

SESIR Incident Summaries

DADE	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	87.52	25,973	80.09	23,001	91.04	23,888
Not During School Hours	12.40	3,679	19.82	5,693	8.86	2,325
Unknown	0.09	26	0.09	25	0.10	26
Total Number of Incidents		29,678		28,719		26,239
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	80.14	23,785	79.03	22,698	80.64	21,160
Non-Students	2.78	825	1.85	532	2.57	674
Both Students and Non-Students	3.64	1,081	3.14	903	4.25	1,116
Unknown	13.43	3,987	15.97	4,586	12.53	3,289
Total Number of Incidents		29,678		28,719		26,239
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	98.38	29,197	98.78	28,368	99.30	26,056
School Sponsored Activity	0.40	119	0.23	67	0.16	41
School Sponsored Transportation	1.22	362	0.99	284	0.54	142
Total Number of Incidents		29,678		28,719		26,239
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	4.78	10	4.35	9	4.29	9
Middle ³	1.89	1	2.04	1	0.00	0
High ⁴	0.00	0	4.76	2	4.35	2
Combination ⁵	12.50	1	16.67	2	16.67	2
Charter	61.54	8	83.33	10	76.92	10
Total Number of Schools		20		24		23

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12. Please note that SESIR incidents are reported by schools by incident, not by individual student.

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SESIR Totals

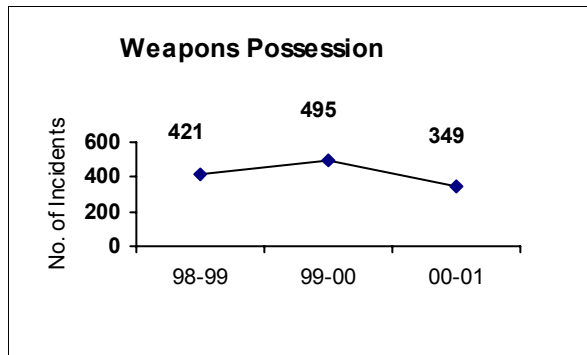
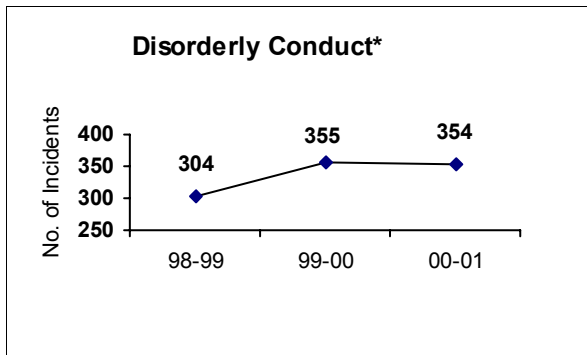
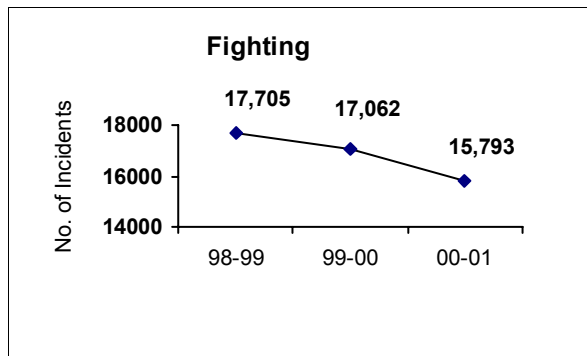
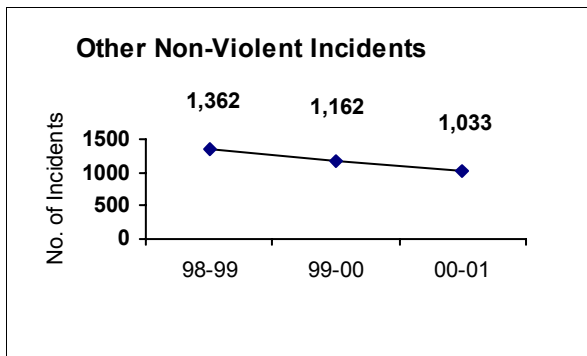
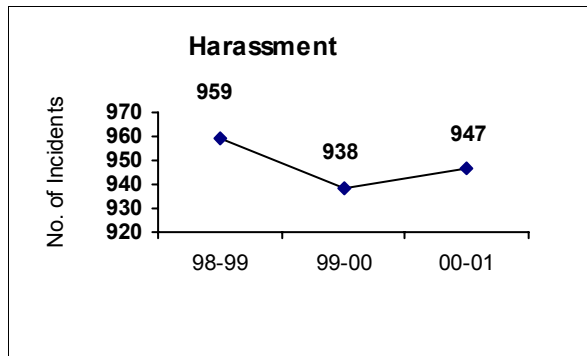
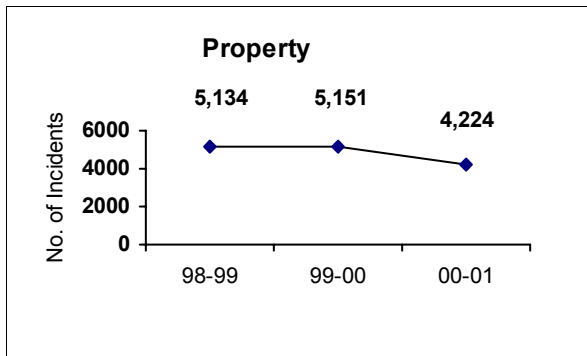
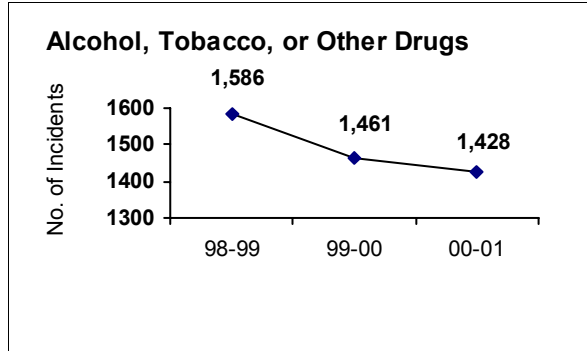
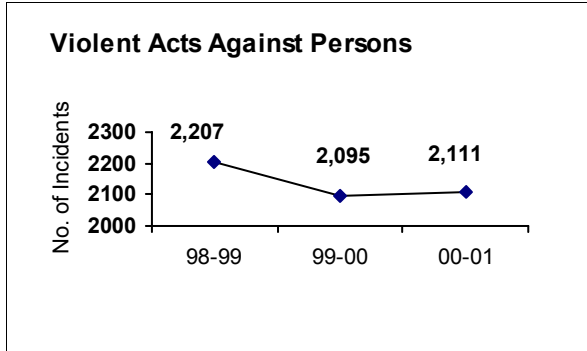
DADE	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	368,464		379,720		382,138	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	5.99	2,207	5.52	2,095	5.52	2,111
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.06	22	0.08	30	0.04	17
Robbery	0.51	189	0.40	150	0.31	118
Battery	5.41	1,995	5.04	1,913	5.15	1,968
Kidnapping	0.00	1	0.01	2	0.02	8
Alcohol, Tobacco, or Other Drugs	4.30	1,586	3.85	1,461	3.74	1,428
Drugs	1.20	443	1.34	507	1.29	494
Alcohol	0.11	41	0.11	40	0.12	45
Tobacco	2.99	1,102	2.41	914	2.33	889
Property	13.93	5,134	13.57	5,151	11.05	4,224
Breaking/Entering	2.20	812	2.31	877	1.84	702
Larceny/Theft	5.83	2,148	5.44	2,067	4.97	1,900
Motor Vehicle Theft	0.30	111	0.19	71	0.09	33
Arson	0.15	57	0.12	45	0.14	54
Vandalism	5.44	2,006	5.51	2,091	4.02	1,535
Harassment	2.60	959	2.47	938	2.48	947
Threat/Intimidation	2.53	931	2.34	887	2.31	882
Sexual Harassment	0.08	28	0.13	51	0.17	65
Other Non-Violent Incidents	3.70	1,362	3.06	1,162	2.70	1,033
Sexual Offense	0.39	144	0.31	118	0.33	125
Trespassing	1.42	524	1.22	464	1.08	413
Other Major	1.88	694	1.53	580	1.30	495
Fighting	48.05	17,705	44.93	17,062	41.33	15,793
Disorderly Conduct	0.83	304	0.93	355	0.93	354*
Weapons Possession	1.14	421	1.30	495	0.91	349
TOTAL	80.55	29,678	75.63	28,719	68.66	26,239

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

DADE



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

DADE

Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	192,000	1,591	6,349	0
Middle	88,479	31,848	27,928	2
High	105,198	35,959	16,124	1

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	176,655	1,791	5,107	0
Middle	83,675	30,916	26,776	1
High	99,784	40,380	19,619	16

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	182,701	1,643	6,452	0
Middle	91,155	29,828	24,371	1
High	108,282	42,479	20,343	1

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	192,000	8.29	33.07	0.00
Middle	88,479	359.95	315.65	0.02
High	105,198	341.82	153.27	0.01

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	176,655	10.14	28.91	0.00
Middle	83,675	369.48	320.00	0.01
High	99,784	404.67	196.61	0.16

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	182,701	8.99	35.31	0.00
Middle	91,155	327.22	267.36	0.01
High	108,282	392.30	187.87	0.01

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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2000 - 2001

DADE	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	182,701	1,643	1,284	0.70	6,452	4,522	2.48	0	0	0.00
GENDER										
Female	89,121	275	236	0.26	1,061	823	0.92	0	0	0.00
Male	93,580	1,368	1,048	1.12	5,391	3,699	3.95	0	0	0.00
RACE										
Asian	2,115	6	3	0.14	18	7	0.33	0	0	0.00
Black	53,587	926	698	1.30	4,330	2,934	5.48	0	0	0.00
Hispanic	105,681	557	472	0.45	1,767	1,347	1.27	0	0	0.00
Indian	176	5	3	1.70	3	3	1.70	0	0	0.00
Multiracial	1,991	12	7	0.35	43	26	1.31	0	0	0.00
White	19,151	137	101	0.53	291	205	1.07	0	0	0.00
MIDDLE	91,155	29,828	15,972	17.52	24,371	13,013	14.28	1	1	0.00
GENDER										
Female	44,383	9,758	5,541	12.48	7,039	4,135	9.32	1	1	0.00
Male	46,772	20,070	10,431	22.30	17,332	8,878	18.98	0	0	0.00
RACE										
Asian	1,138	98	62	5.45	86	52	4.57	0	0	0.00
Black	26,884	12,652	6,716	24.98	12,933	6,481	24.11	1	1	0.00
Hispanic	52,381	14,819	7,937	15.15	9,928	5,597	10.69	0	0	0.00
Indian	80	23	7	15.00	16	7	8.75	0	0	0.00
Multiracial	395	91	49	12.41	71	41	10.38	0	0	0.00
White	10,277	2,145	1,196	11.64	1,337	835	8.12	0	0	0.00
HIGH	108,282	42,479	22,825	21.08	20,343	12,161	11.23	1	1	0.00
GENDER										
Female	53,521	15,566	8,965	16.75	6,133	4,026	7.52	1	1	0.00
Male	54,761	26,913	13,860	25.31	14,210	8,135	14.86	0	0	0.00
RACE										
Asian	1,404	165	109	7.76	76	53	3.77	0	0	0.00
Black	33,546	18,421	9,313	27.76	10,417	5,892	17.56	0	0	0.00
Hispanic	59,506	20,728	11,516	19.35	8,178	5,172	8.69	1	1	0.00
Indian	85	17	6	12.94	19	6	7.06	0	0	0.00
Multiracial	310	52	42	13.55	26	19	6.13	0	0	0.00
White	13,431	3,096	1,834	13.65	1,627	1,019	7.59	0	0	0.00
TOTALS	382,138	73,950	40,081	10.49	51,166	29,696	7.77	2	2	0.00
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

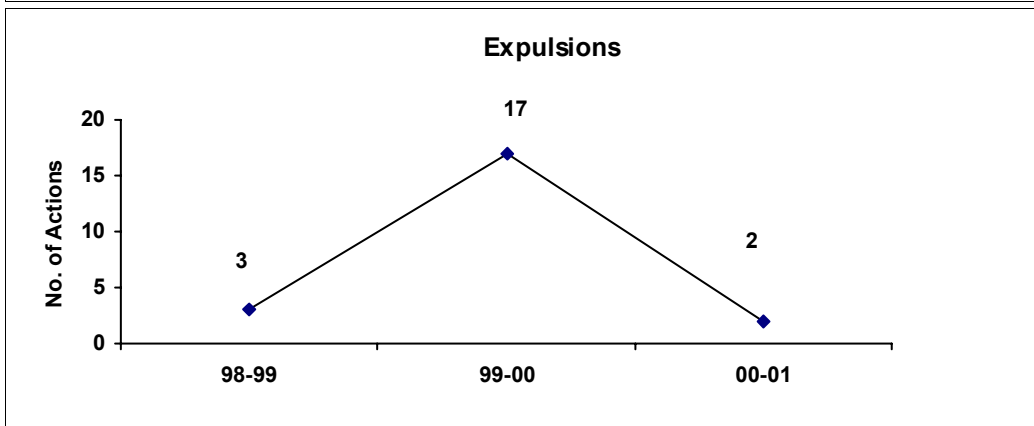
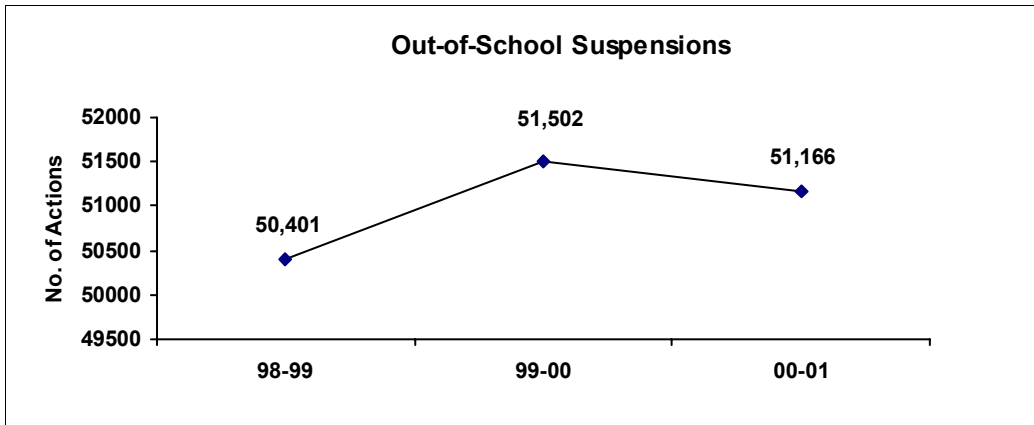
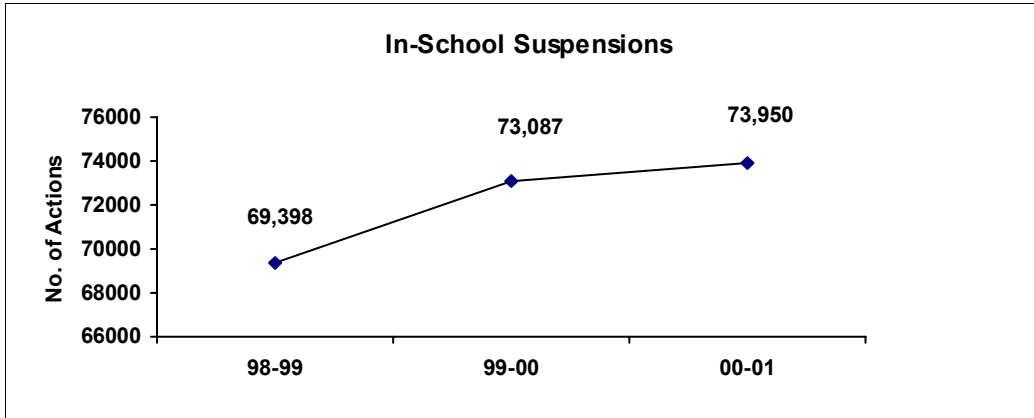
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

DADE



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.