

## SESIR Incident Summaries

WALTON	1999 - 2000		2000 - 2001		2001 - 2002	
<b>Time of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>During School Hours</b>	<b>95.22</b>	259	<b>96.03</b>	145	<b>98.43</b>	125
<b>Not During School Hours</b>	<b>4.04</b>	11	<b>3.97</b>	6	<b>1.57</b>	2
<b>Unknown</b>	<b>0.74</b>	2	<b>0.00</b>	0	<b>0.00</b>	0
<b>Total Number of Incidents</b>		272		151		127
<b>Persons Involved</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>Students</b>	<b>98.53</b>	268	<b>100.00</b>	151	<b>98.43</b>	125
<b>Non-Students</b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>Both Students and Non-Students</b>	<b>0.74</b>	2	<b>0.00</b>	0	<b>1.57</b>	2
<b>Unknown</b>	<b>0.74</b>	2	<b>0.00</b>	0	<b>0.00</b>	0
<b>Total Number of Incidents</b>		272		151		127
<b>Location of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>School Grounds</b>	<b>90.81</b>	247	<b>94.70</b>	143	<b>98.43</b>	125
<b>School Sponsored Activity</b>	<b>0.37</b>	1	<b>2.65</b>	4	<b>0.00</b>	0
<b>School Sponsored Transportation</b>	<b>8.82</b>	24	<b>2.65</b>	4	<b>1.57</b>	2
<b>Total Number of Incidents</b>		272		151		127
<b>Number of Schools Reporting No SESIR Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>Elementary <sup>2</sup></b>	<b>100.00</b>	4	<b>100.00</b>	4	<b>75.00</b>	3
<b>Middle <sup>3</sup></b>	<b>33.33</b>	1	<b>33.33</b>	1	<b>0.00</b>	0
<b>High <sup>4</sup></b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>33.33</b>	1
<b>Combination <sup>5</sup></b>	<b>0.00</b>	0	<b>100.00</b>	1	<b>100.00</b>	1
<b>Charter</b>	<b>100.00</b>	1	<b>50.00</b>	1	<b>50.00</b>	1
<b>Total Number of Schools</b>		6		7		6

<sup>1</sup> Some schools may have had no SESIR incidents occur.

<sup>2</sup> Elementary includes Pre-Kindergarten through Grade Five for 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001 and 2001-2002.

<sup>3</sup> Middle includes Grades Six through Eight for 1999-2000, 2000-2001 and 2001-2002.

<sup>4</sup> High includes Grades Nine through Twelve for 1999-2000, 2000-2001 and 2001-2002.

<sup>5</sup> Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education  
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## SESIR Totals

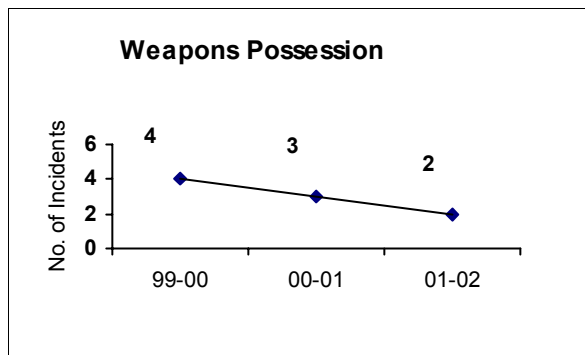
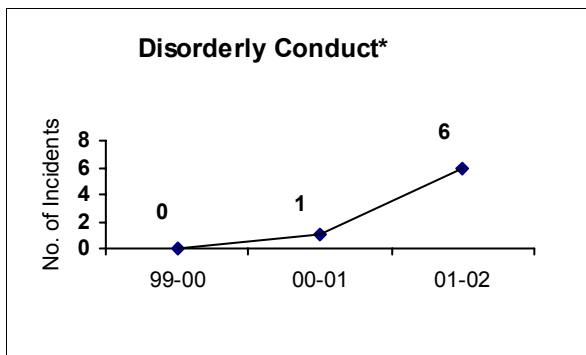
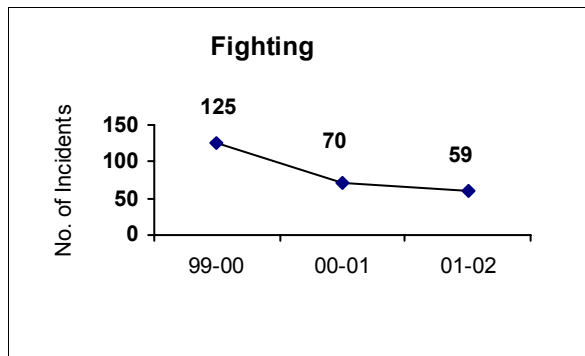
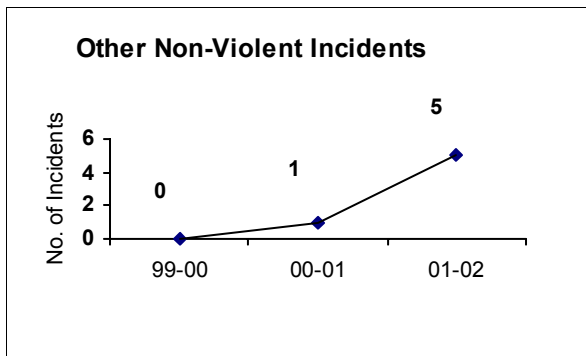
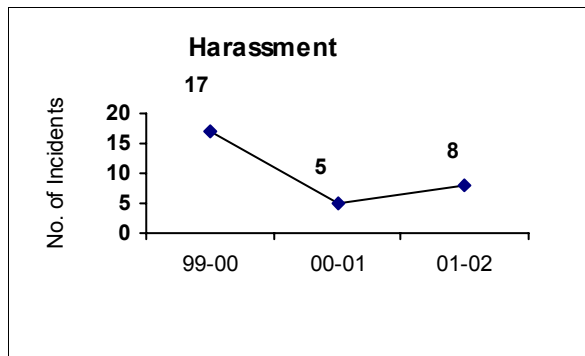
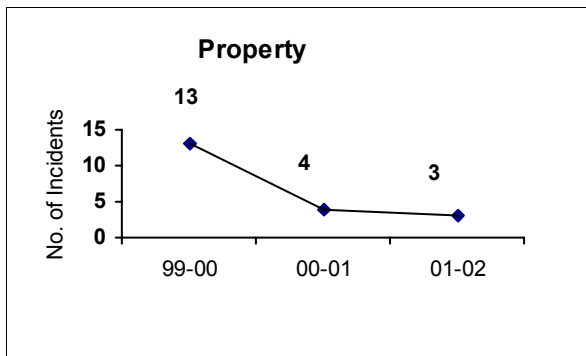
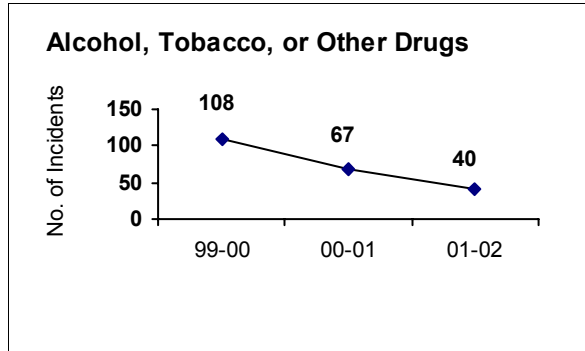
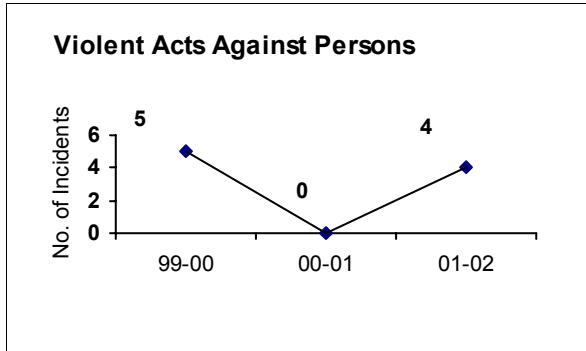
<b>WALTON</b>	<b>1999 - 2000</b>		<b>2000 - 2001</b>		<b>2001 - 2002</b>	
<b>Student Population:</b>	6,480		6,530		6,322	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
<b>Violent Acts Against Persons</b>	<b>0.77</b>	5	<b>0.00</b>	0	<b>0.63</b>	4
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.00	0	0.00	0	0.00	0
Robbery	0.00	0	0.00	0	0.00	0
Battery	0.77	5	0.00	0	0.63	4
Kidnapping	0.00	0	0.00	0	0.00	0
<b>Alcohol, Tobacco, or Other Drugs</b>	<b>16.67</b>	108	<b>10.26</b>	67	<b>6.33</b>	40
Drugs	3.40	22	1.38	9	3.16	20
Alcohol	0.31	2	1.07	7	0.32	2
Tobacco	12.96	84	7.81	51	2.85	18
<b>Property</b>	<b>2.01</b>	13	<b>0.61</b>	4	<b>0.47</b>	3
Breaking/Entering	0.31	2	0.31	2	0.00	0
Larceny/Theft	1.23	8	0.15	1	0.47	3
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.00	0	0.00	0	0.00	0
Vandalism	0.46	3	0.15	1	0.00	0
<b>Harassment</b>	<b>2.62</b>	17	<b>0.77</b>	5	<b>1.27</b>	8
Threat/Intimidation	2.62	17	0.77	5	1.11	7
Sexual Harassment	0.00	0	0.00	0	0.16	1
<b>Other Non-Violent Incidents</b>	<b>0.00</b>	0	<b>0.15</b>	1	<b>0.79</b>	5
Sexual Offense	0.00	0	0.15	1	0.32	2
Trespassing	0.00	0	0.00	0	0.00	0
Other Major	0.00	0	0.00	0	0.47	3
<b>Fighting</b>	<b>19.29</b>	125	<b>10.72</b>	70	<b>9.33</b>	59
<b>Disorderly Conduct</b>	<b>0.00</b>	0	<b>0.15</b>	1*	<b>0.95</b>	6
<b>Weapons Possession</b>	<b>0.62</b>	4	<b>0.46</b>	3	<b>0.32</b>	2
<b>TOTAL</b>	<b>41.98</b>	272	<b>23.12</b>	151	<b>20.09</b>	127

Note: SESIR data for 1999-2000 as of November 2000; for 2000-2001 as of November 2001 and for 2001-2002 as of November, 2002. Population data from survey 5 for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001 and for 2001-2002 as of November.

\* Any substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

# SESIR Totals: Trends By Categories

## WALTON



\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

# Discipline Data

## WALTON

### Discipline Actions by Grade Level

#### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,975	69	32	0
Middle	1,377	585	391	0
High	1,563	774	407	2

#### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	3,301	107	36	0
Middle	1,688	554	331	1
High	1,541	992	317	0

#### 2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	3,301	76	35	0
Middle	1,482	571	318	2
High	1,539	742	329	8

### Discipline Actions per 1,000 Students by Grade Level

#### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,975	23.19	10.76	0.00
Middle	1,377	424.84	283.95	0.00
High	1,563	495.20	260.40	1.28

#### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	3,301	32.41	10.91	0.00
Middle	1,688	328.20	196.09	0.59
High	1,541	643.74	205.71	0.00

#### 2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	3,301	23.02	10.60	0.00
Middle	1,482	385.29	214.57	1.35
High	1,539	482.13	213.78	5.20

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# Discipline Data

**2000 - 2001**

WALTON	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	3,301	107	67	2.03	36	27	0.82	0	0	0.00
<b>GENDER</b>										
Female	1,564	32	20	1.28	3	3	0.19	0	0	0.00
Male	1,737	75	47	2.71	33	24	1.38	0	0	0.00
<b>RACE</b>										
Asian	8	0	0	0.00	0	0	0.00	0	0	0.00
Black	286	30	15	5.24	11	8	2.80	0	0	0.00
Hispanic	77	7	3	3.90	0	0	0.00	0	0	0.00
Indian	14	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	33	5	1	3.03	0	0	0.00	0	0	0.00
White	2,883	65	48	1.66	25	19	0.66	0	0	0.00
<b>MIDDLE</b>	1,688	554	293	17.36	331	157	9.30	1	1	0.06
<b>GENDER</b>										
Female	816	178	96	11.76	62	41	5.02	0	0	0.00
Male	872	376	197	22.59	269	116	13.30	1	1	0.11
<b>RACE</b>										
Asian	13	0	0	0.00	0	0	0.00	0	0	0.00
Black	132	79	41	31.06	55	19	14.39	0	0	0.00
Hispanic	23	16	7	30.43	3	3	13.04	0	0	0.00
Indian	13	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	8	3	2	25.00	0	0	0.00	0	0	0.00
White	1,499	456	243	16.21	273	135	9.01	1	1	0.07
<b>HIGH</b>	1,541	992	375	24.33	317	161	10.45	0	0	0.00
<b>GENDER</b>										
Female	799	380	154	19.27	109	58	7.26	0	0	0.00
Male	742	612	221	29.78	208	103	13.88	0	0	0.00
<b>RACE</b>										
Asian	8	1	1	12.50	1	1	12.50	0	0	0.00
Black	122	181	64	52.46	57	25	20.49	0	0	0.00
Hispanic	32	22	9	28.13	5	3	9.38	0	0	0.00
Indian	9	4	0	33.33	0	0	0.00	0	0	0.00
Multiracial	0	1	1	0.00	0	0	0.00	0	0	0.00
White	1,370	783	297	21.68	254	132	9.64	0	0	0.00
<b>TOTALS</b>	6,530	1,653	735	11.26	684	345	5.28	1	1	0.02
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

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# Discipline Data

**2001 - 2002**

WALTON	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	3,301	76	51	1.54	35	18	0.55	0	0	0.00
<b>GENDER</b>										
Female	1,554	23	12	0.77	3	2	0.13	0	0	0.00
Male	1,747	53	39	2.23	32	16	0.92	0	0	0.00
<b>RACE</b>										
Asian	16	0	0	0.00	0	0	0.00	0	0	0.00
Black	280	23	12	4.29	3	3	1.07	0	0	0.00
Hispanic	78	2	2	2.56	0	0	0.00	0	0	0.00
Indian	19	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	34	1	1	2.94	0	0	0.00	0	0	0.00
White	2,874	50	36	1.25	32	15	0.52	0	0	0.00
<b>MIDDLE</b>	1,482	571	310	20.92	318	179	12.08	2	1	0.07
<b>GENDER</b>										
Female	721	193	109	15.12	70	54	7.49	0	0	0.00
Male	761	378	201	26.41	248	125	16.43	2	1	0.13
<b>RACE</b>										
Asian	7	8	4	57.14	5	3	42.86	0	0	0.00
Black	130	74	42	32.31	49	24	18.46	0	0	0.00
Hispanic	21	10	4	19.05	3	2	9.52	0	0	0.00
Indian	12	1	0	8.33	0	0	0.00	0	0	0.00
Multiracial	7	4	3	42.86	0	0	0.00	0	0	0.00
White	1,305	474	256	19.62	261	150	11.49	2	1	0.08
<b>HIGH</b>	1,539	742	333	21.64	329	178	11.57	8	5	0.32
<b>GENDER</b>										
Female	791	313	140	17.70	109	72	9.10	6	4	0.51
Male	748	429	193	25.80	220	106	14.17	2	1	0.13
<b>RACE</b>										
Asian	9	2	1	11.11	6	1	11.11	0	0	0.00
Black	127	140	52	40.94	69	33	25.98	0	0	0.00
Hispanic	37	12	7	18.92	15	5	13.51	0	0	0.00
Indian	8	3	0	25.00	0	0	0.00	0	0	0.00
Multiracial	4	10	3	75.00	1	1	25.00	0	0	0.00
White	1,354	575	268	19.79	238	138	10.19	8	5	0.37
<b>TOTALS</b>	6,322	1,389	694	10.98	682	375	5.93	10	6	0.09
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

# Discipline Data: Trends

## WALTON

