

Module: Exploring Careers

Topic: Exploring Careers in High Demand Industries

Competency: Students will:

- -Demonstrate the ability to locate, understand and use career information.
- -Use the Internet to access career and education planning information.
- -Demonstrate use of career resources to identify occupational clusters, career opportunities within each cluster, employment outlook, and education/training requirements.
- -Explain the relationship between educational achievement and career success.
- -Demonstrate employability skills such as working on a team, problem-solving, and organizational skills.
- -Demonstrate skills to interact positively with others.

Length: Two-Three Class Periods

Objective: Students will work in teams to research and organize a report on careers in a high growth industry. Students will learn how to establish a team and to participate as a team member.

Materials: InDemand Magazines online at www.careervoyages.gov/indemandmagazine-main.cfm

Magazines include the following industries:

- Advanced Manufacturing
- Construction
- Energy
- Health Care
- Science-Technology-Engineering-Math (STEM)

Materials for visual aids

Description of Activity:

1. Divide the class into five teams. Each team should have a team leader, someone to take notes, and each member should have an assignment for research, developing the report and visual aids, and the oral presentation. The report should include why the industry is in demand, typical jobs with education and salary, how you get started or trained for jobs in this industry, and other information that

may be included in the magazine. Other sources of information can be used in addition to the InDemand magazine.

2. Allow time for students to plan and develop presentation. In addition to the InDemand magazine that is available on the Internet, they may want to use other Internet websites or printed materials.
3. Each team presents the information on the industry they were assigned.
4. Ask each team how they established their team and how well it worked.

Evaluation:

Students will develop team membership skills as well as research and presentation skills for their report.