

## SESIR Incident Summaries

GLADES	1999 - 2000		2000 - 2001		2001 - 2002	
<b>Time of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>During School Hours</b>	<b>100.00</b>	38	<b>90.91</b>	30	<b>100.00</b>	57
<b>Not During School Hours</b>	<b>0.00</b>	0	<b>9.09</b>	3	<b>0.00</b>	0
<b>Unknown</b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>Total Number of Incidents</b>		38		33		57
<b>Persons Involved</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>Students</b>	<b>100.00</b>	38	<b>100.00</b>	33	<b>100.00</b>	57
<b>Non-Students</b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>Both Students and Non-Students</b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>Unknown</b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>Total Number of Incidents</b>		38		33		57
<b>Location of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>School Grounds</b>	<b>94.74</b>	36	<b>90.91</b>	30	<b>100.00</b>	57
<b>School Sponsored Activity</b>	<b>0.00</b>	0	<b>6.06</b>	2	<b>0.00</b>	0
<b>School Sponsored Transportation</b>	<b>5.26</b>	2	<b>3.03</b>	1	<b>0.00</b>	0
<b>Total Number of Incidents</b>		38		33		57
<b>Number of Schools Reporting No SESIR Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>Elementary <sup>2</sup></b>	<b>66.67</b>	2	<b>66.67</b>	2	<b>66.67</b>	2
<b>Middle <sup>3</sup></b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>High <sup>4</sup></b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>Combination <sup>5</sup></b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>Charter</b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>Total Number of Schools</b>		2		2		2

<sup>1</sup> Some schools may have had no SESIR incidents occur.

<sup>2</sup> Elementary includes Pre-Kindergarten through Grade Five for 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001 and 2001-2002.

<sup>3</sup> Middle includes Grades Six through Eight for 1999-2000, 2000-2001 and 2001-2002.

<sup>4</sup> High includes Grades Nine through Twelve for 1999-2000, 2000-2001 and 2001-2002.

<sup>5</sup> Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

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## SESIR Totals

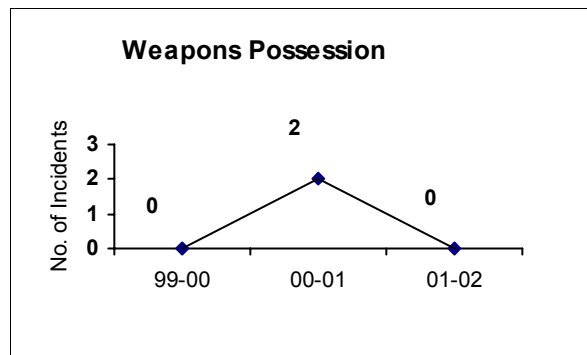
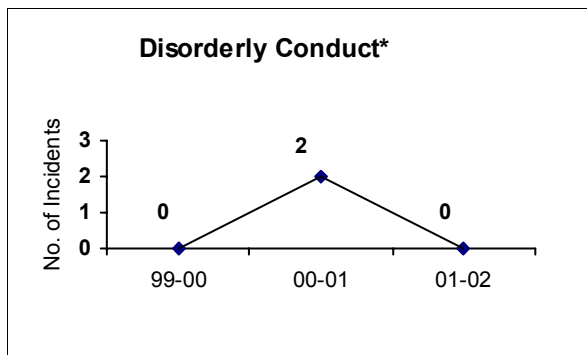
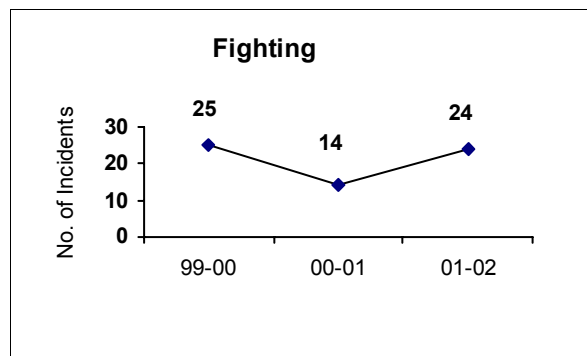
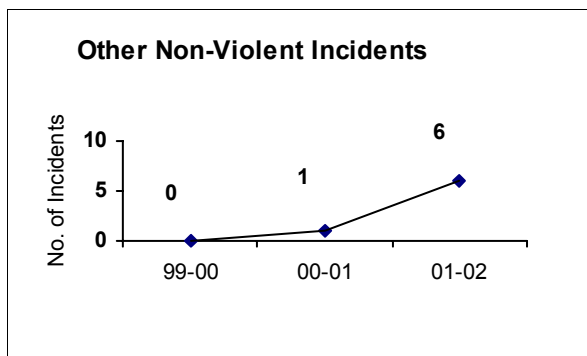
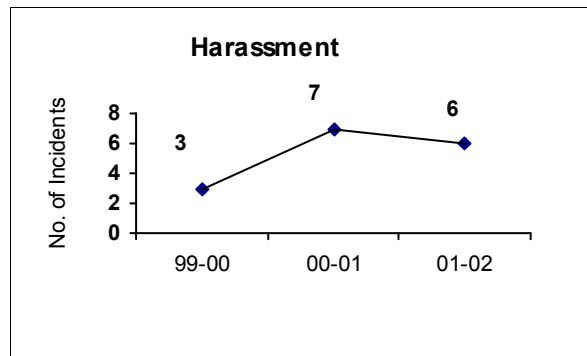
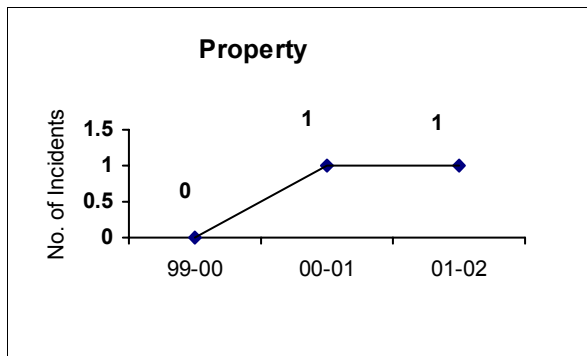
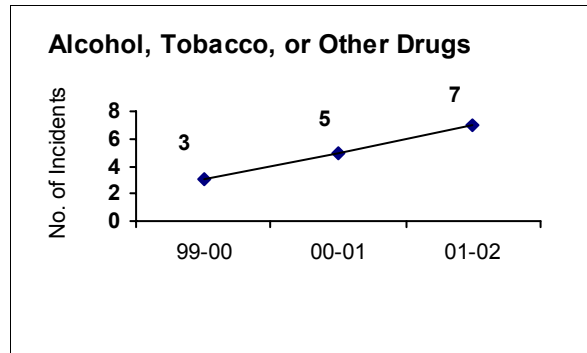
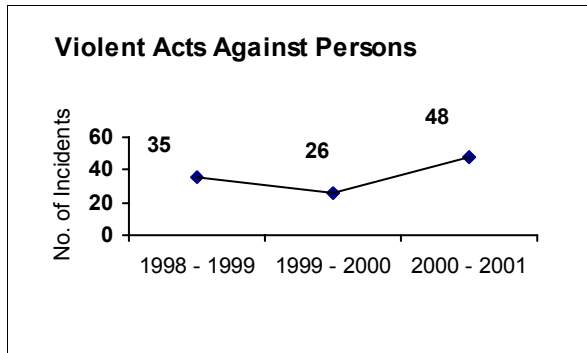
<b>GLADES</b>	<b>1999 - 2000</b>		<b>2000 - 2001</b>		<b>2001 - 2002</b>	
<b>Student Population:</b>	1,431		1,311		1,248	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
<b>Violent Acts Against Persons</b>	<b>4.89</b>	<b>7</b>	<b>0.76</b>	<b>1</b>	<b>10.42</b>	<b>13</b>
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.00	0	0.00	0	0.80	1
Robbery	0.00	0	0.00	0	0.00	0
Battery	4.89	7	0.76	1	9.62	12
Kidnapping	0.00	0	0.00	0	0.00	0
<b>Alcohol, Tobacco, or Other Drugs</b>	<b>2.10</b>	<b>3</b>	<b>3.81</b>	<b>5</b>	<b>5.61</b>	<b>7</b>
Drugs	0.70	1	1.53	2	1.60	2
Alcohol	0.00	0	0.00	0	0.00	0
Tobacco	1.40	2	2.29	3	4.01	5
<b>Property</b>	<b>0.00</b>	<b>0</b>	<b>0.76</b>	<b>1</b>	<b>0.80</b>	<b>1</b>
Breaking/Entering	0.00	0	0.00	0	0.00	0
Larceny/Theft	0.00	0	0.76	1	0.00	0
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.00	0	0.00	0	0.00	0
Vandalism	0.00	0	0.00	0	0.80	1
<b>Harassment</b>	<b>2.10</b>	<b>3</b>	<b>5.34</b>	<b>7</b>	<b>4.81</b>	<b>6</b>
Threat/Intimidation	2.10	3	5.34	7	4.01	5
Sexual Harassment	0.00	0	0.00	0	0.80	1
<b>Other Non-Violent Incidents</b>	<b>0.00</b>	<b>0</b>	<b>0.76</b>	<b>1</b>	<b>4.81</b>	<b>6</b>
Sexual Offense	0.00	0	0.76	1	0.00	0
Trespassing	0.00	0	0.00	0	0.00	0
Other Major	0.00	0	0.00	0	4.81	6
<b>Fighting</b>	<b>17.47</b>	<b>25</b>	<b>10.68</b>	<b>14</b>	<b>19.23</b>	<b>24</b>
<b>Disorderly Conduct</b>	<b>0.00</b>	<b>0</b>	<b>1.53</b>	<b>2*</b>	<b>0.00</b>	<b>0</b>
<b>Weapons Possession</b>	<b>0.00</b>	<b>0</b>	<b>1.53</b>	<b>2</b>	<b>0.00</b>	<b>0</b>
<b>TOTAL</b>	<b>26.55</b>	<b>38</b>	<b>25.17</b>	<b>33</b>	<b>45.67</b>	<b>57</b>

Note: SESIR data for 1999-2000 as of November 2000; for 2000-2001 as of November 2001 and for 2001-2002 as of November, 2002. Population data from survey 5 for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001 and for 2001-2002 as of November.

\* Any substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

# SESIR Totals: Trends By Categories

## GLADES



\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

# Discipline Data

## GLADES

### Discipline Actions by Grade Level

#### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	609	36	24	0
Middle	281	24	41	1
High	282	3	17	1

#### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	671	32	62	0
Middle	342	354	105	1
High	298	232	31	2

#### 2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	639	8	81	0
Middle	321	345	101	2
High	288	264	33	0

### Discipline Actions per 1,000 Students by Grade Level

#### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	609	59.11	39.41	0.00
Middle	281	85.41	145.91	3.56
High	282	10.64	60.28	3.55

#### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	671	47.69	92.40	0.00
Middle	342	1035.09	307.02	2.92
High	298	778.52	104.03	6.71

#### 2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	639	12.52	126.76	0.00
Middle	321	1074.77	314.64	6.23
High	288	916.67	114.58	0.00

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# Discipline Data

**2000 - 2001**

GLADES	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	671	32	25	3.73	62	29	4.32	0	0	0.00
<b>GENDER</b>										
Female	334	7	6	1.80	6	3	0.90	0	0	0.00
Male	337	25	19	5.64	56	26	7.72	0	0	0.00
<b>RACE</b>										
Asian	2	0	0	0.00	0	0	0.00	0	0	0.00
Black	147	11	9	6.12	10	7	4.76	0	0	0.00
Hispanic	218	3	3	1.38	11	7	3.21	0	0	0.00
Indian	7	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	14	1	1	7.14	0	0	0.00	0	0	0.00
White	283	17	12	4.24	41	15	5.30	0	0	0.00
<b>MIDDLE</b>	342	354	128	37.43	105	60	17.54	1	1	0.29
<b>GENDER</b>										
Female	169	135	51	30.18	40	25	14.79	0	0	0.00
Male	173	219	77	44.51	65	35	20.23	1	1	0.58
<b>RACE</b>										
Asian	3	1	1	33.33	0	0	0.00	0	0	0.00
Black	68	129	45	66.18	55	26	38.24	0	0	0.00
Hispanic	99	82	29	29.29	20	14	14.14	1	1	1.01
Indian	4	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	1	0	0	0.00	1	1	100.00	0	0	0.00
White	167	142	53	31.74	29	19	11.38	0	0	0.00
<b>HIGH</b>	298	232	91	30.54	31	23	7.72	2	2	0.67
<b>GENDER</b>										
Female	137	51	23	16.79	8	8	5.84	0	0	0.00
Male	161	181	68	42.24	23	15	9.32	2	2	1.24
<b>RACE</b>										
Asian	1	0	0	0.00	0	0	0.00	0	0	0.00
Black	77	61	29	37.66	7	7	9.09	0	0	0.00
Hispanic	46	41	14	30.43	5	3	6.52	1	1	2.17
Indian	5	1	0	20.00	0	0	0.00	0	0	0.00
Multiracial	1	0	0	0.00	0	0	0.00	0	0	0.00
White	168	129	47	27.98	19	13	7.74	1	1	0.60
<b>TOTALS</b>	1,311	618	244	18.61	198	112	8.54	3	3	0.23
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

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# Discipline Data

**2001 - 2002**

GLADES	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	639	8	5	0.78	81	42	6.57	0	0	0.00
<b>GENDER</b>										
Female	328	1	1	0.30	9	6	1.83	0	0	0.00
Male	311	7	4	1.29	72	36	11.58	0	0	0.00
<b>RACE</b>										
Asian	1	0	0	0.00	0	0	0.00	0	0	0.00
Black	132	5	3	2.27	29	18	13.64	0	0	0.00
Hispanic	215	2	1	0.47	15	7	3.26	0	0	0.00
Indian	2	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	13	0	0	0.00	1	1	7.69	0	0	0.00
White	276	1	1	0.36	36	16	5.80	0	0	0.00
<b>MIDDLE</b>	321	345	92	28.66	101	50	15.58	2	2	0.62
<b>GENDER</b>										
Female	163	111	31	19.02	24	14	8.59	0	0	0.00
Male	158	234	61	38.61	77	36	22.78	2	2	1.27
<b>RACE</b>										
Asian	1	0	0	0.00	0	0	0.00	0	0	0.00
Black	72	129	27	37.50	47	22	30.56	2	2	2.78
Hispanic	96	63	23	23.96	23	13	13.54	0	0	0.00
Indian	3	1	0	33.33	0	0	0.00	0	0	0.00
Multiracial	2	2	2	100.00	0	0	0.00	0	0	0.00
White	147	150	39	26.53	31	15	10.20	0	0	0.00
<b>HIGH</b>	288	264	116	40.28	33	24	8.33	0	0	0.00
<b>GENDER</b>										
Female	131	95	45	34.35	19	13	9.92	0	0	0.00
Male	157	169	71	45.22	14	11	7.01	0	0	0.00
<b>RACE</b>										
Asian	3	0	0	0.00	0	0	0.00	0	0	0.00
Black	70	78	37	52.86	12	7	10.00	0	0	0.00
Hispanic	51	43	21	41.18	6	6	11.76	0	0	0.00
Indian	3	1	0	33.33	0	0	0.00	0	0	0.00
Multiracial	1	0	0	0.00	0	0	0.00	0	0	0.00
White	160	142	57	35.63	15	11	6.88	0	0	0.00
<b>TOTALS</b>	1,248	617	213	17.07	215	116	9.29	2	2	0.16
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

## Discipline Data: Trends

### GLADES

