

SESIR Incident Summaries

CLAY	1999 - 2000		2000 - 2001		2001 - 2002	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	97.40	450	99.56	898	98.62	1,003
Not During School Hours	1.30	6	0.44	4	0.29	3
Unknown	1.30	6	0.00	0	1.08	11
Total Number of Incidents		462		902		1,017
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	100.00	462	100.00	902	99.80	1,015
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	0.00	0	0.00	0	0.20	2
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		462		902		1,017
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	95.45	441	98.56	889	98.82	1,005
School Sponsored Activity	1.52	7	0.00	0	0.39	4
School Sponsored Transportation	3.03	14	1.44	13	0.79	8
Total Number of Incidents		462		902		1,017
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	66.67	12	57.89	11	0.00	0
Middle ³	50.00	2	25.00	1	0.00	0
High ⁴	16.67	1	0.00	0	0.00	0
Combination ⁵	0.00	0	0.00	0	0.00	0
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		15		12		0

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001 and 2001-2002.

³ Middle includes Grades Six through Eight for 1999-2000, 2000-2001 and 2001-2002.

⁴ High includes Grades Nine through Twelve for 1999-2000, 2000-2001 and 2001-2002.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

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SESIR Totals

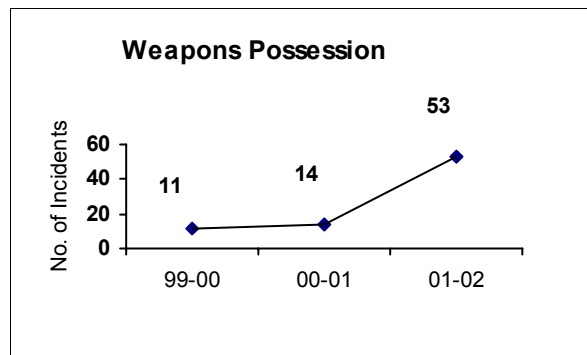
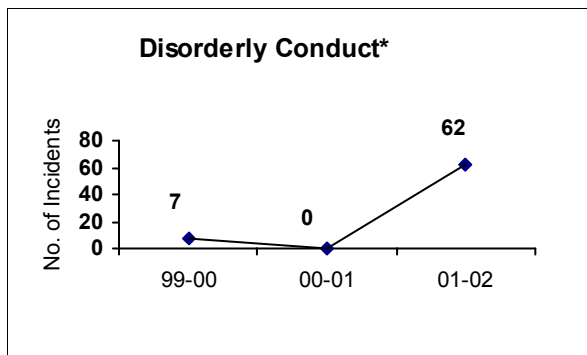
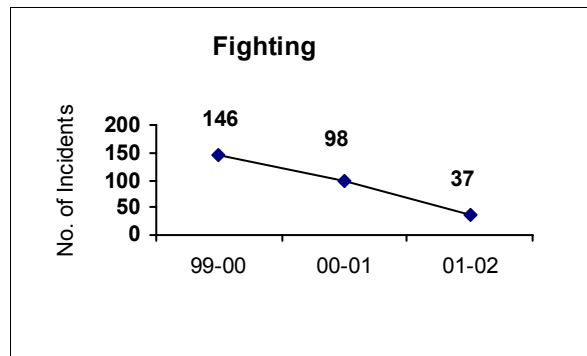
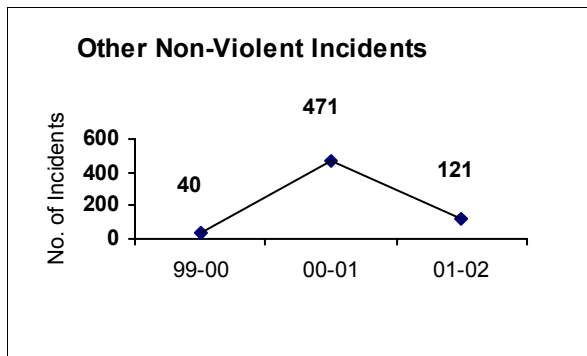
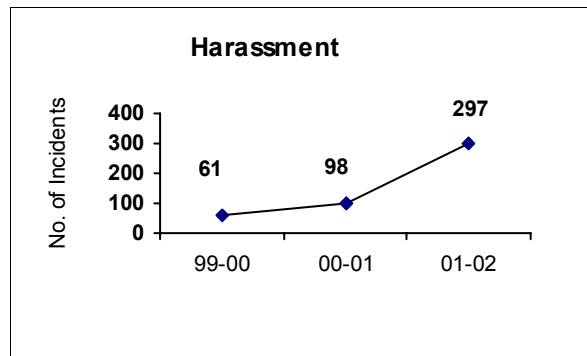
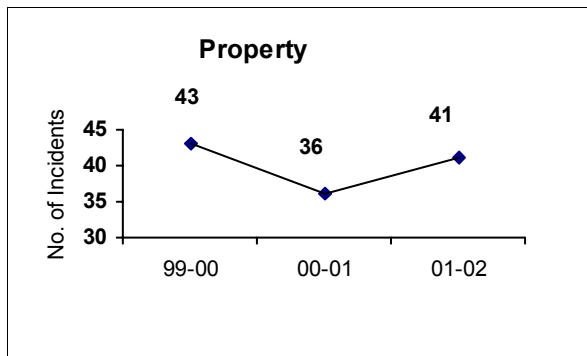
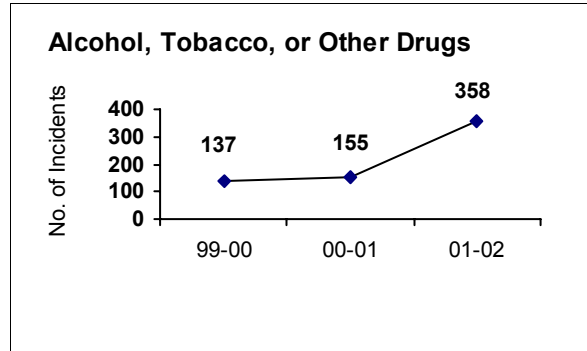
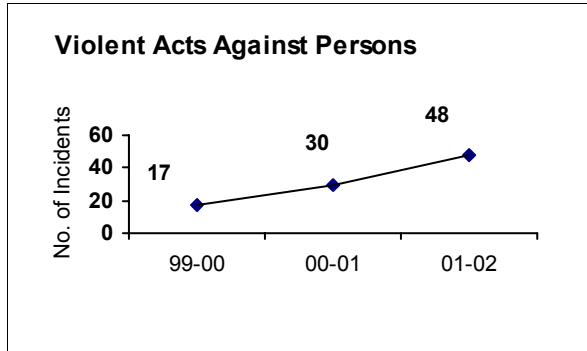
CLAY	1999 - 2000		2000 - 2001		2001 - 2002	
Student Population:	30,852		30,475		30,638	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	0.55	17	0.98	30	1.57	48
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.06	2	0.00	0	0.00	0
Robbery	0.00	0	0.03	1	0.10	3
Battery	0.49	15	0.95	29	1.47	45
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	4.44	137	5.09	155	11.68	358
Drugs	0.97	30	1.94	59	4.77	146
Alcohol	0.32	10	0.33	10	0.39	12
Tobacco	3.14	97	2.82	86	6.53	200
Property	1.39	43	1.18	36	1.34	41
Breaking/Entering	0.16	5	0.07	2	0.16	5
Larceny/Theft	1.13	35	0.98	30	0.33	10
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.00	0	0.00	0	0.00	0
Vandalism	0.10	3	0.13	4	0.85	26
Harassment	1.98	61	3.22	98	9.69	297
Threat/Intimidation	1.13	35	1.41	43	7.18	220
Sexual Harassment	0.84	26	1.80	55	2.51	77
Other Non-Violent Incidents	1.30	40	15.46	471	3.95	121
Sexual Offense	0.16	5	0.46	14	0.98	30
Trespassing	0.03	1	0.03	1	0.20	6
Other Major	1.10	34	14.96	456	2.77	85
Fighting	4.73	146	3.22	98	1.21	37
Disorderly Conduct	0.23	7	0.00	0*	2.02	62
Weapons Possession	0.36	11	0.46	14	1.73	53
TOTAL	14.97	462	29.60	902	33.19	1,017

Note: SESIR data for 1999-2000 as of November 2000; for 2000-2001 as of November 2001 and for 2001-2002 as of November, 2002. Population data from survey 5 for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001 and for 2001-2002 as of November.

* Any substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

CLAY



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

CLAY

Discipline Actions by Grade Level

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	12,641	1,421	176	0
Middle	6,806	7,620	1,177	3
High	8,160	4,880	979	1

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	14,039	1,833	349	0
Middle	7,527	8,310	1,381	0
High	8,909	5,937	1,191	3

2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	13,962	1,985	403	0
Middle	7,614	7,465	1,140	2
High	9,062	6,906	1,295	0

Discipline Actions per 1,000 Students by Grade Level

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	12,641	112.41	13.92	0.00
Middle	6,806	1119.60	172.94	0.44
High	8,160	598.04	119.98	0.12

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	14,039	130.56	24.86	0.00
Middle	7,527	1104.03	183.47	0.00
High	8,909	666.40	133.69	0.34

2001-2002

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	13,962	142.17	28.86	0.00
Middle	7,614	980.43	149.72	0.26
High	9,062	762.08	142.90	0.00

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2000 - 2001

CLAY	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	14,039	1,833	922	6.57	349	228	1.62	0	0	0.00
GENDER										
Female	6,773	365	189	2.79	41	24	0.35	0	0	0.00
Male	7,266	1,468	733	10.09	308	204	2.81	0	0	0.00
RACE										
Asian	236	18	6	2.54	0	0	0.00	0	0	0.00
Black	1,439	440	209	14.52	101	64	4.45	0	0	0.00
Hispanic	567	48	30	5.29	3	2	0.35	0	0	0.00
Indian	37	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	201	23	11	5.47	4	4	1.99	0	0	0.00
White	11,559	1,304	666	5.76	241	158	1.37	0	0	0.00
MIDDLE	7,527	8,310	2,017	26.80	1,381	667	8.86	0	0	0.00
GENDER										
Female	3,665	2,609	697	19.02	354	197	5.38	0	0	0.00
Male	3,862	5,701	1,320	34.18	1,027	470	12.17	0	0	0.00
RACE										
Asian	154	76	31	20.13	9	5	3.25	0	0	0.00
Black	745	1,447	305	40.94	243	112	15.03	0	0	0.00
Hispanic	279	348	98	35.13	40	25	8.96	0	0	0.00
Indian	9	19	0	33.33	0	0	0.00	0	0	0.00
Multiracial	55	35	17	30.91	5	4	7.27	0	0	0.00
White	6,285	6,385	1,563	24.87	1,084	521	8.29	0	0	0.00
HIGH	8,909	5,937	2,036	22.85	1,191	734	8.24	3	2	0.02
GENDER										
Female	4,401	1,882	729	16.56	328	204	4.64	0	0	0.00
Male	4,508	4,055	1,307	28.99	863	530	11.76	3	2	0.04
RACE										
Asian	239	65	33	13.81	13	13	5.44	0	0	0.00
Black	872	633	230	26.38	198	117	13.42	0	0	0.00
Hispanic	321	146	60	18.69	33	25	7.79	0	0	0.00
Indian	20	20	2	35.00	4	2	10.00	0	0	0.00
Multiracial	32	19	7	21.88	4	3	9.38	0	0	0.00
White	7,425	5,054	1,699	22.88	939	574	7.73	3	2	0.03
TOTALS	30,475	16,080	4,975	16.32	2,921	1,629	5.35	3	2	0.01
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

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2001 - 2002

CLAY	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	13,962	1,985	905	6.48	403	224	1.60	0	0	0.00
GENDER										
Female	6,745	300	171	2.54	49	35	0.52	0	0	0.00
Male	7,217	1,685	734	10.17	354	189	2.62	0	0	0.00
RACE										
Asian	258	15	10	3.88	0	0	0.00	0	0	0.00
Black	1,364	489	200	14.66	128	65	4.77	0	0	0.00
Hispanic	603	80	35	5.80	18	6	1.00	0	0	0.00
Indian	28	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	251	32	18	7.17	9	5	1.99	0	0	0.00
White	11,458	1,369	642	5.60	248	148	1.29	0	0	0.00
MIDDLE	7,614	7,465	2,005	26.33	1,140	626	8.22	2	2	0.03
GENDER										
Female	3,705	2,754	729	19.68	365	213	5.75	0	0	0.00
Male	3,909	4,711	1,276	32.64	775	413	10.57	2	2	0.05
RACE										
Asian	151	64	25	16.56	10	8	5.30	0	0	0.00
Black	793	1,288	320	40.35	251	122	15.38	1	1	0.13
Hispanic	302	352	88	29.14	53	29	9.60	1	1	0.33
Indian	12	15	1	25.00	2	1	8.33	0	0	0.00
Multiracial	87	56	23	26.44	12	8	9.20	0	0	0.00
White	6,269	5,690	1,546	24.66	812	458	7.31	0	0	0.00
HIGH	9,062	6,906	2,275	25.10	1,295	757	8.35	0	0	0.00
GENDER										
Female	4,514	2,510	861	19.07	369	232	5.14	0	0	0.00
Male	4,548	4,396	1,414	31.09	926	525	11.54	0	0	0.00
RACE										
Asian	228	72	37	16.23	27	12	5.26	0	0	0.00
Black	884	809	262	29.64	220	109	12.33	0	0	0.00
Hispanic	349	183	67	19.20	53	34	9.74	0	0	0.00
Indian	23	27	3	34.78	4	3	13.04	0	0	0.00
Multiracial	45	57	19	42.22	12	9	20.00	0	0	0.00
White	7,533	5,758	1,882	24.98	979	590	7.83	0	0	0.00
TOTALS	30,638	16,356	5,185	16.92	2,838	1,607	5.25	2	2	0.01
NOT REPORTED ⁴		0	0		0	0		0	0	

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² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

CLAY

