

SESIR Incident Summaries

OSCEOLA	1999 - 2000		2000 - 2001		2001 - 2002	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	99.69	4,138	99.62	3,109	99.77	1,304
Not During School Hours	0.07	3	0.19	6	0.08	1
Unknown	0.24	10	0.19	6	0.15	2
Total Number of Incidents		4,151		3,121		1,307
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	99.64	4,136	99.94	3,119	99.85	1,305
Non-Students	0.00	0	0.00	0	0.08	1
Both Students and Non-Students	0.36	15	0.06	2	0.08	1
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		4,151		3,121		1,307
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	99.21	4,118	98.97	3,089	99.69	1,303
School Sponsored Activity	0.07	3	0.16	5	0.15	2
School Sponsored Transportation	0.72	30	0.87	27	0.15	2
Total Number of Incidents		4,151		3,121		1,307
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	12.50	2	11.76	2	22.22	4
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	12.50	1	12.50	1	22.22	2
Combination ⁵	100.00	1	0.00	0	0.00	0
Charter	100.00	1	85.71	6	55.56	5
Total Number of Schools		5		9		11

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001 and 2001-2002.

³ Middle includes Grades Six through Eight for 1999-2000, 2000-2001 and 2001-2002.

⁴ High includes Grades Nine through Twelve for 1999-2000, 2000-2001 and 2001-2002.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
 Division of Student Achievement and Articulation
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SESIR Totals

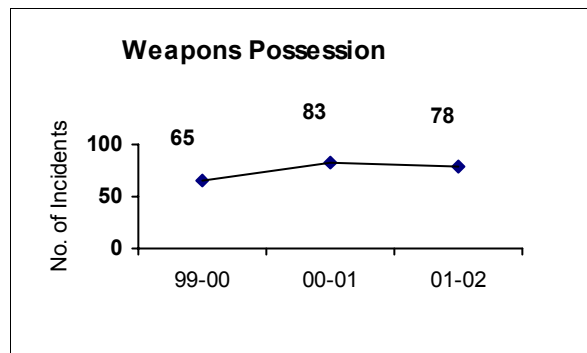
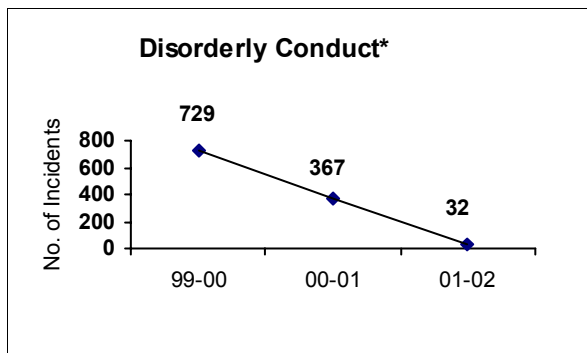
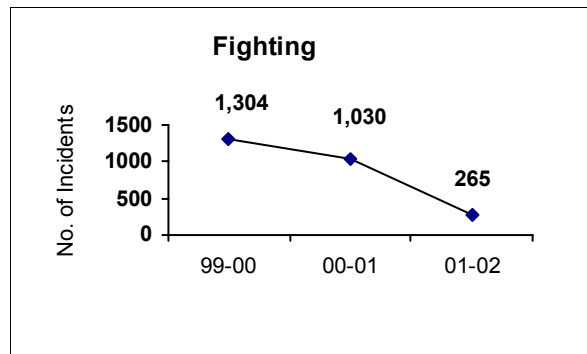
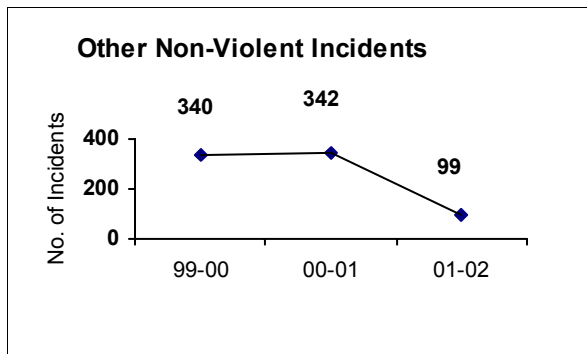
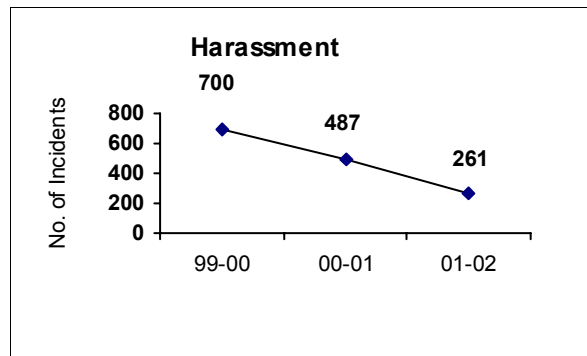
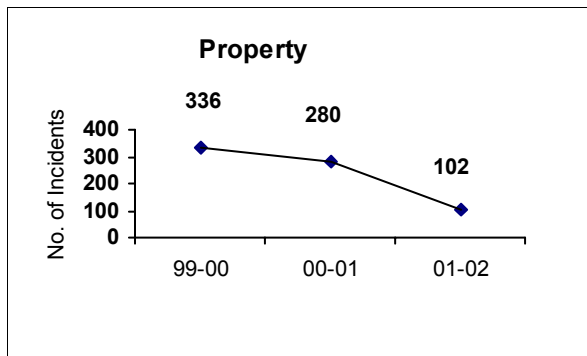
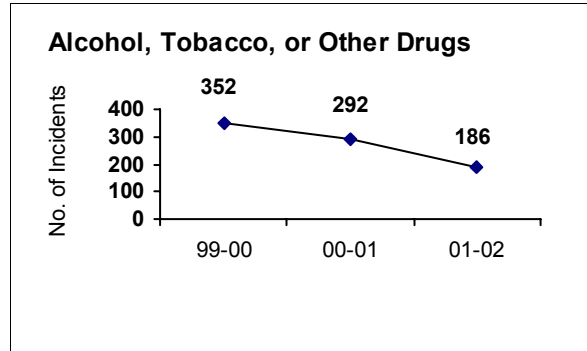
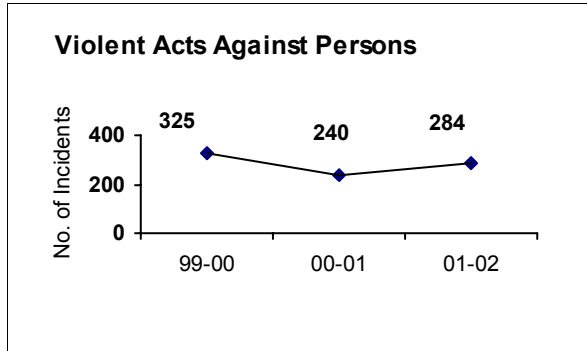
OSCEOLA	1999 - 2000		2000 - 2001		2001 - 2002	
Student Population:	35,594		38,269		41,878	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	9.13	325	6.27	240	6.78	284
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.20	7	0.08	3	0.00	0
Robbery	0.42	15	0.29	11	0.12	5
Battery	8.51	303	5.91	226	6.66	279
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	9.89	352	7.63	292	4.44	186
Drugs	2.25	80	1.99	76	1.31	55
Alcohol	0.39	14	0.89	34	0.31	13
Tobacco	7.25	258	4.76	182	2.82	118
Property	9.44	336	7.32	280	2.44	102
Breaking/Entering	0.22	8	0.50	19	0.02	1
Larceny/Theft	4.19	149	2.85	109	1.29	54
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.11	4	0.42	16	0.07	3
Vandalism	4.92	175	3.55	136	1.05	44
Harassment	19.67	700	12.73	487	6.23	261
Threat/Intimidation	16.72	595	10.01	383	4.51	189
Sexual Harassment	2.95	105	2.72	104	1.72	72
Other Non-Violent Incidents	9.55	340	8.94	342	2.36	99
Sexual Offense	1.63	58	0.94	36	0.81	34
Trespassing	0.87	31	0.37	14	0.29	12
Other Major	7.05	251	7.63	292	1.27	53
Fighting	36.64	1,304	26.91	1,030	6.33	265
Disorderly Conduct	20.48	729	9.59	367*	0.76	32
Weapons Possession	1.83	65	2.17	83	1.86	78
TOTAL	116.62	4,151	81.55	3,121	31.21	1,307

Note: SESIR data for 1999-2000 as of November 2000; for 2000-2001 as of November 2001 and for 2001-2002 as of November, 2002. Population data from survey 5 for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001 and for 2001-2002 as of November.

* Any substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

OSCEOLA



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

OSCEOLA

Discipline Actions by Grade Level

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	14,984	344	886	2
Middle	7,606	1,635	3,979	2
High	9,287	605	3,380	20

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	18,585	472	1,322	0
Middle	9,133	2,021	4,808	34
High	10,551	647	4,084	72

2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	19,799	1,085	1,693	0
Middle	10,125	1,876	3,643	1
High	11,954	631	4,253	17

Discipline Actions per 1,000 Students by Grade Level

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	14,984	22.96	59.13	0.13
Middle	7,606	214.96	523.14	0.26
High	9,287	65.14	363.95	2.15

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	18,585	25.40	71.13	0.00
Middle	9,133	221.29	526.44	3.72
High	10,551	61.32	387.07	6.82

2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	19,799	54.80	85.51	0.00
Middle	10,125	185.28	359.80	0.10
High	11,954	52.79	355.78	1.42

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2000 - 2001

OSCEOLA	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	18,585	472	273	1.47	1,322	705	3.79	0	0	0.00
GENDER										
Female	8,918	74	55	0.62	185	116	1.30	0	0	0.00
Male	9,667	398	218	2.26	1,137	589	6.09	0	0	0.00
RACE										
Asian	427	0	0	0.00	3	3	0.70	0	0	0.00
Black	1,796	97	43	2.39	365	177	9.86	0	0	0.00
Hispanic	7,001	146	87	1.24	467	252	3.60	0	0	0.00
Indian	35	2	2	5.71	9	2	5.71	0	0	0.00
Multiracial	618	6	4	0.65	55	30	4.85	0	0	0.00
White	8,708	221	137	1.57	423	241	2.77	0	0	0.00
MIDDLE	9,133	2,021	794	8.69	4,808	1,891	20.71	34	18	0.20
GENDER										
Female	4,478	560	255	5.69	1,026	512	11.43	11	6	0.13
Male	4,655	1,461	539	11.58	3,782	1,379	29.62	23	12	0.26
RACE										
Asian	209	10	6	2.87	26	13	6.22	0	0	0.00
Black	879	265	100	11.38	820	294	33.45	5	2	0.23
Hispanic	3,360	732	313	9.32	1,886	752	22.38	14	8	0.24
Indian	23	1	5	4.35	11	5	21.74	0	0	0.00
Multiracial	136	20	9	6.62	88	40	29.41	0	0	0.00
White	4,526	993	365	8.06	1,977	787	17.39	15	8	0.18
HIGH	10,551	647	298	2.82	4,084	1,876	17.78	72	45	0.43
GENDER										
Female	5,114	135	69	1.35	1,042	567	11.09	18	11	0.22
Male	5,437	512	229	4.21	3,042	1,309	24.08	54	34	0.63
RACE										
Asian	296	4	2	0.68	63	28	9.46	0	0	0.00
Black	1,023	141	57	5.57	618	261	25.51	11	10	0.98
Hispanic	3,983	217	98	2.46	1,859	847	21.27	35	20	0.50
Indian	15	0	3	0.00	3	3	20.00	0	0	0.00
Multiracial	104	11	1	0.96	33	18	17.31	2	2	1.92
White	5,130	274	140	2.73	1,508	719	14.02	24	13	0.25
TOTALS	38,269	3,140	1,365	3.57	10,214	4,472	11.69	106	63	0.16
NOT REPORTED ⁴		1	1		9	5		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

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2001 - 2002

OSCEOLA	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	19,799	1,085	598	3.02	1,693	961	4.85	0	0	0.00
GENDER										
Female	9,535	234	143	1.50	268	182	1.91	0	0	0.00
Male	10,264	851	455	4.43	1,425	779	7.59	0	0	0.00
RACE										
Asian	417	5	5	1.20	7	5	1.20	0	0	0.00
Black	1,770	231	116	6.55	452	224	12.66	0	0	0.00
Hispanic	8,036	454	258	3.21	654	393	4.89	0	0	0.00
Indian	44	7	3	6.82	3	3	6.82	0	0	0.00
Multiracial	814	24	13	1.60	70	42	5.16	0	0	0.00
White	8,718	364	203	2.33	507	294	3.37	0	0	0.00
MIDDLE	10,125	1,876	731	7.22	3,643	1,696	16.75	1	1	0.01
GENDER										
Female	4,943	504	228	4.61	897	479	9.69	0	0	0.00
Male	5,182	1,372	503	9.71	2,746	1,217	23.49	1	1	0.02
RACE										
Asian	246	8	7	2.85	25	16	6.50	0	0	0.00
Black	969	271	116	11.97	548	238	24.56	0	0	0.00
Hispanic	4,088	545	265	6.48	1,465	721	17.64	0	0	0.00
Indian	27	3	4	11.11	4	4	14.81	0	0	0.00
Multiracial	188	24	15	7.98	82	43	22.87	1	1	0.53
White	4,607	1,025	325	7.05	1,519	674	14.63	0	0	0.00
HIGH	11,954	631	257	2.15	4,253	2,087	17.46	17	16	0.13
GENDER										
Female	5,923	128	55	0.93	1,300	704	11.89	2	2	0.03
Male	6,031	503	202	3.35	2,953	1,383	22.93	15	14	0.23
RACE										
Asian	378	0	0	0.00	73	40	10.58	1	1	0.26
Black	1,143	176	60	5.25	638	297	25.98	6	5	0.44
Hispanic	4,709	230	93	1.97	1,990	959	20.37	2	2	0.04
Indian	21	0	2	0.00	2	2	9.52	0	0	0.00
Multiracial	155	8	1	0.65	52	25	16.13	1	1	0.65
White	5,548	217	103	1.86	1,498	764	13.77	7	7	0.13
TOTALS	41,878	3,592	1,586	3.79	9,589	4,744	11.33	18	17	0.04
NOT REPORTED ⁴		0	0		3	1		0	0	

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Discipline Data: Trends

OSCEOLA

