

SESIR Incident Summaries

| CLAY | 1998 - 1999 | | 1999 - 2000 | | 2000 - 2001 | |
|---|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| Time of Incidents | | | | | | |
| | % | <i>Raw Data</i> | % | <i>Raw Data</i> | % | <i>Raw Data</i> |
| During School Hours | 97.87 | 552 | 97.40 | 450 | 99.56 | 898 |
| Not During School Hours | 1.60 | 9 | 1.30 | 6 | 0.44 | 4 |
| Unknown | 0.53 | 3 | 1.30 | 6 | 0.00 | 0 |
| Total Number of Incidents | | 564 | | 462 | | 902 |
| Persons Involved | | | | | | |
| | % | <i>Raw Data</i> | % | <i>Raw Data</i> | % | <i>Raw Data</i> |
| Students | 100.00 | 564 | 100.00 | 462 | 100.00 | 902 |
| Non-Students | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 |
| Both Students and Non-Students | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 |
| Unknown | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 |
| Total Number of Incidents | | 564 | | 462 | | 902 |
| Location of Incidents | | | | | | |
| | % | <i>Raw Data</i> | % | <i>Raw Data</i> | % | <i>Raw Data</i> |
| School Grounds | 97.70 | 551 | 95.45 | 441 | 98.56 | 889 |
| School Sponsored Activity | 0.18 | 1 | 1.52 | 7 | 0.00 | 0 |
| School Sponsored Transportation | 2.13 | 12 | 3.03 | 14 | 1.44 | 13 |
| Total Number of Incidents | | 564 | | 462 | | 902 |
| Number of Schools Reporting No SESIR Incidents | | | | | | |
| | % | <i>Raw Data</i> | % | <i>Raw Data</i> | % | <i>Raw Data</i> |
| Elementary ² | 38.89 | 7 | 66.67 | 12 | 57.89 | 11 |
| Middle ³ | 25.00 | 1 | 50.00 | 2 | 25.00 | 1 |
| High ⁴ | 0.00 | 0 | 16.67 | 1 | 0.00 | 0 |
| Combination ⁵ | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 |
| Charter | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 |
| Total Number of Schools | | 8 | | 15 | | 12 |

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

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 Division of Public Schools and Community Education
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SESIR Totals

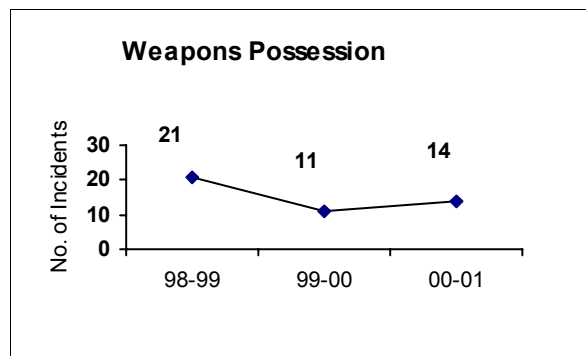
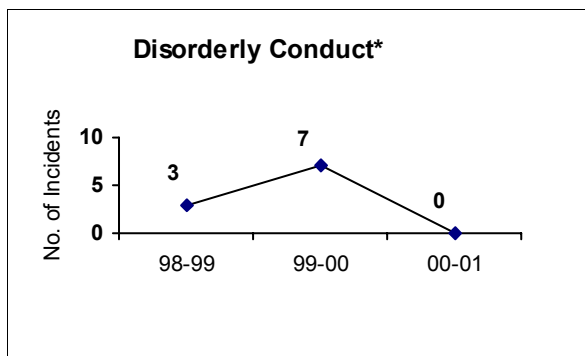
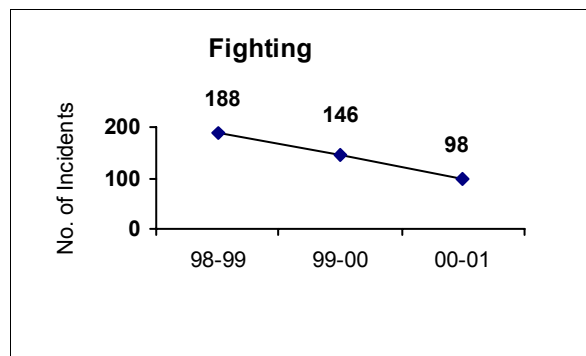
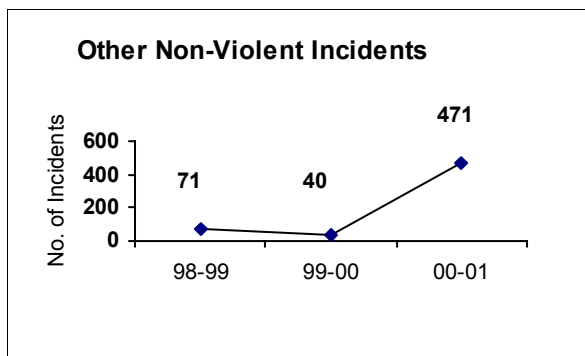
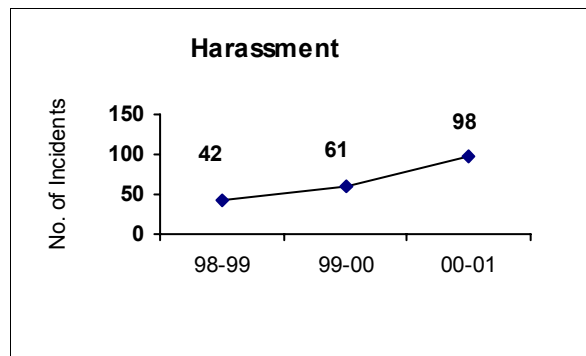
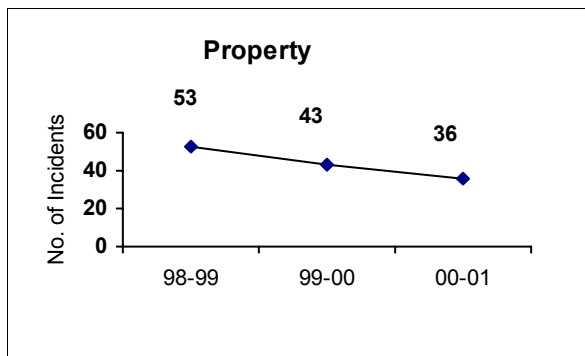
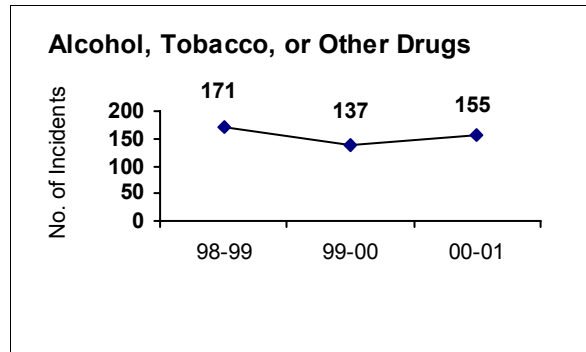
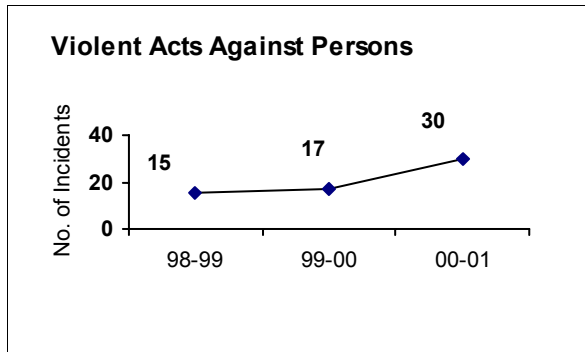
| CLAY | 1998 - 1999 | | 1999 - 2000 | | 2000 - 2001 | |
|---|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
| Student Population: | 30,271 | | 30,852 | | 30,475 | |
| | <i>Per 1,000</i> | <i>Raw Data</i> | <i>Per 1,000</i> | <i>Raw Data</i> | <i>Per 1,000</i> | <i>Raw Data</i> |
| Violent Acts Against Persons | 0.50 | 15 | 0.55 | 17 | 0.98 | 30 |
| Homicide | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 |
| Sexual Battery | 0.00 | 0 | 0.06 | 2 | 0.00 | 0 |
| Robbery | 0.00 | 0 | 0.00 | 0 | 0.03 | 1 |
| Battery | 0.50 | 15 | 0.49 | 15 | 0.95 | 29 |
| Kidnapping | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 |
| Alcohol, Tobacco, or Other Drugs | 5.65 | 171 | 4.44 | 137 | 5.09 | 155 |
| Drugs | 1.02 | 31 | 0.97 | 30 | 1.94 | 59 |
| Alcohol | 0.26 | 8 | 0.32 | 10 | 0.33 | 10 |
| Tobacco | 4.36 | 132 | 3.14 | 97 | 2.82 | 86 |
| Property | 1.75 | 53 | 1.39 | 43 | 1.18 | 36 |
| Breaking/Entering | 0.03 | 1 | 0.16 | 5 | 0.07 | 2 |
| Larceny/Theft | 1.12 | 34 | 1.13 | 35 | 0.98 | 30 |
| Motor Vehicle Theft | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 |
| Arson | 0.03 | 1 | 0.00 | 0 | 0.00 | 0 |
| Vandalism | 0.56 | 17 | 0.10 | 3 | 0.13 | 4 |
| Harassment | 1.39 | 42 | 1.98 | 61 | 3.22 | 98 |
| Threat/Intimidation | 0.86 | 26 | 1.13 | 35 | 1.41 | 43 |
| Sexual Harassment | 0.53 | 16 | 0.84 | 26 | 1.80 | 55 |
| Other Non-Violent Incidents | 2.35 | 71 | 1.30 | 40 | 15.46 | 471 |
| Sexual Offense | 0.03 | 1 | 0.16 | 5 | 0.46 | 14 |
| Trespassing | 0.07 | 2 | 0.03 | 1 | 0.03 | 1 |
| Other Major | 2.25 | 68 | 1.10 | 34 | 14.96 | 456 |
| Fighting | 6.21 | 188 | 4.73 | 146 | 3.22 | 98 |
| Disorderly Conduct | 0.10 | 3 | 0.23 | 7 | 0.00 | 0* |
| Weapons Possession | 0.69 | 21 | 0.36 | 11 | 0.46 | 14 |
| TOTAL | 18.63 | 564 | 14.97 | 462 | 29.60 | 902 |

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

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* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

CLAY

Discipline Actions by Grade Level

1998-1999

| Grade Level | Total Population | In-School Suspension | Out-of-School Suspension | Expulsion |
|-------------|------------------|----------------------|--------------------------|-----------|
| Elementary | 14,410 | 1,545 | 195 | 1 |
| Middle | 7,527 | 7,826 | 1,375 | 7 |
| High | 8,709 | 3,573 | 1,422 | 0 |

1999-2000

| Grade Level | Total Population | In-School Suspension | Out-of-School Suspension | Expulsion |
|-------------|------------------|----------------------|--------------------------|-----------|
| Elementary | 12,641 | 1,421 | 176 | 0 |
| Middle | 6,806 | 7,620 | 1,177 | 3 |
| High | 8,160 | 4,880 | 979 | 1 |

2000-2001

| Grade Level | Total Population | In-School Suspension | Out-of-School Suspension | Expulsion |
|-------------|------------------|----------------------|--------------------------|-----------|
| Elementary | 14,039 | 1,833 | 349 | 0 |
| Middle | 7,527 | 8,310 | 1,381 | 0 |
| High | 8,909 | 5,937 | 1,191 | 3 |

Discipline Actions per 1,000 Students by Grade Level

1998-1999

| Grade Level | Total Population | In-School Suspension | Out-of-School Suspension | Expulsion |
|-------------|------------------|----------------------|--------------------------|-----------|
| Elementary | 14,410 | 107.22 | 13.53 | 0.07 |
| Middle | 7,527 | 1039.72 | 182.68 | 0.93 |
| High | 8,709 | 410.27 | 163.28 | 0.00 |

1999-2000

| Grade Level | Total Population | In-School Suspension | Out-of-School Suspension | Expulsion |
|-------------|------------------|----------------------|--------------------------|-----------|
| Elementary | 12,641 | 112.41 | 13.92 | 0.00 |
| Middle | 6,806 | 1119.60 | 172.94 | 0.44 |
| High | 8,160 | 598.04 | 119.98 | 0.12 |

2000-2001

| Grade Level | Total Population | In-School Suspension | Out-of-School Suspension | Expulsion |
|-------------|------------------|----------------------|--------------------------|-----------|
| Elementary | 14,039 | 130.56 | 24.86 | 0.00 |
| Middle | 7,527 | 1104.03 | 183.47 | 0.00 |
| High | 8,909 | 666.40 | 133.69 | 0.34 |

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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Discipline Data

2000 - 2001

| CLAY | Total # Students | In-School Suspensions | | | Out-of-School Suspensions | | | Expulsions | | |
|----------------------------------|------------------------|---------------------------|------------------------------------|----------------|------------------------------|------------------------------------|----------------|---------------------------|-----------------------------------|----------------|
| | | # Actions ¹ | Students Suspended ² | % ³ | # Actions ¹ | Students Suspended ² | % ³ | # Actions ¹ | Students Expelled ² | % ³ |
| ELEMENTARY | 14,039 | 1,833 | 922 | 6.57 | 349 | 228 | 1.62 | 0 | 0 | 0.00 |
| GENDER | | | | | | | | | | |
| Female | 6,773 | 365 | 189 | 2.79 | 41 | 24 | 0.35 | 0 | 0 | 0.00 |
| Male | 7,266 | 1,468 | 733 | 10.09 | 308 | 204 | 2.81 | 0 | 0 | 0.00 |
| RACE | | | | | | | | | | |
| Asian | 236 | 18 | 6 | 2.54 | 0 | 0 | 0.00 | 0 | 0 | 0.00 |
| Black | 1,439 | 440 | 209 | 14.52 | 101 | 64 | 4.45 | 0 | 0 | 0.00 |
| Hispanic | 567 | 48 | 30 | 5.29 | 3 | 2 | 0.35 | 0 | 0 | 0.00 |
| Indian | 37 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0.00 |
| Multiracial | 201 | 23 | 11 | 5.47 | 4 | 4 | 1.99 | 0 | 0 | 0.00 |
| White | 11,559 | 1,304 | 666 | 5.76 | 241 | 158 | 1.37 | 0 | 0 | 0.00 |
| MIDDLE | 7,527 | 8,310 | 2,017 | 26.80 | 1,381 | 667 | 8.86 | 0 | 0 | 0.00 |
| GENDER | | | | | | | | | | |
| Female | 3,665 | 2,609 | 697 | 19.02 | 354 | 197 | 5.38 | 0 | 0 | 0.00 |
| Male | 3,862 | 5,701 | 1,320 | 34.18 | 1,027 | 470 | 12.17 | 0 | 0 | 0.00 |
| RACE | | | | | | | | | | |
| Asian | 154 | 76 | 31 | 20.13 | 9 | 5 | 3.25 | 0 | 0 | 0.00 |
| Black | 745 | 1,447 | 305 | 40.94 | 243 | 112 | 15.03 | 0 | 0 | 0.00 |
| Hispanic | 279 | 348 | 98 | 35.13 | 40 | 25 | 8.96 | 0 | 0 | 0.00 |
| Indian | 9 | 19 | 0 | 33.33 | 0 | 0 | 0.00 | 0 | 0 | 0.00 |
| Multiracial | 55 | 35 | 17 | 30.91 | 5 | 4 | 7.27 | 0 | 0 | 0.00 |
| White | 6,285 | 6,385 | 1,563 | 24.87 | 1,084 | 521 | 8.29 | 0 | 0 | 0.00 |
| HIGH | 8,909 | 5,937 | 2,036 | 22.85 | 1,191 | 734 | 8.24 | 3 | 2 | 0.02 |
| GENDER | | | | | | | | | | |
| Female | 4,401 | 1,882 | 729 | 16.56 | 328 | 204 | 4.64 | 0 | 0 | 0.00 |
| Male | 4,508 | 4,055 | 1,307 | 28.99 | 863 | 530 | 11.76 | 3 | 2 | 0.04 |
| RACE | | | | | | | | | | |
| Asian | 239 | 65 | 33 | 13.81 | 13 | 13 | 5.44 | 0 | 0 | 0.00 |
| Black | 872 | 633 | 230 | 26.38 | 198 | 117 | 13.42 | 0 | 0 | 0.00 |
| Hispanic | 321 | 146 | 60 | 18.69 | 33 | 25 | 7.79 | 0 | 0 | 0.00 |
| Indian | 20 | 20 | 2 | 35.00 | 4 | 2 | 10.00 | 0 | 0 | 0.00 |
| Multiracial | 32 | 19 | 7 | 21.88 | 4 | 3 | 9.38 | 0 | 0 | 0.00 |
| White | 7,425 | 5,054 | 1,699 | 22.88 | 939 | 574 | 7.73 | 3 | 2 | 0.03 |
| TOTALS | 30,475 | 16,080 | 4,975 | 16.32 | 2,921 | 1,629 | 5.35 | 3 | 2 | 0.01 |
| NOT REPORTED ⁴ | | 0 | 0 | | 0 | 0 | | 0 | 0 | |

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

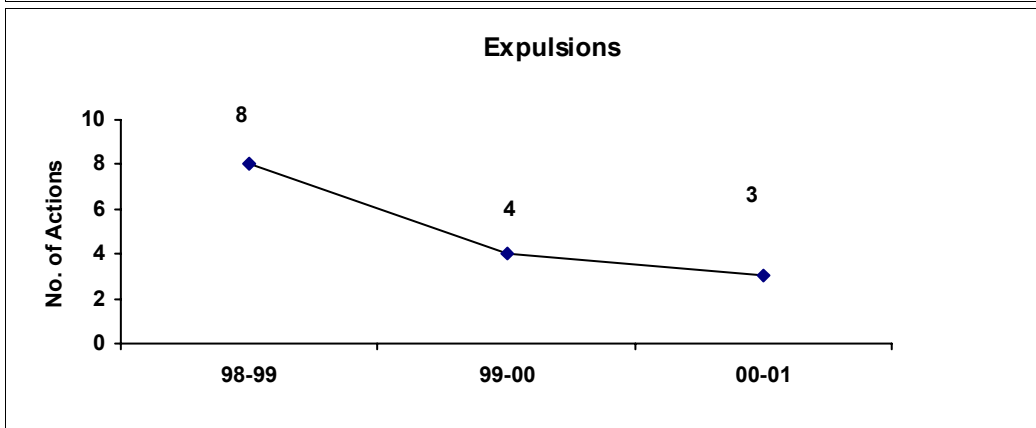
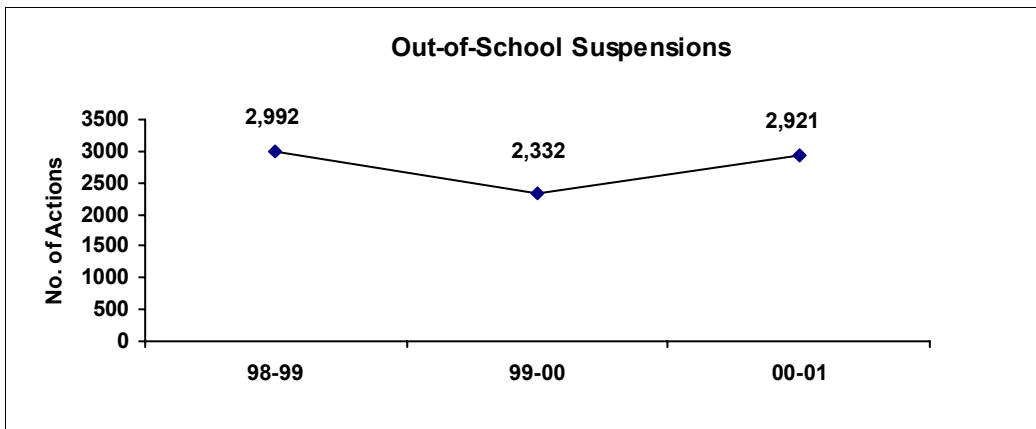
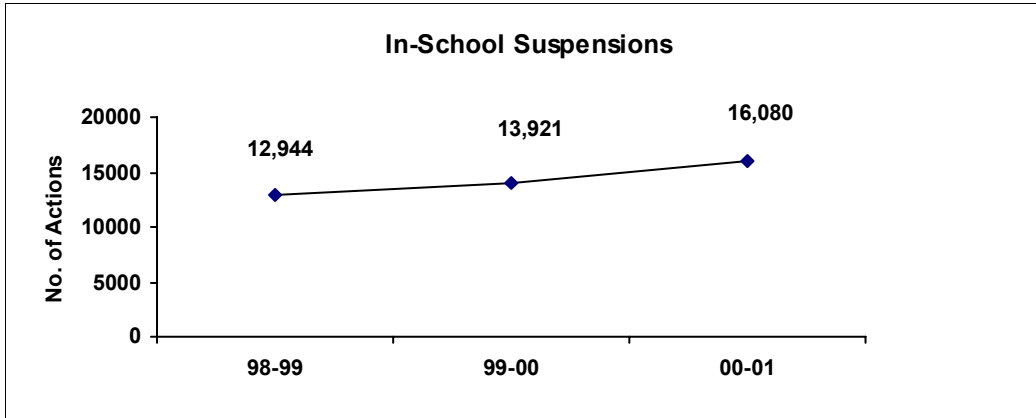
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

CLAY



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.