

College Success Academy

District Information

GOALS

Race to the Top Goal 1: Double the percentage of incoming high school freshman who ultimately graduate from high school, go on to college, and achieve at least a year’s worth of college credit.

Next Generation Prek-20 Strategic Plan

Focus Area 3: Improve College and Career Readiness Objectives:

- **Increase the number and percentage of students scoring “college ready” in math and language arts on approved postsecondary readiness assessment**
- **Increase student participation and performance in accelerated option of dual enrollment**

Introduction

SB 1908 (s. 1008.30(3), F.S.) was enacted by the 2008 Legislature to provide an opportunity for postsecondary readiness testing of high school students and remediation prior to high school graduation. School districts and colleges collaborated to develop high school courses that mirror the highest level of developmental education offered in the Florida College System. These courses, entitled *College Success* courses, are available for school districts to offer at the high school level to prepare students for entry-level college credit courses in mathematics and English.

College Success Academy Senior Year

First Semester	Second Semester	Total Credits Earned
Mathematics for College Success <i>(.5 high school elective)</i>	Intermediate Algebra MAT 1033 <i>(dual enrollment – 3 college elective credit)</i>	1 high school mathematics + 3 college elective
Reading for College Success <i>(.5 high school elective)</i>	Writing for College Success <i>(.5 high school elective)</i>	1 high school English
Student Life Skills SLS 1101 <i>(dual enrollment – 3 college credits, elective)</i>		.5 high school elective + 3 college elective

Note: As one-semester, stand-alone courses, the College Success courses count as electives towards high school graduation. As paired courses, the College Success courses will satisfy subject area requirements for high school graduation purposes. If students pass each course with a grade of C or higher and pass the Florida Basic Skills Exit Test at a locally determined cut score, the student is guaranteed entry to the first college-credit course in the subject area.

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Benefits to Students

1. Graduate from high school on time with two dual enrollment elective courses contributing to future college credit.
2. Enter college math without remediation while earning both a high school mathematics credit and a college elective credit.
3. Enter college English, ENC 1101, without further placement testing requirements.
4. Obtain life skills that include skills for successful completion of postsecondary education and for functions outside of the institution, such as time management and financial management. Advising to assist in completing the Free Application for Federal Student Aid (FAFSA) form and applying for college.

Benefits to Districts and Schools

1. Faculty professional development, instructional materials and assessment materials paid for through this grant.
2. More purposeful local FTE funding for a year-long dedicated teacher for two semester courses in core areas.
3. More purposeful student scheduling for on-time high school graduation.
4. Credit for dual enrollment course completions in high school accountability formula.

Benefits to the State of Florida

1. More high school students will graduate and enter college without required remediation in mathematics and English.
2. More high school graduates will earn one full year of college credit within four years of leaving high school (Race to the Top goal).
3. The postsecondary persistence rate of high school graduates will increase dramatically as students are not faced with the cost, time and psychological barrier of remedial coursework.

District Requirements

- A partnership agreement with their local college that includes responsibilities of both parties and includes the requirements of the academy and the local college assessment cut off scores.
- Participating high schools would be required to offer the five courses that are part of the academy on site with dedicated qualified faculty and student enrollment.
- The high school and college faculty would be required to attend a regional professional development offering in summer 2011, as well as participate in ongoing collaboration with at least two face-to-face meetings each semester.
- The high school and college faculty will be expected to plan and work together on course syllabi, instructional strategies, materials, and exams.
- The district would be required to provide support to the participating high school.

Process for Applying

1. Fill out the district application, one application per high school
2. Submit electronically to Mary.Tappen@FLDOE.org by February 18, 2011