

SESIR Incident Summaries

LIBERTY	1999 - 2000		2000 - 2001		2001 - 2002	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	100.00	5	100.00	1	100.00	4
Not During School Hours	0.00	0	0.00	0	0.00	0
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		5		1		4
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	100.00	5	100.00	1	100.00	4
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	0.00	0	0.00	0	0.00	0
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		5		1		4
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	100.00	5	100.00	1	100.00	4
School Sponsored Activity	0.00	0	0.00	0	0.00	0
School Sponsored Transportation	0.00	0	0.00	0	0.00	0
Total Number of Incidents		5		1		4
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	100.00	1	100.00	2	50.00	1
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	0.00	0	0.00	0	0.00	0
Combination ⁵	50.00	1	50.00	1	100.00	1
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		2		3		2

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001 and 2001-2002.

³ Middle includes Grades Six through Eight for 1999-2000, 2000-2001 and 2001-2002.

⁴ High includes Grades Nine through Twelve for 1999-2000, 2000-2001 and 2001-2002.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12. Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
Division of Student Achievement and Articulation
Bureau of Safety and School Support

SESIR Totals

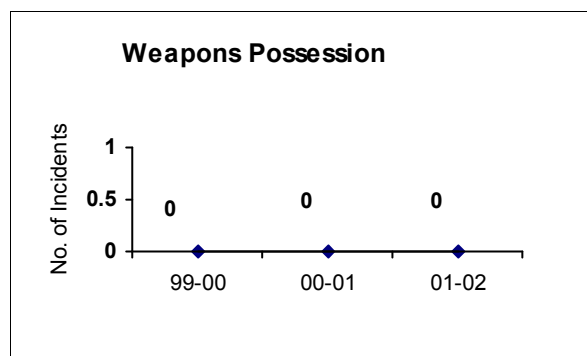
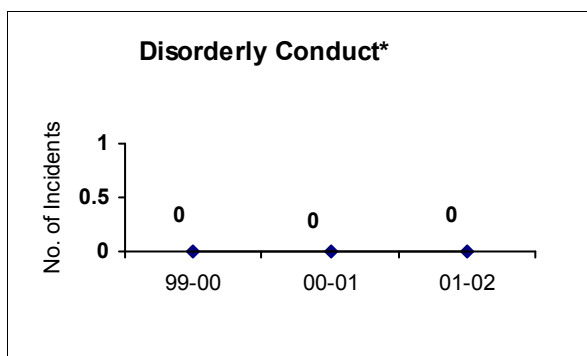
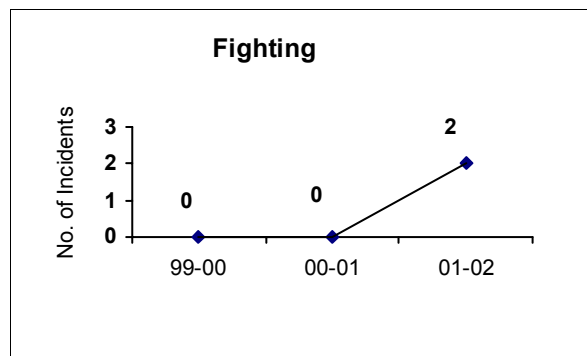
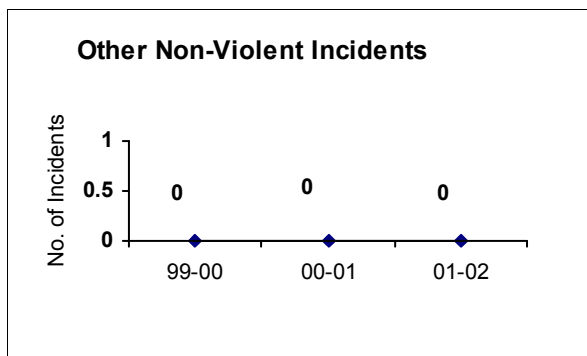
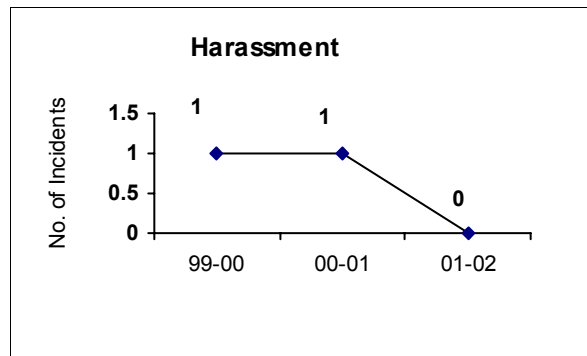
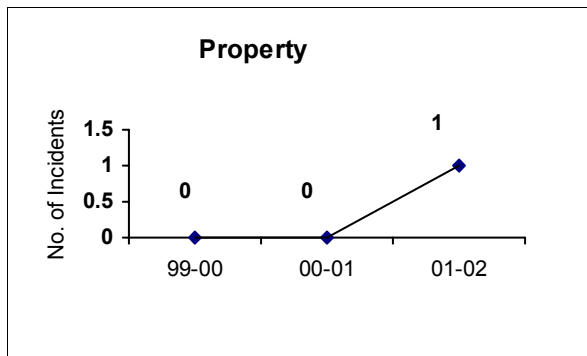
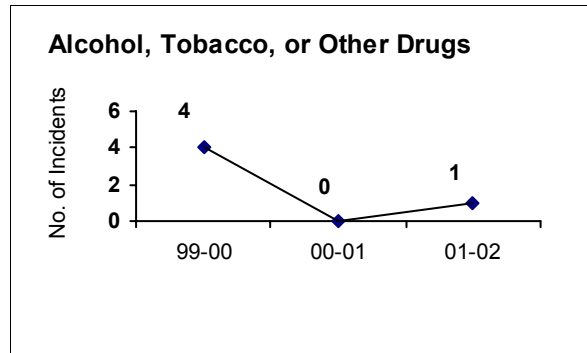
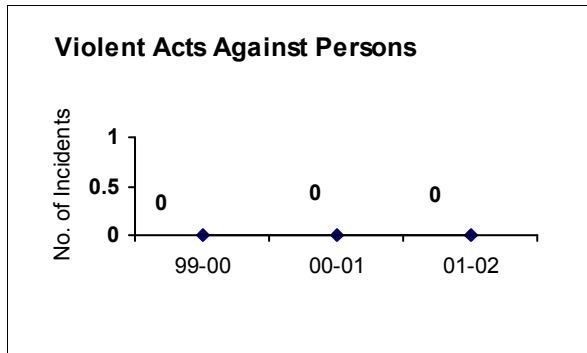
LIBERTY	1999 - 2000		2000 - 2001		2001 - 2002	
Student Population:	1,324		1,184		1,194	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Homicide	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Sexual Battery	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Robbery	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Battery	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Kidnapping	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Alcohol, Tobacco, or Other Drugs	3.02	<i>4</i>	0.00	<i>0</i>	0.84	<i>1</i>
Drugs	3.02	<i>4</i>	0.00	<i>0</i>	0.00	<i>0</i>
Alcohol	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Tobacco	0.00	<i>0</i>	0.00	<i>0</i>	0.84	<i>1</i>
Property	0.00	<i>0</i>	0.00	<i>0</i>	0.84	<i>1</i>
Breaking/Entering	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Larceny/Theft	0.00	<i>0</i>	0.00	<i>0</i>	0.84	<i>1</i>
Motor Vehicle Theft	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Arson	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Vandalism	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Harassment	0.76	<i>1</i>	0.84	<i>1</i>	0.00	<i>0</i>
Threat/Intimidation	0.76	<i>1</i>	0.84	<i>1</i>	0.00	<i>0</i>
Sexual Harassment	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Other Non-Violent Incidents	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Sexual Offense	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Trespassing	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Other Major	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Fighting	0.00	<i>0</i>	0.00	<i>0</i>	1.68	<i>2</i>
Disorderly Conduct	0.00	<i>0</i>	0.00	<i>0*</i>	0.00	<i>0</i>
Weapons Possession	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
TOTAL	3.78	<i>5</i>	0.84	<i>1</i>	3.35	<i>4</i>

Note: SESIR data for 1999-2000 as of November 2000; for 2000-2001 as of November 2001 and for 2001-2002 as of November, 2002. Population data from survey 5 for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001 and for 2001-2002 as of November.

* Any substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

LIBERTY



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

LIBERTY

Discipline Actions by Grade Level

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	597	0	10	0
Middle	263	2	23	2
High	350	0	29	6

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	576	11	17	0
Middle	267	11	29	0
High	341	0	20	0

2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	595	7	21	0
Middle	279	17	71	0
High	320	23	16	0

Discipline Actions per 1,000 Students by Grade Level

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	597	0.00	16.75	0.00
Middle	263	7.60	87.45	7.60
High	350	0.00	82.86	17.14

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	576	19.10	29.51	0.00
Middle	267	41.20	108.61	0.00
High	341	0.00	58.65	0.00

2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	595	11.76	35.29	0.00
Middle	279	60.93	254.48	0.00
High	320	71.88	50.00	0.00

Florida Department of Education
Division of Student Achievement and Articulation
Bureau of Safety and School Support

Discipline Data

2000 - 2001

LIBERTY	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	576	11	6	1.04	17	10	1.74	0	0	0.00
GENDER										
Female	261	1	1	0.38	1	1	0.38	0	0	0.00
Male	315	10	5	1.59	16	9	2.86	0	0	0.00
RACE										
Asian	0	0	0	0.00	0	0	0.00	0	0	0.00
Black	54	0	0	0.00	7	2	3.70	0	0	0.00
Hispanic	26	0	0	0.00	0	0	0.00	0	0	0.00
Indian	2	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	10	0	0	0.00	0	0	0.00	0	0	0.00
White	484	11	6	1.24	10	8	1.65	0	0	0.00
MIDDLE	267	11	5	1.87	29	23	8.61	0	0	0.00
GENDER										
Female	128	1	1	0.78	14	12	9.38	0	0	0.00
Male	139	10	4	2.88	15	11	7.91	0	0	0.00
RACE										
Asian	0	0	0	0.00	0	0	0.00	0	0	0.00
Black	33	0	0	0.00	4	4	12.12	0	0	0.00
Hispanic	14	0	0	0.00	1	1	7.14	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	0	0	0	0.00	0	0	0.00	0	0	0.00
White	220	11	5	2.27	24	18	8.18	0	0	0.00
HIGH	341	0	0	0.00	20	14	4.11	0	0	0.00
GENDER										
Female	178	0	0	0.00	9	8	4.49	0	0	0.00
Male	163	0	0	0.00	11	6	3.68	0	0	0.00
RACE										
Asian	1	0	0	0.00	0	0	0.00	0	0	0.00
Black	47	0	0	0.00	9	5	10.64	0	0	0.00
Hispanic	11	0	0	0.00	0	0	0.00	0	0	0.00
Indian	1	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	0	0	0	0.00	0	0	0.00	0	0	0.00
White	281	0	0	0.00	11	9	3.20	0	0	0.00
TOTALS	1,184	22	11	0.93	66	47	3.97	0	0	0.00
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Florida Department of Education
Division of Student Achievement and Articulation
Bureau of Safety and School Support

Discipline Data

2001 - 2002

LIBERTY	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	595	7	5	0.84	21	15	2.52	0	0	0.00
GENDER										
Female	277	1	1	0.36	5	4	1.44	0	0	0.00
Male	318	6	4	1.26	16	11	3.46	0	0	0.00
RACE										
Asian	0	0	0	0.00	0	0	0.00	0	0	0.00
Black	56	0	0	0.00	1	1	1.79	0	0	0.00
Hispanic	24	0	0	0.00	0	0	0.00	0	0	0.00
Indian	4	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	15	0	0	0.00	0	0	0.00	0	0	0.00
White	496	7	5	1.01	20	14	2.82	0	0	0.00
MIDDLE	279	17	13	4.66	71	41	14.70	0	0	0.00
GENDER										
Female	128	8	7	5.47	34	16	12.50	0	0	0.00
Male	151	9	6	3.97	37	25	16.56	0	0	0.00
RACE										
Asian	0	0	0	0.00	0	0	0.00	0	0	0.00
Black	38	0	0	0.00	14	8	21.05	0	0	0.00
Hispanic	10	0	0	0.00	4	3	30.00	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	1	0	0	0.00	0	0	0.00	0	0	0.00
White	230	17	13	5.65	53	30	13.04	0	0	0.00
HIGH	320	23	15	4.69	16	11	3.44	0	0	0.00
GENDER										
Female	158	10	7	4.43	7	6	3.80	0	0	0.00
Male	162	13	8	4.94	9	5	3.09	0	0	0.00
RACE										
Asian	0	0	0	0.00	0	0	0.00	0	0	0.00
Black	47	15	9	19.15	12	7	14.89	0	0	0.00
Hispanic	10	0	0	0.00	0	0	0.00	0	0	0.00
Indian	1	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	1	0	0	0.00	0	0	0.00	0	0	0.00
White	261	8	6	2.30	4	4	1.53	0	0	0.00
TOTALS	1,194	47	33	2.76	108	67	5.61	0	0	0.00
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

LIBERTY

