

SESIR Incident Summaries

GULF	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	94.19	81	95.29	81	93.15	68
Not During School Hours	4.65	4	4.71	4	6.85	5
Unknown	1.16	1	0.00	0	0.00	0
Total Number of Incidents		86		85		73
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	100.00	86	100.00	85	100.00	73
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	0.00	0	0.00	0	0.00	0
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		86		85		73
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	93.02	80	95.29	81	98.63	72
School Sponsored Activity	1.16	1	2.35	2	0.00	0
School Sponsored Transportation	5.81	5	2.35	2	1.37	1
Total Number of Incidents		86		85		73
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	100.00	3	100.00	2	0.00	0
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	0.00	0	0.00	0	0.00	0
Combination ⁵	0.00	0	0.00	0	0.00	0
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		3		2		0

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
 Division of Public Schools and Community Education
 Bureau of Equity, Safety and School Support

SESIR Totals

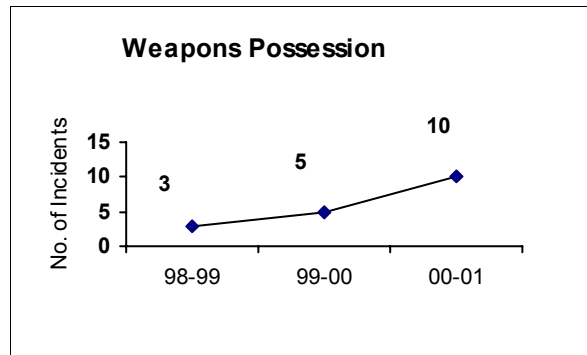
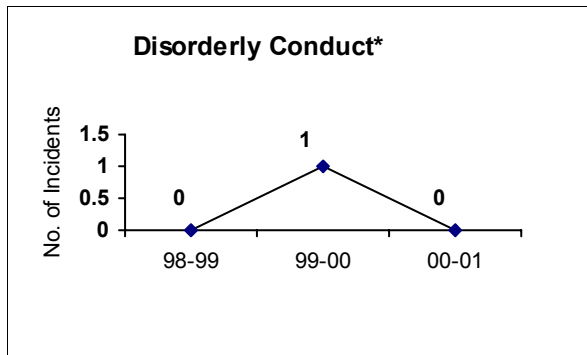
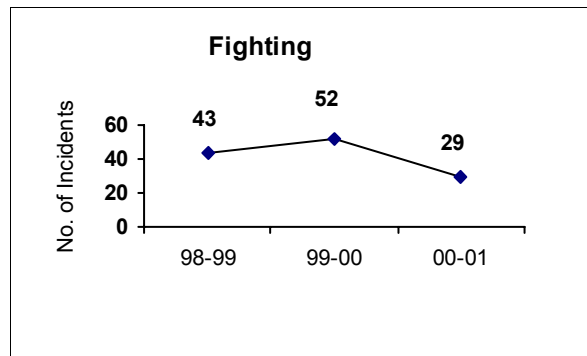
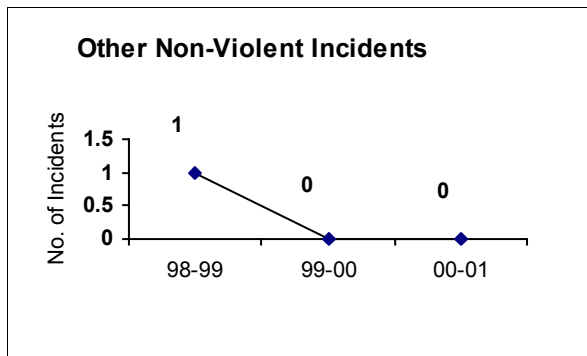
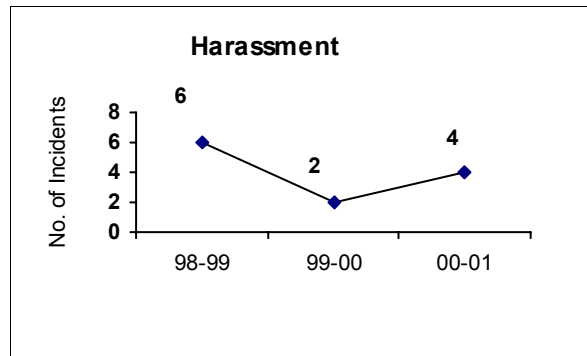
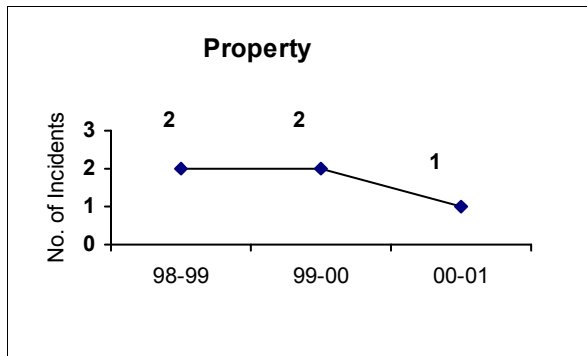
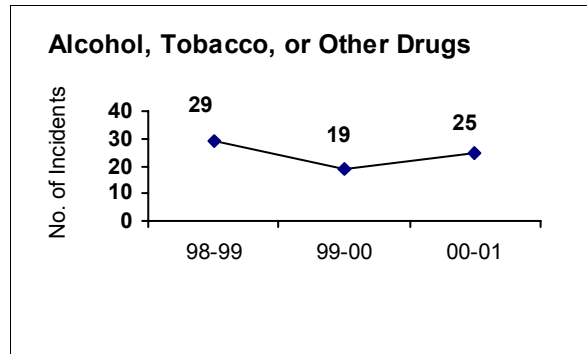
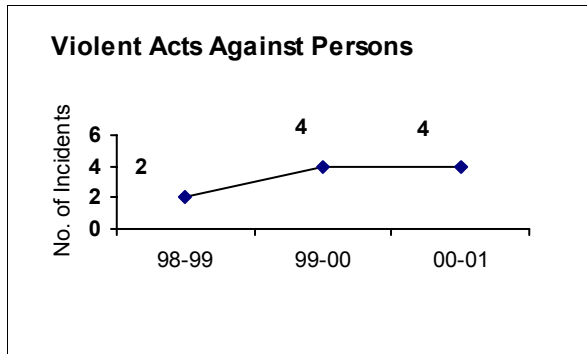
GULF	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	2,586		2,540		2,471	
	Per 1,000	<i>Raw Data</i>	Per 1,000	<i>Raw Data</i>	Per 1,000	<i>Raw Data</i>
Violent Acts Against Persons	0.77	2	1.57	4	1.62	4
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.00	0	0.00	0	0.00	0
Robbery	0.00	0	0.00	0	0.00	0
Battery	0.77	2	1.57	4	1.62	4
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	11.21	29	7.48	19	10.12	25
Drugs	0.00	0	0.79	2	1.62	4
Alcohol	0.77	2	0.39	1	1.21	3
Tobacco	10.44	27	6.30	16	7.28	18
Property	0.77	2	0.79	2	0.40	1
Breaking/Entering	0.00	0	0.00	0	0.00	0
Larceny/Theft	0.39	1	0.79	2	0.40	1
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.00	0	0.00	0	0.00	0
Vandalism	0.39	1	0.00	0	0.00	0
Harassment	2.32	6	0.79	2	1.62	4
Threat/Intimidation	0.39	1	0.79	2	1.62	4
Sexual Harassment	1.93	5	0.00	0	0.00	0
Other Non-Violent Incidents	0.39	1	0.00	0	0.00	0
Sexual Offense	0.39	1	0.00	0	0.00	0
Trespassing	0.00	0	0.00	0	0.00	0
Other Major	0.00	0	0.00	0	0.00	0
Fighting	16.63	43	20.47	52	11.74	29
Disorderly Conduct	0.00	0	0.39	1	0.00	0*
Weapons Possession	1.16	3	1.97	5	4.05	10
TOTAL	33.26	86	33.46	85	29.54	73

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

GULF



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

GULF

Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,309	112	10	0
Middle	639	369	145	0
High	696	250	97	0

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,135	60	5	0
Middle	558	447	217	0
High	629	172	116	0

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,118	103	58	0
Middle	657	470	190	0
High	696	252	126	0

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,309	85.56	7.64	0.00
Middle	639	577.46	226.92	0.00
High	696	359.20	139.37	0.00

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,135	52.86	4.41	0.00
Middle	558	801.08	388.89	0.00
High	629	273.45	184.42	0.00

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,118	92.13	51.88	0.00
Middle	657	715.37	289.19	0.00
High	696	362.07	181.03	0.00

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

Florida Department of Education
 Division of Public Schools and Community Education
 Bureau of Equity, Safety and School Support

Discipline Data

2000 - 2001

GULF	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	1,118	103	60	5.37	58	40	3.58	0	0	0.00
GENDER										
Female	561	15	12	2.14	8	6	1.07	0	0	0.00
Male	557	88	48	8.62	50	34	6.10	0	0	0.00
RACE										
Asian	5	1	1	20.00	0	0	0.00	0	0	0.00
Black	201	45	23	11.44	30	15	7.46	0	0	0.00
Hispanic	6	2	1	16.67	0	0	0.00	0	0	0.00
Indian	3	2	0	33.33	0	0	0.00	0	0	0.00
Multiracial	7	0	0	0.00	0	0	0.00	0	0	0.00
White	896	53	34	3.79	28	25	2.79	0	0	0.00
MIDDLE	657	470	186	28.31	190	85	12.94	0	0	0.00
GENDER										
Female	321	146	61	19.00	57	26	8.10	0	0	0.00
Male	336	324	125	37.20	133	59	17.56	0	0	0.00
RACE										
Asian	2	1	1	50.00	0	0	0.00	0	0	0.00
Black	118	154	52	44.07	71	28	23.73	0	0	0.00
Hispanic	3	5	2	66.67	0	0	0.00	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	0	3	1	0.00	1	1	0.00	0	0	0.00
White	534	307	130	24.34	118	56	10.49	0	0	0.00
HIGH	696	252	139	19.97	126	77	11.06	0	0	0.00
GENDER										
Female	316	95	53	16.77	34	25	7.91	0	0	0.00
Male	380	157	86	22.63	92	52	13.68	0	0	0.00
RACE										
Asian	4	0	0	0.00	0	0	0.00	0	0	0.00
Black	131	49	25	19.08	57	24	18.32	0	0	0.00
Hispanic	11	2	2	18.18	2	2	18.18	0	0	0.00
Indian	1	1	0	100.00	0	0	0.00	0	0	0.00
Multiracial	0	0	0	0.00	0	0	0.00	0	0	0.00
White	549	200	111	20.22	67	51	9.29	0	0	0.00
TOTALS	2,471	825	385	15.58	374	202	8.17	0	0	0.00
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

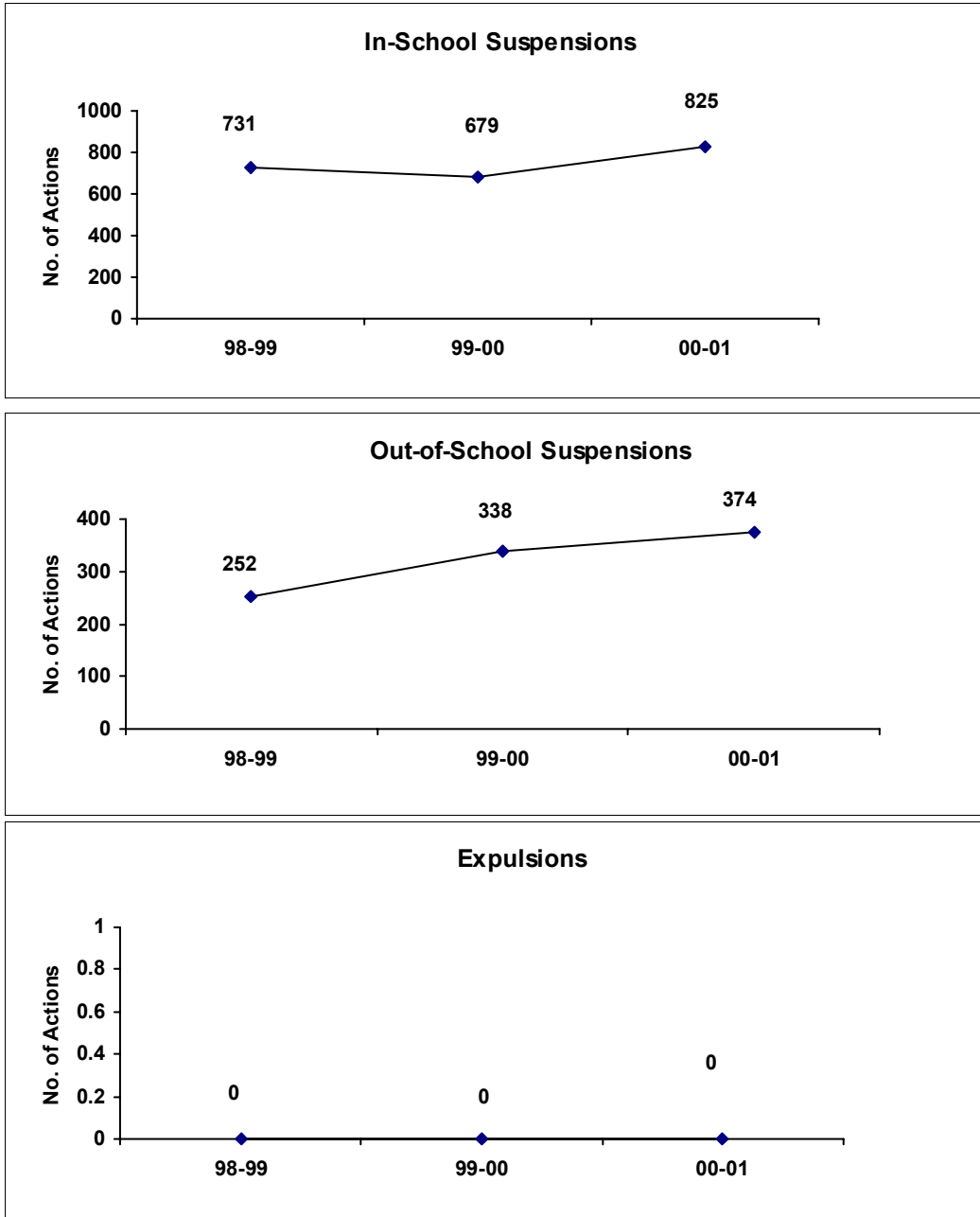
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

GULF



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.