

FLORIDA DEPARTMENT OF EDUCATION



STATE BOARD OF EDUCATION

T. WILLARD FAIR, *Chairman*

Members

DR. AKSHAY DESAI

MARK KAPLAN

ROBERTO MARTÍNEZ

JOHN R. PADGET

KATHLEEN SHANAHAN

SUSAN STORY

Dr. Eric J. Smith
Commissioner of Education

Willis N. Holcombe, Chancellor
Division of Florida Colleges



March 29, 2010

MEMORANDUM

TO: Councils of Instructional and Student Affairs
Guidance Counselors, Public School Districts

FROM: Judith Bilsky, Ed.D., Executive Vice Chancellor, The Florida College System
Mary Jane Tappen, Deputy Chancellor, Division of Public Schools

SUBJECT: High School Students Completing *Math/Reading/Writing for College Success* Courses
And College Placement Determinations

As a result of the passing of Senate Bill 1908 in 2008, courses have been implemented in the high schools that incorporate the same competencies that the colleges have imbedded in their developmental education (also known as college prep) courses to prepare students for entry-level credit bearing postsecondary courses, namely ENC 1101, English Composition I, and MAT 1033, Intermediate Algebra. The high school courses are: Math for College Success (course # 1200410), Writing for College Success (course # 1009370), and Reading for College Success (course # 1008350). Students are currently enrolled in these courses and scheduled to graduate from high school this academic year. As such, the Department has been working to implement a reporting mechanism that will allow colleges to make informed course placement decisions.

The Florida Automated System for Transferring Educational Records (FASTER) is the transmission system for student transcripts whereby high school student records are shared with colleges for admissions purposes. FASTER will be the reporting mechanism used to inform colleges of student performance in the "Success" courses and Basic Skills Exit Test. Through FASTER, "Success" courses and grades will be delivered, as well as a pass/fail indicator for the Basic Skills Exit Test by section and CPT (ACT and SAT) scores.

Some colleges will use a summary program that FASTER has developed to display/print a single code for each "Success" course that indicates whether the student has passed the course with the required grade of C or better and passed the Basic Skills Exit Test at or above the locally determined cut score.



The following codes will be displayed in the summary section of the transcript:

- W – Student passed Writing for College Success (1009370) with grade of C or better; includes score on Basic Skills Exit Test.
- WX – Student has not met the writing requirements.
- R – Student passed Reading for College Success (1008350) with grade of C or better; includes score on Basic Skills Exit Test.
- RX – Student has not met the reading requirements.
- M – Student passed Math for College Success (1200410) with grade of C or better; includes score on Basic Skills Exit Test.
- MX – Student has not met the math requirements.
- “Invalid Data” – Missing data (e.g., student passed a course but does not have a test record)

Not all colleges use FASTER’s summary program and instead use the FASTER system data transmission to develop their own mechanism for reading and displaying the student data. These colleges will need to modify their own systems to ensure student data related to the “Success” courses is adequately displayed in time for fall course placement decisions. Mr. Gene Kovacs, Bureau Chief for the Department’s Community College and Technical Center MIS, has shared the necessary criteria and specifications with the appropriate college MIS representatives (Attachment A). It is important for colleges developing their own mechanism to recognize both necessary components for placement decisions:

- 1) “Success” course grade of C or better, and
- 2) Passing score on the Basic Skills Exit Test.

College placement decisions should be based on the following criteria:

For guaranteed entry to ENC 1101, the student must have:

- *Passed both the reading and writing sections of the CPT with a minimum score of 83 (440 SAT Verbal or 18 ACT Reading and 17 ACT English) or*
- *Passed the reading section of the CPT, 2) passed Writing for College Success with a C or better and 3) passed the writing section of the Basic Skills Exit Test at the cut score determined by the feeder college or*
- *Passed the writing section of the CPT, 2) passed Reading for College Success with a C or better and 3) passed the reading section of the Basic Skills Exit Test at the cut score determined by the feeder college or*
- *Passed Reading for College Success and Writing for College Success with a C or better and passed the reading and writing sections of the Basic Skills Exit Test at the cut score determined by the feeder college*

For guaranteed entry to MAT 1033, the student must have:

- *Passed the mathematics section of the CPT with a minimum score of 72 (440 SAT, 19 ACT), or*
- *Passed Math for College Success with a C or better and passed the mathematics section of the Basic Skills Exit Test at the cut score determined by the feeder college.*

Councils of Instructional and Student Affairs, The Florida College System
Guidance Counselors, Public School Districts
Page Three
March 29, 2010

For guaranteed placement in College Algebra, MAC 1105, following successful performance in Math for College Readiness (1200700), students must meet locally determined cut scores on the CPT (SAT or ACT).

In response to recurring questions about the course and testing requirements, additional guidance (Attachment B) is provided as a resource for school districts and colleges. For additional information about the "Success" courses and related policies, contact Ms. Helen Lancashire with the Division of Public Schools at helen.lancashire@fldoe.org or Ms. Julie Alexander with the Division of Florida Colleges at julie.alexander@fldoe.org. For more information about the transmission of student data to the colleges for course placement purposes, please contact Mr. Gene Kovacs at gene.kovacs@fldoe.org.

JB/MJT/jac

Attachments

c: Dr. John Hughes, Division of Florida Colleges (DFC)
Ms. Julie Alexander, DFC
Ms. Melinda Milles, DFC
Mr. Todd Clark, Division of Public Schools (DPS)
Ms. Helen Lancashire, DPS
Mr. Gene Kovacs, Community College and Technical Center MIS
Mr. Jeff Sellers, Accountability, Research and Measurement (ARM)
Mr. Juan Copa, ARM
Dr. Heather Sherry, Office of Articulation
Ms. Cali Szostak, Office of the Commissioner
Admissions Officers and Registrars, The Florida College System
District Directors of Student Services
District Guidance Supervisors

ATTACHMENT A
High School Transcript FASTER Criteria for The Florida College System (SB 1908)
3/30/2010

General Information

The original requirements for the printing of College Success Courses were defined by the Community College & Technical Center MIS, Division of Accountability, Research and Measurement, Department of Education. These requirements were translated to code in the current version of source code for the Florida College Transcript (SRTS12CC) program maintained by FASTER - Florida DOE. We have included references to this program in hopes of providing some clarity for describing these requirements.

To produce the printed College Success Course information on the Cumulative Summary page of this transcript, the program utilizes 2 different FASTER record formats to accumulate the data necessary for determining if the student meets requirements for College Success Courses for SB 1908. The two FASTER formats are IS04 Course and IS08 Test. Data traveling on the IS04 Course record must be matched with the data traveling on the IS08 Test record for each student. This was accomplished in the SRTS12CC program by utilizing a table to retain information read from both record types. In order to determine if a student has met the requirements for placement in the entry-level college credit courses, the grade level, test name, test score type, test score, and test subject content are utilized. The basic criteria for meeting the College Placement Requirements (also referred to as “College Readiness”) are as follows:

Processing Details

For detail on the FASTER record layout please go to: <http://www.fldoe.org/FASTER/man10910/index.htm>

IS04-Course Records:

Processing the IS04-Course records for a student (I04 or S04) – please refer to the <http://www.fldoe.org/faster/man10910/appx-i4.htm> format on the FASTER Web site.

If course is a valid college success course, capture the following course fields (stored in a table by SRTS12CC). This data will be matched with data from any Test data (IS08) for the student.

- IS04-Course
- IS04-Year1-YY (of IS04-Year1)
- IS04-Year2-YY (of IS04-Year2)
- IS04-Term
- IS04-Dist-Credit
- IS04-School-Credit
- IS04-Course-Grade

These changes must be implemented in the code which handles “Additional Credit Course” because these courses may be reported as additional credit courses on the IS04 format (See Course Number, Substituted, Item #62, and columns 480-486 of the IS04 format). In a case as this, it must be determined if any of the 3 College Success Courses have been submitted as additional credit courses on the IS04 record. If a College Success course number is submitted as additional course credit course, it must be captured from this area as well. In SRTS12CC, this module is 2048-Cum-Summary-Addit.

ATTACHMENT A
High School Transcript FASTER Criteria for The Florida College System (SB 1908)
3/30/2010

FASTER Course Record

Field	Position	Len	Data type	Field Name Description	SB1908 Criteria
1	1-3	3	A/N	<p>Record Type</p> <p>The header for the record for this transaction</p> <p><u>Code</u> <u>Definition</u></p> <p>I04 Interdistrict and Bright Futures Record Transfer</p> <p>S04 Secondary to Postsecondary Transcript and Bright Futures Record Transfer</p> <p>T04 Technical Center Transcript Transfer</p>	
2	4-13	10	A/N/R	<p>Student Number Identifier, Florida*</p> <p>If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format:</p> <p><u>First 9 digits:</u> the student's Social Security Number; and</p> <p><u>The 10th digit:</u> the letter "X".</p>	
4	16-17	2	N/R	<p>District Number, Current Enrollment*</p> <p>The two digit number for the current school district in which the student is officially enrolled for graduation (see District Name Table, Appendix A), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution.</p>	
13	70-76	7	A/N	<p>Course Number*</p> <p>The official state number assigned to school district courses listed or referenced in the Course Code Directory, community college, or state university courses listed or</p>	<p>Must be a valid College Success Course number</p> <p>"1200410" - MATH FOR COLLEGE SUCCESS</p>

ATTACHMENT A
High School Transcript FASTER Criteria for The Florida College System (SB 1908)
3/30/2010

				referenced in the Statewide Course Numbering System or the private postsecondary institution course number for students dually enrolled in private postsecondary institutions as provided in Section 236.081, F.S. The postsecondary course numbers for lab or combined lecture and lab courses (which use 8 character numbers) will need to be recoded to seven character numbers using the following conventions:	<p>“1008350” - READING FOR COLLEGE SUCCESS</p> <p>“1009370” - WRITING FOR COLLEGE SUCCESS</p>
20	110-112	3	A/N/L	<p>Course Grade (Final Grade Only)</p> <p>The academic letter grade earned by a student in a course or other codes to indicate the current course status. Left justify. Use trailing blanks.</p> <p>Coding values: A+ A A- B+ B B- C+ C C- D+ D D- F</p> <p>N = Needs Improvement WP = Withdrew Passing U = Unsatisfactory FL = Fail on a Pass/Fail basis P = Passing NG = No Grade Assigned S = Satisfactory WF = Withdrew Failing E = Excellent W = Dual Enrollment Withdrawal I = Incomplete During Drop/Add</p> <p><u>Grades 9-12, Adult Secondary Education, Adult Postsecondary Vocational (optional)</u></p> <p>Beginning with School Year 2001-02, Section 232.2463, F.S., requires that the following scale be used in determining high school grades:</p> <p>A=90% -100% B=80% -89% C=70% -79% D=60% -69% F=0% -59%</p> <p>The district may use either a letter or a numeric grade on the permanent report card and transcript. Plus ("+") or minus ("-") signs may be displayed on the local report card, automated permanent record, and transcript but cannot be included in calculating the state grade point average.</p>	Grade received must be a “C” or better

ATTACHMENT A
High School Transcript FASTER Criteria for The Florida College System (SB 1908)
3/30/2010

				<p>For courses taken before School Year 2001-02 the following scale is used in determining high school grades:</p> <p style="text-align: center;">A=94%-100% B=85%-93% C=77%-84% D=70%-76% F=0%-69%</p> <p>NOTE: For Technical Center transcripts only, a code of "CD" will be used to indicate the course was completed by a demonstration of competency measured by a practical or written examination.</p>	
--	--	--	--	---	--

IS08-Test Records:

Processing the IS08-Test records for a student (I08 or S08) – please refer to the <http://www.fldoe.org/faster/man10910/appx-i8.htm> format on the FASTER Web site.

Please note for processing IS08 Records:

- Can be more than one IS08 record per student
- Up to 6 Tests can be submitted on this format – the test being reported
- For each test, there can be up to 9 Test Subject Content areas – the subject areas associated with each test
- For each Test Subject Content areas, there can be up to 2 Test Score Types and associated Test Scores
 - Test Score Type indicates the type of test (“PF” indicates a pass/fail test type)
 - Test Score for the associated Test Score Type – “0001” indicates a passing score, “0002” indicates a failing score

FASTER Test Record

Field	Position	Len	Data type	Field Name Description	SB1908 Criteria
1	1-3	3	A/N	<p>Record Type</p> <p>The header for the record for this transaction</p> <p><u>Code</u> <u>Definition</u></p> <p>I04 Interdistrict and Bright Futures Record Transfer</p> <p>S04 Secondary to Postsecondary Transcript and Bright Futures Record Transfer</p> <p>T04 Technical Center Transcript Transfer</p>	1

ATTACHMENT A
High School Transcript FASTER Criteria for The Florida College System (SB 1908)
3/30/2010

2	4-13	10	A/N/R	<p>Student Number Identifier, Florida*</p> <p>If the student has a social security number and provides this number to the school district, the Student Number Identifier, Florida, will have the following format:</p> <p><u>First 9 digits:</u> the student's Social Security Number; and <u>The 10th digit:</u> the letter "X".</p>	2
4	16-17	2	N/R	<p>District Number, Current Enrollment*</p> <p>The two digit number for the current school district in which the student is officially enrolled for graduation (see District Name Table, Appendix A), or zero in the case of a postsecondary or SPEEDE/ExPRESS sending institution.</p>	4
9	42	3	A/N	<p>Test Name</p> <p>A code representing the name of a test given to an individual student (see Attachment 1, for Test Name Table)</p>	Test Name must be "FCB"
12	48-49	2	A/N	<p>Test Subject Content (1) A code for each subject area of the test (See Appendix L, Test Subject Content Codes, of the Education Information & Accountability Services Student Information Systems manual.)</p>	Test Subject Content for this test must be "09" for MATH "20" for READING "36" for WRITING
13	50-51	2	A/N	<p>Test Score Type</p> <p>A code used to indicate the kind of score being submitted. (See the Education Information & Accountability Services Student Information Data Base for a list of valid Test Score Types</p>	Test Score Type 1 or Test Score Type 2 associated with the Test Subject Content must be "PF"
14	52	4	A/N/R	<p>Test Score</p>	Student must have received a passing test score "0001" for the Test Score

ATTACHMENT A
High School Transcript FASTER Criteria for The Florida College System (SB 1908)
3/30/2010

				<p>This is the score achieved on a specific test. The presence or absence of an implied decimal point in this field is dependent on the value of Test Name. For example, if Test Name XYZ provides its scores in terms of "tenths," then a value of 0274 in this field indicates a score of 27.4.</p>	
--	--	--	--	---	--

Pseudo Code:

Interrogate each of the 6 tests that can be in the IS08 record.

If the Test Name (IS08-Test-Name) = "FCB"

Interrogate each of the 9 subject areas that can be reported for this test

If any Test Subject Content (IS08-Test-Subj-Content) code = "09", "20" or "36"

Interrogate each of the 2 Test Scores that can be reported for each Test Subject Content

If Test Score Type (IS08-Test-Score-Type1 or Type2) = "PF" (pass/fail)

If the associated Test Score (IS08-Test-Score1 or Score2) = "0001"

Set a pass/fail indicator in the table to "Pass" for the appropriate course

For IS08-Test-Subj-Content = '09' – course in table = "1200410" for Math

For IS08-Test-Subj-Content = '20' – course in table = "1008350" for Reading

For IS08-Test-Subj-Content = '36' – course in table = "1009370" for Writing

If the associated Test Score (IS08-Test-Score1 or Score2) = "0002"

Set a pass/fail indicator in the table to "Fail" for the appropriate course

For IS08-Test-Subj-Content = '09' – course in table = "1200410" for Math

For IS08-Test-Subj-Content = '20' – course in table = "1008350" for Reading

For IS08-Test-Subj-Content = '36' – course in table = "1009370" for Writing

Test Subject Content Codes to Course Cross Reference:

Test Subject Content Code	Course Number	Course Description
IS08-Test-Subj-Content = '09'	1200410	MATH FOR COLLEGE SUCCESS
IS08-Test-Subj-Content = '20'	1008350	READING FOR COLLEGE SUCCESS
IS08-Test-Subj-Content = '36'	1009370	WRITING FOR COLLEGE SUCCESS

Printing the results of the data collection:

Up to this point we have been gathering criteria and storing the information in a table that can be read and printed based upon the criteria collected. At the time of formatting the print line for printing, read thru the table entries. For each entry format a print line with the information collected: District Number, School (Institution) Number, Year (Y1Y2),

ATTACHMENT A
High School Transcript FASTER Criteria for The Florida College System (SB 1908)
3/30/2010

Term, Course Number, and a field for the message associated with meeting the College Readiness Requirement. The message for each print line (course) is determined by looking to the pass/fail indicator set for the course and ensuring the grade for the course is "C" or better.

Pseudo Code:

Read through each row of the stored table data

Move the data fields from the table to the appropriate print line field

Interrogate the pass/fail indicator stored for the course

If the pass/fail indicator stored for the course is "P"

Interrogate the Grade Received (stored from the IS04 record – IS04-Course-Grade)

If Grade Received is a letter grade of "C" or better (IS04-Course-Grade: two character field where the 2nd character can be "-“ or "+”)

Set the "-REQUIREMENT MET-" field to the literal "YES – REQMTS MET"

If Grade Received is a letter grade of "C-" or less (IS04-Course-Grade: two character field where the 2nd character can be "-“ or "+”)

Set the "-REQUIREMENT MET-" field to the literal "NO – INSUF. GRADE"

If the pass/fail indicator stored for the course is "F"

Set the "-REQUIREMENT MET-" field to the literal "NO – FAILED EXAM"

Otherwise, all data required to make this determination was not present in the incoming IS04 and/or IS08 records

Set the "-REQUIREMENT MET-" field to the literal "NO – INVALID DATA"

COBOL Working Table

This table is for storing the data used to determine if the student meets the College Readiness requirements and for printing the information on the Cumulative Summary page of the transcript.

```
01  WS-COLLEGE-READINESS.
    05  WS-READINESS-TABLE OCCURS 10 TIMES INDEXED BY RT-INDEX.
        10  WS-READINESS-COURSE          PIC X(07).
        10  WS-READINESS-YEAR.
            15  WS-READINESS-YR1          PIC X(02).
            15  WS-READINESS-YR2          PIC X(02).
        10  WS-READINESS-TERM             PIC X(01).
        10  WS-READINESS-DISTRICT         PIC X(02).
        10  WS-READINESS-SCHOOL           PIC X(04).
        10  WS-READINESS-GRADE            PIC X(03).
        10  WS-READINESS-GRADE-CHR REDEFINES WS-READINESS-GRADE.
            15  WS-READINESS-GRADE-1      PIC X(01).
            15  WS-READINESS-GRADE-2      PIC X(01).
            15  FILLER                     PIC X(01).
```

ATTACHMENT A
High School Transcript FASTER Criteria for The Florida College System (SB 1908)
3/30/2010

10 WS-READINESS-PF

PIC X(01).

ATTACHMENT B

Senate Bill 1908 – High School College Placement Testing and Remediation

S. 1008.30(3), F.S.

(3) The State Board of Education shall adopt rules that require high schools to evaluate before the beginning of grade 12 the college readiness of each student who indicates an interest in postsecondary education and scores at Level 2 or Level 3 on the reading portion of the grade 10 FCAT or Level 2, Level 3, or Level 4 on the mathematics portion of the grade 10 FCAT. High schools shall perform this evaluation using results from the corresponding component of the common placement test prescribed in this section, or an equivalent test identified by the State Board of Education. The Department of Education shall purchase or develop the assessments necessary to perform the evaluations required by this subsection and shall work with the school districts to administer the assessments. The State Board of Education shall establish by rule the minimum test scores a student must achieve to demonstrate readiness. Students who demonstrate readiness by achieving the minimum test scores established by the state board and enroll in a community college within 2 years of achieving such scores shall not be required to enroll in remediation courses as a condition of acceptance to any community college. The high school shall use the results of the test to advise the students of any identified deficiencies and to the maximum extent practicable provide 12th grade students access to appropriate remedial instruction prior to high school graduation. The remedial instruction provided under this subsection shall be a collaborative effort between secondary and postsecondary educational institutions. To the extent courses are available, the Florida Virtual School may be used to provide the remedial instruction required by this subsection.

Courses (Secondary)

Remediation (0.5 elective h.s. credit each)

1008350	Reading for College Success
1009370	Writing for College Success
1200410	Math for College Success

College Preparatory (1.0 h.s. math graduation credit)

1200700	Math for College Readiness
---------	----------------------------

Memoranda

July 28, 2008

[Implementation of Senate Bill 1908: Expanded Postsecondary Readiness Assessment for High School Students and Opportunities for Remediation Prior to High School Graduation](#)

October 22, 2008

[Senate Bill 1908](#)

November 12, 2008

[Senate Bill 1908: High School Math for College Success and Mathematics for College Readiness – Placement and Exit Requirements](#)

March 6, 2009

[Senate Bill 1908: High School Writing for College Success – Placement and Exit Requirements](#)

March 20, 2009

[Senate Bill 1908: High School Reading for College Success – Placement and Exit Requirements](#)

June 5, 2009

[Senate Bill 1908 Implementation: High School Mathematics Courses](#)

June 22, 2009

[Request for Submission of 2009-2010 Interinstitutional Articulation Agreements](#)

September 25, 2009

[12TH GRADE COLLEGE READINESS COURSES FOR MATHEMATICS AND ENGLISH LANGUAGE ARTS](#)

Recurring Questions and Responses (Note: College Placement Test (CPT), SAT and ACT scores are considered valid for initial placement purposes for two years.)

1. Is Math for College Readiness remediation?

No, Math for College Readiness is aligned with the college elective credit course, Intermediate Algebra (MAT 1033), and should not be considered remediation. The purpose of the course is to provide students with the knowledge/skills for direct entry into College Algebra (MAC 1105) following high school graduation.

2. Should students scoring below 72 on the CPT be placed in Math for College Readiness?

No, the Department recommends that students scoring between 72-86 on the CPT be placed into Math for College Readiness. Students scoring below 72 may not be adequately prepared and their chance for success diminished. It is recommended that students scoring below 72 on the mathematics section of the CPT be advised to enroll in Math for College Success to improve Elementary Algebra skills.

3. Should all students be placed into Math for College Readiness regardless of CPT score?

No, it is not appropriate to place all students into Math for College Readiness. A score below 72 on the CPT indicates that the student probably does not have the math

skills to be successful in that level course. Additional state-approved diagnostics may be administered to help assess overall readiness and/or specific areas of deficiency.

4. **Are students required to take and pass the CPT at the end of the Math for College Readiness course to receive high school credit?**

No, students are not required to take (or pass) the CPT at the end of Math for College Readiness to receive high school credit.

5. **Are students required to take and pass the CPT after completing the Math for College Readiness course to be guaranteed entry to College Algebra (MAC 1105)?**

Yes, students must take the CPT and meet the college determined cut score for placement into MAC 1105.

6. **For placement in MAC 1105, do students have to take and pass the CPT prior to high school graduation?**

No, students may wait until they are admitted to a college to take the CPT. CPT scores are considered valid for two years.

7. **What are the requirements for guaranteed placement into the entry-level college credit course in English (ENC 1101) and mathematics (MAT 1033)?**

For guaranteed entry to ENC 1101, the student must have:

- a. *Passed both the reading and writing sections of the CPT with a minimum score of 83 (440 SAT Verbal or 18 ACT Reading and 17 ACT English) or*
- b. *1) Passed the reading section of the CPT, 2) passed Writing for College Success with a C or better and 3) passed the writing section of the Basic Skills Exit Test at the cut score determined by the feeder college or*
- c. *1) Passed the writing section of the CPT, 2) passed Reading for College Success with a C or better and 3) passed the reading section of the Basic Skills Exit Test at the cut score determined by the feeder college*
- d. *Passed Reading for College Success and Writing for College Success with a C or better and passed the reading and writing sections of the Basic Skills Exit Test at the cut score determined by the feeder college*

For guaranteed entry to MAT 1033, the student must have:

- a. *Passed the mathematics section of the CPT with a minimum score of 72 (440 SAT, 19 ACT) or*
- b. *Passed Math for College Success with a C or better and passed the mathematics section of the Basic Skills Exit Test at the cut score determined by the feeder college*

8. **Does a student have to pass the Basic Skills Exit Test in order to pass the high school “Success” course(s)?**

No, the course grade is not tied to performance on the Basic Skills Exit Test. A student would, however, have to pass both the “Success” course(s) needed and the Basic Skills Exit Test(s) (at the cut score determined by the feeder college) in order to exempt further postsecondary remediation within two years of graduation.

9. **May the mathematics section of the Basic Skills Exit Test be administered to students completing Math for College Readiness?**

No, the Basic Skills Exit Test would not be appropriate. Math for College Readiness is not a remediation course.

10. **Are students who meet the requirements for guaranteed placement into entry-level college credit courses based on their performance in Math for College Success, Reading for College Success or Writing for College Success eligible for participation in dual enrollment?**

Yes, high school students who meet the course grade and exit test requirements for one or more of the “Success” courses are eligible for dual enrollment, provided they meet the statutory overall 3.0 GPA required for participation.