

FCAT and Concordance Score Requirements for Different Cohorts

The word “yes” identifies each cohort group to whom the requirement applies.

The word “either” indicates that these two cohorts can use either FCAT-1 (retakes) or FCAT-2 (Grade 10) scores for graduation.

Footnotes in the table are as follows:

¹ Notice of concordant score changes provided in the fall of the junior year. Students then have two years to retake FCAT or attain concordant scores. The 2010-11 senior class would be the first cohort of seniors to use the FCAT-1 2009 ACT/SAT Concordant Scores if changes are made.

² Concordant scores between FCAT-1 and FCAT-2 will be needed before FCAT-2 passing scores are established.

³ FCAT-2 Retakes will begin in the fall of 2012. Seniors in 2012-13 and 2013-14 may use either passing standard (FCAT-1 or FCAT-2) to meet their graduation requirement. The 2014-15 senior class will be cohort of seniors to use the FCAT-2 and ACT/SAT Concordant Scores.

Information provided in the table, FCAT and Concordance Score Requirements for Different Cohorts, follows:

Cohort: Grade 9 in 2005-06; Grade 10 in 2006-07 (*FCAT-1); Grade 11 in 2007-08; Grade 12 in 2008-09; FCAT-1 Comp. = Yes; Concordant Scores (see footnote 1), FCAT-1 Passing = 300, FCAT-1 Year 2003 ACT/SAT = Yes.

Cohort: Grade 9 in 2006-07; Grade 10 in 2007-08 (*FCAT-1); Grade 11 in 2008-09; Grade 12 in 2009-10; FCAT-1 Comp. = Yes; Concordant Scores (see footnote 1), FCAT-1 Passing = 300, FCAT-1 Year 2003 ACT/SAT = Yes.

Cohort: Grade 9 in 2007-08; Grade 10 in 2008-09 (*FCAT-1); Grade 11 in 2009-10 (*notice of concordant score changes provided in the fall); Grade 12 in 2010-11 (*first senior class to use FCAT-1 2009 ACT/SAT Concordant Scores, if changes are made); FCAT-1 Comp. = Yes; Concordant Scores (see footnote 1), FCAT-1 Passing = 300, FCAT-1 Year 2009 ACT/SAT = To Be Determined.

Cohort: Grade 9 in 2008-09; Grade 10 in 2009-10 (*FCAT-1); Grade 11 in 2010-11; Grade 12 in 2011-12 (*FCAT-1 2009 ACT/SAT Concordant Scores, if changes are made); FCAT-1 Comp. = Yes; Concordant Scores (see footnote 1), FCAT-1 Passing = 300, FCAT-1 Year 2009 ACT/SAT = To Be Determined.

Cohort: Grade 9 in 2009-10; Grade 10 in 2010-11 (*FCAT-2); Grade 11 in 2011-12; Grade 12 in 2012-13 (see footnote 3; *FCAT-1 2009 ACT/SAT Concordant Scores, if changes are made); FCAT-1 Comp./FCAT-2 Comp. = Either (FCAT 1 or 2 Retakes); Concordant Scores (see footnote 1), FCAT-1 Passing = 300, FCAT-1 Year 2009 ACT/SAT = To Be Determined; FCAT-1 and -2 2011(see footnote 2) = To Be Determined.

Cohort: Grade 9 in 2010-11; Grade 10 in 2011-12 (*FCAT-2); Grade 11 in 2012-13 (see footnote 3); Grade 12 in 2013-14 (*FCAT-1 2009 ACT/SAT Concordant Scores, if changes are made); FCAT-1 Comp./FCAT-2 Comp. = Either (FCAT 1 or 2 Retakes); Concordant Scores (see footnote 1), FCAT-1 Passing = 300, FCAT-1 Year 2009 ACT/SAT = To Be Determined; FCAT-1 and -2 2011(see footnote 2) = To Be Determined.

Cohort: Grade 9 in 2011-12; Grade 10 in 2012-13 (*FCAT-2); Grade 11 in 2013-14 (*notice of concordant score changes provided in the fall); Grade 12 in 2014-15 (*first senior class to use the FCAT-2 and ACT/SAT Concordant Scores); FCAT-2 Comp. = Yes; Concordant Scores (see footnote 1), New, FCAT-2 2013 SAT/ACT = To Be Determined.

Cohort: Grade 9 in 2012-13; Grade 10 in 2013-14 (*FCAT-2); Grade 11 in 2014-15; Grade 12 in 2015-16 (*FCAT-2 and ACT/SAT Concordant Scores); FCAT-2 Comp. = Yes; Concordant Scores (see footnote 1), New, FCAT-2 2013 SAT/ACT = To Be Determined.

Cohort: Grade 9 in 2013-14; Grade 10 in 2014-15 (*FCAT-2); Grade 11 in 2015-16; Grade 12 in 2016-17 (*FCAT-2 and ACT/SAT Concordant Scores); FCAT-2 Comp. = Yes; Concordant Scores (see footnote 1), New, FCAT-2 2013 SAT/ACT = To Be Determined.

Cohort: Grade 9 in 2014-15; Grade 10 in 2015-16 (*FCAT-2); Grade 11 in 2016-17; Grade 12 in 2017-18 (*FCAT-2 and ACT/SAT Concordant Scores); FCAT-2 Comp. = Yes; Concordant Scores (see footnote 1), New, FCAT-2 2013 SAT/ACT = To Be Determined.