

Virtual Provider Curriculum Plan

In accordance with 1002.45(2), F.S., Virtual Providers must ensure instructional and curricular quality through a detailed curriculum and student performance accountability plan that addresses every subject and grade level. This plan must document that online programs and courses meet the standards of the International Association for K-12 Online Learning (iNACOL) and the Southern Regional Education Board (SREB), instructional content and services align with and measure student attainment of and student proficiency in current state standards and mechanisms are in place to ensure a student has satisfied requirements for grade level promotion and high school graduation with a standard diploma. To meet the requirements in law, this curriculum and student performance accountability plan must include:

1. A completed checklist indicating the virtual instruction program to be offered meets the iNACOL National Standards of Quality for Online Programs. The standards can be downloaded at:

<http://www.inacol.org/research/nationalstandards/NACOL%20Standards%20Quality%20Online%20Programs.pdf>

2. A completed checklist documenting the virtual provider's online teaching and instruction meets the iNACOL National Standards of Quality for Online Teaching. The standards can be downloaded at:

<http://www.inacol.org/research/nationalstandards/NACOL%20Standards%20Quality%20Online%20Teaching.pdf>

3. A description of the methodology used to align the virtual provider's curriculum with Florida's current state standards and benchmarks (a word search alignment is not acceptable—maximum one half page).

4. For each virtual course:

- a. A completed checklist for the iNACOL National Standards of Quality for Online Courses requirements. The standards can be downloaded at:

<http://www.inacol.org/research/nationalstandards/NACOL%20Standards%20Quality%20Online%20Courses%202007.pdf>

- b. A completed Florida Online Course Alignment document

5. A description of the various methods used to measure student attainment of Florida's current state standards/benchmarks and to ensure progression/promotion and graduation requirements are met. At minimum, please address each of the following (one paragraph per bulleted item):

- Formative and interim assessments
- MTSSS/RtI (Multi-tiered System of Student Supports/Response to Intervention)
- Assistance for students scoring at levels 1 and 2 on the FCAT (including the requirement for intensive reading 1003.428 and 1008.4156, F.S.)
- UDL (Universal Design in Learning)
- Section 508 compliant (Americans with Disabilities Act) materials for students with disabilities
- Flexible scheduling and pacing
- Third grade retention requirements (1008.25(5), F.S.)
- Middle school promotion requirements (1003.4156, F.S.)
- High school graduation requirements (1003.428, F.S.)
- Transliteracy skills
- Critical thinking skills
- How research related to the curriculum is used to implement continuous improvement
- Multi-lingual materials and resources

Please provide the name, title/position, company or organization, and relevant job experience and credentials of the person verifying your course alignment to current state and iNACOL national course standards.

Preferred credentials and job experience include:

- Florida educator certificate
- Florida teaching experience
- Online teaching and/or work experience

Name

Title / Position

Credentials (degrees, certifications, licenses, endorsements, etc.):

Relevant Job Experience (one-half page maximum):