

SESIR Incident Summaries

ST. JOHNS	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	98.98	1,357	98.49	848	95.00	418
Not During School Hours	0.95	13	1.51	13	4.55	20
Unknown	0.07	1	0.00	0	0.45	2
Total Number of Incidents		1,371		861		440
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	99.71	1,367	98.95	852	98.41	433
Non-Students	0.22	3	0.12	1	0.23	1
Both Students and Non-Students	0.07	1	0.93	8	0.91	4
Unknown	0.00	0	0.00	0	0.45	2
Total Number of Incidents		1,371		861		440
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	97.67	1,339	96.17	828	95.00	418
School Sponsored Activity	0.44	6	0.46	4	1.82	8
School Sponsored Transportation	1.90	26	3.37	29	3.18	14
Total Number of Incidents		1,371		861		440
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	38.46	5	16.67	2	25.00	3
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	0.00	0	0.00	0	0.00	0
Combination ⁵	0.00	0	0.00	0	50.00	1
Charter	100.00	3	100.00	3	33.33	1
Total Number of Schools		8		5		5

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
 Division of Public Schools and Community Education
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SESIR Totals

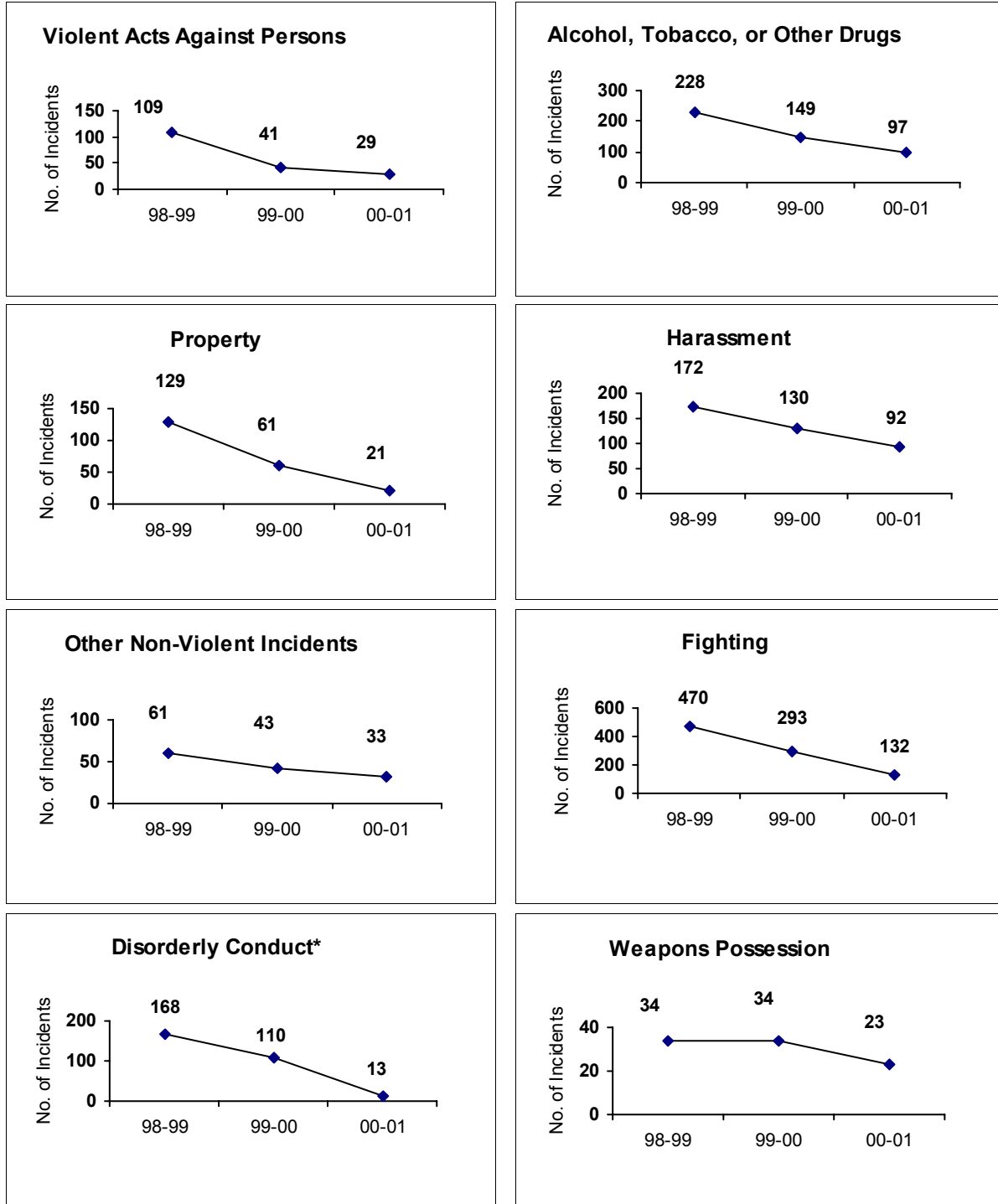
ST. JOHNS	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	20,017		19,924		21,108	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	5.45	<i>109</i>	2.06	<i>41</i>	1.37	<i>29</i>
Homicide	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Sexual Battery	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Robbery	0.00	<i>0</i>	0.00	<i>0</i>	0.14	<i>3</i>
Battery	5.45	<i>109</i>	2.06	<i>41</i>	1.23	<i>26</i>
Kidnapping	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Alcohol, Tobacco, or Other Drugs	11.39	<i>228</i>	7.48	<i>149</i>	4.60	<i>97</i>
Drugs	3.45	<i>69</i>	2.71	<i>54</i>	2.04	<i>43</i>
Alcohol	1.15	<i>23</i>	0.70	<i>14</i>	0.38	<i>8</i>
Tobacco	6.79	<i>136</i>	4.07	<i>81</i>	2.18	<i>46</i>
Property	6.44	<i>129</i>	3.06	<i>61</i>	0.99	<i>21</i>
Breaking/Entering	0.05	<i>1</i>	0.00	<i>0</i>	0.00	<i>0</i>
Larceny/Theft	4.75	<i>95</i>	2.26	<i>45</i>	0.62	<i>13</i>
Motor Vehicle Theft	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Arson	0.05	<i>1</i>	0.00	<i>0</i>	0.05	<i>1</i>
Vandalism	1.60	<i>32</i>	0.80	<i>16</i>	0.33	<i>7</i>
Harassment	8.59	<i>172</i>	6.52	<i>130</i>	4.36	<i>92</i>
Threat/Intimidation	7.44	<i>149</i>	6.07	<i>121</i>	3.32	<i>70</i>
Sexual Harassment	1.15	<i>23</i>	0.45	<i>9</i>	1.04	<i>22</i>
Other Non-Violent Incidents	3.05	<i>61</i>	2.16	<i>43</i>	1.56	<i>33</i>
Sexual Offense	2.35	<i>47</i>	1.76	<i>35</i>	0.47	<i>10</i>
Trespassing	0.50	<i>10</i>	0.10	<i>2</i>	0.52	<i>11</i>
Other Major	0.20	<i>4</i>	0.30	<i>6</i>	0.57	<i>12</i>
Fighting	23.48	<i>470</i>	14.71	<i>293</i>	6.25	<i>132</i>
Disorderly Conduct	8.39	<i>168</i>	5.52	<i>110</i>	0.62	<i>13*</i>
Weapons Possession	1.70	<i>34</i>	1.71	<i>34</i>	1.09	<i>23</i>
TOTAL	68.49	<i>1,371</i>	43.21	<i>861</i>	20.85	<i>440</i>

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

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* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

ST. JOHNS

Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	10,062	5	272	0
Middle	5,074	2,975	1,261	0
High	5,273	1,096	1,420	0

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	9,178	2	242	0
Middle	4,673	2,195	1,235	0
High	5,195	1,130	1,138	0

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	9,786	0	214	0
Middle	5,281	123	1,056	0
High	6,041	106	1,020	0

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	10,062	0.50	27.03	0.00
Middle	5,074	586.32	248.52	0.00
High	5,273	207.85	269.30	0.00

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	9,178	0.22	26.37	0.00
Middle	4,673	469.72	264.28	0.00
High	5,195	217.52	219.06	0.00

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	9,786	0.00	21.87	0.00
Middle	5,281	23.29	199.96	0.00
High	6,041	17.55	168.85	0.00

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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Discipline Data

2000 - 2001

ST. JOHNS	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	9,786	0	0	0.00	214	149	1.52	0	0	0.00
GENDER										
Female	4,702	0	0	0.00	43	33	0.70	0	0	0.00
Male	5,084	0	0	0.00	171	116	2.28	0	0	0.00
RACE										
Asian	103	0	0	0.00	0	0	0.00	0	0	0.00
Black	1,026	0	0	0.00	84	60	5.85	0	0	0.00
Hispanic	188	0	0	0.00	6	5	2.66	0	0	0.00
Indian	17	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	156	0	0	0.00	2	1	0.64	0	0	0.00
White	8,296	0	0	0.00	122	83	1.00	0	0	0.00
MIDDLE	5,281	123	102	1.93	1,056	512	9.70	0	0	0.00
GENDER										
Female	2,589	25	24	0.93	230	129	4.98	0	0	0.00
Male	2,692	98	78	2.90	826	383	14.23	0	0	0.00
RACE										
Asian	63	0	0	0.00	2	1	1.59	0	0	0.00
Black	457	21	19	4.16	290	126	27.57	0	0	0.00
Hispanic	111	2	2	1.80	29	16	14.41	0	0	0.00
Indian	9	0	1	0.00	2	1	11.11	0	0	0.00
Multiracial	46	0	0	0.00	2	2	4.35	0	0	0.00
White	4,595	100	81	1.76	731	366	7.97	0	0	0.00
HIGH	6,041	106	65	1.08	1,020	559	9.25	0	0	0.00
GENDER										
Female	2,933	18	11	0.38	307	187	6.38	0	0	0.00
Male	3,108	88	54	1.74	713	372	11.97	0	0	0.00
RACE										
Asian	68	0	0	0.00	9	5	7.35	0	0	0.00
Black	522	35	21	4.02	225	108	20.69	0	0	0.00
Hispanic	165	3	3	1.82	35	16	9.70	0	0	0.00
Indian	6	0	1	0.00	1	1	16.67	0	0	0.00
Multiracial	30	0	0	0.00	3	3	10.00	0	0	0.00
White	5,250	68	41	0.78	747	426	8.11	0	0	0.00
TOTALS	21,108	229	167	0.79	2,290	1,220	5.78	0	0	0.00
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

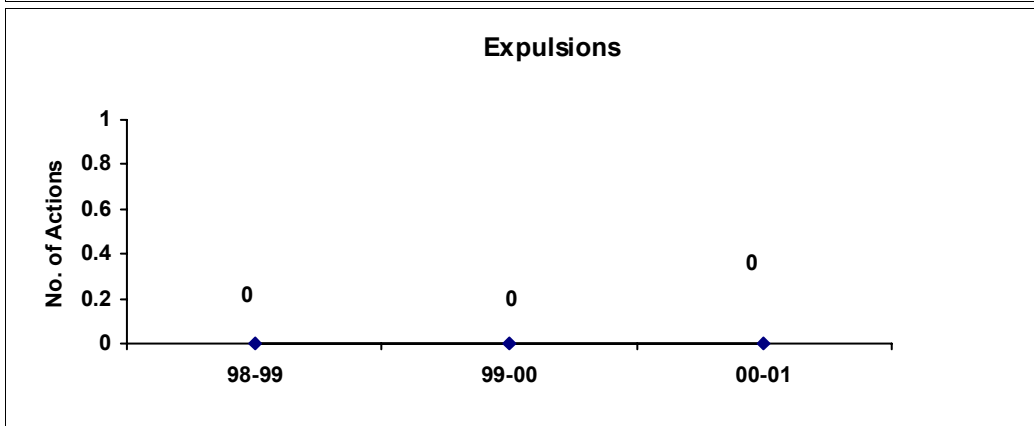
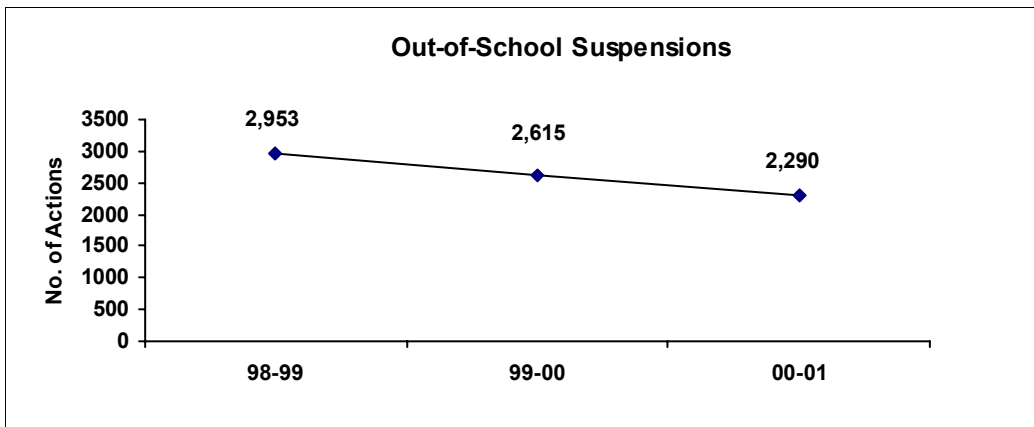
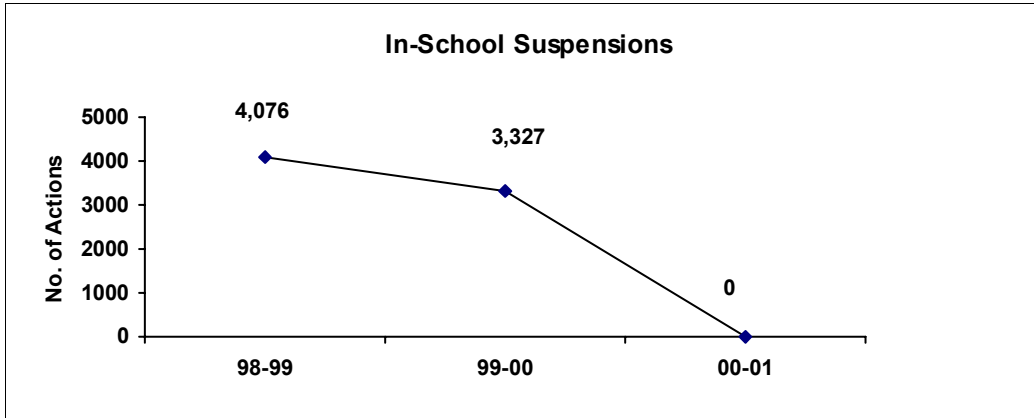
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

ST. JOHNS



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.