

## SESIR Incident Summaries

BRADFORD	1998 - 1999		1999 - 2000		2000 - 2001	
<b>Time of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	99.17	598	98.53	134	98.77	80
Not During School Hours	0.83	5	1.47	2	1.23	1
Unknown	0.00	0	0.00	0	0.00	0
<b>Total Number of Incidents</b>		603		136		81
<b>Persons Involved</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	100.00	603	100.00	136	100.00	81
Non-Students	0.00	0	0.00	0	0.00	0
Both Students and Non-Students	0.00	0	0.00	0	0.00	0
Unknown	0.00	0	0.00	0	0.00	0
<b>Total Number of Incidents</b>		603		136		81
<b>Location of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	92.37	557	97.06	132	96.30	78
School Sponsored Activity	0.83	5	0.00	0	0.00	0
School Sponsored Transportation	6.80	41	2.94	4	3.70	3
<b>Total Number of Incidents</b>		603		136		81
<b>Number of Schools Reporting No SESIR Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary <sup>2</sup>	0.00	0	25.00	1	25.00	1
Middle <sup>3</sup>	0.00	0	0.00	0	0.00	0
High <sup>4</sup>	0.00	0	0.00	0	0.00	0
Combination <sup>5</sup>	50.00	1	50.00	1	50.00	1
Charter	0.00	0	0.00	0	0.00	0
<b>Total Number of Schools</b>		1		2		2

<sup>1</sup> Some schools may have had no SESIR incidents occur.

<sup>2</sup> Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

<sup>3</sup> Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

<sup>4</sup> High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

<sup>5</sup> Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12. Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education  
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## SESIR Totals

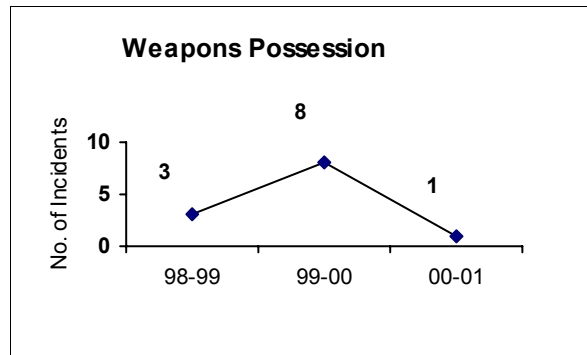
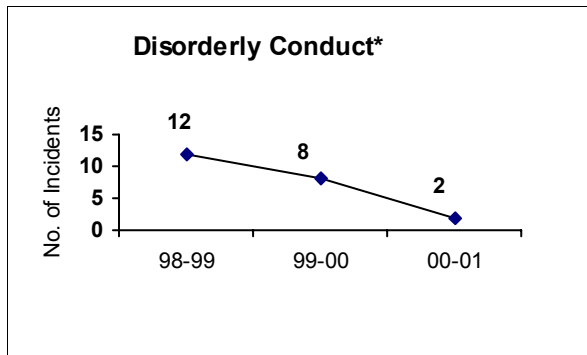
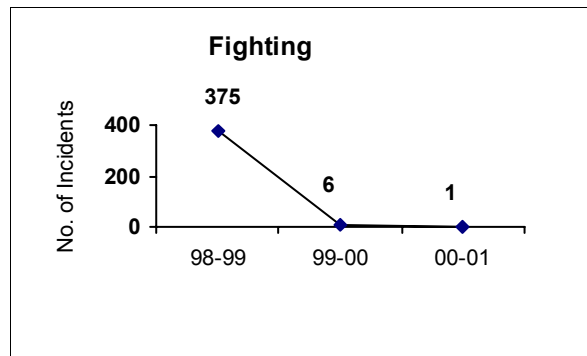
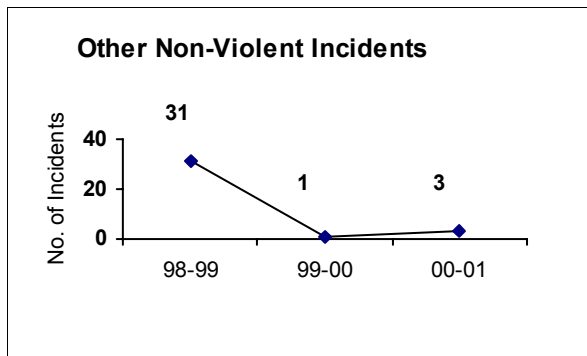
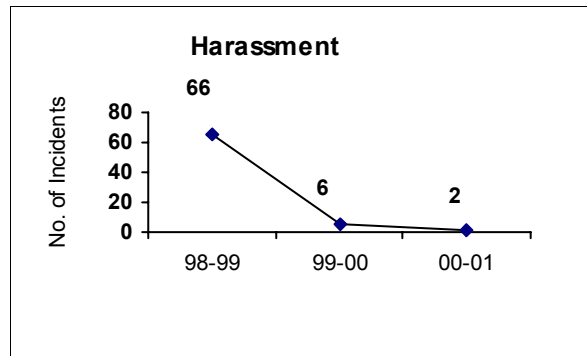
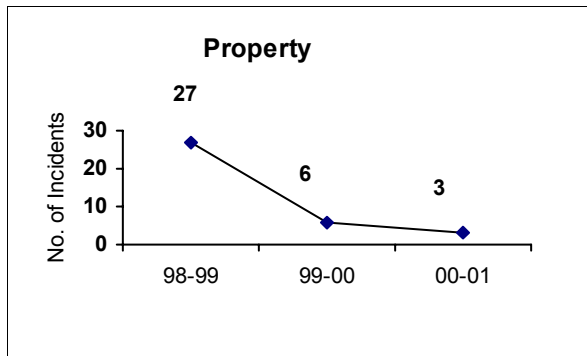
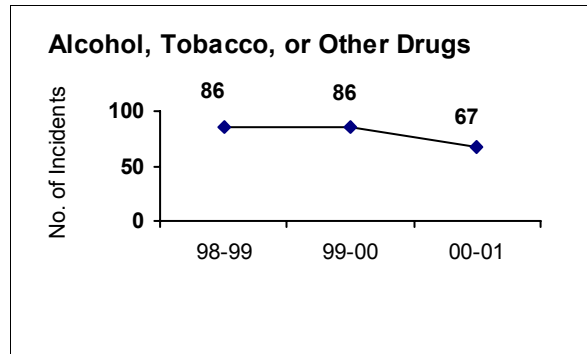
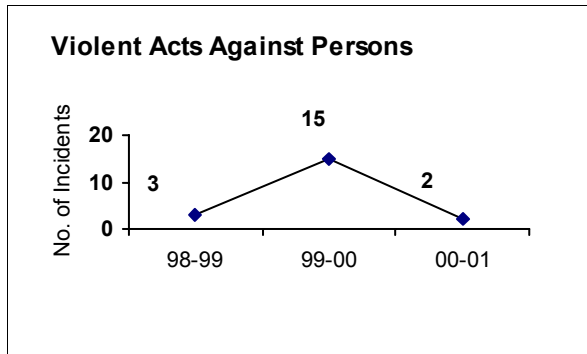
<b>BRADFORD</b>	<b>1998 - 1999</b>		<b>1999 - 2000</b>		<b>2000 - 2001</b>	
<b>Student Population:</b>	4,758		4,680		4,288	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
<b>Violent Acts Against Persons</b>	<b>0.63</b>	<b>3</b>	<b>3.21</b>	<b>15</b>	<b>0.47</b>	<b>2</b>
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.00	0	0.00	0	0.00	0
Robbery	0.00	0	0.00	0	0.00	0
Battery	0.63	3	3.21	15	0.47	2
Kidnapping	0.00	0	0.00	0	0.00	0
<b>Alcohol, Tobacco, or Other Drugs</b>	<b>18.07</b>	<b>86</b>	<b>18.38</b>	<b>86</b>	<b>15.62</b>	<b>67</b>
Drugs	4.20	20	1.50	7	4.43	19
Alcohol	0.84	4	0.85	4	1.17	5
Tobacco	13.03	62	16.03	75	10.03	43
<b>Property</b>	<b>5.67</b>	<b>27</b>	<b>1.28</b>	<b>6</b>	<b>0.70</b>	<b>3</b>
Breaking/Entering	0.00	0	0.21	1	0.00	0
Larceny/Theft	0.00	0	0.21	1	0.47	2
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.00	0	0.64	3	0.23	1
Vandalism	5.67	27	0.21	1	0.00	0
<b>Harassment</b>	<b>13.87</b>	<b>66</b>	<b>1.28</b>	<b>6</b>	<b>0.47</b>	<b>2</b>
Threat/Intimidation	13.87	66	0.85	4	0.00	0
Sexual Harassment	0.00	0	0.43	2	0.47	2
<b>Other Non-Violent Incidents</b>	<b>6.52</b>	<b>31</b>	<b>0.21</b>	<b>1</b>	<b>0.70</b>	<b>3</b>
Sexual Offense	6.09	29	0.00	0	0.00	0
Trespassing	0.00	0	0.00	0	0.00	0
Other Major	0.42	2	0.21	1	0.70	3
<b>Fighting</b>	<b>78.81</b>	<b>375</b>	<b>1.28</b>	<b>6</b>	<b>0.23</b>	<b>1</b>
<b>Disorderly Conduct</b>	<b>2.52</b>	<b>12</b>	<b>1.71</b>	<b>8</b>	<b>0.47</b>	<b>2*</b>
<b>Weapons Possession</b>	<b>0.63</b>	<b>3</b>	<b>1.71</b>	<b>8</b>	<b>0.23</b>	<b>1</b>
<b>TOTAL</b>	<b>126.73</b>	<b>603</b>	<b>29.06</b>	<b>136</b>	<b>18.89</b>	<b>81</b>

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

# SESIR Totals: Trends By Categories

## BRADFORD



\* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

# Discipline Data

## BRADFORD

### Discipline Actions by Grade Level

#### 1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,429	169	134	0
Middle	1,174	1,041	319	0
High	1,298	862	331	0

#### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,025	206	97	1
Middle	912	1,035	211	0
High	1,166	677	204	0

#### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,068	181	76	0
Middle	935	1,226	244	0
High	1,285	830	248	0

### Discipline Actions per 1,000 Students by Grade Level

#### 1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,429	69.58	55.17	0.00
Middle	1,174	886.71	271.72	0.00
High	1,298	664.10	255.01	0.00

#### 1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,025	101.73	47.90	0.49
Middle	912	1134.87	231.36	0.00
High	1,166	580.62	174.96	0.00

#### 2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	2,068	87.52	36.75	0.00
Middle	935	1311.23	260.96	0.00
High	1,285	645.91	193.00	0.00

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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# Discipline Data

**2000 - 2001**

BRADFORD	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Suspended <sup>2</sup>	% <sup>3</sup>	# Actions <sup>1</sup>	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	2,068	181	102	4.93	76	54	2.61	0	0	0.00
<b>GENDER</b>										
Female	1,015	41	25	2.46	31	17	1.67	0	0	0.00
Male	1,053	140	77	7.31	45	37	3.51	0	0	0.00
<b>RACE</b>										
Asian	12	0	0	0.00	0	0	0.00	0	0	0.00
Black	478	62	30	6.28	48	33	6.90	0	0	0.00
Hispanic	45	1	1	2.22	0	0	0.00	0	0	0.00
Indian	3	3	0	33.33	0	0	0.00	0	0	0.00
Multiracial	15	1	1	6.67	1	1	6.67	0	0	0.00
White	1,515	114	69	4.55	27	20	1.32	0	0	0.00
<b>MIDDLE</b>	935	1,226	354	37.86	244	124	13.26	0	0	0.00
<b>GENDER</b>										
Female	471	351	127	26.96	64	37	7.86	0	0	0.00
Male	464	875	227	48.92	180	87	18.75	0	0	0.00
<b>RACE</b>										
Asian	9	1	1	11.11	0	0	0.00	0	0	0.00
Black	202	369	104	51.49	74	42	20.79	0	0	0.00
Hispanic	11	18	6	54.55	2	1	9.09	0	0	0.00
Indian	0	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	4	1	1	25.00	0	0	0.00	0	0	0.00
White	709	837	242	34.13	168	81	11.42	0	0	0.00
<b>HIGH</b>	1,285	830	375	29.18	248	152	11.83	0	0	0.00
<b>GENDER</b>										
Female	611	324	146	23.90	92	54	8.84	0	0	0.00
Male	674	506	229	33.98	156	98	14.54	0	0	0.00
<b>RACE</b>										
Asian	9	5	2	22.22	2	1	11.11	0	0	0.00
Black	280	307	112	40.00	73	51	18.21	0	0	0.00
Hispanic	11	0	0	0.00	1	1	9.09	0	0	0.00
Indian	3	3	1	66.67	1	1	33.33	0	0	0.00
Multiracial	0	0	0	0.00	0	0	0.00	0	0	0.00
White	982	515	259	26.37	171	98	9.98	0	0	0.00
<b>TOTALS</b>	4,288	2,237	831	19.38	568	330	7.70	0	0	0.00
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

<sup>1</sup> Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

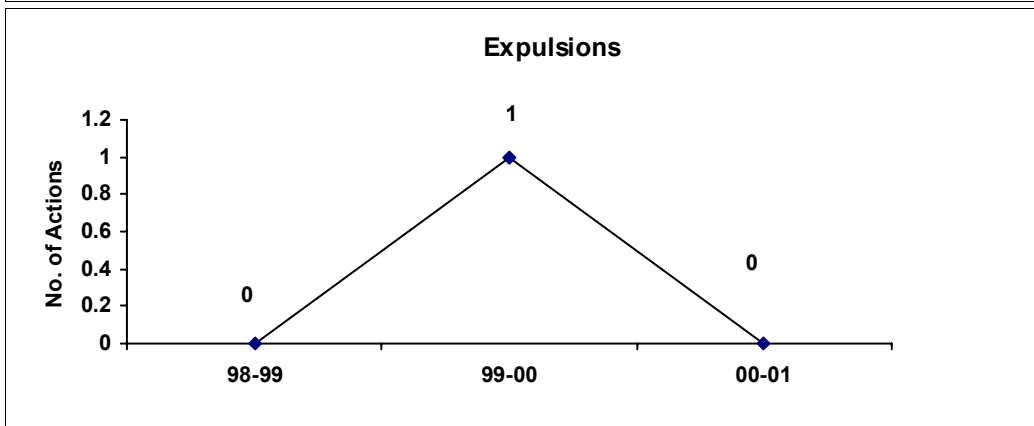
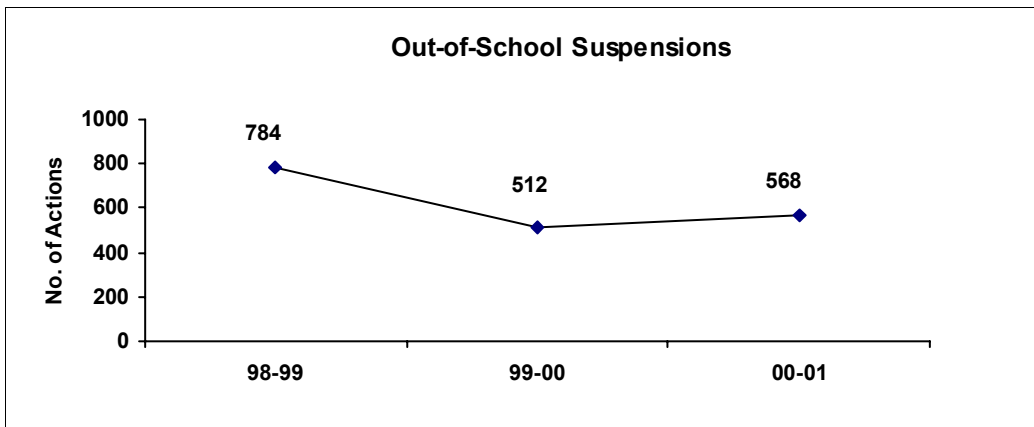
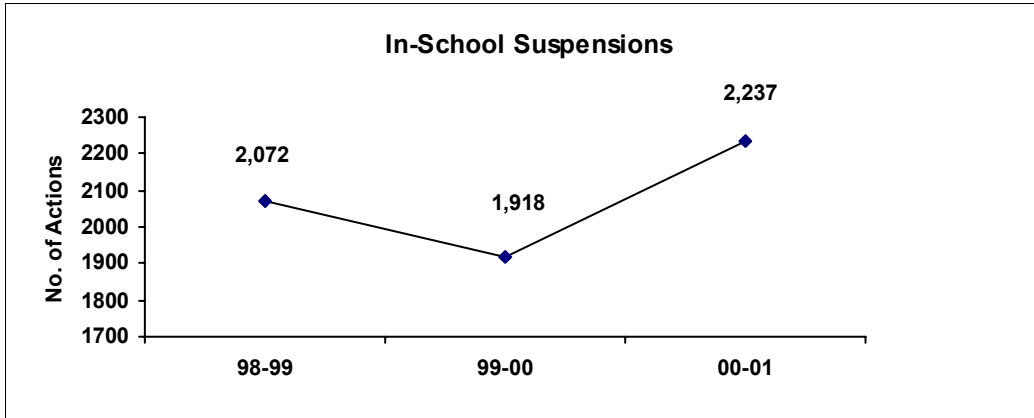
<sup>2</sup> Number of individual students who have been suspended or expelled one or more times.

<sup>3</sup> Percent of students suspended or expelled of the total category population.

<sup>4</sup> Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

# Discipline Data: Trends

## BRADFORD



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.