

SESIR Incident Summaries

HENDRY	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	98.58	416	99.00	495	100.00	346
Not During School Hours	0.00	0	0.20	1	0.00	0
Unknown	1.42	6	0.80	4	0.00	0
Total Number of Incidents		422		500		346
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	99.53	420	99.40	497	57.23	198
Non-Students	0.00	0	0.20	1	0.29	1
Both Students and Non-Students	0.47	2	0.20	1	0.00	0
Unknown	0.00	0	0.20	1	42.49	147
Total Number of Incidents		422		500		346
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	90.76	383	91.20	456	87.57	303
School Sponsored Activity	0.71	3	0.00	0	2.31	8
School Sponsored Transportation	8.53	36	8.80	44	10.12	35
Total Number of Incidents		422		500		346
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	0.00	0	0.00	0	0.00	0
Middle ³	33.33	1	33.33	1	0.00	0
High ⁴	33.33	1	0.00	0	0.00	0
Combination ⁵	0.00	0	0.00	0	0.00	0
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		2		1		0

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
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SESIR Totals

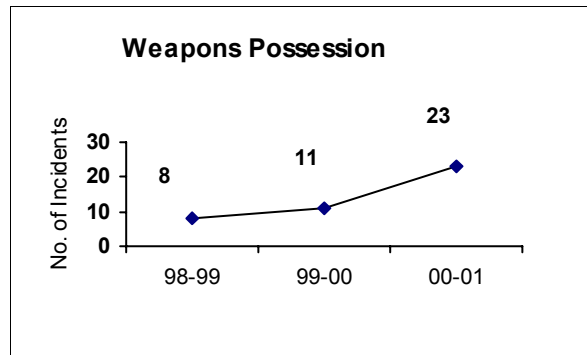
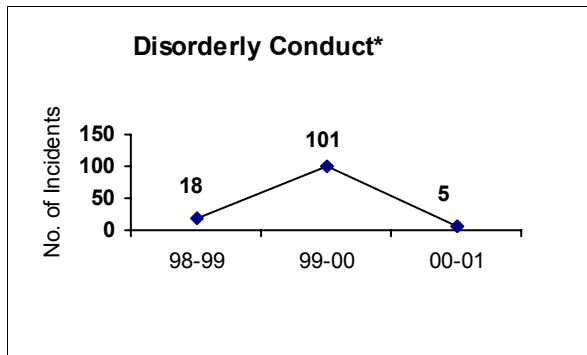
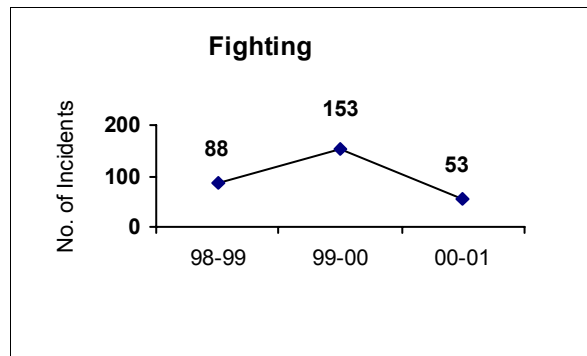
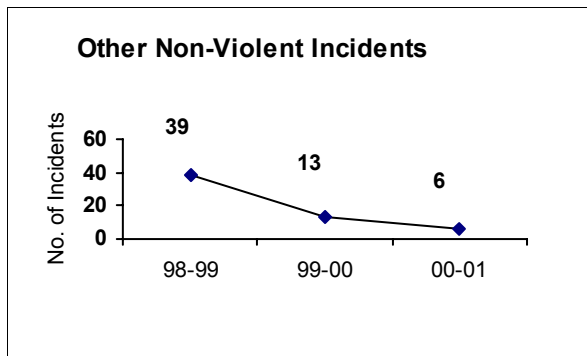
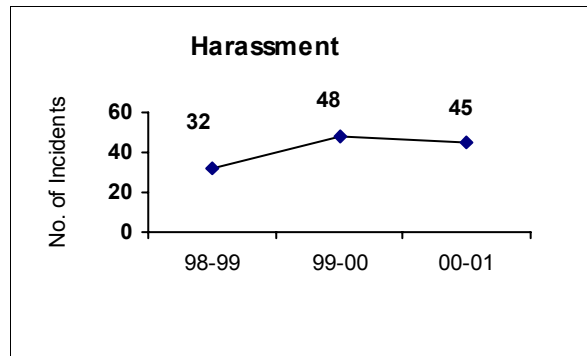
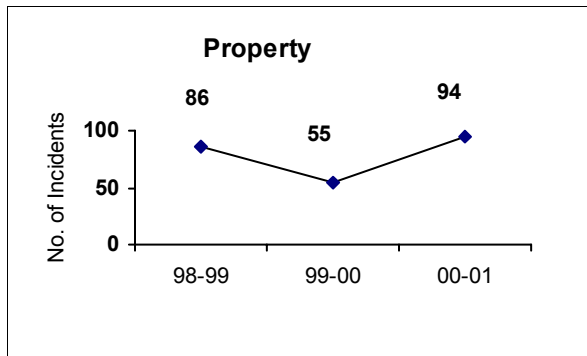
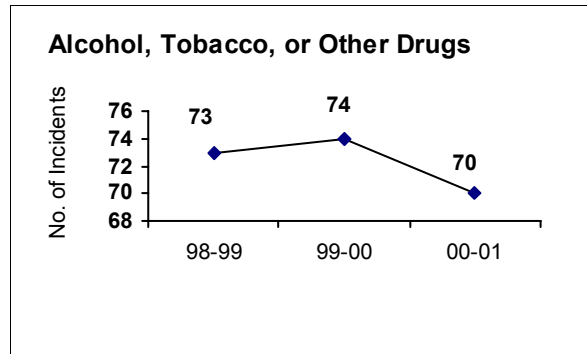
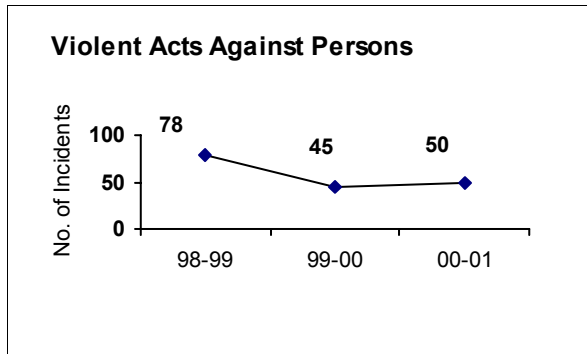
HENDRY	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	8,147		8,231		8,323	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	9.57	78	5.47	45	6.01	50
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.00	0	0.00	0	0.00	0
Robbery	0.00	0	0.00	0	0.12	1
Battery	9.57	78	5.47	45	5.89	49
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	8.96	73	8.99	74	8.41	70
Drugs	1.35	11	2.19	18	2.52	21
Alcohol	0.61	5	0.24	2	0.12	1
Tobacco	7.00	57	6.56	54	5.77	48
Property	10.56	86	6.68	55	11.29	94
Breaking/Entering	0.00	0	0.24	2	0.24	2
Larceny/Theft	4.79	39	2.43	20	5.53	46
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.25	2	0.00	0	0.36	3
Vandalism	5.52	45	4.01	33	5.17	43
Harassment	3.93	32	5.83	48	5.41	45
Threat/Intimidation	3.81	31	4.13	34	2.64	22
Sexual Harassment	0.12	1	1.70	14	2.76	23
Other Non-Violent Incidents	4.79	39	1.58	13	0.72	6
Sexual Offense	0.37	3	0.00	0	0.12	1
Trespassing	0.37	3	0.00	0	0.60	5
Other Major	4.05	33	1.58	13	0.00	0
Fighting	10.80	88	18.59	153	6.37	53
Disorderly Conduct	2.21	18	12.27	101	0.60	5*
Weapons Possession	0.98	8	1.34	11	2.76	23
TOTAL	51.80	422	60.75	500	41.57	346

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

HENDRY



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

HENDRY

Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	4,745	368	162	0
Middle	2,025	688	761	0
High	2,285	1,190	832	1

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	3,795	247	188	0
Middle	1,786	2	287	0
High	1,958	888	568	1

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	4,134	461	249	1
Middle	2,109	71	944	0
High	2,080	688	849	0

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	4,745	77.56	34.14	0.00
Middle	2,025	339.75	375.80	0.00
High	2,285	520.79	364.11	0.44

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	3,795	65.09	49.54	0.00
Middle	1,786	1.12	160.69	0.00
High	1,958	453.52	290.09	0.51

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	4,134	111.51	60.23	0.24
Middle	2,109	33.67	447.61	0.00
High	2,080	330.77	408.17	0.00

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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Discipline Data

2000 - 2001

HENDRY	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	4,134	461	235	5.68	249	153	3.70	1	1	0.02
GENDER										
Female	2,006	89	48	2.39	57	36	1.79	0	0	0.00
Male	2,128	372	187	8.79	192	117	5.50	1	1	0.05
RACE										
Asian	23	1	1	4.35	0	0	0.00	0	0	0.00
Black	715	207	86	12.03	158	79	11.05	0	0	0.00
Hispanic	1,804	90	59	3.27	40	33	1.83	0	0	0.00
Indian	23	1	1	4.35	3	1	4.35	0	0	0.00
Multiracial	96	9	5	5.21	4	4	4.17	0	0	0.00
White	1,473	153	83	5.63	44	36	2.44	1	1	0.07
MIDDLE	2,109	71	45	2.13	944	458	21.72	0	0	0.00
GENDER										
Female	1,025	21	14	1.37	292	166	16.20	0	0	0.00
Male	1,084	50	31	2.86	652	292	26.94	0	0	0.00
RACE										
Asian	11	0	0	0.00	1	1	9.09	0	0	0.00
Black	363	5	5	1.38	363	153	42.15	0	0	0.00
Hispanic	894	20	13	1.45	293	170	19.02	0	0	0.00
Indian	11	0	1	0.00	1	1	9.09	0	0	0.00
Multiracial	13	3	2	15.38	9	3	23.08	0	0	0.00
White	817	43	25	3.06	277	130	15.91	0	0	0.00
HIGH	2,080	688	333	16.01	849	378	18.17	0	0	0.00
GENDER										
Female	1,032	246	129	12.50	231	126	12.21	0	0	0.00
Male	1,048	442	204	19.47	618	252	24.05	0	0	0.00
RACE										
Asian	16	2	1	6.25	2	1	6.25	0	0	0.00
Black	355	111	61	17.18	273	99	27.89	0	0	0.00
Hispanic	705	273	120	17.02	274	119	16.88	0	0	0.00
Indian	9	2	2	22.22	3	2	22.22	0	0	0.00
Multiracial	3	1	1	33.33	0	0	0.00	0	0	0.00
White	992	299	148	14.92	297	157	15.83	0	0	0.00
TOTALS	8,323	1,220	613	7.37	2,042	989	11.88	1	1	0.01
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

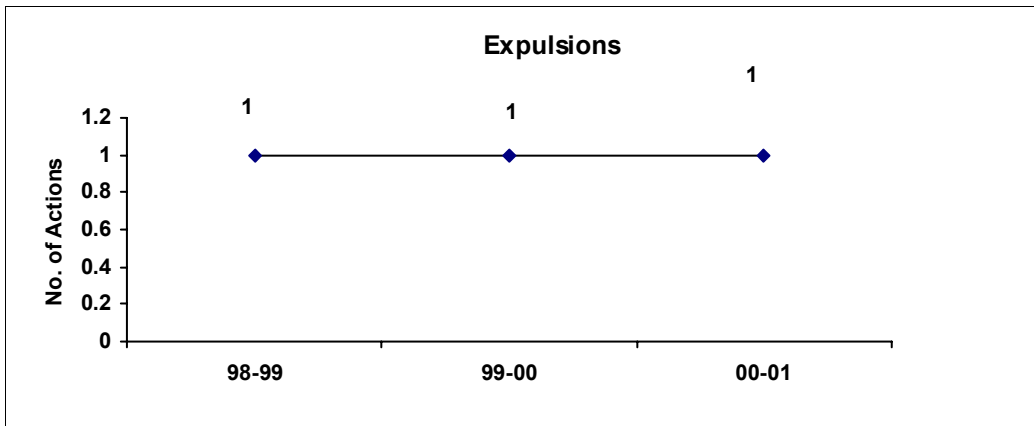
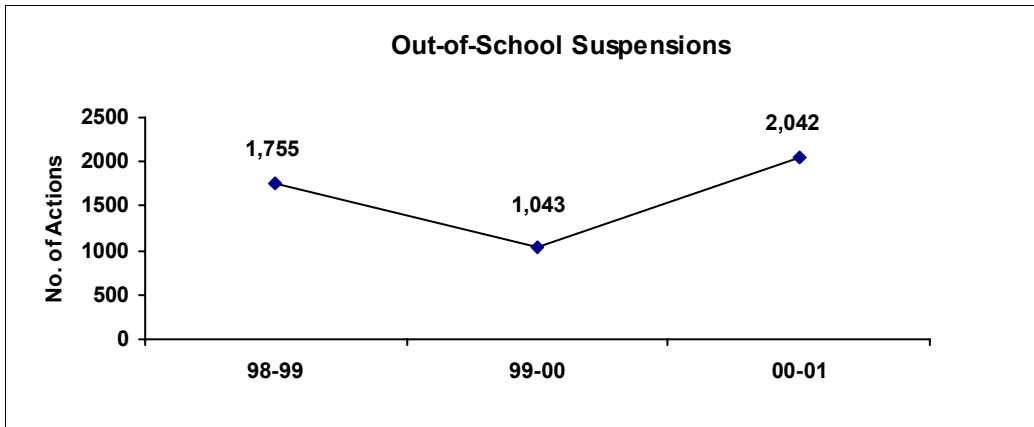
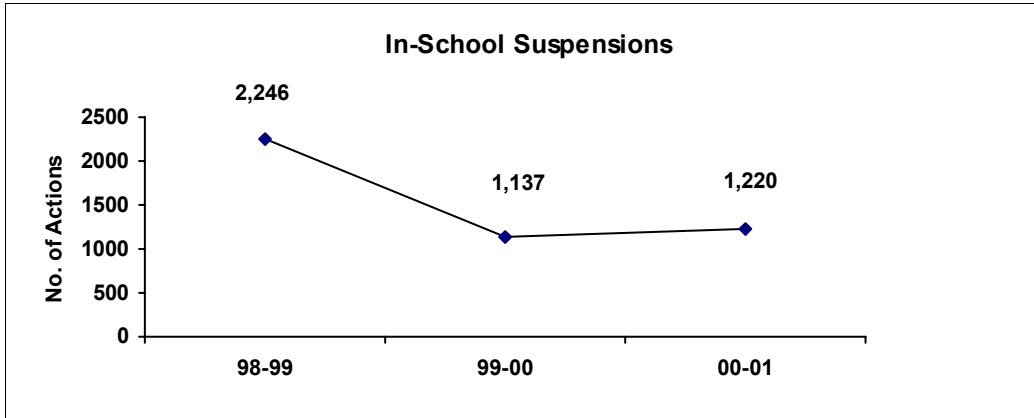
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

HENDRY



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.