

## SESIR Incident Summaries

TAYLOR	1999 - 2000		2000 - 2001		2001 - 2002	
<b>Time of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	<b>98.56</b>	205	<b>97.06</b>	99	<b>95.08</b>	174
Not During School Hours	<b>0.96</b>	2	<b>2.94</b>	3	<b>4.37</b>	8
Unknown	<b>0.48</b>	1	<b>0.00</b>	0	<b>0.55</b>	1
<b>Total Number of Incidents</b>		208		102		183
<b>Persons Involved</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	<b>97.60</b>	203	<b>99.02</b>	101	<b>100.00</b>	183
Non-Students	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
Both Students and Non-Students	<b>1.92</b>	4	<b>0.98</b>	1	<b>0.00</b>	0
Unknown	<b>0.48</b>	1	<b>0.00</b>	0	<b>0.00</b>	0
<b>Total Number of Incidents</b>		208		102		183
<b>Location of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	<b>93.27</b>	194	<b>85.29</b>	87	<b>93.99</b>	172
School Sponsored Activity	<b>0.96</b>	2	<b>0.00</b>	0	<b>1.64</b>	3
School Sponsored Transportation	<b>5.77</b>	12	<b>14.71</b>	15	<b>4.37</b>	8
<b>Total Number of Incidents</b>		208		102		183
<b>Number of Schools Reporting No SESIR Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary <sup>2</sup>	<b>33.33</b>	1	<b>66.67</b>	2	<b>100.00</b>	3
Middle <sup>3</sup>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
High <sup>4</sup>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
Combination <sup>5</sup>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
Charter	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>Total Number of Schools</b>		1		2		3

<sup>1</sup> Some schools may have had no SESIR incidents occur.

<sup>2</sup> Elementary includes Pre-Kindergarten through Grade Five for 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001 and 2001-2002.

<sup>3</sup> Middle includes Grades Six through Eight for 1999-2000, 2000-2001 and 2001-2002.

<sup>4</sup> High includes Grades Nine through Twelve for 1999-2000, 2000-2001 and 2001-2002.

<sup>5</sup> Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

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## SESIR Totals

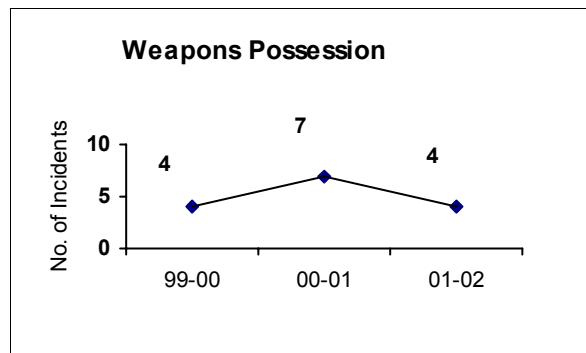
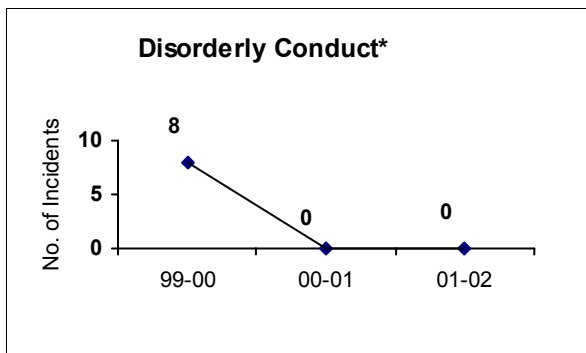
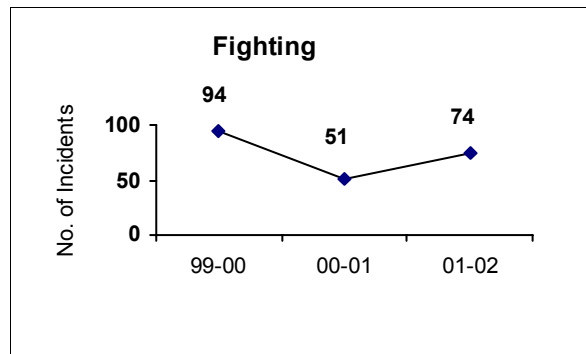
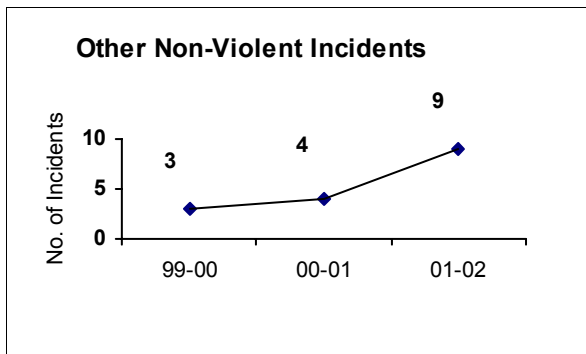
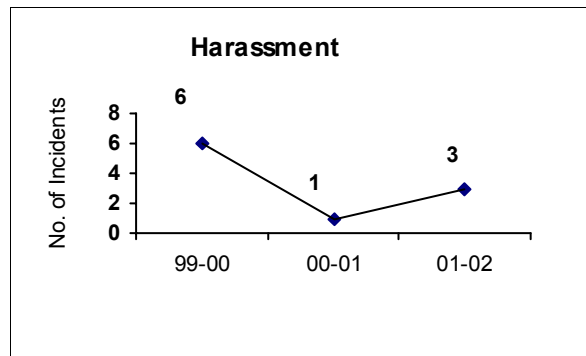
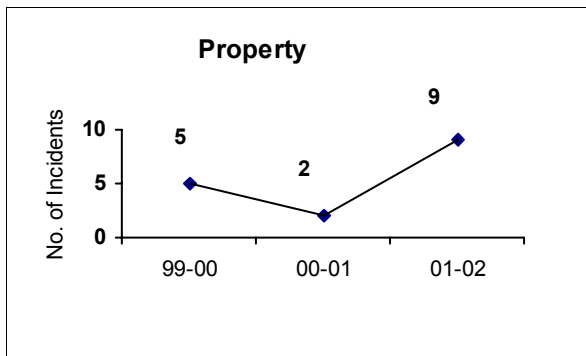
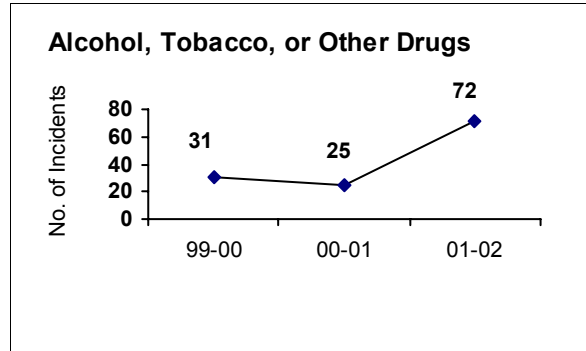
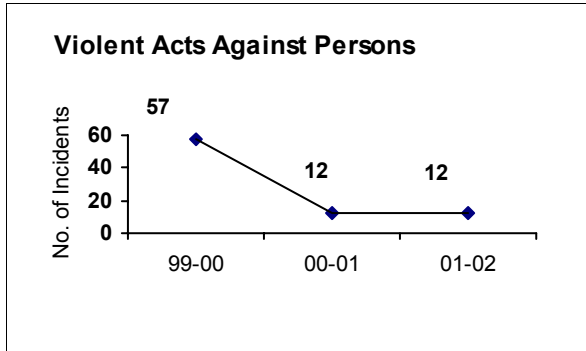
<b>TAYLOR</b>	<b>1999 - 2000</b>		<b>2000 - 2001</b>		<b>2001 - 2002</b>	
<b>Student Population:</b>	3,944		3,657		3,604	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
<b>Violent Acts Against Persons</b>	<b>14.45</b>	57	<b>3.28</b>	12	<b>3.33</b>	12
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.00	0	0.00	0	0.00	0
Robbery	0.00	0	0.00	0	0.00	0
Battery	14.45	57	3.28	12	3.33	12
Kidnapping	0.00	0	0.00	0	0.00	0
<b>Alcohol, Tobacco, or Other Drugs</b>	<b>7.86</b>	31	<b>6.84</b>	25	<b>19.98</b>	72
Drugs	2.03	8	2.73	10	2.50	9
Alcohol	0.51	2	0.00	0	1.11	4
Tobacco	5.32	21	4.10	15	16.37	59
<b>Property</b>	<b>1.27</b>	5	<b>0.55</b>	2	<b>2.50</b>	9
Breaking/Entering	0.00	0	0.27	1	0.00	0
Larceny/Theft	0.76	3	0.27	1	2.50	9
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.25	1	0.00	0	0.00	0
Vandalism	0.25	1	0.00	0	0.00	0
<b>Harassment</b>	<b>1.52</b>	6	<b>0.27</b>	1	<b>0.83</b>	3
Threat/Intimidation	1.01	4	0.27	1	0.55	2
Sexual Harassment	0.51	2	0.00	0	0.28	1
<b>Other Non-Violent Incidents</b>	<b>0.76</b>	3	<b>1.09</b>	4	<b>2.50</b>	9
Sexual Offense	0.76	3	0.55	2	2.50	9
Trespassing	0.00	0	0.00	0	0.00	0
Other Major	0.00	0	0.55	2	0.00	0
<b>Fighting</b>	<b>23.83</b>	94	<b>13.95</b>	51	<b>20.53</b>	74
<b>Disorderly Conduct</b>	<b>2.03</b>	8	<b>0.00</b>	0*	<b>0.00</b>	0
<b>Weapons Possession</b>	<b>1.01</b>	4	<b>1.91</b>	7	<b>1.11</b>	4
<b>TOTAL</b>	<b>52.74</b>	208	<b>27.89</b>	102	<b>50.78</b>	183

Note: SESIR data for 1999-2000 as of November 2000; for 2000-2001 as of November 2001 and for 2001-2002 as of November, 2002. Population data from survey 5 for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001 and for 2001-2002 as of November.

\* Any substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

# SESIR Totals: Trends By Categories

## TAYLOR



\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

# Discipline Data

**TAYLOR**

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## Discipline Actions by Grade Level

### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,896	706	292	0
Middle	851	1,539	516	1
High	1,058	964	163	1

### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,816	864	576	0
Middle	909	1,207	420	0
High	932	1,007	161	0

### 2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,781	1,112	435	0
Middle	896	1,126	544	0
High	927	1,159	274	0

## Discipline Actions per 1,000 Students by Grade Level

### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,896	372.36	154.01	0.00
Middle	851	1808.46	606.35	1.18
High	1,058	911.15	154.06	0.95

### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,816	475.77	317.18	0.00
Middle	909	1327.83	462.05	0.00
High	932	1080.47	172.75	0.00

### 2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,781	624.37	244.24	0.00
Middle	896	1256.70	607.14	0.00
High	927	1250.27	295.58	0.00

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# Discipline Data

**2000 - 2001**

<b>TAYLOR</b>	Total # Students	<u>In-School Suspensions</u>			<u>Out-of-School Suspensions</u>			<u>Expulsions</u>		
		# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	1,816	864	334	18.39	576	216	11.89	0	0	0.00
<b>GENDER</b>										
Female	868	238	95	10.94	131	54	6.22	0	0	0.00
Male	948	626	239	25.21	445	162	17.09	0	0	0.00
<b>RACE</b>										
Asian	7	0	0	0.00	0	0	0.00	0	0	0.00
Black	423	412	150	35.46	277	102	24.11	0	0	0.00
Hispanic	22	20	3	13.64	14	4	18.18	0	0	0.00
Indian	15	4	2	13.33	2	2	13.33	0	0	0.00
Multiracial	14	9	4	28.57	5	2	14.29	0	0	0.00
White	1,335	419	175	13.11	278	106	7.94	0	0	0.00
<b>MIDDLE</b>	909	1,207	321	35.31	420	197	21.67	0	0	0.00
<b>GENDER</b>										
Female	453	382	119	26.27	91	58	12.80	0	0	0.00
Male	456	825	202	44.30	329	139	30.48	0	0	0.00
<b>RACE</b>										
Asian	3	0	0	0.00	0	0	0.00	0	0	0.00
Black	203	563	122	60.10	173	89	43.84	0	0	0.00
Hispanic	6	2	1	16.67	0	0	0.00	0	0	0.00
Indian	3	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	1	3	1	100.00	4	1	100.00	0	0	0.00
White	693	639	197	28.43	243	107	15.44	0	0	0.00
<b>HIGH</b>	932	1,007	340	36.48	161	110	11.80	0	0	0.00
<b>GENDER</b>										
Female	476	273	122	25.63	40	30	6.30	0	0	0.00
Male	456	734	218	47.81	121	80	17.54	0	0	0.00
<b>RACE</b>										
Asian	5	2	1	20.00	0	0	0.00	0	0	0.00
Black	204	425	110	53.92	80	54	26.47	0	0	0.00
Hispanic	5	6	2	40.00	0	0	0.00	0	0	0.00
Indian	7	2	0	14.29	0	0	0.00	0	0	0.00
Multiracial	1	0	0	0.00	0	0	0.00	0	0	0.00
White	710	572	226	31.83	81	56	7.89	0	0	0.00
<b>TOTALS</b>	3,657	3,078	995	27.21	1,157	523	14.30	0	0	0.00
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

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# Discipline Data

**2001 - 2002**

TAYLOR	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	1,781	1,112	329	18.47	435	181	10.16	0	0	0.00
<b>GENDER</b>										
Female	845	231	93	11.01	78	43	5.09	0	0	0.00
Male	936	881	236	25.21	357	138	14.74	0	0	0.00
<b>RACE</b>										
Asian	7	0	0	0.00	0	0	0.00	0	0	0.00
Black	380	491	138	36.32	235	87	22.89	0	0	0.00
Hispanic	24	26	5	20.83	12	4	16.67	0	0	0.00
Indian	13	5	1	23.08	1	1	7.69	0	0	0.00
Multiracial	18	5	4	22.22	0	0	0.00	0	0	0.00
White	1,339	585	179	13.37	187	89	6.65	0	0	0.00
<b>MIDDLE</b>	896	1,126	329	36.72	544	227	25.33	0	0	0.00
<b>GENDER</b>										
Female	444	358	113	25.45	165	75	16.89	0	0	0.00
Male	452	768	216	47.79	379	152	33.63	0	0	0.00
<b>RACE</b>										
Asian	4	1	1	25.00	0	0	0.00	0	0	0.00
Black	195	453	115	58.97	192	87	44.62	0	0	0.00
Hispanic	9	4	2	22.22	2	2	22.22	0	0	0.00
Indian	8	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	3	1	1	33.33	0	0	0.00	0	0	0.00
White	677	667	210	31.02	350	138	20.38	0	0	0.00
<b>HIGH</b>	927	1,159	396	42.72	274	156	16.83	0	0	0.00
<b>GENDER</b>										
Female	469	342	153	32.62	55	40	8.53	0	0	0.00
Male	458	817	243	53.06	219	116	25.33	0	0	0.00
<b>RACE</b>										
Asian	6	4	2	33.33	1	1	16.67	0	0	0.00
Black	210	394	119	56.67	120	66	31.43	0	0	0.00
Hispanic	4	7	3	75.00	0	0	0.00	0	0	0.00
Indian	6	3	1	33.33	2	1	16.67	0	0	0.00
Multiracial	0	0	0	0.00	0	0	0.00	0	0	0.00
White	701	751	270	38.52	151	88	12.55	0	0	0.00
<b>TOTALS</b>	3,604	3,397	1,054	29.25	1,253	564	15.65	0	0	0.00
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

## Discipline Data: Trends

TAYLOR

