

## SESIR Incident Summaries

CALHOUN	1998 - 1999		1999 - 2000		2000 - 2001	
<b>Time of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	93.75	45	91.38	53	93.15	68
Not During School Hours	6.25	3	8.62	5	6.85	5
Unknown	0.00	0	0.00	0	0.00	0
<b>Total Number of Incidents</b>		48		58		73
<b>Persons Involved</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	100.00	48	100.00	58	98.63	72
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	0.00	0	0.00	0	0.00	0
Unknown	0.00	0	0.00	0	1.37	1
<b>Total Number of Incidents</b>		48		58		73
<b>Location of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	91.67	44	87.93	51	86.30	63
School Sponsored Activity	2.08	1	6.90	4	1.37	1
School Sponsored Transportation	6.25	3	5.17	3	12.33	9
<b>Total Number of Incidents</b>		48		58		73
<b>Number of Schools Reporting No SESIR Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary <sup>2</sup>	100.00	1	100.00	1	0.00	0
Middle <sup>3</sup>	0.00	0	0.00	0	0.00	0
High <sup>4</sup>	0.00	0	0.00	0	0.00	0
Combination <sup>5</sup>	50.00	1	50.00	1	50.00	1
Charter	0.00	0	0.00	0	0.00	0
<b>Total Number of Schools</b>		2		2		1

<sup>1</sup> Some schools may have had no SESIR incidents occur.

<sup>2</sup> Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

<sup>3</sup> Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

<sup>4</sup> High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

<sup>5</sup> Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12. Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education  
Division of Public Schools and Community Education  
Bureau of Equity, Safety and School Support

## SESIR Totals

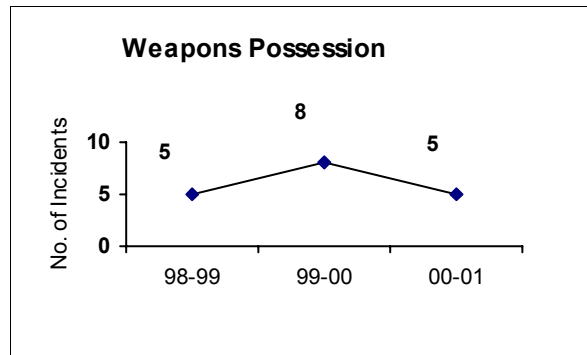
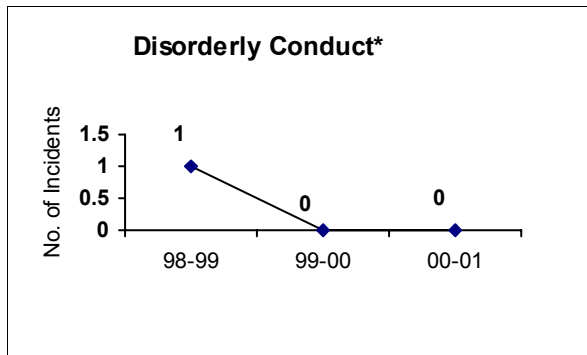
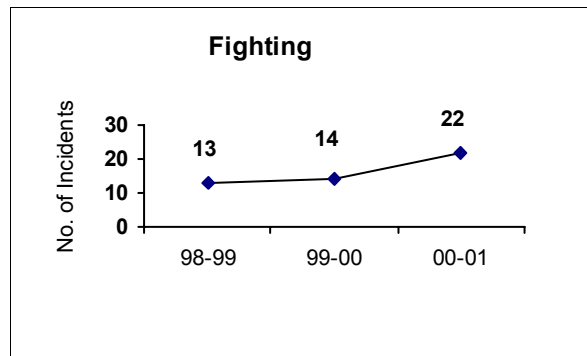
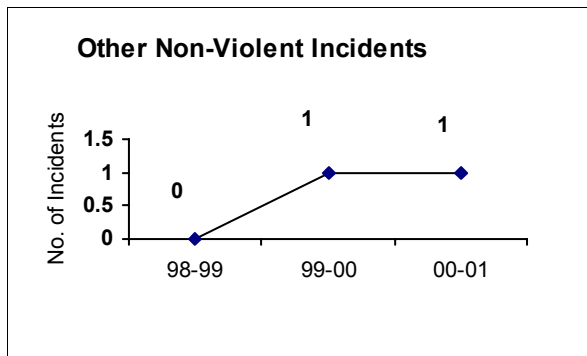
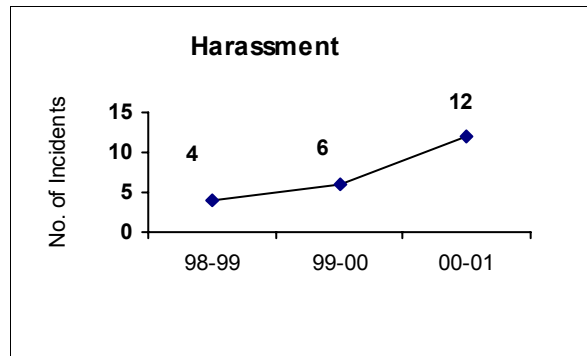
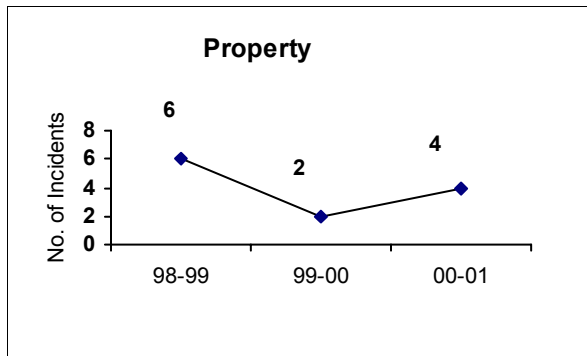
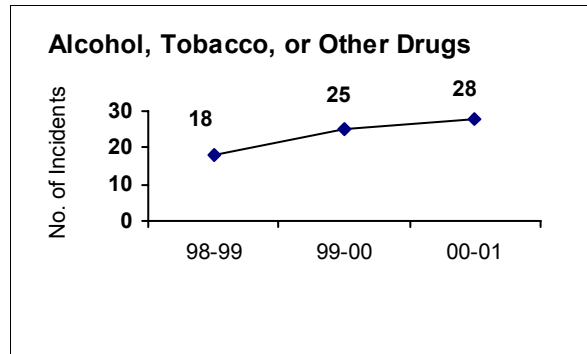
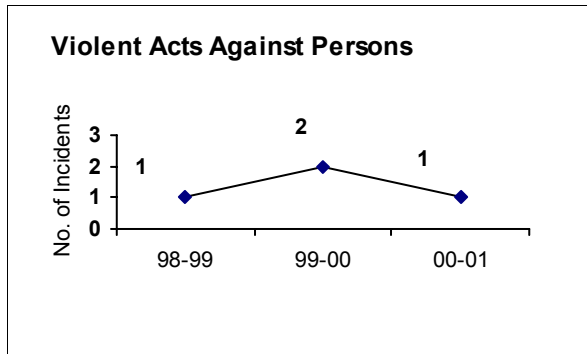
<b>CALHOUN</b>	<b>1998 - 1999</b>		<b>1999 - 2000</b>		<b>2000 - 2001</b>	
<b>Student Population:</b>	2,486		2,430		2,350	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
<b>Violent Acts Against Persons</b>	<b>0.40</b>	<b>1</b>	<b>0.82</b>	<b>2</b>	<b>0.43</b>	<b>1</b>
Homicide	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>
Sexual Battery	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>
Robbery	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>
Battery	<b>0.40</b>	<b>1</b>	<b>0.82</b>	<b>2</b>	<b>0.43</b>	<b>1</b>
Kidnapping	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>
<b>Alcohol, Tobacco, or Other Drugs</b>	<b>7.24</b>	<b>18</b>	<b>10.29</b>	<b>25</b>	<b>11.91</b>	<b>28</b>
Drugs	<b>0.00</b>	<b>0</b>	<b>2.06</b>	<b>5</b>	<b>3.40</b>	<b>8</b>
Alcohol	<b>0.00</b>	<b>0</b>	<b>1.23</b>	<b>3</b>	<b>0.85</b>	<b>2</b>
Tobacco	<b>7.24</b>	<b>18</b>	<b>7.00</b>	<b>17</b>	<b>7.66</b>	<b>18</b>
<b>Property</b>	<b>2.41</b>	<b>6</b>	<b>0.82</b>	<b>2</b>	<b>1.70</b>	<b>4</b>
Breaking/Entering	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>
Larceny/Theft	<b>2.41</b>	<b>6</b>	<b>0.82</b>	<b>2</b>	<b>0.43</b>	<b>1</b>
Motor Vehicle Theft	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>
Arson	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>
Vandalism	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>1.28</b>	<b>3</b>
<b>Harassment</b>	<b>1.61</b>	<b>4</b>	<b>2.47</b>	<b>6</b>	<b>5.11</b>	<b>12</b>
Threat/Intimidation	<b>1.61</b>	<b>4</b>	<b>2.06</b>	<b>5</b>	<b>3.40</b>	<b>8</b>
Sexual Harassment	<b>0.00</b>	<b>0</b>	<b>0.41</b>	<b>1</b>	<b>1.70</b>	<b>4</b>
<b>Other Non-Violent Incidents</b>	<b>0.00</b>	<b>0</b>	<b>0.41</b>	<b>1</b>	<b>0.43</b>	<b>1</b>
Sexual Offense	<b>0.00</b>	<b>0</b>	<b>0.41</b>	<b>1</b>	<b>0.43</b>	<b>1</b>
Trespassing	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>
Other Major	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>
<b>Fighting</b>	<b>5.23</b>	<b>13</b>	<b>5.76</b>	<b>14</b>	<b>9.36</b>	<b>22</b>
<b>Disorderly Conduct</b>	<b>0.40</b>	<b>1</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0*</b>
<b>Weapons Possession</b>	<b>2.01</b>	<b>5</b>	<b>3.29</b>	<b>8</b>	<b>2.13</b>	<b>5</b>
<b>TOTAL</b>	<b>19.31</b>	<b>48</b>	<b>23.87</b>	<b>58</b>	<b>31.06</b>	<b>73</b>

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

# SESIR Totals: Trends By Categories

## CALHOUN



\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

# Discipline Data

## CALHOUN

### Discipline Actions by Grade Level

#### 1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,273	0	12	0
Middle	586	134	183	0
High	627	0	244	0

#### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,107	0	13	0
Middle	539	178	161	0
High	567	16	154	0

#### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,135	0	18	0
Middle	596	0	237	0
High	619	0	222	0

### Discipline Actions per 1,000 Students by Grade Level

#### 1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,273	0.00	9.43	0.00
Middle	586	228.67	312.29	0.00
High	627	0.00	389.15	0.00

#### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,107	0.00	11.74	0.00
Middle	539	330.24	298.70	0.00
High	567	28.22	271.60	0.00

#### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	1,135	0.00	15.86	0.00
Middle	596	0.00	397.65	0.00
High	619	0.00	358.64	0.00

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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# Discipline Data

**2000 - 2001**

CALHOUN	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	1,135	0	0	0.00	18	13	1.15	0	0	0.00
<b>GENDER</b>										
Female	562	0	0	0.00	3	3	0.53	0	0	0.00
Male	573	0	0	0.00	15	10	1.75	0	0	0.00
<b>RACE</b>										
Asian	8	0	0	0.00	0	0	0.00	0	0	0.00
Black	142	0	0	0.00	6	3	2.11	0	0	0.00
Hispanic	23	0	0	0.00	0	0	0.00	0	0	0.00
Indian	3	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	14	0	0	0.00	0	0	0.00	0	0	0.00
White	945	0	0	0.00	12	10	1.06	0	0	0.00
<b>MIDDLE</b>	596	0	0	0.00	237	107	17.95	0	0	0.00
<b>GENDER</b>										
Female	292	0	0	0.00	96	43	14.73	0	0	0.00
Male	304	0	0	0.00	141	64	21.05	0	0	0.00
<b>RACE</b>										
Asian	8	0	0	0.00	3	1	12.50	0	0	0.00
Black	65	0	0	0.00	58	29	44.62	0	0	0.00
Hispanic	6	0	0	0.00	1	1	16.67	0	0	0.00
Indian	2	0	1	0.00	4	1	50.00	0	0	0.00
Multiracial	2	0	0	0.00	1	1	50.00	0	0	0.00
White	513	0	0	0.00	170	74	14.42	0	0	0.00
<b>HIGH</b>	619	0	0	0.00	222	98	15.83	0	0	0.00
<b>GENDER</b>										
Female	315	0	0	0.00	70	39	12.38	0	0	0.00
Male	304	0	0	0.00	152	59	19.41	0	0	0.00
<b>RACE</b>										
Asian	6	0	0	0.00	0	0	0.00	0	0	0.00
Black	82	0	0	0.00	63	26	31.71	0	0	0.00
Hispanic	9	0	0	0.00	2	2	22.22	0	0	0.00
Indian	3	0	1	0.00	2	1	33.33	0	0	0.00
Multiracial	2	0	0	0.00	1	1	50.00	0	0	0.00
White	517	0	0	0.00	154	68	13.15	0	0	0.00
<b>TOTALS</b>	2,350	0	0	0.00	477	218	9.28	0	0	0.00
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

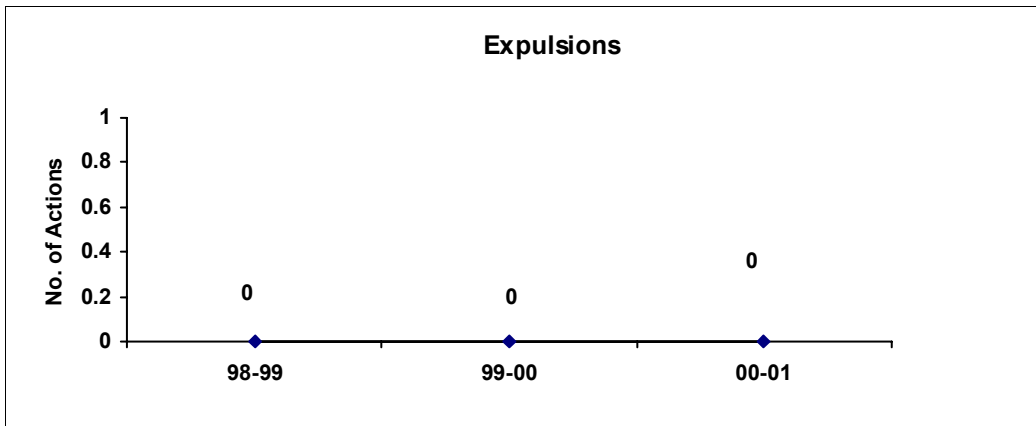
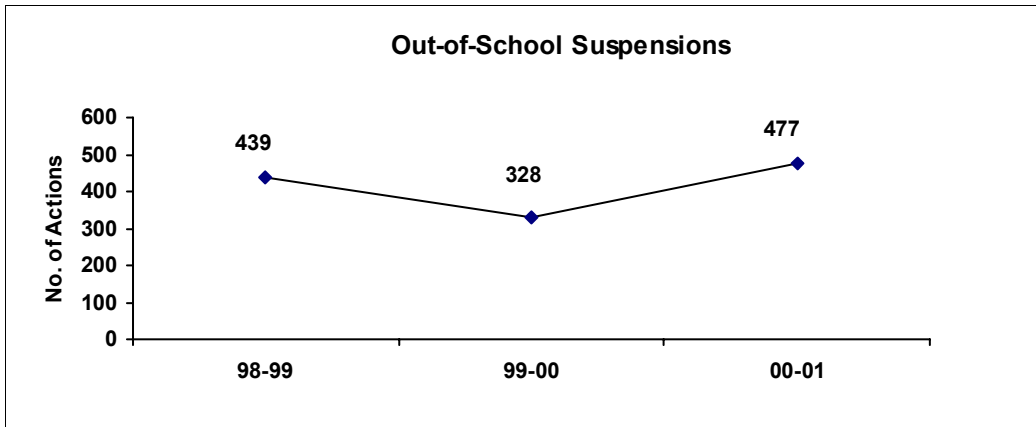
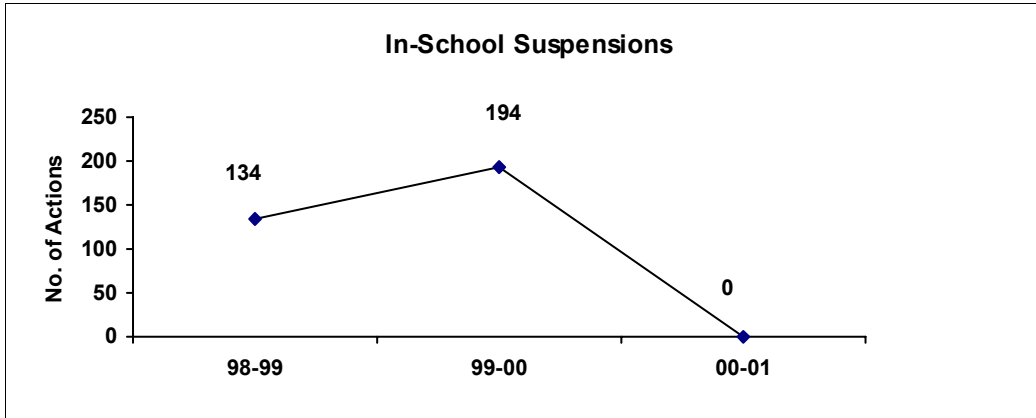
<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

# Discipline Data: Trends

## CALHOUN



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.