

SESIR Incident Summaries

PUTNAM	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	100.00	1,544	100.00	1,008	99.90	954
Not During School Hours	0.00	0	0.00	0	0.00	0
Unknown	0.00	0	0.00	0	0.10	1
Total Number of Incidents		1,544		1,008		955
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	100.00	1,544	100.00	1,008	100.00	955
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	0.00	0	0.00	0	0.00	0
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		1,544		1,008		955
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	93.65	1,446	96.03	968	99.16	947
School Sponsored Activity	0.26	4	0.00	0	0.10	1
School Sponsored Transportation	6.09	94	3.97	40	0.73	7
Total Number of Incidents		1,544		1,008		955
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	0.00	0	20.00	2	52.38	11
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	25.00	1	25.00	1	25.00	1
Combination ⁵	0.00	0	0.00	0	0.00	0
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		1		3		12

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12. Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
 Division of Public Schools and Community Education
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SESIR Totals

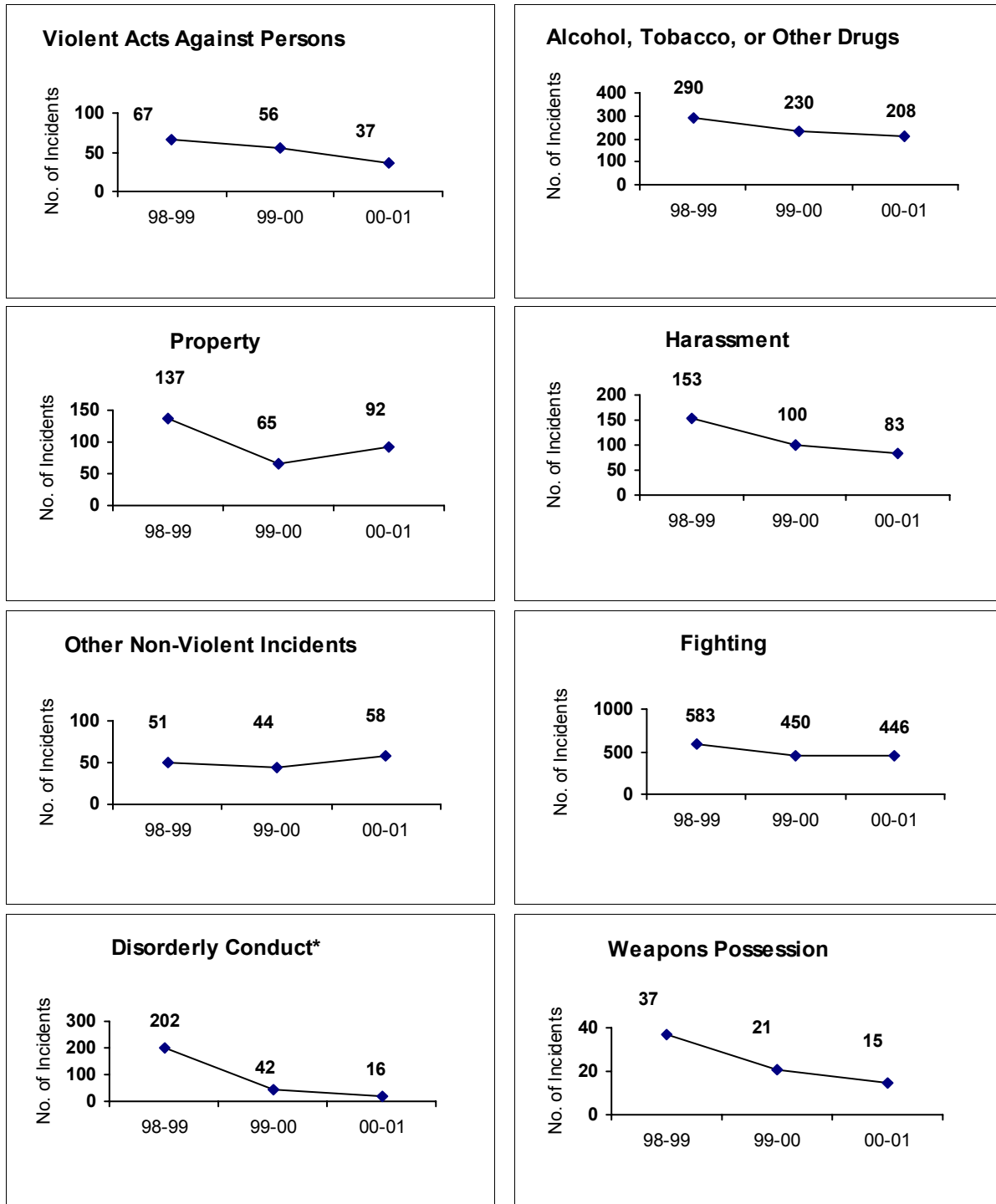
PUTNAM	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	13,761		13,456		12,893	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	4.87	67	4.16	56	2.87	37
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.15	2	0.30	4	0.16	2
Robbery	0.07	1	0.15	2	0.16	2
Battery	4.65	64	3.64	49	2.56	33
Kidnapping	0.00	0	0.07	1	0.00	0
Alcohol, Tobacco, or Other Drugs	21.07	290	17.09	230	16.13	208
Drugs	5.38	74	7.06	95	5.27	68
Alcohol	0.51	7	0.97	13	0.78	10
Tobacco	15.19	209	9.07	122	10.08	130
Property	9.96	137	4.83	65	7.14	92
Breaking/Entering	0.51	7	0.45	6	0.78	10
Larceny/Theft	7.63	105	2.82	38	4.65	60
Motor Vehicle Theft	0.00	0	0.30	4	0.23	3
Arson	0.29	4	0.00	0	0.08	1
Vandalism	1.53	21	1.26	17	1.40	18
Harassment	11.12	153	7.43	100	6.44	83
Threat/Intimidation	9.16	126	4.53	61	4.50	58
Sexual Harassment	1.96	27	2.90	39	1.94	25
Other Non-Violent Incidents	3.71	51	3.27	44	4.50	58
Sexual Offense	1.09	15	1.26	17	0.70	9
Trespassing	0.29	4	0.07	1	0.62	8
Other Major	2.33	32	1.93	26	3.18	41
Fighting	42.37	583	33.44	450	34.59	446
Disorderly Conduct	14.68	202	3.12	42	1.24	16*
Weapons Possession	2.69	37	1.56	21	1.16	15
TOTAL	110.46	1,520	74.91	1,008	74.07	955

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

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* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

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Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	7,443	23	318	1
Middle	3,084	2,735	238	4
High	3,912	2,502	123	4

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	6,478	2	357	1
Middle	3,018	2,483	395	1
High	3,151	2,319	180	8

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	6,486	17	394	0
Middle	3,152	4,139	495	2
High	3,255	3,177	239	7

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	7,443	3.09	42.72	0.13
Middle	3,084	886.84	77.17	1.30
High	3,912	639.57	31.44	1.02

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	6,478	0.31	55.11	0.15
Middle	3,018	822.73	130.88	0.33
High	3,151	735.96	57.12	2.54

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	6,486	2.62	60.75	0.00
Middle	3,152	1313.13	157.04	0.63
High	3,255	976.04	73.43	2.15

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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Discipline Data

2000 - 2001

PUTNAM	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	6,486	17	8	0.12	394	265	4.09	0	0	0.00
GENDER										
Female	3,076	12	4	0.13	105	74	2.41	0	0	0.00
Male	3,410	5	4	0.12	289	191	5.60	0	0	0.00
RACE										
Asian	33	0	0	0.00	1	1	3.03	0	0	0.00
Black	1,675	2	2	0.12	215	145	8.66	0	0	0.00
Hispanic	617	3	1	0.16	24	17	2.76	0	0	0.00
Indian	12	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	93	0	0	0.00	1	1	1.08	0	0	0.00
White	4,056	12	5	0.12	153	101	2.49	0	0	0.00
MIDDLE	3,152	4,139	1,108	35.15	495	263	8.34	2	2	0.06
GENDER										
Female	1,518	1,289	407	26.81	116	70	4.61	2	2	0.13
Male	1,634	2,850	701	42.90	379	193	11.81	0	0	0.00
RACE										
Asian	22	54	8	36.36	4	1	4.55	0	0	0.00
Black	803	1,909	422	52.55	208	105	13.08	1	1	0.12
Hispanic	281	350	100	35.59	53	30	10.68	1	1	0.36
Indian	7	4	0	28.57	0	0	0.00	0	0	0.00
Multiracial	14	17	8	57.14	1	1	7.14	0	0	0.00
White	2,025	1,805	568	28.05	229	126	6.22	0	0	0.00
HIGH	3,255	3,177	1,044	32.07	239	131	4.02	7	5	0.15
GENDER										
Female	1,662	1,049	380	22.86	54	27	1.62	1	1	0.06
Male	1,593	2,128	664	41.68	185	104	6.53	6	4	0.25
RACE										
Asian	17	13	7	41.18	0	0	0.00	0	0	0.00
Black	805	1,060	340	42.24	104	53	6.58	4	3	0.37
Hispanic	199	298	86	43.22	12	10	5.03	0	0	0.00
Indian	6	3	0	33.33	0	0	0.00	0	0	0.00
Multiracial	23	57	13	56.52	3	2	8.70	0	0	0.00
White	2,205	1,746	596	27.03	120	66	2.99	3	2	0.09
TOTALS	12,893	7,333	2,160	16.75	1,128	659	5.11	9	7	0.05
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

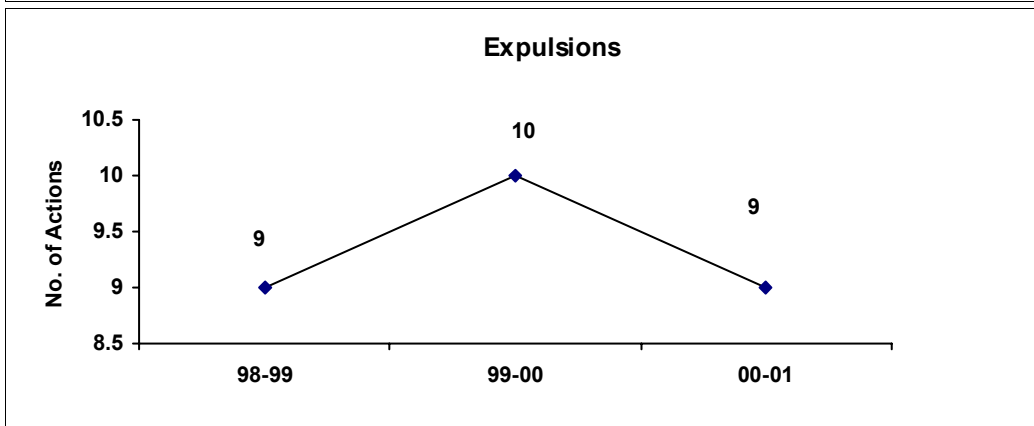
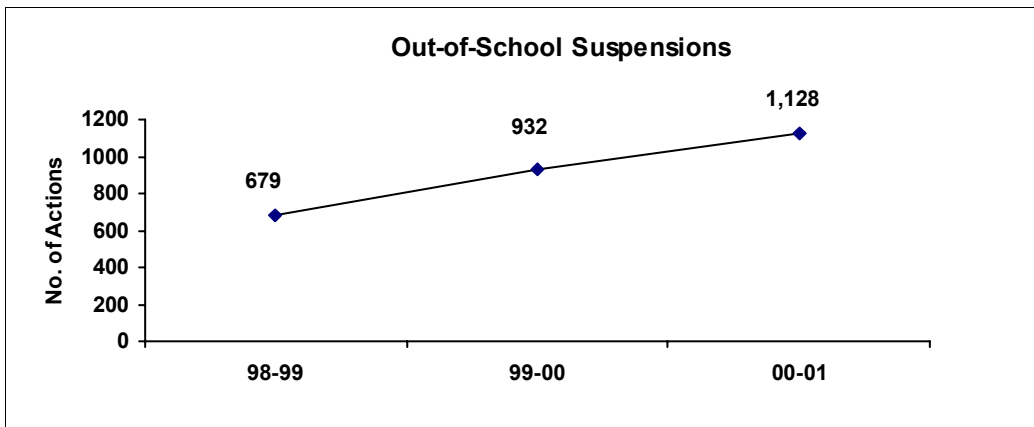
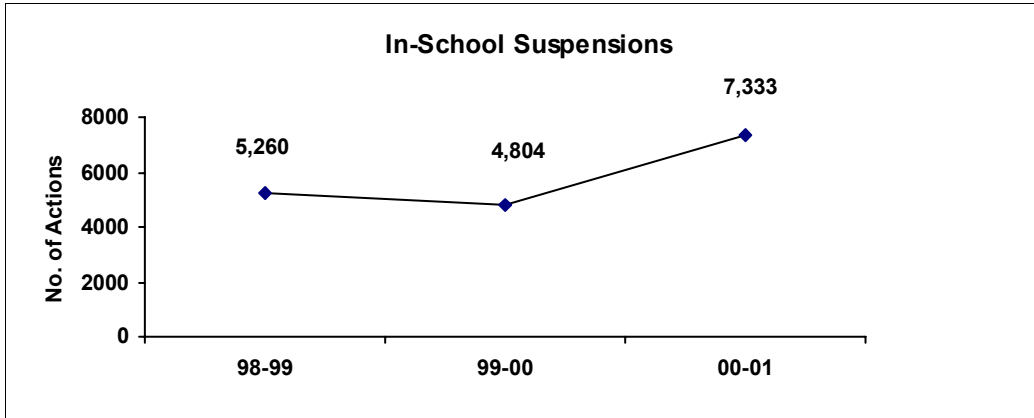
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

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Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.