

SESIR Incident Summaries

PINELLAS	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	96.06	2,026	95.58	1,773	94.81	1,734
Not During School Hours	3.37	71	3.72	69	3.99	73
Unknown	0.57	12	0.70	13	1.20	22
Total Number of Incidents		2,109		1,855		1,829
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	98.62	2,080	98.01	1,818	98.09	1,794
Non-Students	0.19	4	0.00	0	0.11	2
Both Students and Non-Students	1.19	25	1.94	36	1.80	33
Unknown	0.00	0	0.05	1	0.00	0
Total Number of Incidents		2,109		1,855		1,829
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	96.25	2,030	94.82	1,759	95.02	1,738
School Sponsored Activity	1.14	24	2.05	38	2.08	38
School Sponsored Transportation	2.61	55	3.13	58	2.90	53
Total Number of Incidents		2,109		1,855		1,829
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	78.05	64	84.15	69	69.51	57
Middle ³	4.55	1	0.00	0	0.00	0
High ⁴	0.00	0	0.00	0	0.00	0
Combination ⁵	50.00	1	0.00	0	0.00	0
Charter	33.33	1	100.00	2	100.00	3
Total Number of Schools		67		71		60

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
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SESIR Totals

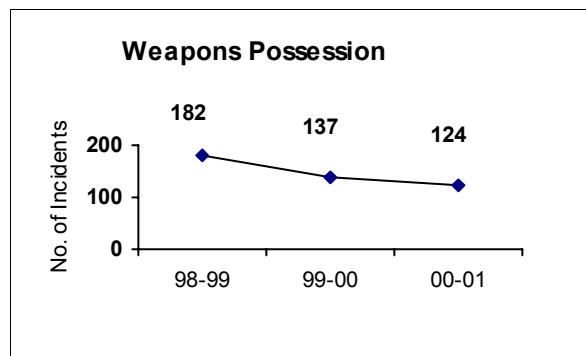
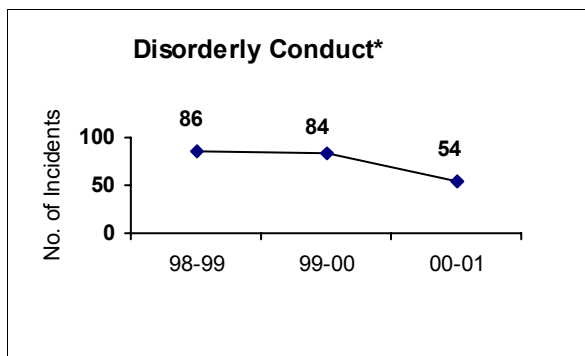
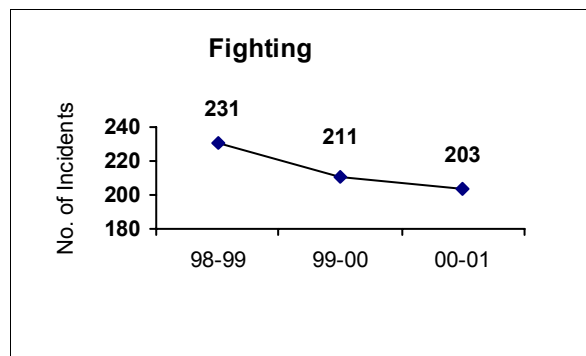
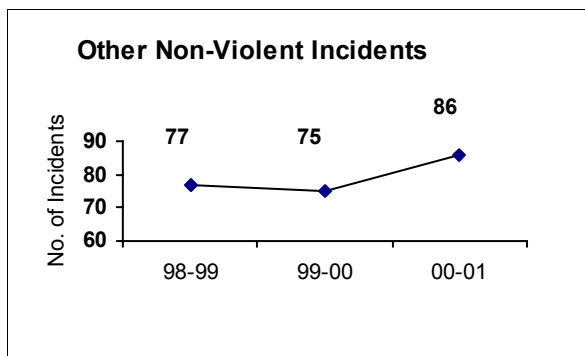
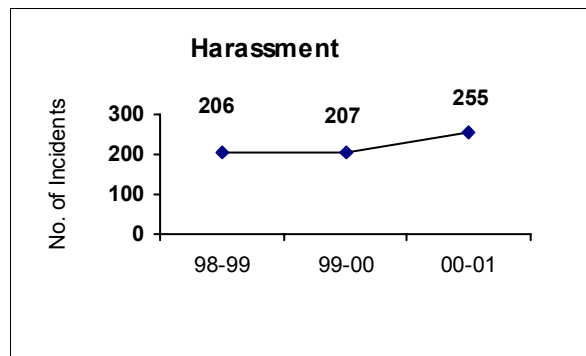
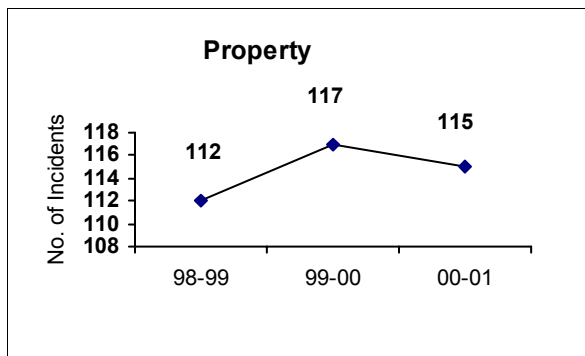
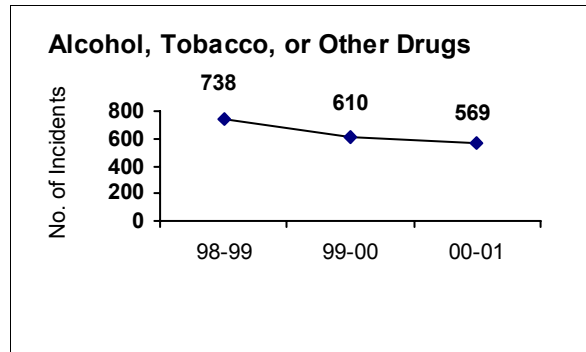
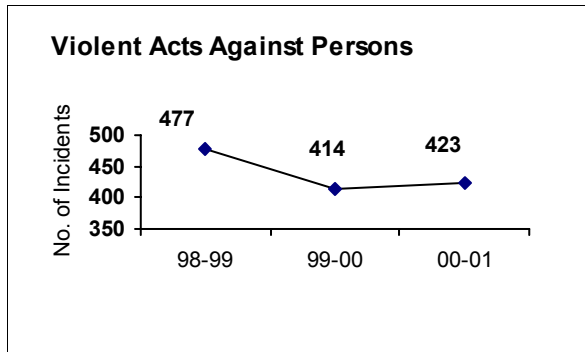
PINELLAS	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	114,859		116,601		115,851	
	Per 1,000	<i>Raw Data</i>	Per 1,000	<i>Raw Data</i>	Per 1,000	<i>Raw Data</i>
Violent Acts Against Persons	4.15	477	3.55	414	3.65	423
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.03	4	0.06	7	0.06	7
Robbery	0.13	15	0.06	7	0.09	11
Battery	3.99	458	3.43	400	3.50	405
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	6.43	738	5.23	610	4.91	569
Drugs	1.88	216	2.53	295	2.53	293
Alcohol	0.34	39	0.44	51	0.28	33
Tobacco	4.21	483	2.26	264	2.10	243
Property	0.98	112	1.00	117	0.99	115
Breaking/Entering	0.04	5	0.06	7	0.05	6
Larceny/Theft	0.61	70	0.68	79	0.60	70
Motor Vehicle Theft	0.03	4	0.02	2	0.03	4
Arson	0.04	5	0.07	8	0.09	11
Vandalism	0.24	28	0.18	21	0.21	24
Harassment	1.79	206	1.78	207	2.20	255
Threat/Intimidation	1.51	174	1.57	183	1.80	209
Sexual Harassment	0.28	32	0.21	24	0.40	46
Other Non-Violent Incidents	0.67	77	0.64	75	0.74	86
Sexual Offense	0.11	13	0.12	14	0.23	27
Trespassing	0.11	13	0.07	8	0.00	0
Other Major	0.44	51	0.45	53	0.51	59
Fighting	2.01	231	1.81	211	1.75	203
Disorderly Conduct	0.75	86	0.72	84	0.47	54*
Weapons Possession	1.58	182	1.17	137	1.07	124
TOTAL	18.36	2,109	15.91	1,855	15.79	1,829

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

PINELLAS



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

PINELLAS

Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	60,220	972	1,894	1
Middle	28,511	24,220	9,746	49
High	33,816	22,747	11,322	51

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	53,718	745	1,466	0
Middle	25,869	23,324	9,513	6
High	32,235	18,187	11,238	14

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	56,362	829	1,686	2
Middle	27,796	21,215	8,213	6
High	31,693	17,350	8,982	10

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	60,220	16.14	31.45	0.02
Middle	28,511	849.50	341.83	1.72
High	33,816	672.67	334.81	1.51

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	53,718	13.87	27.29	0.00
Middle	25,869	901.62	367.74	0.23
High	32,235	564.20	348.63	0.43

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	56,362	14.71	29.91	0.04
Middle	27,796	763.24	295.47	0.22
High	31,693	547.44	283.41	0.32

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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Discipline Data

2000 - 2001

PINELLAS	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	56,362	829	580	1.03	1,686	1,105	1.96	2	2	0.00
GENDER										
Female	27,200	209	133	0.49	313	230	0.85	0	0	0.00
Male	29,162	620	447	1.53	1,373	875	3.00	2	2	0.01
RACE										
Asian	1,670	3	3	0.18	10	9	0.54	0	0	0.00
Black	10,767	431	283	2.63	928	580	5.39	2	2	0.02
Hispanic	3,335	40	26	0.78	55	38	1.14	0	0	0.00
Indian	153	0	1	0.00	2	1	0.65	0	0	0.00
Multiracial	1,452	20	16	1.10	45	31	2.13	0	0	0.00
White	38,985	335	252	0.65	646	446	1.14	0	0	0.00
MIDDLE	27,796	21,215	6,562	23.61	8,213	3,674	13.22	6	5	0.02
GENDER										
Female	13,765	6,363	2,298	16.69	2,381	1,177	8.55	2	2	0.01
Male	14,031	14,852	4,264	30.39	5,832	2,497	17.80	4	3	0.02
RACE										
Asian	848	208	87	10.26	52	36	4.25	0	0	0.00
Black	4,878	8,190	2,206	45.22	3,818	1,557	31.92	6	5	0.10
Hispanic	1,375	1,072	335	24.36	382	182	13.24	0	0	0.00
Indian	58	29	3	20.69	7	3	5.17	0	0	0.00
Multiracial	235	152	51	21.70	54	29	12.34	0	0	0.00
White	20,402	11,564	3,871	18.97	3,900	1,867	9.15	0	0	0.00
HIGH	31,693	17,350	7,284	22.98	8,982	4,405	13.90	10	9	0.03
GENDER										
Female	15,778	6,222	2,909	18.44	2,929	1,548	9.81	5	4	0.03
Male	15,915	11,128	4,375	27.49	6,053	2,857	17.95	5	5	0.03
RACE										
Asian	1,077	180	109	10.12	121	81	7.52	0	0	0.00
Black	4,971	5,919	2,046	41.16	3,238	1,413	28.42	5	5	0.10
Hispanic	1,425	758	338	23.72	496	225	15.79	1	1	0.07
Indian	68	41	12	25.00	22	12	17.65	0	0	0.00
Multiracial	153	92	42	27.45	51	24	15.69	0	0	0.00
White	23,999	10,360	4,732	19.72	5,054	2,650	11.04	4	3	0.01
TOTALS	115,851	39,394	14,426	12.45	18,881	9,184	7.93	18	16	0.01
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

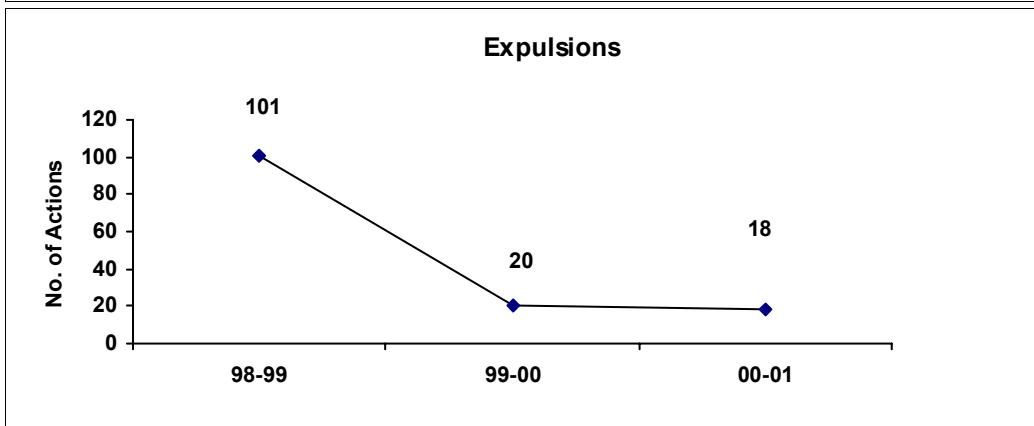
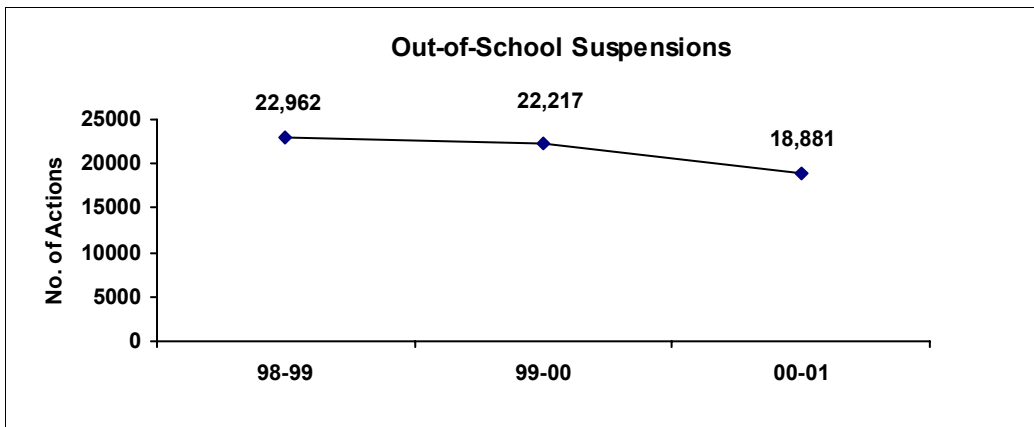
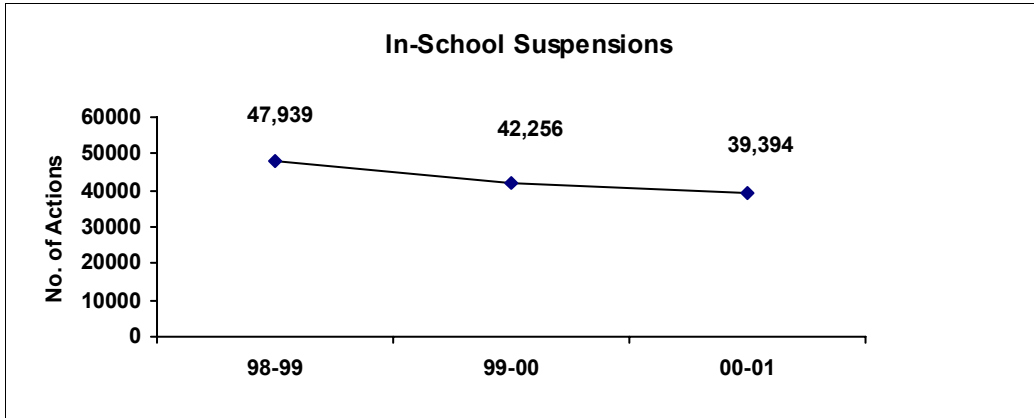
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

PINELLAS



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.