

**State Apprenticeship Advisory Council  
October 27, 2005 Meeting Minutes  
Tampa, Florida**

**Members in Attendance:** Jim Pruitt, Lori Blake, Al Herndon, James Nolan, Jerry Thomas, John Spinella, Billy Campbell, and Henry Gonzalez.

**Members Absent:** Cindy Johnson, Daniel Carson

**Staff in Attendance:** Dr. Bonnie Marmor, Nancy Cordill, Steve Campora, Marilyn Hatch, Bill Lauver, Joe Daly, Rob Grisar, Cindy Durant, Dave Islitzer, Jon Goins, Chic Perez, and Richard Melton – USDOL. Valvery Hillsman did not attend due to being affected by the hurricane.

**WELCOME/INTRODUCTIONS**

Dr. Bonnie Marmor opened the meeting at 10:30 AM and welcomed the State Apprenticeship Advisory Council Members and members of the audience. Dr. Marmor gave special thanks and appreciation for those attending the meeting after the hurricanes.

**APPROVAL OF JULY 20, 2005 MINUTES**

Dr. Marmor asked for approval of the July 20, 2005 minutes. Dr. Marmor called for a vote for the acceptance of the minutes.

*The motion to accept the July 20, 2005, SAAC meeting minutes was made and seconded. The motion passed unanimously.*

**FOLLOW-UP FROM JUNE 20<sup>TH</sup> MEETING**

**Legal basis for fee exemption status of Apprentices – Steve Campora**

Council members and the audience were provided with copies of the 2005 Florida Statutes, Chapter 1009.25(2)(b) Fee Exemptions. Mr. Campora indicated where in the Chapter the fee exemption is described.

**Resource information for sponsors seeking educational services for apprentices with limited English skills – Nancy Cordill**

Ms. Cordill reported how program sponsors/employers can access educational services for their employees with limited English language skills. Information was provided to the Council and audience that lists every school district's link on the web and the adult education contact. An employer can request to have a program delivered at their work site or they can send employees to a class offered in the area.

Ms. Cordill responded to an audience comment: Employers can also specify ESOL training as it relates to a particular occupation such as construction safety issues.

**Jessica Lunsford Act – Nancy Cordill**

Ms. Cordill gave an update on the Jessica Lunsford Act, an Act which limits the access of outside vendors to any school site where there are K-12 students. The Law requires fingerprinting and a Level 2 Background Check at a cost of approximately \$70.

**An item not on the agenda:**

**“Draft” Checklist for Contracts - Don Payton, Lobbyist, Seminole Community College and the Lead Person on Apprenticeship Issues for the Community College System in dealing with the Legislature.**

Dr. Marmor introduced Don Payton. Mr. Payton gave legislative background information and an explanation of the “Checklist for Contracts” being developed by the Community College team. The Community College system adopted three basic principles: 1) They would oppose any attempt to remove apprenticeship funding from the community college program fund and carve out a separate categorical line item. 2) They would oppose any legislation that reduced the ability of colleges to respond to the local labor market demands of our areas. 3) They would oppose any legislation that involved reallocating resources among community colleges or from community colleges to other institutions, or create any kind of a mandated pass-through to sponsors. The CC group was encouraged by key legislators and legislative staff to resolve the issues, if they could, without legislation.

The contracts are to 1) delineate the scope of services to be provided, 2) delineate service level agreements, and 3) provide a detailed description of the cost of each service to be provided. The contract states that the items must be delineated and defined, but does not require how, allowing for local flexibility. The compromise was accepted by ABC and IEC. The commitment was made to implement those kinds of provisions in the contracts whether or not legislation passed.

The use of the contract is not mandated but is intended as a guideline for the colleges to use in negotiating their apprenticeship contracts. The current status – the contract has been shopped around and reviewed by the colleges and the team is now in the process of taking it out to the field and sharing it with the sponsors for their input. After all the input is gathered and changes made the proposed contract will be presented to the Community College Council of Presidents for their response.

Mr. Payton asked for questions or comments; he can also be contacted at: [paytond@scc-fl.edu](mailto:paytond@scc-fl.edu).

Mr. Payton indicated the contract does not affect the school district Tech Centers; they have not been involved, but the information will be shared with them. The Tech Centers will be sent the document at the same time it is sent out to the program sponsors.

Dr. Marmor provided some additional background and stressed this was still a Draft and was not a mandatory contract but was some type of structure to allow everyone to be speaking a common language and provide some guidelines and parameters.

Dr. Marmor asked for the Council’s comments. Mr. Herndon indicated he would like to see more Council involvement in this process. Mr. Payton indicated the COP (Council of Presidents) meetings are open to the public, they are Noticed, and they would be glad to notify the Council members when this issue comes up for consideration. Dr. Marmor asked for clarification from Mr. Herndon as to how he sees the Council’s input. Mr. Herndon indicated the Rules and Regulations sub-committee should be involved, and any other Council members who would like to be involved. Dr. Marmor and Mr. Payton indicated it was not envisioned that this would go into Rules or Regulations or in any way legislated. Mr. Payton indicated the contract does not address funding in any way other than to simply say that within each individual program this is the contract that will be used.

Dr. Marmor stated Ms. Cordill and Mr. Campora will be meeting with the Tech Center staff regarding their input.

Ms. Blake provided comments regarding ABC’s initial response and also added that she appreciated Mr. Payton’s e-mail address and would be sending her comments to him, and that she planned to attend the

Council of Presidents meetings. Dr. Marmor indicated she attends the COP meetings and the earliest the topic would be discussed would most likely be November. Dr. Marmor asked Ms. Blake, as head of the Rules Committee, to serve as the “lightening rod” for input from the Council and asked to be kept in the loop. Ms. Blake welcomed comments from anyone one else in the sponsor community.

Audience comments: Voiced concerns regarding funding and potential legislation that may stem from this contract.

Mr. Campora suggested that attention needs to be paid to the process that is used when developing the contracts between the program sponsors and the school. Mr. Payton responded that he would convey Steve’s comments to the Council of Presidents, possibly at the January meeting.

Dr. Marmor repeated Mr. Payton’s e-mail address and advised people to e-mail him directly or Ms. Blake. Ms. Blake will take all input from both the Council and sponsors at-large, compile a draft for Council approval, and then forward it to Mr. Payton.

**Audience comments:**

Dutch Harold indicated that funding was mentioned in the contract on Page 7. Mr. Payton advised that the contract is not meant to change funding for programs.

David Bombaugh, IEC, made comments about the draft contract and indicated they have a great relationship with HCC and would be sending input to Mr. Payton.

Mr. Payton ended by stating that this contract was not an effort to get more money out of program sponsors as indicated in some southern areas of the state, it is simply a response to a legislative request. The use of the contract is not going to be mandated, it is a tool to carry out the commitment made during the legislative session last year.

Dr. Marmor thanked Mr. Payton for coming. She also indicated Ms. Cordill and Mr. Campora will be charged with meeting with some of the Tech Center people and getting some input from them and seeing where we are from the school district perspective. Ms. Blake will be the point person who will receive the input and put together the Council’s recommendations to submit to Mr. Payton.

**COMMITTEE REPORTS**

**Rules and Regulations Committee – Lori Blake**

Ms. Blake gave the committees’ report. The committee met in Ocala on 8/30/05. Mr. Campora, Henry Gonzalez and Lionel Gonzalez from Gonzalez Plumbing, were also in attendance.

Ms. Blake indicated the committee decided to institute subcommittees for the purpose of getting more program sponsors involved. The first subcommittee instituted is the Promulgated Rules Subcommittee. The purpose of the subcommittee is to review the Promulgated Rules and bring back recommendations to the Rules committee. The committee asked Ms. Cordill and/or Mr. Campora to give a history and the purpose of those Rules at today’s meeting. The subcommittee is also asking the DOE Representatives to review the Rules and bring their recommendation to the Rules committee. The committee will compile the information from both groups and make recommendations to the Council.

The second subcommittee is to review Instructor and Coordinator qualifications. Their understanding is that often times the 6-year trade requirements that are put on the programs for Coordinators and Instructors can sometimes make them overlook people who would be very effective for the programs.

The subcommittee will review the Coordinator and Instructor qualifications, find out how and why they were developed, to determine if changes need to be recommended.

It has become apparent that sometimes the accreditation standards for LEA's impact the apprenticeship programs. The committee requested that DOE research LEA accreditation standards/rules and report back to the Rules committee their impact on the standards so the committee can do a good comparison of the two.

COE Audits – It appears COE Audits mirror what are in the apprenticeship standards; the committee would like recommendations from DOE staff on how programs and LEA's can work together through the process of COE Audits.

Council Meetings - A recommendation, which is of major importance, is getting the word out about Council meetings. The committee asked that the notice be placed at least 30 days in advance of the next meeting. The committee also requests that the ART's either e-mail or mail meeting minutes and the agenda notices to program sponsors in their Regions 30 days in advance of the meeting. The committee requested that meeting sites be rotated to make it possible for others to attend. The Committee requests that the Council members be given the opportunity for input to the meeting agenda.

The Committee also discussed the Rules committee doing a "Point Paper" for full distribution to the DOE to explain apprenticeship. There is a wonderful explanation on the apprenticeship web page; the committee is going to review that.

The Committee suggests holding open Rules committee meetings, announced to all program sponsors, prior to future SAAC meetings, to obtain program input.

Dr. Marmor responded that the 30-day announcement of meetings should not be a problem.

Regarding the Sunshine Law, Mr. Campora indicated the Committee's meetings were not required to be announced because reports of their meetings would be given at the Council meetings. Dr. Marmor indicated they will double check with DOE Counsel.

Dr. Marmor reported that Workforce Education was tackling some of the same items in another task force. The Accreditation concerns may take some time.

**Public Awareness and Marketing Committee – James Nolan  
(No written meeting minutes available due to hurricanes)**

Mr. Nolan asked about the status of the missing council member Daniel Carson. Mr. Campora responded that the Governor's office has been contacted; reappointments and new appointments are being processed. The staff in the Governor's office noted the Constitution states, if an appointed committee member term expires, the committee member can continue to vote, and have all Rights until they are replaced. Mr. Campora has contacted Mr. Carson and advised him the Governor's Office indicated that he may not be reappointed since he is no longer working in the apprenticeship area. In Jerry Thomas's case, he is still in the business and the thinking is he will be reappointed, but the Governor has the final word.

Cindy Johnson is in the process of completing the apprenticeship pamphlet she is designing. She's not here due to the hurricane.

**A review of the Apprenticeship Web site:** (1) the Apprenticeship Openings section, how are we going to get guidance counselors from high schools to look at this web site and say that we need apprentices

when there is only 1 opening listed - thanks to Jim Sullivan. We need to make all programs aware this is available because it appears we only need 20 apprentices in the whole State.

The Success Stories on the web site are great, although there is an issue with one of the photos on the site – it's of a roofer leaning over the roof with no safety equipment on, no hardhat or safety glasses either. We need to be careful about what gets posted – we want to promote safety.

Al Herndon reported that in November Mr. Campora and the Marketing Committee are going to meet with NCCER people in Gainesville. They do a construction video every few years and have contracted with a company to do the filming. They have agreed that if we provide them with construction sites to shoot and apprentices and journeymen to film, they will give the DOE Apprenticeship Section a blurb in the video about the apprenticeship system in Florida.

Mr. Herndon spoke of also connecting with the Video Technology Course in the Clay County School District. Two weeks ago he made a video on Masonry and it will be shown to every student in Clay County plus it goes on their public TV network on cable. Every county in Florida should have a video technology classroom and all you have to do is get with them, tell them what you want videoed and they'll set up a day to come in and shoot it. They'll work with you to edit it and get a finished product – for free. You might want to make a donation to replenish their video tapes. In Clay County they have been invited back to speak on all the apprenticeship programs in the North Florida area, have a representative from each and have a panel discussion. They also said they would work with us to put together a video for all programs statewide. Program sponsors were encouraged to identify which schools offer the Video Technology program in their area and put together a video for your program.

Dr. Marmor asked the ATR's to note any of their programs that are working with a school district or community college to do these video tapes, or similar marketing activities, and to feed that information into a central database, i.e.: web or resource paper, to be accessible to everyone.

#### **Program Expansion and Development Committee – John Spinella**

The Committee met on October 10, 2005. The summary of a Construction Labor Research Council paper supplied by Jim Sullivan of Central Florida Electrical JATC regarding the labor supply outlook for the next decade was reviewed.

It was concluded that the Committee should not overload the Council with items for consideration and action. Rather, certain specific items should be brought to the attention of the Council as a whole.

The Committee would like the DOE staff to provide the following:

- 1) a list of trade associations in the state; and
- 2) examples of affirmative action (women's and minority groups) contacts sponsors use for their outreach efforts. To compile *the information* for web site posting, possibly by county, to assist all programs' recruiting efforts. Request staff develop web page to be included on DOE apprenticeship web site.

They request DOE staff to locate and contact veteran's transition program directors and arrange for DOE participation in their activities. Research military direct entry as a selection option and, if approvable, disseminate this option to all registered and developing programs.

They request DOE staff to identify a target industry, research apprenticeship applicability, and conduct high-level contact with decision makers to gain support, and assign staff to follow up at regional level.

Encourage programs to make greater use of distance learning to retain apprentices and expedite their training.

Review options for increasing the number of instructors able to communicate with apprentices in languages other than English.

Coordinate with the Public Awareness and Marketing Committee in order to target their marketing efforts in areas that will assist expansion and development objectives. Place marketing material on-line with capability to customize for local use.

Dr. Marmor gave an update on the distance learning initiative taking place in Workforce Education. She will take the Council's recommendations to be included in the position description which is being developed. She will keep the Council apprised of what action is taken.

In terms of the information the Committee needs, we will do our best to get it to them by the next Council meeting.

**VETERANS POLICY REGARDING REINSTATEMENT IN APPRENTICESHIP PROGRAMS – Bill Lauver**

Mr. Lauver spoke about the proposed policy regarding Reinstatement of apprentices. Mr. Lauver reviewed the Policy.

Dr. Marmor indicated this Policy would be approved as it is written and that all documents will be placed on the web site, after finalization, for dissemination to programs.

**EXPLANATION OF FRAMEWORKS, CODES, NUMBERING SYSTEM, AND AUDITS – PowerPoint Presentation by Nancy Cordill (as requested by the Rules & Regulations Committee)**

Handouts of the PowerPoint presentation pages and supporting data charts were provided to the Council and audience. Ms. Cordill titled her presentation "The Educational Side of Curriculum Frameworks Reporting that Leads into Revenue Generation" and talked about how, what we call regular job prep programs/adult education programs and how apprenticeship programs differ a little bit in how that works. Ms. Cordill indicated there is a disclaimer to the presentation - This presentation only pertains to those apprenticeship sponsors who have entered into an agreement with an LEA, school district or community college.

**The presentation can be found on the Apprenticeship Web site**

**Question:** How, as a sponsor, do we know that the community college is reporting them correctly?

**Ms. Cordill's answer:** It is a local issue, but we could do what we did with Miami Dade CC; they requested that we come to their college and meet with all of the people that deal with apprenticeship programs so they would have a better understanding of how the process works. We'd be glad to make the same presentation with other institutions and sponsors.

**Question:** We could not assume that the LEA's are reporting students that have been Indentured that we know are in your system. Wouldn't it just be simple to cross-reference Indentured apprentices to the reported apprentices?

**Ms. Cordill's answer:** It is going to be a lot easier now that we have these individual specific program numbers; and once Steve's online system is up and running, then it will be very easy to run those kinds of reports. It's not easy right now because of the current reporting system. Once the new system is in place, and when everyone starts using the new reporting numbers, it will be very easy to generate these reports.

**Question:** What is the difference between the CIP and the SOC numbers?

**Ms. Cordill's answer:** The CIP numbers are numbers that are assigned by the State that designate a specific program. They are used by the community colleges. The Program Numbers are the numbers used by the Technical Centers to report. The Standard Occupation Code (SOC) is a national occupational coding system used for linking programs to occupations.

**Question:** Regarding granting credit – if you have a 4-year program and a person “Cleps” a year, does the community college get 4 OCP's or 3 OCP's, how does that work?

**Ms. Cordill's answer:** We have a Business Rule that says if the program didn't have any “value added” to that particular OCP, or they “CLEP” – you can't report the OCP for funding.

Audience compliment/comment to Ms. Cordill's presentation – should be put on DVD, it clarifies a lot and points out that we as educators are the junior partners and the committee/industry needs to take the lead.

**Question:** Can you find out for us what an OCP in dollars is worth please?

**Ms. Cordill's answer:** No, it's all based on the local budgeting process. So from the State level we cannot tell you what an OCP is worth. It can be different from district to district and community college to community college

**Question:** Actual Value appropriation for each apprentice?

**Ms. Cordill's answer:** The money comes from the State in a lump sum. In the community colleges it is based on a formula that the college presidents agreed upon; and when the money gets to the college or district, the distribution to the programs is a local decision.

**Question:** If the Presidents have made up the formula, why is it such a mystery to the sponsors?

**Ms. Cordill's answer:** They have a right to do it, it is a local decision.

**Question:** The money allocated for the community colleges and the apprentices, can we find out the amount before it is lump summed?

**Dr. Marmor's answer:** The community college funding formula is not a secret, but you won't get to the answer you're looking for – it's whether it's a small college or a large college, whether they are in a rural area or a suburban area, X number of students as opposed to Y number of students, if you're running libraries at this level or libraries at that level, so it's a whole funding formula that again is not a secret but is what generates each of the 28 community college's budget. It's also no secret to know there is a lot of discussion now about the funding formula – are the rural colleges getting their correct share, are those that are having some difficulties because of the hurricanes getting their correct share; there are issues that are being raised now about student-teacher ratios, about lots of different things that generate it. The mystery is – what happens after you get down into the 28 community colleges or the 47 school districts, as to how the dollars are allocated.

Dr. Marmor indicated that in her previous position as the Associate Superintendent of the 4 technical centers in Orange County she was involved in apprenticeship, PSAV programs as well as adult education programs. They had a major budget complication each year once she knew what the allocation was from the State as to how that was divided and how we worked it out. Where we had program growth, it might have been in adult education last year, or it might have been a program loss in adult education. So we negotiated amongst and between ourselves, within the 4 different centers, with all the different programs. We needed to allocate money to be sure either growth was rewarded and supported or decreased enrollment was reflected in the allocation. This is what we did in Orange County – there are 46 other school districts that had their own formulas. It's not that we wanted it to be a mystery; it's just that it fluctuates from year to year as to where the needs are. Apprenticeship wasn't last, it fit into the mix. It's a local decision, but based on certain parameters and student and program needs. Over the last two years the big allocation was 10 million dollars as opposed to 110 million for the community colleges, so you had 47 school districts trying to divide up 10 million dollars worth of new money. Student growth also plays a part. Dr. Marmor recommended that if you have a good partnership with your community college or school district, sit down and talk with them, see what you can determine and try to put yourselves in the place of the person who's doing the negotiations with the money that comes, whether it's a lot of money or a little money. If we need to help you additionally with any support we would certainly be happy – any data is open, we do not have secrets about data, it's public information and we will provide it to you.

**Question:** Is the OCP viewed as a concrete number of hours?

**Answer:** The OCP is generated when the sponsor has designated that the apprentice has moved up to the next level.

Steve Campora advised that with the new reporting process the program sponsors need to keep their registered standards up-to-date as these are now what make up the frameworks for their programs and need to be current.

Ms. Cordill again reiterated we are in a transition period, and they can use the old numbers but we are encouraging people to start using the new numbers.

Audience member recommended that Ms. Cordill make this presentation to the LEA's.

**Question:** Are there any Rules or Policies that relate to the funds generated by the local LEA's being returned to the program when a program leaves the LEA?

**Answer:** Steve's office is basically charged with maintaining the integrity of apprenticeship programs; the Field Reps. have nothing to do with the funding or partnership with community colleges and school districts.

**Question:** CEPRI recommended that the funding follow the program, was it instigated?

**Dr. Marmor's answer:** It was a CEPRI recommendation but to-date nothing legislatively or statutorily has been enacted. It may be hoped that it would be discussed with the former provider, current provider, and sponsor. In some cases this happens, in some cases it doesn't. This is something that we may need to get involved with in the course of the next couple of weeks or months, either prior to or during the legislative session. I'm not washing my hands of this issue because I know it is a big one. If this is going to be an issue that is going to have negative impact on program development and generation of funds by programs, then I think we do need to at least weigh in on it. The issue is seriously being considered and discussed by Nancy, Steve, and Dr. Marmor.

Steve gave examples of why flexibility is so important to the LEA's. Growth money is becoming a big issue, not just for apprenticeship.

**EXPLANATION OF THE FLORIDA ADMINISTRATIVE CODE (RULES) – Steve Campora  
(As requested by the Rules & Regulations Committee)**

Regarding State Law, in State Government the highest Law is the Constitution.

The next level, State Laws are Statutes which only the Legislature can change.

Each State Department had Rules defining how they are to carry out the Statutes. The Rules are also Law. If there happens to be a conflict between a Rule and a Statute, the Statute would take precedent. There is a process for establishing or changing Rules and having them approved. Once approved the Rule is published. The Rules then become Law.

The Rules and Regulations Committee asked that we look at our Rules, and we have The Rules are in desperate need of review and revision. We can make changes, additions and deletions to the Rules and submit to the Promulgation process. It can take a while to complete the process, but there is a need to do it. Input from the Apprenticeship community will be welcome. Mr. Campora suggested to Dr. Marmor that the Office of Apprenticeship do a draft using the Field Reps. and staff who have worked in Apprenticeship, to develop a list of recommendation for changes to the Rules. These recommendations will then be submitted to the Rules Committee for review.

**Comments** - Lori Blake: The Rules committee has appointed a Subcommittee to review the Rules at the same time the Apprenticeship staff reviews the Rules. The Rules committee wants the input from program sponsors to bring in a different perspective than the Apprenticeship Staff.

Dr. Marmor: After the two "subcommittees" (Rules and ATR's) have the opportunity to develop a draft document, compare the drafts, identified areas of agreement and disagreement; then the draft goes back to the full Council. Ms. Blake was in agreement with the process.

**USDOL: STATE OF FLORIDA COMPLIANCE REVIEW – Steve Campora**

Mr. Campora reviewed the process used by the USDOL to conduct the Federal Compliance Review of the State Apprenticeship Office; the last review was approximately 14 years ago. Council members were provided a copy of the checklist of the items the USDOL wanted to review. Last week USDOL requested a copy of the state's EEO Plan. Mr. Campora reviewed the BAT/SAC State arrangement. No Council action is required at this time. Any suggested changes from USDOL would be presented to the Council for input. We should receive the report within a month. The Council will receive a copy of the report.

**WEB BASED DATA SYSTEM UPDATE – Marilyn Hatch**

Ms. Hatch gave a PowerPoint presentation on the shared database for the Apprenticeship Program Standards. The presentation was meant as an "FYI" as it is not ready to implement. A great deal of training will be involved before implementation.

The first phase will be to get the information into the system and get the database operational. Program sponsors will be able to update the information in their standards. Once approved by the State the sponsor can then print out the Standards.

The next phase is the apprentice data. Once the data is entered, Action Forms will be able to be completed using the already entered data so there is no duplication effort. Sponsors that wish to volunteer to pilot the new system will be needed in February. It is hoped all programs will be up and running in the system by late spring/early summer. One program from each Region is needed to volunteer.

**Question from Bill Lauver:** Programs that use Nationally Approved Apprenticeship Standards as opposed to the State document – are we going to be able to accommodate them the same way?

**Ms. Cordill's answer** – the concern will be discussed tomorrow at the ATR staff meeting.

Dr. Marmor: After the ATR's are trained, there will be Regional training, sponsor training, and educational institution training.

Ms. Hatch is planning to do a training manual so the information will always be readily available.

Mr. Melton, USDOL, asked that he be included in the training.

**Audience question:** What about signatures?

**Ms. Hatch's answer:** Electronic Signature is one issue that needs to be brought up – it's really down the tubes, unfortunately. When you talk to a data person about an electronic signature – in their minds you're talking about an approval process through the computer – nothing about a written signature. In their minds that is a picture and a picture can be copied illegally. You can use pictures of your signature on documents like a publication or a congratulatory note, but you cannot use it on a legal document – not at this point. Maybe sometime in the future there will be a way that you'll be able to sign – like you do for a credit card, but right now that technology is not compatible with a network and that is what we are dealing with in the shared network database. So we are still going to have to print things out, have them signed, and use the mail.

Ms. Cordill spoke about the two marketing items found in the Council's packets. They were developed by Marilyn Hatch. DOE does not have a mechanism to reproduce the posters but Marilyn can give the specifications to anyone interested in generating the posters.

## **COUNCIL ROUND TABLE & PUBLIC INPUT**

**Al Herndon** spoke regarding his meeting with Representative Patterson, who is very supportive of apprenticeship as his father was a General Contractor. Mr. Herndon expressed to Rep. Patterson during their meeting that our biggest problem is that there is no "growth money" for apprenticeship programs. Rep. Patterson told him that was one thing the Appropriations Committee was going to look at this year. He also said he has subcommittees on the Appropriations Committee and he is going to appoint a Subcommittee on Apprenticeship and that person would be in contact with Bonnie. He also asked to be notified when there are Council meetings and he would try to have people there. Dr. Marmor indicated she would be happy to do that and gave some information on Rep. Patterson, who is the Chair of the House Committee on Community Colleges and Workforce Education and very supportive of all we do. Dr. Marmor recommended that those who have the opportunity should sit in on the House Committee on Community Colleges and Workforce Education. Dr. Marmor indicated she would approach him on the possibility of making a presentation about Apprenticeship at one of the upcoming Committee meetings and will let the Council know the result.

**Comments from the audience:** With the demise of DOL in Florida, who now is charged with looking at the “real” needs of industry and placing the funds in DOE for the real needs as opposed the perceived needs of training in all industries?

**Dr. Marmor clarified that DOE** does not receive any money for training. The Office is funded by a little bit of General Revenue, Perkins money and Adult WIA money. If those funds are not reauthorized, a lot of staff who are funded by those monies will not be here.

Dr. Marmor indicated she works very closely with WFI and AWI, to look at high skills, high wages, and industry needs. There is an ongoing labor/industry review. Ms. Cordill’s team also is constantly researching areas that need shoring up, need technical assistance, need more attention and focus. But that doesn’t relate to the funding because there really is none. The responsiveness is there in terms of identifying it, but the logical connection is how do you get the resources to support it? Because the money goes from the State to the educational providers, that’s where the support for program growth and development would be. Since there is no “general revenue” for training purposes coming through DOE, that’s the source of it – either the community colleges or the school districts. Decisions are made at the local level.

**Question:** There use to be a tri-fold document the State provided to the programs to use for recruiting and talking about the benefits of apprenticeship. If all the money comes down to the LEA’s shouldn’t there be some mechanism for them to do the advertising in those local areas, other than just listing programs in their catalog?

**Ms. Cordill:** One of the Committees is reviewing the tri-fold and making some changes to it. The question was “Shouldn’t they pay?” Ms. Cordill indicated she couldn’t speak for them. Dr. Marmor indicated she and Ms. Cordill both attend the Occupational Deans meetings and many of them are involved with all programs, it may be a broader issue - all programs have needs. She will add it to the agenda as a discussion item – they will not be meeting until February. At least we can address the issue to see if something could, should, or might be done.

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**ISSUES FOR NEXT COUNCIL MEETING:**

**FUTURE MEETINGS:**

Tentatively set for January 19, 2006.

Location: Orlando.

March 2006 – before or after Apprenticeship Day

Location: Tallahassee

**COUNCIL QUESTIONS:**

Lori Blake referred to the last meeting minutes, Page 2, Apprenticeship Program Goals and Initiatives: There was an Educational Resource Guide being developed for program sponsors, what is the status of that?

Ms. Cordill: The handout provided earlier sends you to a web-site and tells you where the Adult Education programs are – that is the Resource Guide for that particular item.

**Meeting adjourned at 1:30 p.m.**