

SESIR Incident Summaries

FRANKLIN	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	100.00	2	100.00	1	92.19	59
Not During School Hours	0.00	0	0.00	0	3.13	2
Unknown	0.00	0	0.00	0	4.69	3
Total Number of Incidents		2		1		64
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	100.00	2	100.00	1	84.38	54
Non-Students	0.00	0	0.00	0	3.13	2
Both Students and Non-Students	0.00	0	0.00	0	1.56	1
Unknown	0.00	0	0.00	0	10.94	7
Total Number of Incidents		2		1		64
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	100.00	2	100.00	1	98.44	63
School Sponsored Activity	0.00	0	0.00	0	0.00	0
School Sponsored Transportation	0.00	0	0.00	0	1.56	1
Total Number of Incidents		2		1		64
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	100.00	2	100.00	2	0.00	0
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	50.00	1	50.00	1	0.00	0
Combination ⁵	0.00	0	0.00	0	0.00	0
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		3		3		0

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.
 Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
 Division of Public Schools and Community Education
 Bureau of Equity, Safety and School Support

SESIR Totals

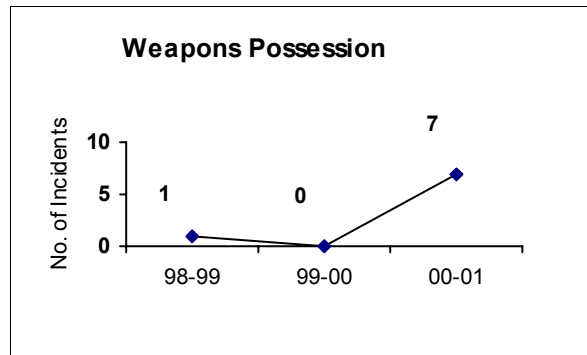
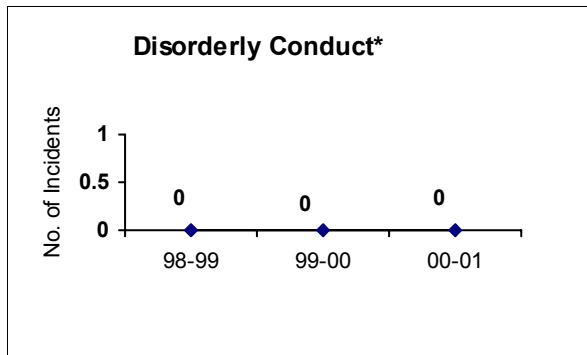
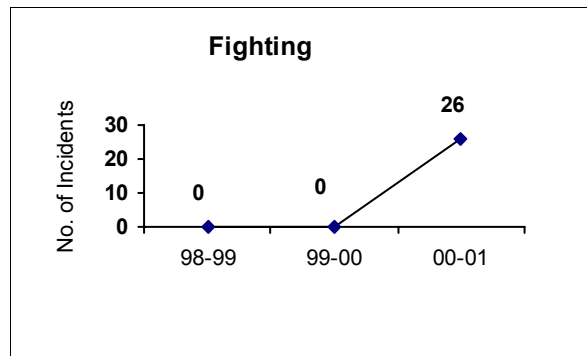
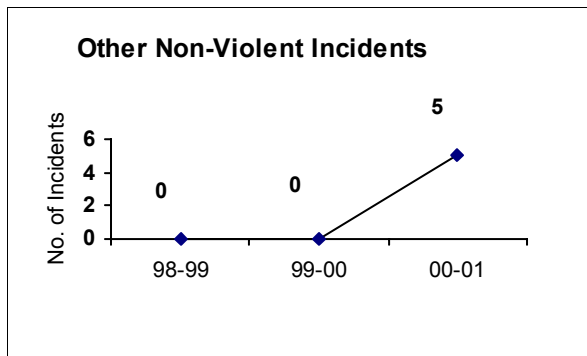
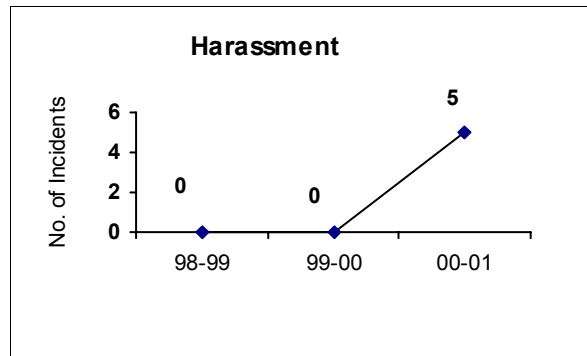
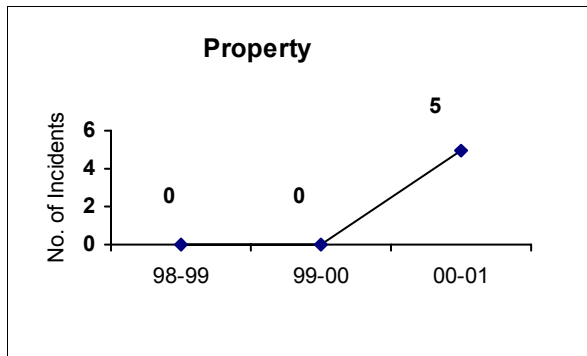
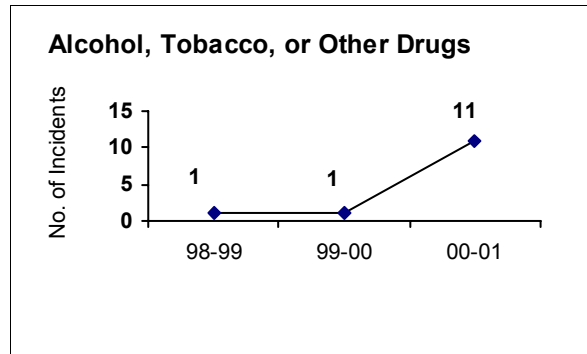
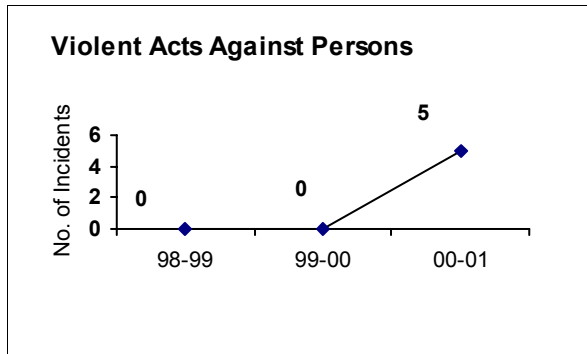
FRANKLIN	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	1,634		1,655		1,546	
	Per 1,000	<i>Raw Data</i>	Per 1,000	<i>Raw Data</i>	Per 1,000	<i>Raw Data</i>
Violent Acts Against Persons	0.00	<i>0</i>	0.00	<i>0</i>	3.23	<i>5</i>
Homicide	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Sexual Battery	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Robbery	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Battery	0.00	<i>0</i>	0.00	<i>0</i>	3.23	<i>5</i>
Kidnapping	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Alcohol, Tobacco, or Other Drugs	0.61	<i>1</i>	0.60	<i>1</i>	7.12	<i>11</i>
Drugs	0.61	<i>1</i>	0.00	<i>0</i>	3.23	<i>5</i>
Alcohol	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Tobacco	0.00	<i>0</i>	0.60	<i>1</i>	3.88	<i>6</i>
Property	0.00	<i>0</i>	0.00	<i>0</i>	3.23	<i>5</i>
Breaking/Entering	0.00	<i>0</i>	0.00	<i>0</i>	1.29	<i>2</i>
Larceny/Theft	0.00	<i>0</i>	0.00	<i>0</i>	0.65	<i>1</i>
Motor Vehicle Theft	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Arson	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Vandalism	0.00	<i>0</i>	0.00	<i>0</i>	1.29	<i>2</i>
Harassment	0.00	<i>0</i>	0.00	<i>0</i>	3.23	<i>5</i>
Threat/Intimidation	0.00	<i>0</i>	0.00	<i>0</i>	1.29	<i>2</i>
Sexual Harassment	0.00	<i>0</i>	0.00	<i>0</i>	1.94	<i>3</i>
Other Non-Violent Incidents	0.00	<i>0</i>	0.00	<i>0</i>	3.23	<i>5</i>
Sexual Offense	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0</i>
Trespassing	0.00	<i>0</i>	0.00	<i>0</i>	1.29	<i>2</i>
Other Major	0.00	<i>0</i>	0.00	<i>0</i>	1.94	<i>3</i>
Fighting	0.00	<i>0</i>	0.00	<i>0</i>	16.82	<i>26</i>
Disorderly Conduct	0.00	<i>0</i>	0.00	<i>0</i>	0.00	<i>0*</i>
Weapons Possession	0.61	<i>1</i>	0.00	<i>0</i>	4.53	<i>7</i>
TOTAL	1.22	<i>2</i>	0.60	<i>1</i>	41.40	<i>64</i>

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

FRANKLIN



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

FRANKLIN

Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	813	0	15	0
Middle	380	1	80	0
High	442	0	55	1

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	755	20	29	0
Middle	343	130	75	0
High	414	143	69	0

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	718	9	51	0
Middle	388	109	65	0
High	440	163	86	0

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	813	0.00	18.45	0.00
Middle	380	2.63	210.53	0.00
High	442	0.00	124.43	2.26

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	755	26.49	38.41	0.00
Middle	343	379.01	218.66	0.00
High	414	345.41	166.67	0.00

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	718	12.53	71.03	0.00
Middle	388	280.93	167.53	0.00
High	440	370.45	195.45	0.00

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

Florida Department of Education
Division of Public Schools and Community Education
Bureau of Equity, Safety and School Support

Discipline Data

2000 - 2001

FRANKLIN	Total	In-School Suspensions			Out-of-School Suspensions			Expulsions		
	# Students	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	718	9	9	1.25	51	27	3.76	0	0	0.00
GENDER										
Female	364	1	1	0.27	12	9	2.47	0	0	0.00
Male	354	8	8	2.26	39	18	5.08	0	0	0.00
RACE										
Asian	0	0	0	0.00	0	0	0.00	0	0	0.00
Black	103	0	0	0.00	16	8	7.77	0	0	0.00
Hispanic	2	0	0	0.00	1	1	50.00	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	8	0	0	0.00	0	0	0.00	0	0	0.00
White	605	9	9	1.49	34	18	2.98	0	0	0.00
MIDDLE	388	109	43	11.08	65	39	10.05	0	0	0.00
GENDER										
Female	178	41	18	10.11	13	9	5.06	0	0	0.00
Male	210	68	25	11.90	52	30	14.29	0	0	0.00
RACE										
Asian	0	0	0	0.00	0	0	0.00	0	0	0.00
Black	71	45	13	18.31	21	13	18.31	0	0	0.00
Hispanic	1	0	0	0.00	0	0	0.00	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	1	1	1	100.00	0	0	0.00	0	0	0.00
White	315	63	29	9.21	44	26	8.25	0	0	0.00
HIGH	440	163	75	17.05	86	42	9.55	0	0	0.00
GENDER										
Female	226	56	28	12.39	21	13	5.75	0	0	0.00
Male	214	107	47	21.96	65	29	13.55	0	0	0.00
RACE										
Asian	2	0	0	0.00	0	0	0.00	0	0	0.00
Black	75	51	25	33.33	27	16	21.33	0	0	0.00
Hispanic	3	2	1	33.33	0	0	0.00	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	1	0	0	0.00	0	0	0.00	0	0	0.00
White	359	110	49	13.65	59	26	7.24	0	0	0.00
TOTALS	1,546	281	127	8.21	202	108	6.99	0	0	0.00
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

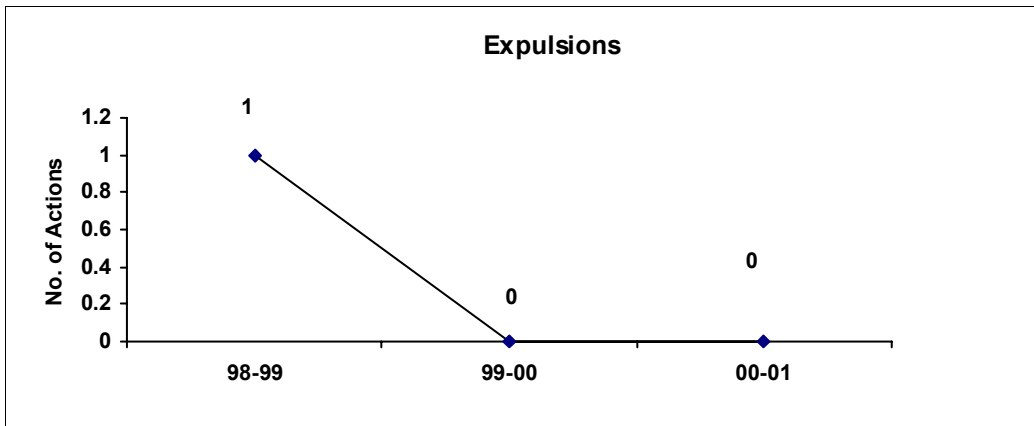
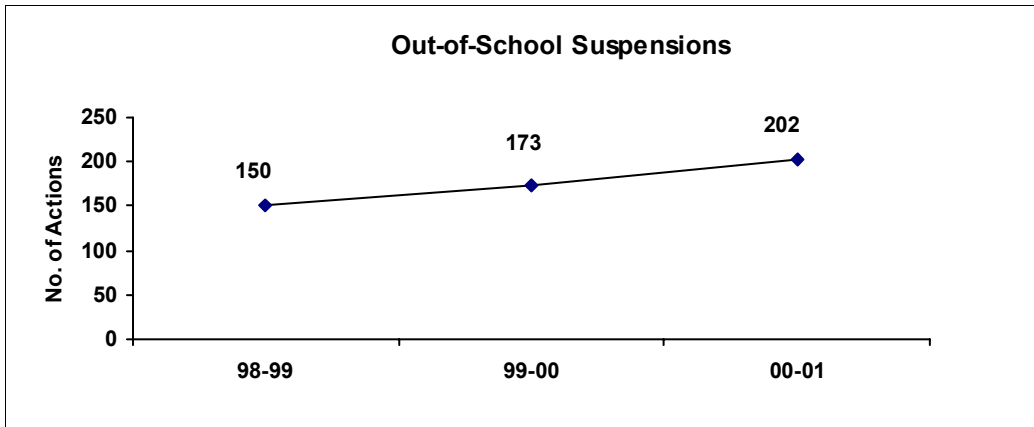
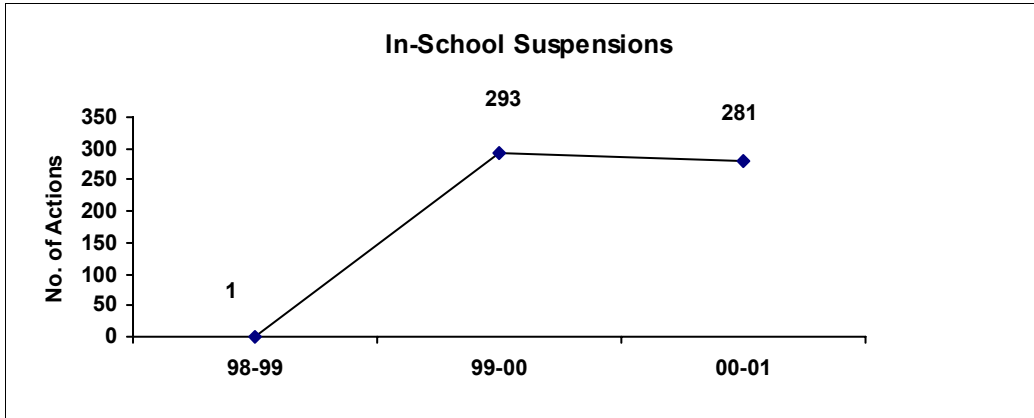
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

FRANKLIN



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.