

SESIR Incident Summaries

OSCEOLA	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	99.45	3,051	99.69	4,138	99.62	3,109
Not During School Hours	0.29	9	0.07	3	0.19	6
Unknown	0.26	8	0.24	10	0.19	6
Total Number of Incidents		3,068		4,151		3,121
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	99.93	3,066	99.64	4,136	99.94	3,119
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	0.07	2	0.36	15	0.06	2
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		3,068		4,151		3,121
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	98.83	3,032	99.21	4,118	98.97	3,089
School Sponsored Activity	0.16	5	0.07	3	0.16	5
School Sponsored Transportation	1.01	31	0.72	30	0.87	27
Total Number of Incidents		3,068		4,151		3,121
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	35.71	5	12.50	2	11.76	2
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	0.00	0	12.50	1	12.50	1
Combination ⁵	0.00	0	100.00	1	0.00	0
Charter	14.29	1	100.00	1	85.71	6
Total Number of Schools		6		5		9

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12. Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
 Division of Public Schools and Community Education
 Bureau of Equity, Safety and School Support

SESIR Totals

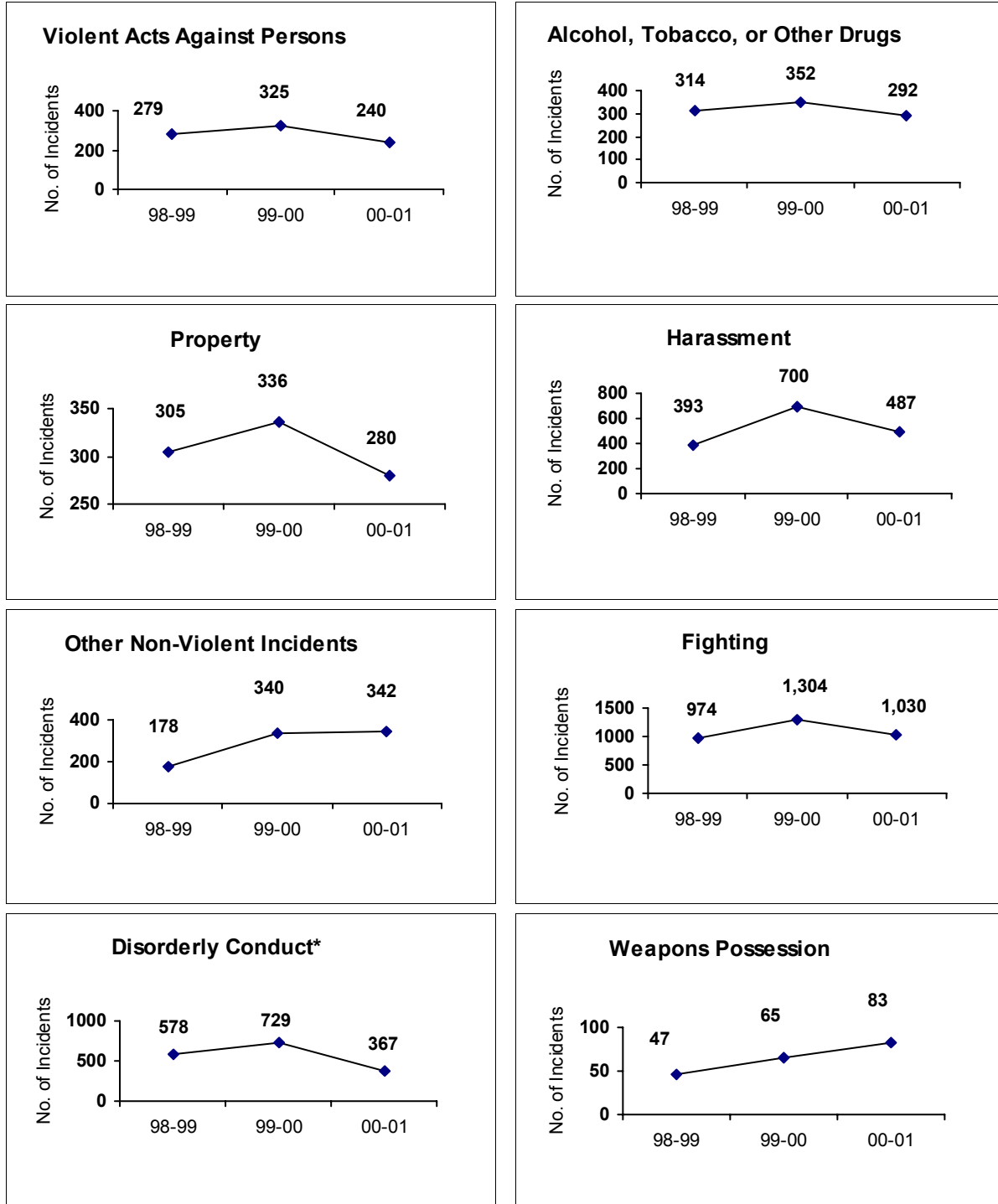
OSCEOLA	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	33,702		35,594		38,269	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	8.28	279	9.13	325	6.27	240
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.09	3	0.20	7	0.08	3
Robbery	0.24	8	0.42	15	0.29	11
Battery	7.95	268	8.51	303	5.91	226
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	9.32	314	9.89	352	7.63	292
Drugs	1.57	53	2.25	80	1.99	76
Alcohol	0.24	8	0.39	14	0.89	34
Tobacco	7.51	253	7.25	258	4.76	182
Property	9.05	305	9.44	336	7.32	280
Breaking/Entering	0.03	1	0.22	8	0.50	19
Larceny/Theft	4.78	161	4.19	149	2.85	109
Motor Vehicle Theft	0.03	1	0.00	0	0.00	0
Arson	0.18	6	0.11	4	0.42	16
Vandalism	4.04	136	4.92	175	3.55	136
Harassment	11.66	393	19.67	700	12.73	487
Threat/Intimidation	10.00	337	16.72	595	10.01	383
Sexual Harassment	1.66	56	2.95	105	2.72	104
Other Non-Violent Incidents	5.28	178	9.55	340	8.94	342
Sexual Offense	1.60	54	1.63	58	0.94	36
Trespassing	0.33	11	0.87	31	0.37	14
Other Major	3.35	113	7.05	251	7.63	292
Fighting	28.90	974	36.64	1,304	26.91	1,030
Disorderly Conduct	17.15	578	20.48	729	9.59	367*
Weapons Possession	1.39	47	1.83	65	2.17	83
TOTAL	91.03	3,068	116.62	4,151	81.55	3,121

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

OSCEOLA



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Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

OSCEOLA

Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	16,709	168	434	0
Middle	8,225	1,193	4,104	10
High	9,980	212	3,069	19

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	14,984	344	886	2
Middle	7,606	1,635	3,979	2
High	9,287	605	3,380	20

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	18,585	472	1,322	0
Middle	9,133	2,021	4,808	34
High	10,551	647	4,084	72

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	16,709	10.05	25.97	0.00
Middle	8,225	145.05	498.97	1.22
High	9,980	21.24	307.52	1.90

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	14,984	22.96	59.13	0.13
Middle	7,606	214.96	523.14	0.26
High	9,287	65.14	363.95	2.15

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	18,585	25.40	71.13	0.00
Middle	9,133	221.29	526.44	3.72
High	10,551	61.32	387.07	6.82

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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Discipline Data

2000 - 2001

OSCEOLA	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	18,585	472	273	1.47	1,322	705	3.79	0	0	0.00
GENDER										
Female	8,918	74	55	0.62	185	116	1.30	0	0	0.00
Male	9,667	398	218	2.26	1,137	589	6.09	0	0	0.00
RACE										
Asian	427	0	0	0.00	3	3	0.70	0	0	0.00
Black	1,796	97	43	2.39	365	177	9.86	0	0	0.00
Hispanic	7,001	146	87	1.24	467	252	3.60	0	0	0.00
Indian	35	2	2	5.71	9	2	5.71	0	0	0.00
Multiracial	618	6	4	0.65	55	30	4.85	0	0	0.00
White	8,708	221	137	1.57	423	241	2.77	0	0	0.00
MIDDLE	9,133	2,021	794	8.69	4,808	1,891	20.71	34	18	0.20
GENDER										
Female	4,478	560	255	5.69	1,026	512	11.43	11	6	0.13
Male	4,655	1,461	539	11.58	3,782	1,379	29.62	23	12	0.26
RACE										
Asian	209	10	6	2.87	26	13	6.22	0	0	0.00
Black	879	265	100	11.38	820	294	33.45	5	2	0.23
Hispanic	3,360	732	313	9.32	1,886	752	22.38	14	8	0.24
Indian	23	1	5	4.35	11	5	21.74	0	0	0.00
Multiracial	136	20	9	6.62	88	40	29.41	0	0	0.00
White	4,526	993	365	8.06	1,977	787	17.39	15	8	0.18
HIGH	10,551	647	298	2.82	4,084	1,876	17.78	72	45	0.43
GENDER										
Female	5,114	135	69	1.35	1,042	567	11.09	18	11	0.22
Male	5,437	512	229	4.21	3,042	1,309	24.08	54	34	0.63
RACE										
Asian	296	4	2	0.68	63	28	9.46	0	0	0.00
Black	1,023	141	57	5.57	618	261	25.51	11	10	0.98
Hispanic	3,983	217	98	2.46	1,859	847	21.27	35	20	0.50
Indian	15	0	3	0.00	3	3	20.00	0	0	0.00
Multiracial	104	11	1	0.96	33	18	17.31	2	2	1.92
White	5,130	274	140	2.73	1,508	719	14.02	24	13	0.25
TOTALS	38,269	3,140	1,365	3.57	10,214	4,472	11.69	106	63	0.16
NOT REPORTED ⁴		1	1		9	5		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

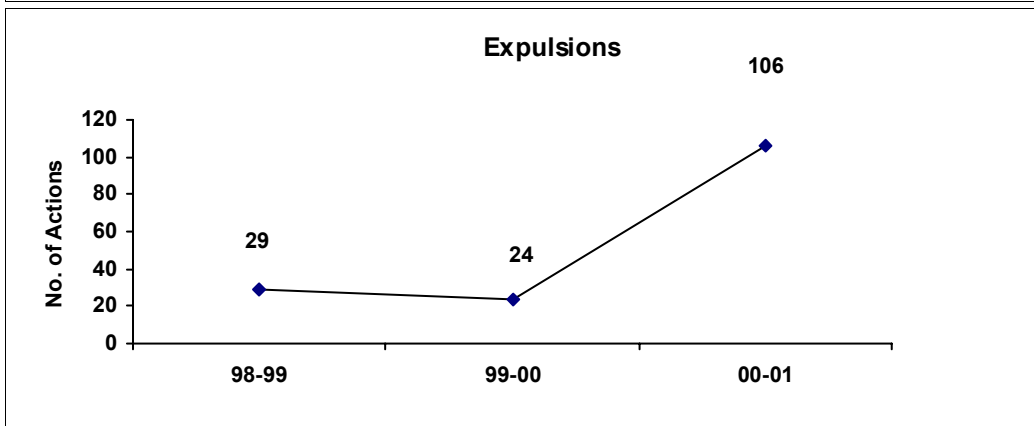
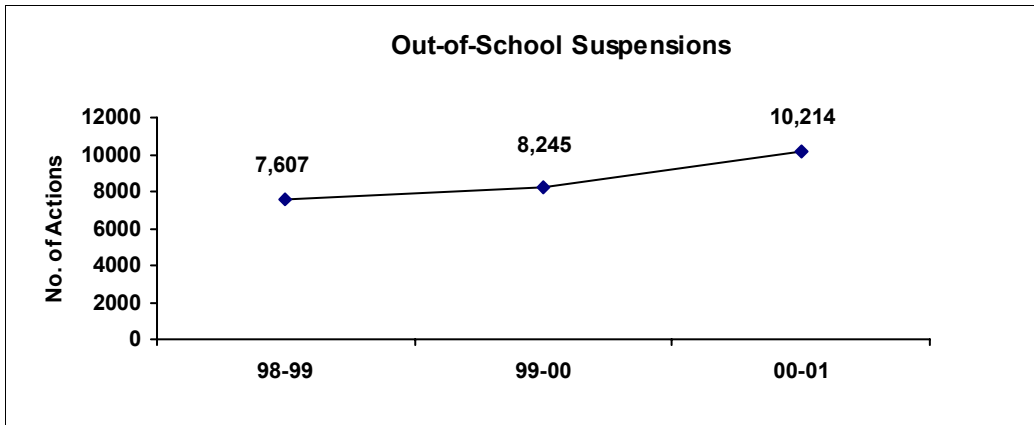
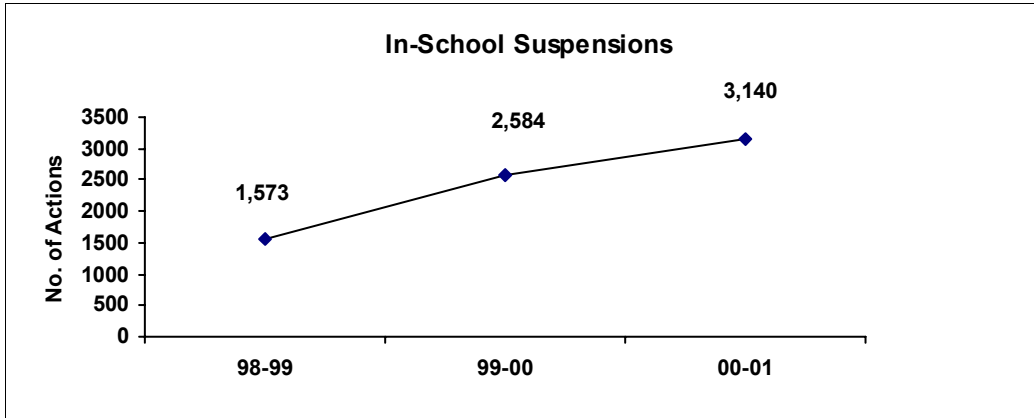
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

OSCEOLA



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.