

SESIR Incident Summaries

HOLMES	1999 - 2000		2000 - 2001		2001 - 2002	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	92.86	13	100.00	20	88.57	31
Not During School Hours	0.00	0	0.00	0	5.71	2
Unknown	7.14	1	0.00	0	5.71	2
Total Number of Incidents		14		20		35
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	92.86	13	100.00	20	97.14	34
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	0.00	0	0.00	0	0.00	0
Unknown	7.14	1	0.00	0	2.86	1
Total Number of Incidents		14		20		35
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	100.00	14	100.00	20	94.29	33
School Sponsored Activity	0.00	0	0.00	0	0.00	0
School Sponsored Transportation	0.00	0	0.00	0	5.71	2
Total Number of Incidents		14		20		35
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	100.00	2	100.00	2	50.00	1
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	0.00	0	0.00	0	0.00	0
Combination ⁵	0.00	0	33.33	1	33.33	1
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		2		3		2

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001 and 2001-2002.

³ Middle includes Grades Six through Eight for 1999-2000, 2000-2001 and 2001-2002.

⁴ High includes Grades Nine through Twelve for 1999-2000, 2000-2001 and 2001-2002.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
 Division of Student Achievement and Articulation
 Bureau of Safety and School Support

SESIR Totals

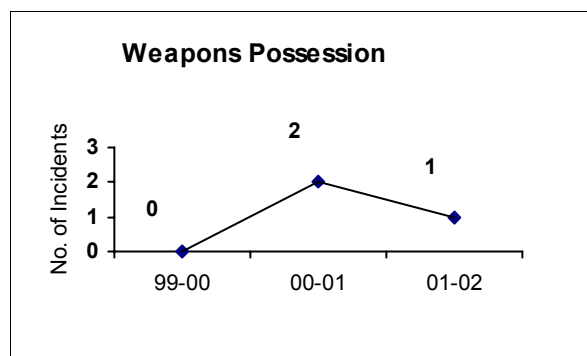
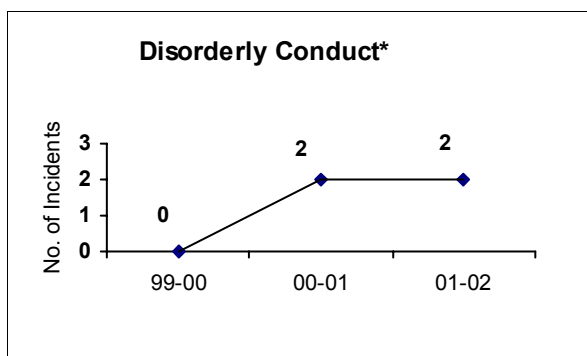
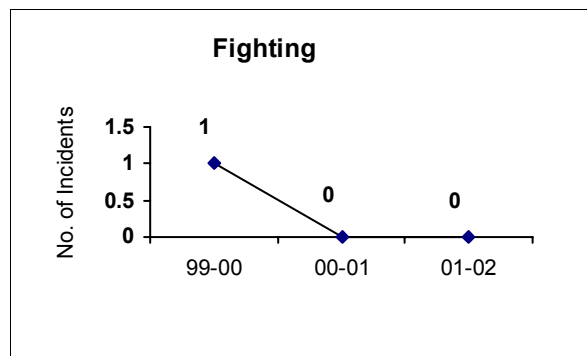
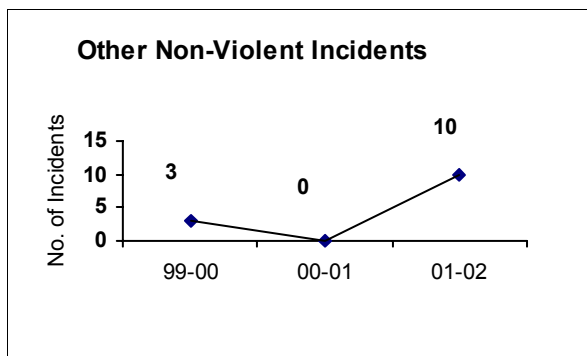
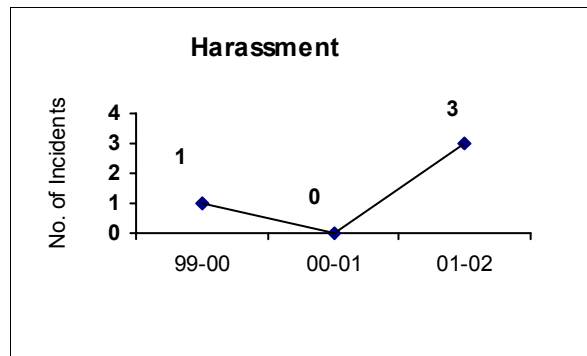
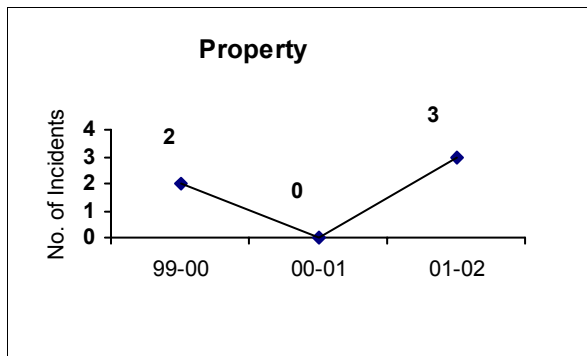
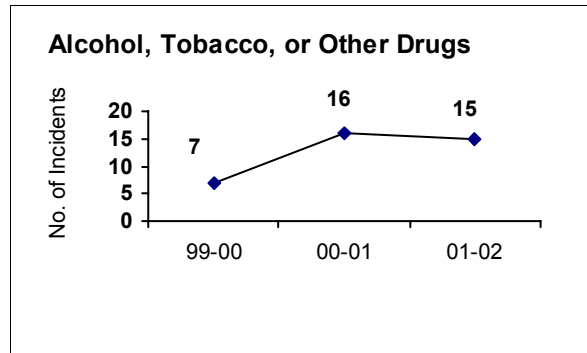
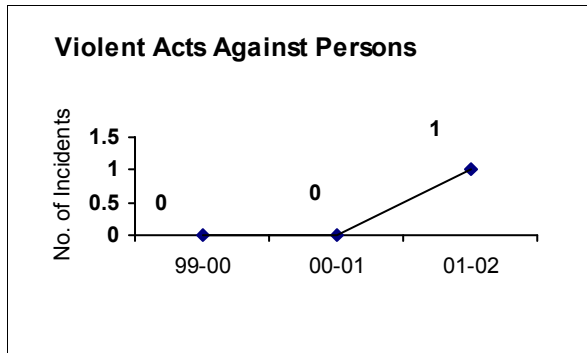
HOLMES	1999 - 2000		2000 - 2001		2001 - 2002	
Student Population:	4,058		3,934		3,841	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	0.00	0	0.00	0	0.26	1
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.00	0	0.00	0	0.00	0
Robbery	0.00	0	0.00	0	0.00	0
Battery	0.00	0	0.00	0	0.26	1
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	1.72	7	4.07	16	3.91	15
Drugs	0.49	2	2.03	8	2.60	10
Alcohol	0.00	0	0.00	0	0.26	1
Tobacco	1.23	5	2.03	8	1.04	4
Property	0.49	2	0.00	0	0.78	3
Breaking/Entering	0.00	0	0.00	0	0.26	1
Larceny/Theft	0.25	1	0.00	0	0.26	1
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.00	0	0.00	0	0.00	0
Vandalism	0.25	1	0.00	0	0.26	1
Harassment	0.25	1	0.00	0	0.78	3
Threat/Intimidation	0.25	1	0.00	0	0.26	1
Sexual Harassment	0.00	0	0.00	0	0.52	2
Other Non-Violent Incidents	0.74	3	0.00	0	2.60	10
Sexual Offense	0.00	0	0.00	0	0.00	0
Trespassing	0.00	0	0.00	0	0.00	0
Other Major	0.74	3	0.00	0	2.60	10
Fighting	0.25	1	0.00	0	0.00	0
Disorderly Conduct	0.00	0	0.51	2*	0.52	2
Weapons Possession	0.00	0	0.51	2	0.26	1
TOTAL	3.45	14	5.08	20	9.11	35

Note: SESIR data for 1999-2000 as of November 2000; for 2000-2001 as of November 2001 and for 2001-2002 as of November, 2002. Population data from survey 5 for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001 and for 2001-2002 as of November.

* Any substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

HOLMES



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

HOLMES

Discipline Actions by Grade Level

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,685	10	25	0
Middle	897	15	58	0
High	1,068	27	98	0

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,831	12	37	0
Middle	965	17	61	0
High	1,138	85	122	7

2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,768	4	14	0
Middle	930	91	58	0
High	1,143	105	126	0

Discipline Actions per 1,000 Students by Grade Level

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,685	5.93	14.84	0.00
Middle	897	16.72	64.66	0.00
High	1,068	25.28	91.76	0.00

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,831	6.55	20.21	0.00
Middle	965	17.62	63.21	0.00
High	1,138	74.69	107.21	6.15

2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,768	2.26	7.92	0.00
Middle	930	97.85	62.37	0.00
High	1,143	91.86	110.24	0.00

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2000 - 2001

HOLMES	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	1,831	12	11	0.60	37	23	1.26	0	0	0.00
GENDER										
Female	872	4	4	0.46	1	1	0.11	0	0	0.00
Male	959	8	7	0.73	36	22	2.29	0	0	0.00
RACE										
Asian	15	0	0	0.00	0	0	0.00	0	0	0.00
Black	47	0	0	0.00	4	4	8.51	0	0	0.00
Hispanic	47	1	1	2.13	0	0	0.00	0	0	0.00
Indian	1	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	7	0	0	0.00	0	0	0.00	0	0	0.00
White	1,714	11	10	0.58	33	19	1.11	0	0	0.00
MIDDLE	965	17	13	1.35	61	40	4.15	0	0	0.00
GENDER										
Female	466	7	6	1.29	17	11	2.36	0	0	0.00
Male	499	10	7	1.40	44	29	5.81	0	0	0.00
RACE										
Asian	6	0	0	0.00	0	0	0.00	0	0	0.00
Black	30	3	3	10.00	0	0	0.00	0	0	0.00
Hispanic	16	4	1	6.25	1	1	6.25	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	1	1	1	100.00	0	0	0.00	0	0	0.00
White	912	9	8	0.88	60	39	4.28	0	0	0.00
HIGH	1,138	85	52	4.57	122	77	6.77	7	2	0.18
GENDER										
Female	579	19	15	2.59	39	24	4.15	0	0	0.00
Male	559	66	37	6.62	83	53	9.48	7	2	0.36
RACE										
Asian	6	0	0	0.00	0	0	0.00	0	0	0.00
Black	26	8	3	11.54	11	6	23.08	0	0	0.00
Hispanic	11	3	2	18.18	4	2	18.18	0	0	0.00
Indian	4	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	0	0	0	0.00	0	0	0.00	0	0	0.00
White	1,091	74	47	4.31	107	69	6.32	7	2	0.18
TOTALS	3,934	114	76	1.93	220	140	3.56	7	2	0.05
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

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2001 - 2002

HOLMES	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	1,768	4	4	0.23	14	9	0.51	0	0	0.00
GENDER										
Female	834	0	0	0.00	0	0	0.00	0	0	0.00
Male	934	4	4	0.43	14	9	0.96	0	0	0.00
RACE										
Asian	16	0	0	0.00	0	0	0.00	0	0	0.00
Black	40	0	0	0.00	0	0	0.00	0	0	0.00
Hispanic	37	0	0	0.00	0	0	0.00	0	0	0.00
Indian	3	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	6	0	0	0.00	0	0	0.00	0	0	0.00
White	1,666	4	4	0.24	14	9	0.54	0	0	0.00
MIDDLE	930	91	68	7.31	58	44	4.73	0	0	0.00
GENDER										
Female	448	43	30	6.70	28	20	4.46	0	0	0.00
Male	482	48	38	7.88	30	24	4.98	0	0	0.00
RACE										
Asian	10	0	0	0.00	1	1	10.00	0	0	0.00
Black	27	5	4	14.81	6	4	14.81	0	0	0.00
Hispanic	21	4	3	14.29	0	0	0.00	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	0	0	0	0.00	0	0	0.00	0	0	0.00
White	872	82	61	7.00	51	39	4.47	0	0	0.00
HIGH	1,143	105	69	6.04	126	85	7.44	0	0	0.00
GENDER										
Female	569	33	24	4.22	27	21	3.69	0	0	0.00
Male	574	72	45	7.84	99	64	11.15	0	0	0.00
RACE										
Asian	10	1	1	10.00	1	1	10.00	0	0	0.00
Black	36	5	2	5.56	6	4	11.11	0	0	0.00
Hispanic	8	0	0	0.00	0	0	0.00	0	0	0.00
Indian	2	0	1	0.00	1	1	50.00	0	0	0.00
Multiracial	0	0	0	0.00	0	0	0.00	0	0	0.00
White	1,087	99	66	6.07	118	79	7.27	0	0	0.00
TOTALS	3,841	200	141	3.67	198	138	3.59	0	0	0.00
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

HOLMES

