.3.6, SS.C.2.3.7, FL.D.2.3.3, FL.D.2.3.4, FL.E.1.3.2, HE.B.3.3.7, HE.C.2.3.4,

NFCS Standards: 2.0, 5.0, 13.0, 13.5

- 03.01 Identify professional and youth organizations.
- 03.02 Identify purposes and functions of professional and youth organizations.
- 03.03 Identify roles and responsibilities of members.

- 03.04 Work cooperatively as a group member to achieve organizational goals.
- 03.05 Demonstrate confidence in leadership in roles and organizational responsibilities.
- 03.06 Demonstrate commitment to achieve organizational goals.

04.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES, AND ACQUIRE SKILLS IN CLOTHING AND TEXTILE SCIENCES--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

NFCS Standards: 3.0, 3.3, 3.5, 13.5,

- 04.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.
- 04.02 Identify job sources for clothing and textiles careers.
- 04.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to clothing and textile careers.

05.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN HOUSING AND INTERIOR DESIGN--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

NFCS Standards: 3.0, 3.3, 3.5, 13.5

- 05.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.
- 05.02 Identify job sources for interior design and housing.
- 05.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to interior design and housing.

06.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN FOOD AND NUTRITION--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

NFCS Standards: 3.0, 3.3, 3.5, 13.5

- 06.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.
- 06.02 Identify job sources for food science, nutrition, and related fields.

06.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to food science, nutrition, and related fields.

07.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN FAMILY AND CHILD DEVELOPMENT--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

NFCS Standards: 3.0, 3.3, 3.5, 13.5

07.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.

07.02 Identify job sources for family and child development.

07.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to family and child development.

08.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN CONSUMERISM--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

NFCS Standards: 2.0, 3.0, 3.3, 3.5, 13.5

08.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.

08.02 Identify job sources for consumerism.

08.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to consumerism.

09.0 IDENTIFY CAREER AND ENTREPRENEURIAL OPPORTUNITIES AND ACQUIRE SKILLS IN ENVIRONMENTAL INDUSTRY--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

NFCS Standards: 1.0, 1.3, 2.0, 2.2, 3.0, 3.3, 3.5, 5.0, 5.5, 13.5

09.01 Identify and illustrate career ladders and job training from entry through advanced or professional levels.

09.02 Identify job sources for environmental industries.

09.03 Complete hands-on activities, stressing entrepreneurial opportunities, related to environmental industries.

10.0 IDENTIFY CAREER OPPORTUNITIES IN FAMILY AND CONSUMER SCIENCES EDUCATION--The student will be able to:

LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.B.1.3.1, LA.B.2.3.1, LA.B.2.3.2, LA.B.2.3.3, LA.B.2.3.4, LA.C.1.3.1, LA.C.1.3.2, LA.C.1.3.3, LA.C.1.3.4, LA.C.3.3.2, LA.E.2.3.6, LA.E.2.3.7, LA.E.2.3.8, MA.D.1.3.2, MA.E.1.3.1, SC.D.2.3.1, FL.E.1.3.2

NFCS Standards: 1.0, 2.0

- 10.01 Describe the role and characteristics of an effective teacher.
- 10.02 Identify colleges that offer family and consumer sciences teacher education programs and list their entrance requirements.
- 10.03 List the content area skills required to teach family and consumer sciences.
- 10.04 Describe the duties of an FCCLA advisor.

Listed below are the course outcomes that must be met to satisfy the requirements of Section 1003.4156, Florida Statutes.

Understanding the Workplace

- 01.0 Describe how work relates to the needs and functions of the economy, society, and personal fulfillment.
- 02.0 Describe the influences that societal, economic, and technological changes have on employment trends and future training.
- 03.0 Describe the need for career planning, changing careers, and the concept of lifelong learning and how they relate to personal fulfillment.
- 04.0 Describe how legislation such as the Americans with Disabilities Act and Child Labor Laws regulates employee rights.

Self-Awareness

- 05.0 Use results of an interest assessment to describe their top interest areas and relate to careers/career clusters.
- 06.0 Identify five values that they consider important in making a career choice.
- 07.0 Identify skills needed for career choices and match to personal abilities.
- 08.0 Demonstrate the ability to apply skills of self-advocacy and self-determination throughout the career planning process.
- 09.0 Identify strengths and areas in which assistance is needed at school.
- 10.0 Apply results of all assessments to personal abilities in order to make realistic career choices.

Exploring Careers

- 11.0 Demonstrate the ability to locate, understand, and use career information.
- 12.0 Use the Internet to access career and education planning information.

- 13.0 Identify skills that are transferable from one occupation to another.
- 14.0 Demonstrate use of career resources to identify occupational clusters, career opportunities within each cluster, employment outlook, and education/ training requirements.
- 15.0 Explain the relationship between educational achievement and career success.

Goal Setting and Decision-Making

- 16.0 Identify and demonstrate use of steps to make career decisions.
- 17.0 Identify and demonstrate processes for making short and long term goals.

Workplace Skills

- 18.0 Demonstrate personal qualities (e.g. dependability, punctuality, responsibility, integrity, getting along with others) that are needed to be successful in the workplace.
- 19.0 Demonstrate skills to interact positively with others.
- 20.0 Demonstrate employability skills such as working on a team, problem-solving and organizational skills.

Career and Education Planning

- 21.0 Identify secondary and postsecondary school courses and major area of interests that meet tentative career plans.
- 22.0 Identify advantages and disadvantages of entering various secondary and postsecondary programs for the attainment of career goals.
- 23.0 Demonstrate knowledge of varied types and sources of financial aid to obtain assistance for postsecondary education.
- 24.0 Identify inappropriate discriminatory behaviors that may limit opportunities in the workplace.
- 25.0 Develop a career and education plan that includes short and long-term goals, high school program of study, and postsecondary/work goals.
- 26.0 Describe how extracurricular programs can be incorporated in career and education planning.
- 27.0 Demonstrate knowledge of high school exit options (e.g., standard diploma, certificate of completion, special diploma, GED, etc.) and impact on post-school opportunities.
- 28.0 Describe high school credits and explain how GPAs are calculated.

Job Search

- 29.0 Demonstrate skills to complete a job application.
- 30.0 Demonstrate skills essential for a job interview.

