

## SESIR Incident Summaries

TAYLOR	1998 - 1999		1999 - 2000		2000 - 2001	
<b>Time of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	100.00	173	98.56	205	97.06	99
Not During School Hours	0.00	0	0.96	2	2.94	3
Unknown	0.00	0	0.48	1	0.00	0
<b>Total Number of Incidents</b>		173		208		102
<b>Persons Involved</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	97.11	168	97.60	203	99.02	101
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	2.89	5	1.92	4	0.98	1
Unknown	0.00	0	0.48	1	0.00	0
<b>Total Number of Incidents</b>		173		208		102
<b>Location of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	96.53	167	93.27	194	85.29	87
School Sponsored Activity	0.00	0	0.96	2	0.00	0
School Sponsored Transportation	3.47	6	5.77	12	14.71	15
<b>Total Number of Incidents</b>		173		208		102
<b>Number of Schools Reporting No SESIR Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary <sup>2</sup>	75.00	3	33.33	1	66.67	2
Middle <sup>3</sup>	0.00	0	0.00	0	0.00	0
High <sup>4</sup>	0.00	0	0.00	0	0.00	0
Combination <sup>5</sup>	0.00	0	0.00	0	0.00	0
Charter	0.00	0	0.00	0	0.00	0
<b>Total Number of Schools</b>		3		1		2

<sup>1</sup> Some schools may have had no SESIR incidents occur.

<sup>2</sup> Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

<sup>3</sup> Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

<sup>4</sup> High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

<sup>5</sup> Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education  
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## SESIR Totals

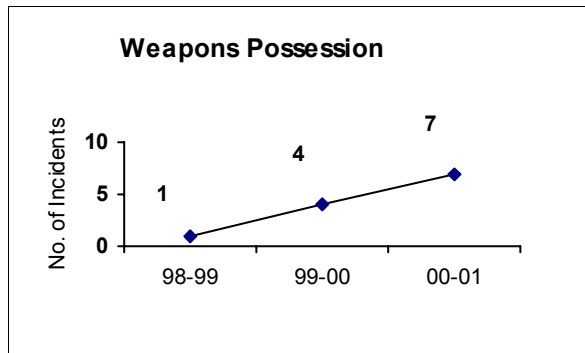
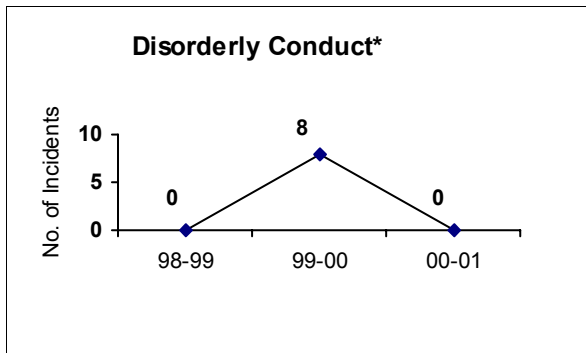
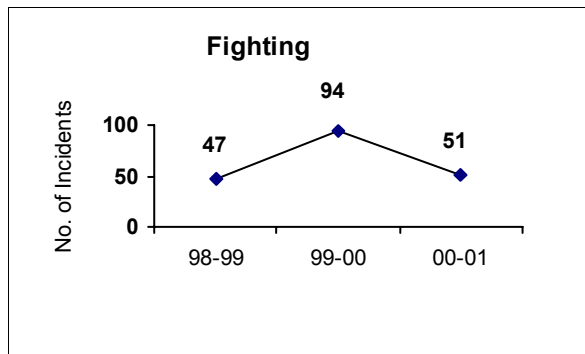
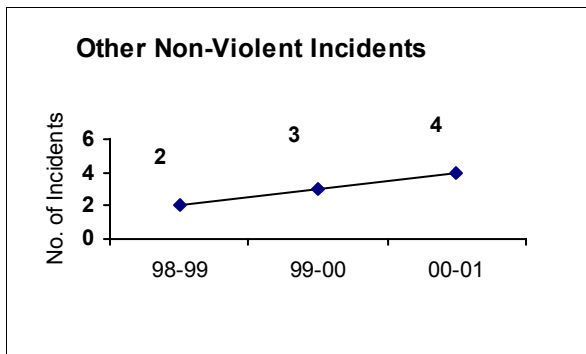
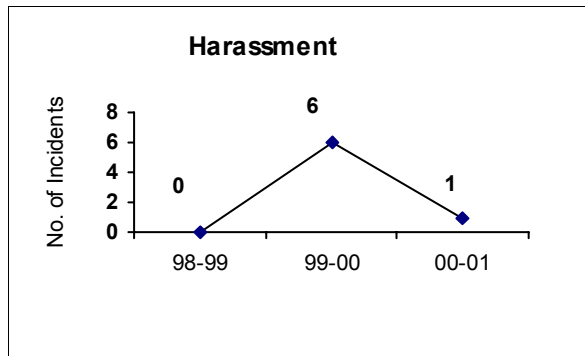
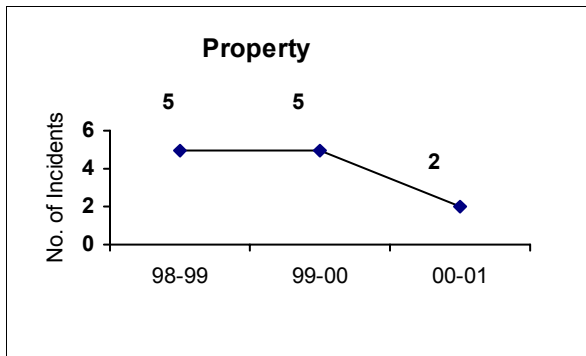
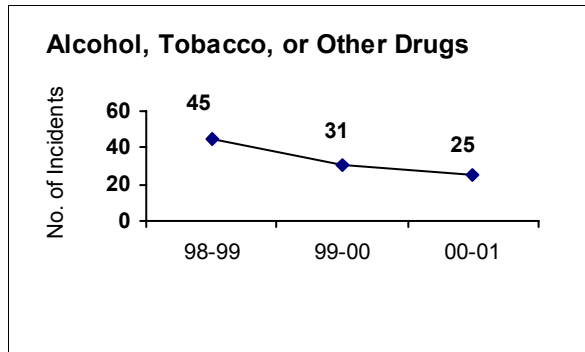
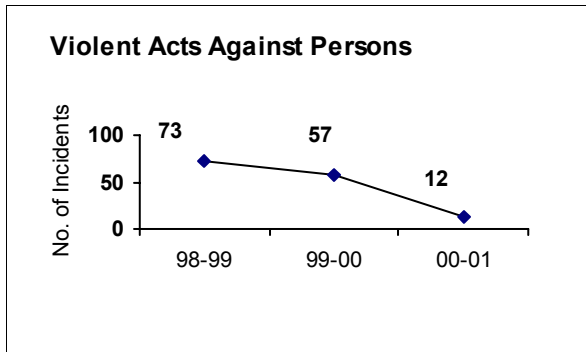
<b>TAYLOR</b>	<b>1998 - 1999</b>		<b>1999 - 2000</b>		<b>2000 - 2001</b>	
<b>Student Population:</b>	3,841		3,944		3,657	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
<b>Violent Acts Against Persons</b>	<b>19.01</b>	<b>73</b>	<b>14.45</b>	<b>57</b>	<b>3.28</b>	<b>12</b>
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	1.30	5	0.00	0	0.00	0
Robbery	0.00	0	0.00	0	0.00	0
Battery	17.70	68	14.45	57	3.28	12
Kidnapping	0.00	0	0.00	0	0.00	0
<b>Alcohol, Tobacco, or Other Drugs</b>	<b>11.72</b>	<b>45</b>	<b>7.86</b>	<b>31</b>	<b>6.84</b>	<b>25</b>
Drugs	1.56	6	2.03	8	2.73	10
Alcohol	0.00	0	0.51	2	0.00	0
Tobacco	10.15	39	5.32	21	4.10	15
<b>Property</b>	<b>1.30</b>	<b>5</b>	<b>1.27</b>	<b>5</b>	<b>0.55</b>	<b>2</b>
Breaking/Entering	0.00	0	0.00	0	0.27	1
Larceny/Theft	0.78	3	0.76	3	0.27	1
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.00	0	0.25	1	0.00	0
Vandalism	0.52	2	0.25	1	0.00	0
<b>Harassment</b>	<b>0.00</b>	<b>0</b>	<b>1.52</b>	<b>6</b>	<b>0.27</b>	<b>1</b>
Threat/Intimidation	0.00	0	1.01	4	0.27	1
Sexual Harassment	0.00	0	0.51	2	0.00	0
<b>Other Non-Violent Incidents</b>	<b>0.52</b>	<b>2</b>	<b>0.76</b>	<b>3</b>	<b>1.09</b>	<b>4</b>
Sexual Offense	0.26	1	0.76	3	0.55	2
Trespassing	0.00	0	0.00	0	0.00	0
Other Major	0.26	1	0.00	0	0.55	2
<b>Fighting</b>	<b>12.24</b>	<b>47</b>	<b>23.83</b>	<b>94</b>	<b>13.95</b>	<b>51</b>
<b>Disorderly Conduct</b>	<b>0.00</b>	<b>0</b>	<b>2.03</b>	<b>8</b>	<b>0.00</b>	<b>0*</b>
<b>Weapons Possession</b>	<b>0.26</b>	<b>1</b>	<b>1.01</b>	<b>4</b>	<b>1.91</b>	<b>7</b>
<b>TOTAL</b>	<b>45.04</b>	<b>173</b>	<b>52.74</b>	<b>208</b>	<b>27.89</b>	<b>102</b>

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

# SESIR Totals: Trends By Categories

## TAYLOR



\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

# Discipline Data

**TAYLOR**

## Discipline Actions by Grade Level

### 1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,096	252	382	0
Middle	906	1,146	629	0
High	1,172	1,339	313	0

### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,896	706	292	0
Middle	851	1,539	516	1
High	1,058	964	163	1

### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,816	864	576	0
Middle	909	1,207	420	0
High	932	1,007	161	0

## Discipline Actions per 1,000 Students by Grade Level

### 1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,096	120.23	182.25	0.00
Middle	906	1264.90	694.26	0.00
High	1,172	1142.49	267.06	0.00

### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,896	372.36	154.01	0.00
Middle	851	1808.46	606.35	1.18
High	1,058	911.15	154.06	0.95

### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,816	475.77	317.18	0.00
Middle	909	1327.83	462.05	0.00
High	932	1080.47	172.75	0.00

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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# Discipline Data

**2000 - 2001**

TAYLOR	Total	In-School Suspensions			Out-of-School Suspensions			Expulsions		
	# Students	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	1,816	864	334	18.39	576	216	11.89	0	0	0.00
<b>GENDER</b>										
Female	868	238	95	10.94	131	54	6.22	0	0	0.00
Male	948	626	239	25.21	445	162	17.09	0	0	0.00
<b>RACE</b>										
Asian	7	0	0	0.00	0	0	0.00	0	0	0.00
Black	423	412	150	35.46	277	102	24.11	0	0	0.00
Hispanic	22	20	3	13.64	14	4	18.18	0	0	0.00
Indian	15	4	2	13.33	2	2	13.33	0	0	0.00
Multiracial	14	9	4	28.57	5	2	14.29	0	0	0.00
White	1,335	419	175	13.11	278	106	7.94	0	0	0.00
<b>MIDDLE</b>	909	1,207	321	35.31	420	197	21.67	0	0	0.00
<b>GENDER</b>										
Female	453	382	119	26.27	91	58	12.80	0	0	0.00
Male	456	825	202	44.30	329	139	30.48	0	0	0.00
<b>RACE</b>										
Asian	3	0	0	0.00	0	0	0.00	0	0	0.00
Black	203	563	122	60.10	173	89	43.84	0	0	0.00
Hispanic	6	2	1	16.67	0	0	0.00	0	0	0.00
Indian	3	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	1	3	1	100.00	4	1	100.00	0	0	0.00
White	693	639	197	28.43	243	107	15.44	0	0	0.00
<b>HIGH</b>	932	1,007	340	36.48	161	110	11.80	0	0	0.00
<b>GENDER</b>										
Female	476	273	122	25.63	40	30	6.30	0	0	0.00
Male	456	734	218	47.81	121	80	17.54	0	0	0.00
<b>RACE</b>										
Asian	5	2	1	20.00	0	0	0.00	0	0	0.00
Black	204	425	110	53.92	80	54	26.47	0	0	0.00
Hispanic	5	6	2	40.00	0	0	0.00	0	0	0.00
Indian	7	2	0	14.29	0	0	0.00	0	0	0.00
Multiracial	1	0	0	0.00	0	0	0.00	0	0	0.00
White	710	572	226	31.83	81	56	7.89	0	0	0.00
<b>TOTALS</b>	3,657	3,078	995	27.21	1,157	523	14.30	0	0	0.00
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

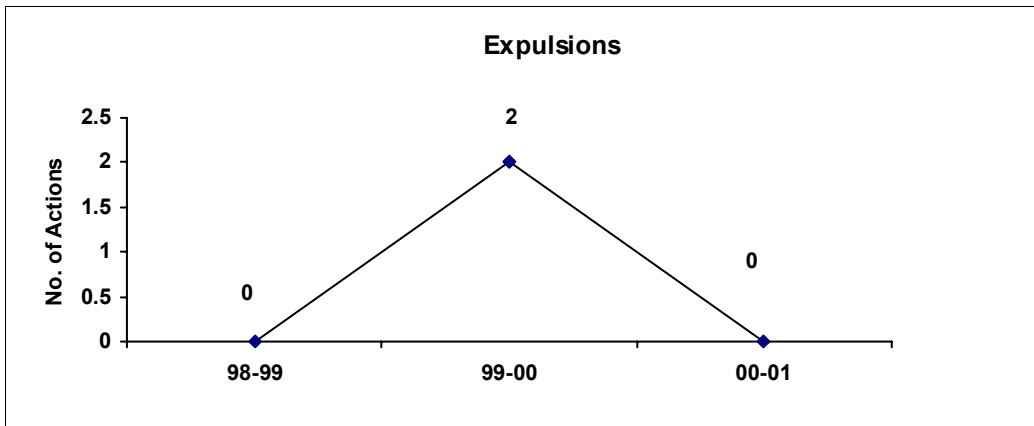
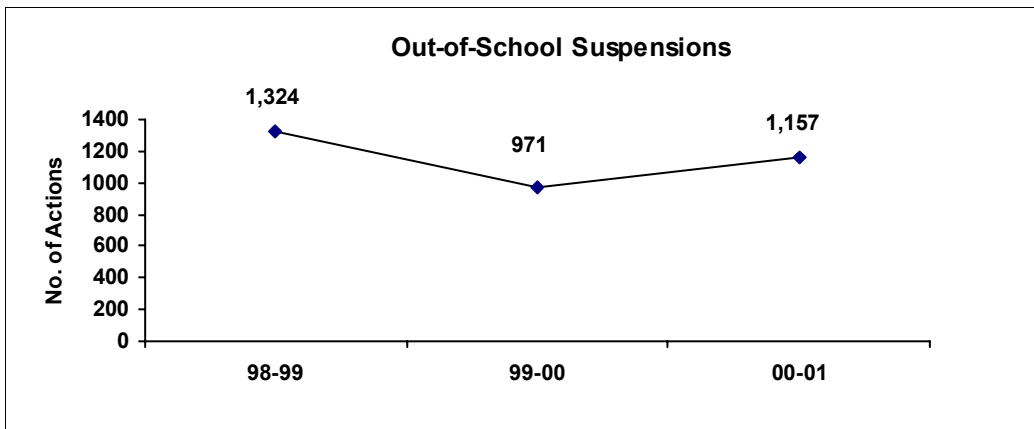
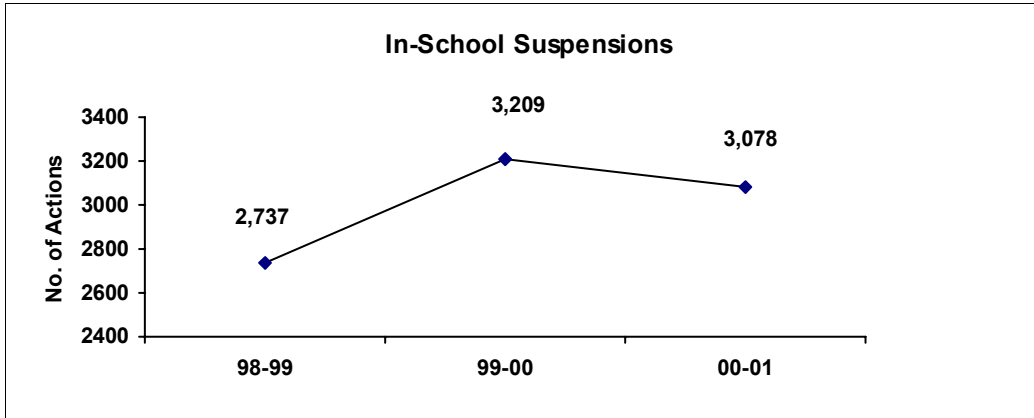
<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

# Discipline Data: Trends

## TAYLOR



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.