

## SESIR Incident Summaries

MARTIN	1998 - 1999		1999 - 2000		2000 - 2001	
<b>Time of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	95.25	341	98.04	450	97.50	234
Not During School Hours	2.79	10	1.53	7	2.50	6
Unknown	1.96	7	0.44	2	0.00	0
<b>Total Number of Incidents</b>		358		459		240
<b>Persons Involved</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	99.72	357	99.78	458	95.83	230
Non-Students	0.28	1	0.00	0	2.50	6
Both Students and Non-Students	0.00	0	0.22	1	1.67	4
Unknown	0.00	0	0.00	0	0.00	0
<b>Total Number of Incidents</b>		358		459		240
<b>Location of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	96.09	344	96.95	445	97.50	234
School Sponsored Activity	1.40	5	0.87	4	0.42	1
School Sponsored Transportation	2.51	9	2.18	10	2.08	5
<b>Total Number of Incidents</b>		358		459		240
<b>Number of Schools Reporting No SESIR Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary <sup>2</sup>	63.64	7	41.67	5	75.00	9
Middle <sup>3</sup>	0.00	0	0.00	0	25.00	1
High <sup>4</sup>	0.00	0	0.00	0	0.00	0
Combination <sup>5</sup>	0.00	0	0.00	0	0.00	0
Charter	100.00	1	100.00	1	0.00	0
<b>Total Number of Schools</b>		8		6		10

<sup>1</sup> Some schools may have had no SESIR incidents occur.

<sup>2</sup> Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

<sup>3</sup> Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

<sup>4</sup> High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

<sup>5</sup> Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12. Please note that SESIR incidents are reported by schools by incident, not by individual student.

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## SESIR Totals

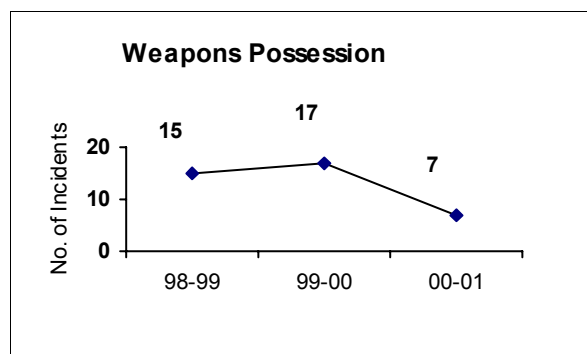
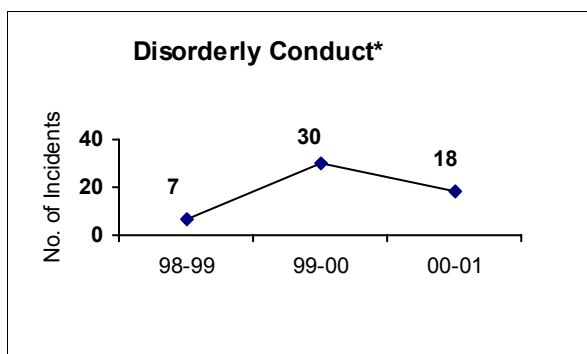
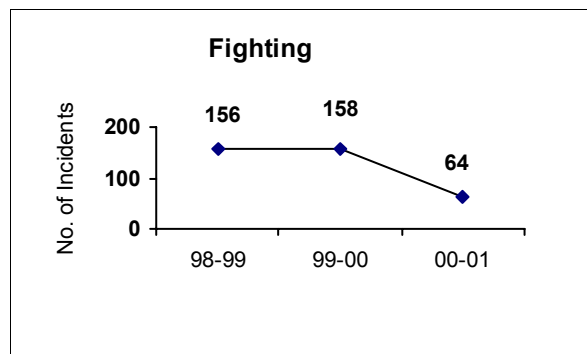
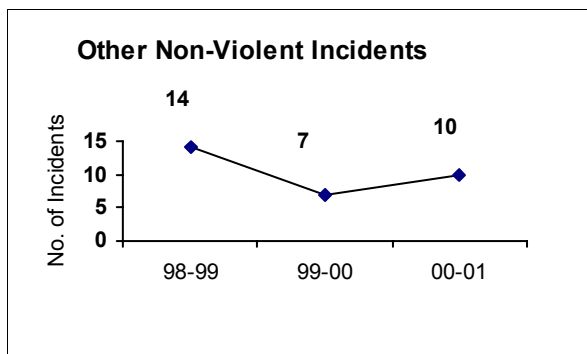
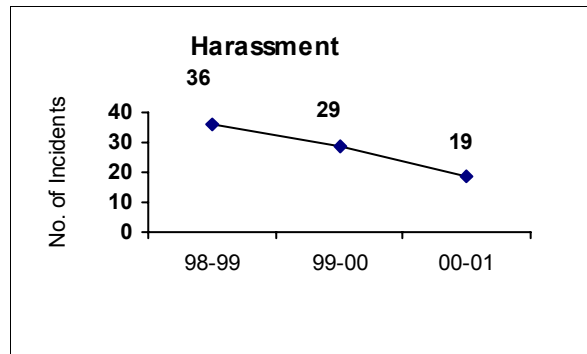
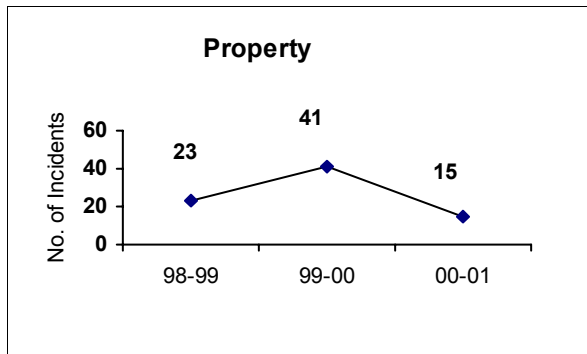
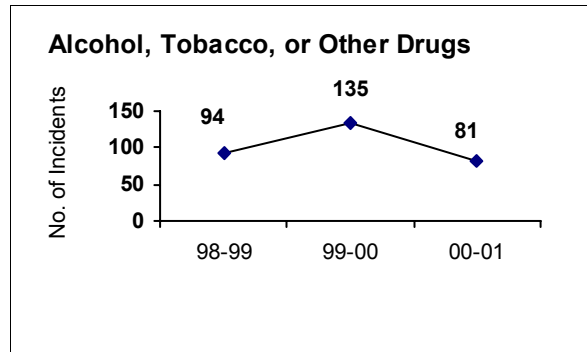
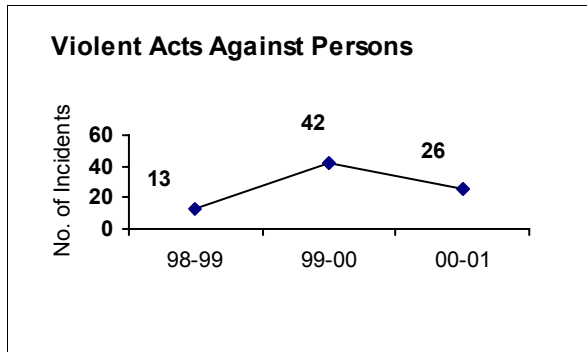
<b>MARTIN</b>	<b>1998 - 1999</b>		<b>1999 - 2000</b>		<b>2000 - 2001</b>	
<b>Student Population:</b>	16,583		16,721		16,142	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
<b>Violent Acts Against Persons</b>	<b>0.78</b>	<b>13</b>	<b>2.51</b>	<b>42</b>	<b>1.61</b>	<b>26</b>
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.00	0	0.00	0	0.00	0
Robbery	0.06	1	0.06	1	0.12	2
Battery	0.72	12	2.45	41	1.49	24
Kidnapping	0.00	0	0.00	0	0.00	0
<b>Alcohol, Tobacco, or Other Drugs</b>	<b>5.67</b>	<b>94</b>	<b>8.07</b>	<b>135</b>	<b>5.02</b>	<b>81</b>
Drugs	1.27	21	1.73	29	2.42	39
Alcohol	0.42	7	0.72	12	0.68	11
Tobacco	3.98	66	5.62	94	1.92	31
<b>Property</b>	<b>1.39</b>	<b>23</b>	<b>2.45</b>	<b>41</b>	<b>0.93</b>	<b>15</b>
Breaking/Entering	0.12	2	0.00	0	0.00	0
Larceny/Theft	0.84	14	1.38	23	0.62	10
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.00	0	0.06	1	0.00	0
Vandalism	0.42	7	1.02	17	0.31	5
<b>Harassment</b>	<b>2.17</b>	<b>36</b>	<b>1.73</b>	<b>29</b>	<b>1.18</b>	<b>19</b>
Threat/Intimidation	1.81	30	1.67	28	1.18	19
Sexual Harassment	0.36	6	0.06	1	0.00	0
<b>Other Non-Violent Incidents</b>	<b>0.84</b>	<b>14</b>	<b>0.42</b>	<b>7</b>	<b>0.62</b>	<b>10</b>
Sexual Offense	0.12	2	0.06	1	0.19	3
Trespassing	0.06	1	0.06	1	0.00	0
Other Major	0.66	11	0.30	5	0.43	7
<b>Fighting</b>	<b>9.41</b>	<b>156</b>	<b>9.45</b>	<b>158</b>	<b>3.96</b>	<b>64</b>
<b>Disorderly Conduct</b>	<b>0.42</b>	<b>7</b>	<b>1.79</b>	<b>30</b>	<b>1.12</b>	<b>18*</b>
<b>Weapons Possession</b>	<b>0.90</b>	<b>15</b>	<b>1.02</b>	<b>17</b>	<b>0.43</b>	<b>7</b>
<b>TOTAL</b>	<b>21.59</b>	<b>358</b>	<b>27.45</b>	<b>459</b>	<b>14.87</b>	<b>240</b>

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

# SESIR Totals: Trends By Categories

## MARTIN



\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

# Discipline Data

**MARTIN**

## Discipline Actions by Grade Level

### 1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	8,732	82	274	0
Middle	4,113	2,294	1,112	3
High	4,842	665	1,507	35

### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	7,933	114	263	0
Middle	3,776	2,691	987	1
High	4,527	879	1,509	35

### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	7,660	155	329	0
Middle	3,943	2,415	749	0
High	4,539	67	941	0

## Discipline Actions per 1,000 Students by Grade Level

### 1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	8,732	9.39	31.38	0.00
Middle	4,113	557.74	270.36	0.73
High	4,842	137.34	311.24	7.23

### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	7,933	14.37	33.15	0.00
Middle	3,776	712.66	261.39	0.26
High	4,527	194.17	333.33	7.73

### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	7,660	20.23	42.95	0.00
Middle	3,943	612.48	189.96	0.00
High	4,539	14.76	207.31	0.00

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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# Discipline Data

**2000 - 2001**

MARTIN	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	7,660	155	66	0.86	329	185	2.42	0	0	0.00
<b>GENDER</b>										
Female	3,696	49	18	0.49	78	48	1.30	0	0	0.00
Male	3,964	106	48	1.21	251	137	3.46	0	0	0.00
<b>RACE</b>										
Asian	63	0	0	0.00	0	0	0.00	0	0	0.00
Black	840	66	30	3.57	225	114	13.57	0	0	0.00
Hispanic	1,203	69	26	2.16	34	23	1.91	0	0	0.00
Indian	16	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	165	2	1	0.61	8	5	3.03	0	0	0.00
White	5,373	18	9	0.17	62	43	0.80	0	0	0.00
<b>MIDDLE</b>	3,943	2,415	939	23.81	749	407	10.32	0	0	0.00
<b>GENDER</b>										
Female	1,957	925	353	18.04	220	122	6.23	0	0	0.00
Male	1,986	1,490	586	29.51	529	285	14.35	0	0	0.00
<b>RACE</b>										
Asian	31	5	5	16.13	0	0	0.00	0	0	0.00
Black	416	594	194	46.63	231	97	23.32	0	0	0.00
Hispanic	419	288	126	30.07	78	53	12.65	0	0	0.00
Indian	9	4	2	11.11	5	2	22.22	0	0	0.00
Multiracial	37	15	5	13.51	5	5	13.51	0	0	0.00
White	3,031	1,509	608	20.06	430	250	8.25	0	0	0.00
<b>HIGH</b>	4,539	67	40	0.88	941	531	11.70	0	0	0.00
<b>GENDER</b>										
Female	2,236	19	11	0.49	254	169	7.56	0	0	0.00
Male	2,303	48	29	1.26	687	362	15.72	0	0	0.00
<b>RACE</b>										
Asian	61	0	0	0.00	3	3	4.92	0	0	0.00
Black	364	25	11	3.02	212	108	29.67	0	0	0.00
Hispanic	344	5	2	0.58	113	57	16.57	0	0	0.00
Indian	7	0	1	0.00	4	1	14.29	0	0	0.00
Multiracial	17	1	1	5.88	1	1	5.88	0	0	0.00
White	3,746	36	26	0.69	608	361	9.64	0	0	0.00
<b>TOTALS</b>	16,142	2,637	1,045	6.47	2,019	1,123	6.96	0	0	0.00
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

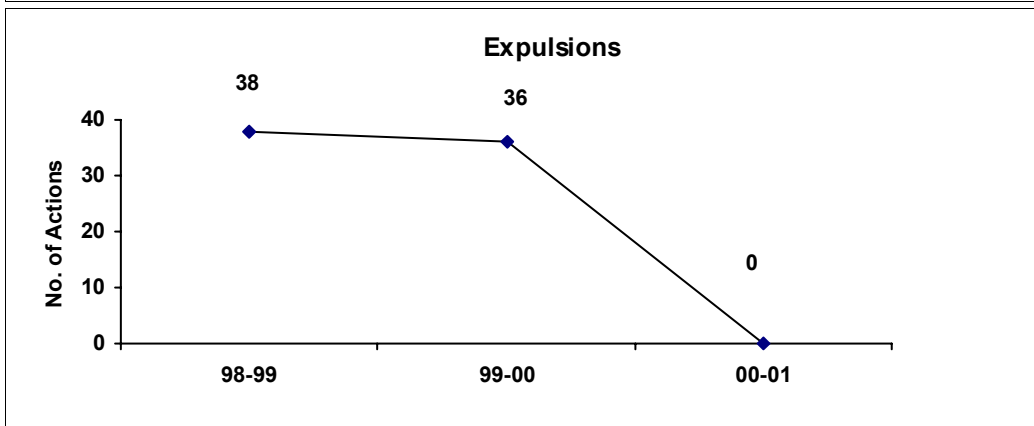
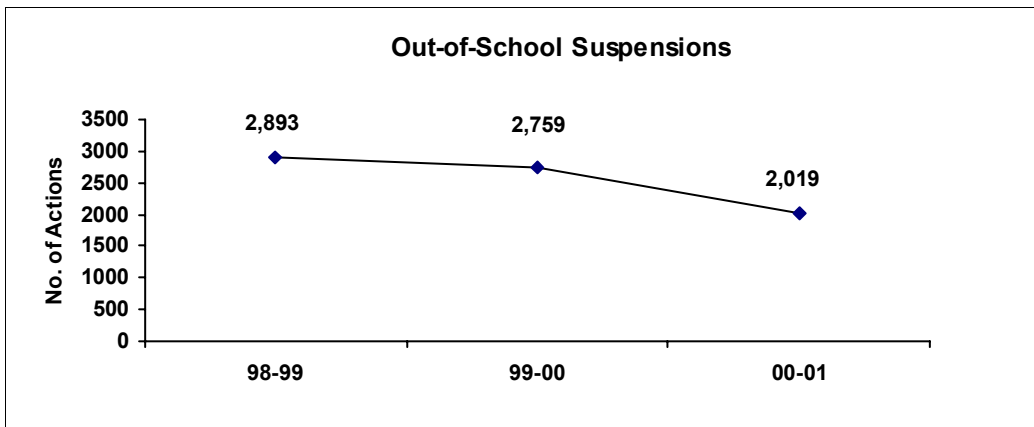
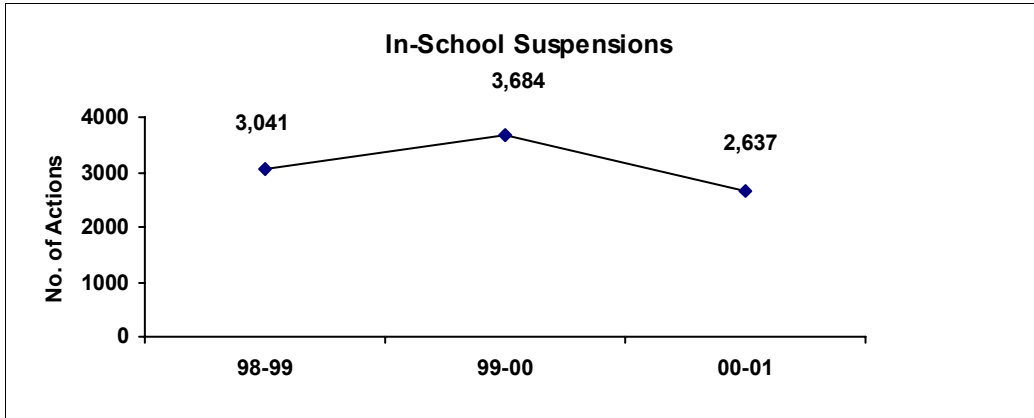
<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

# Discipline Data: Trends

## MARTIN



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.