

SESIR Incident Summaries

LAFAYETTE	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	100.00	74	100.00	85	100.00	96
Not During School Hours	0.00	0	0.00	0	0.00	0
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		74		85		96
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	100.00	74	100.00	85	100.00	96
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	0.00	0	0.00	0	0.00	0
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		74		85		96
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	85.14	63	92.94	79	97.92	94
School Sponsored Activity	0.00	0	0.00	0	0.00	0
School Sponsored Transportation	14.86	11	7.06	6	2.08	2
Total Number of Incidents		74		85		96
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	0.00	0	0.00	0	0.00	0
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	0.00	0	0.00	0	0.00	0
Combination ⁵	0.00	0	0.00	0	0.00	0
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		0		0		0

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
Division of Public Schools and Community Education
Bureau of Equity, Safety and School Support

SESIR Totals

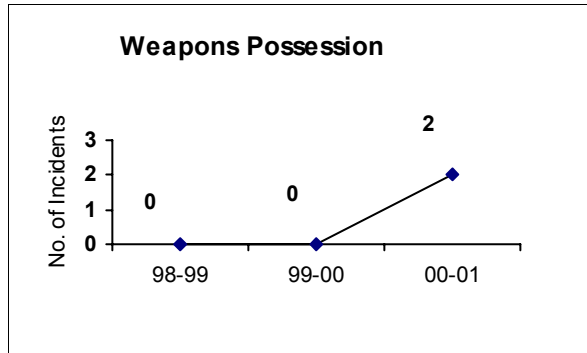
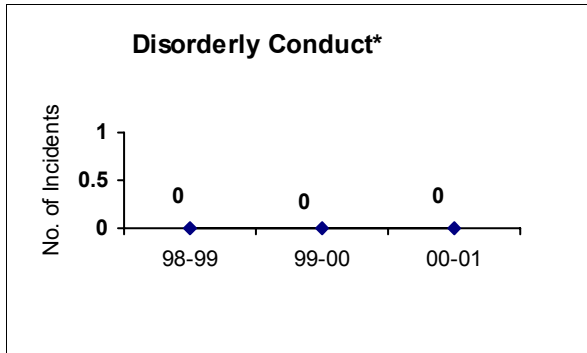
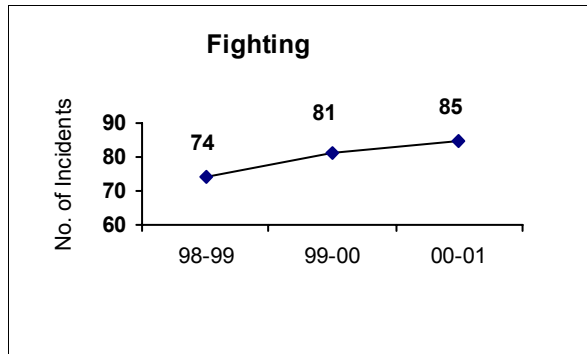
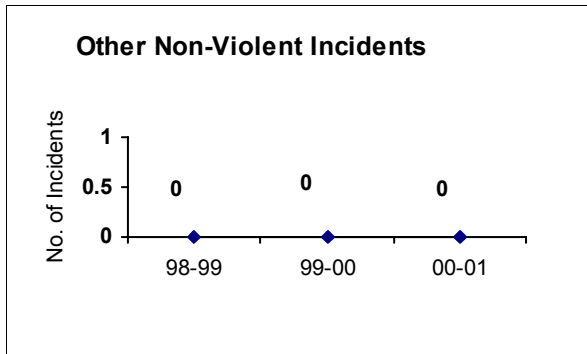
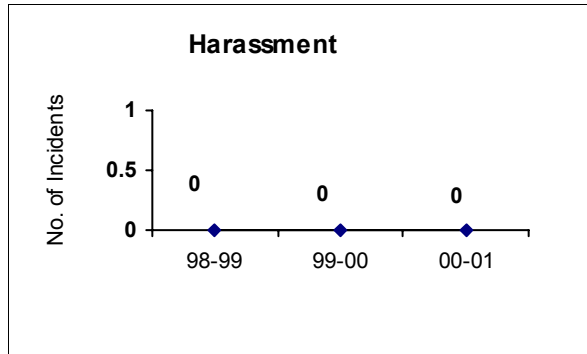
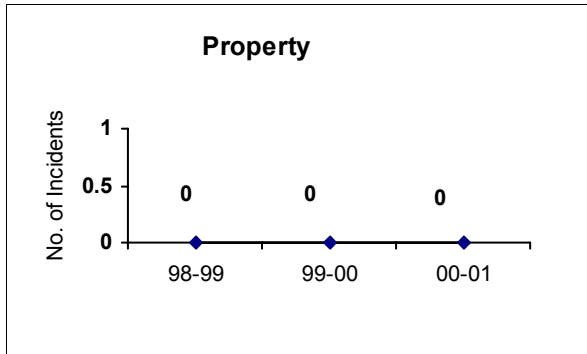
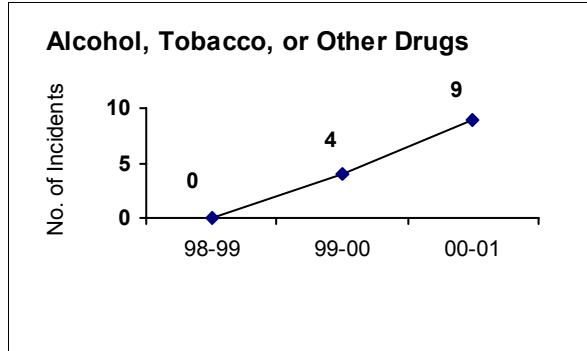
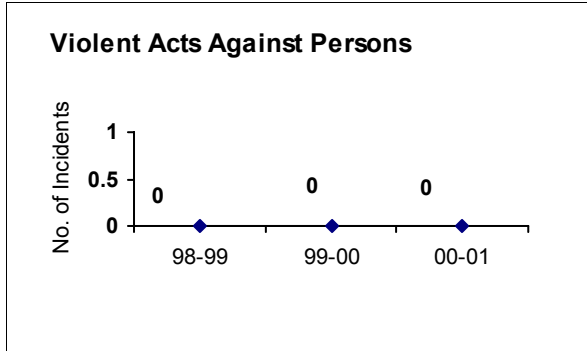
LAFAYETTE	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	1,238		1,206		1,162	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Homicide	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Sexual Battery	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Robbery	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Battery	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Kidnapping	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Alcohol, Tobacco, or Other Drugs	0.00	<i>0</i>	3.32	<i>4</i>	7.75	<i>9</i>
Drugs	0.00	<i>0</i>	2.49	<i>3</i>	0.00	<i>0</i>
Alcohol	0.00	<i>0</i>	0.00	<i>0</i>	0.86	<i>1</i>
Tobacco	0.00	<i>0</i>	0.83	<i>1</i>	6.88	<i>8</i>
Property	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Breaking/Entering	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Larceny/Theft	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Motor Vehicle Theft	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Arson	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Vandalism	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Harassment	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Threat/Intimidation	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Sexual Harassment	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Other Non-Violent Incidents	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Sexual Offense	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Trespassing	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Other Major	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Fighting	59.77	<i>74</i>	67.16	<i>81</i>	73.15	<i>85</i>
Disorderly Conduct	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0*</i>
Weapons Possession	0.00	<i>0</i>	0.00	<i>0</i>	1.72	<i>2</i>
TOTAL	59.77	<i>74</i>	70.48	<i>85</i>	82.62	<i>96</i>

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

LAFAYETTE



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

LAFAYETTE

Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	587	60	1	0
Middle	292	214	59	0
High	373	200	76	0

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	509	64	5	0
Middle	233	224	37	0
High	342	174	88	0

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	565	91	18	0
Middle	250	158	36	0
High	347	164	75	0

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	587	102.21	1.70	0.00
Middle	292	732.88	202.05	0.00
High	373	536.19	203.75	0.00

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	509	125.74	9.82	0.00
Middle	233	961.37	158.80	0.00
High	342	508.77	257.31	0.00

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	565	161.06	31.86	0.00
Middle	250	632.00	144.00	0.00
High	347	472.62	216.14	0.00

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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Discipline Data

2000 - 2001

LAFAYETTE	Total	In-School Suspensions			Out-of-School Suspensions			Expulsions		
	# Students	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	565	91	52	9.20	18	11	1.95	0	0	0.00
GENDER										
Female	273	19	15	5.49	3	2	0.73	0	0	0.00
Male	292	72	37	12.67	15	9	3.08	0	0	0.00
RACE										
Asian	0	0	0	0.00	0	0	0.00	0	0	0.00
Black	62	24	13	20.97	5	4	6.45	0	0	0.00
Hispanic	67	5	3	4.48	0	0	0.00	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	5	0	0	0.00	0	0	0.00	0	0	0.00
White	431	62	36	8.35	13	7	1.62	0	0	0.00
MIDDLE	250	158	64	25.60	36	21	8.40	0	0	0.00
GENDER										
Female	121	54	20	16.53	9	4	3.31	0	0	0.00
Male	129	104	44	34.11	27	17	13.18	0	0	0.00
RACE										
Asian	0	0	0	0.00	0	0	0.00	0	0	0.00
Black	21	9	5	23.81	5	3	14.29	0	0	0.00
Hispanic	19	9	6	31.58	7	6	31.58	0	0	0.00
Indian	1	2	0	100.00	0	0	0.00	0	0	0.00
Multiracial	0	0	0	0.00	0	0	0.00	0	0	0.00
White	209	138	52	24.88	24	12	5.74	0	0	0.00
HIGH	347	164	79	22.77	75	44	12.68	0	0	0.00
GENDER										
Female	162	61	26	16.05	13	10	6.17	0	0	0.00
Male	185	103	53	28.65	62	34	18.38	0	0	0.00
RACE										
Asian	4	2	1	25.00	2	1	25.00	0	0	0.00
Black	40	29	15	37.50	21	12	30.00	0	0	0.00
Hispanic	19	2	2	10.53	0	0	0.00	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	1	0	0	0.00	0	0	0.00	0	0	0.00
White	283	131	61	21.55	52	31	10.95	0	0	0.00
TOTALS	1,162	413	195	16.78	129	76	6.54	0	0	0.00
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

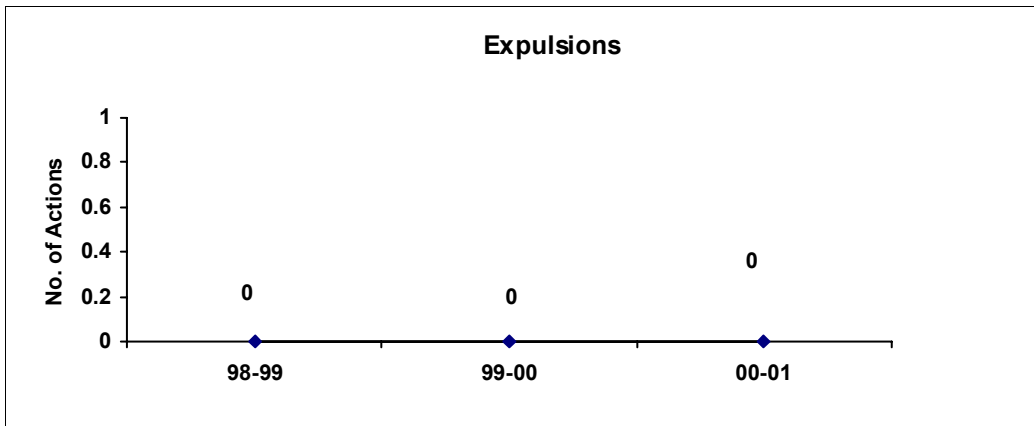
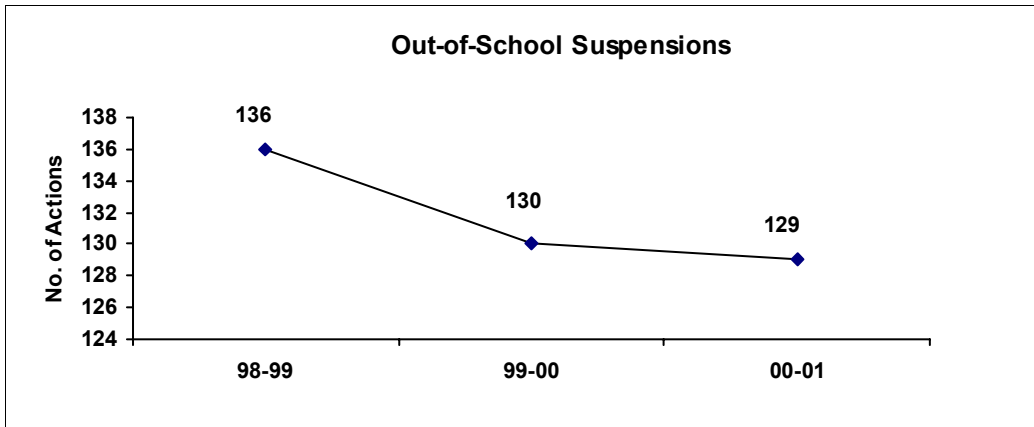
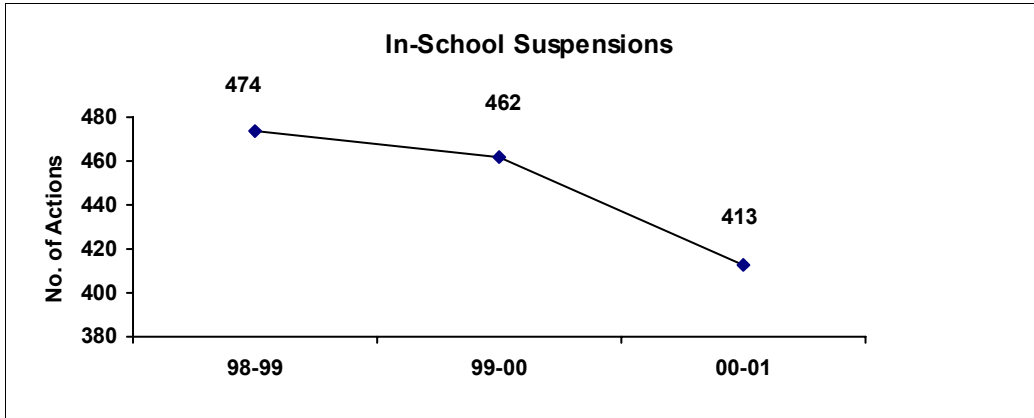
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

LAFAYETTE



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.