

SESIR Incident Summaries

BAY	1998 - 1999		1999 - 2000		2000 - 2001	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	99.64	1,679	98.51	2,246	97.87	1,472
Not During School Hours	0.36	6	1.27	29	1.60	24
Unknown	0.00	0	0.22	5	0.53	8
Total Number of Incidents		1,685		2,280		1,504
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	99.58	1,678	95.35	2,174	99.60	1,498
Non-Students	0.24	4	0.22	5	0.07	1
Both Students and Non-Students	0.18	3	0.09	2	0.27	4
Unknown	0.00	0	4.34	99	0.07	1
Total Number of Incidents		1,685		2,280		1,504
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	98.22	1,655	98.46	2,245	97.41	1,465
School Sponsored Activity	0.71	12	0.26	6	0.53	8
School Sponsored Transportation	1.07	18	1.27	29	2.06	31
Total Number of Incidents		1,685		2,280		1,504
Number of Schools Reporting No SESIR Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	15.79	3	15.79	3	15.79	3
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	0.00	0	0.00	0	0.00	0
Combination ⁵	0.00	0	0.00	0	0.00	0
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		3		3		3

¹ Some schools may have had no SESIR incidents occur.

² Elementary includes Pre-Kindergarten through Grade Five for 1998-1999 and 1999-2000. Elementary includes Kindergarten through Grade Five for 2000-2001.

³ Middle includes Grades Six through Eight for 1998-1999, 1999-2000, and 2000-2001.

⁴ High includes Grades Nine through Twelve for 1998-1999, 1999-2000, and 2000-2001.

⁵ Includes schools which combine elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
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Bureau of Equity, Safety and School Support

SESIR Totals

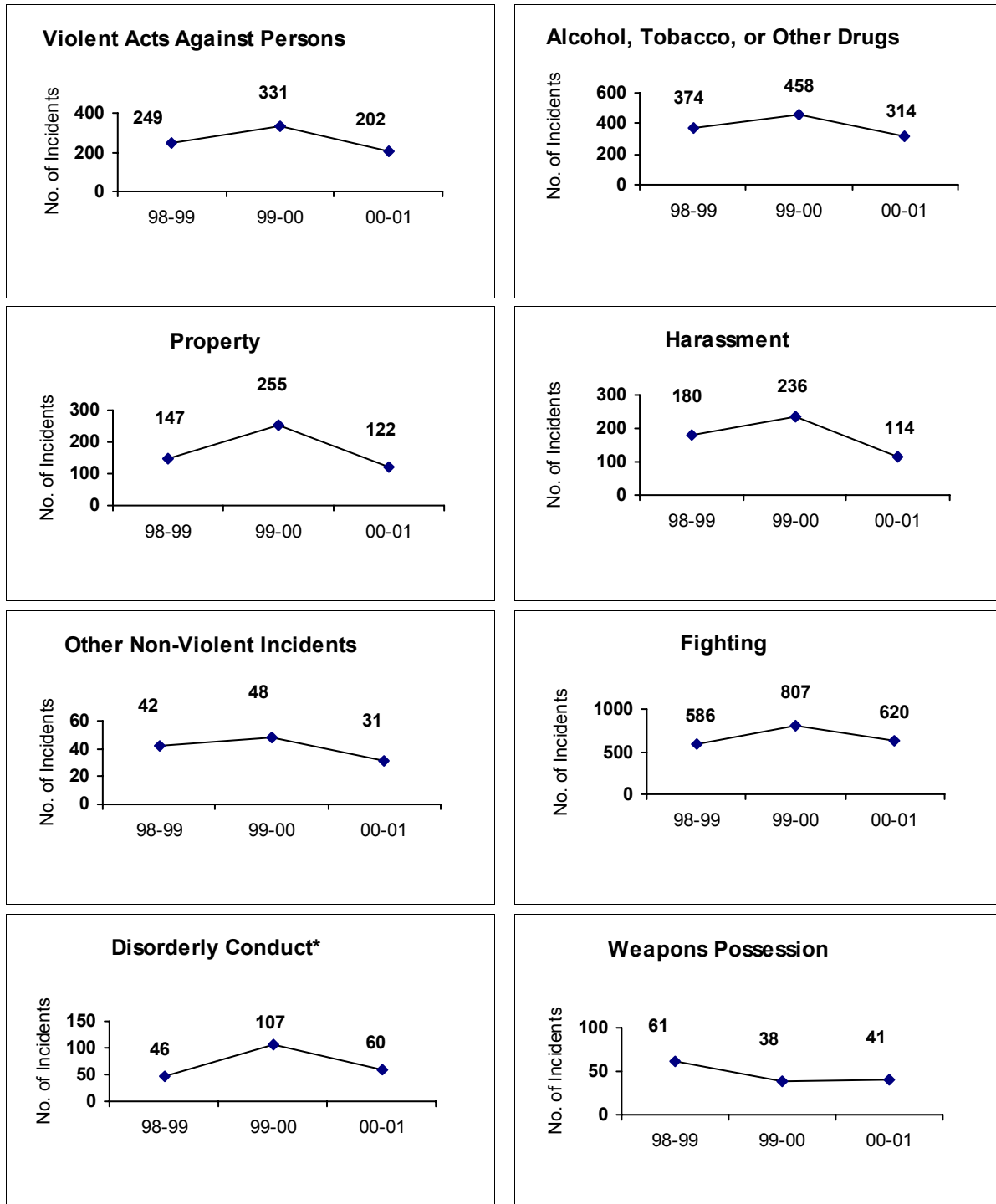
BAY	1998 - 1999		1999 - 2000		2000 - 2001	
Student Population:	26,398		26,817		26,756	
	Per 1,000	<i>Raw Data</i>	Per 1,000	<i>Raw Data</i>	Per 1,000	<i>Raw Data</i>
Violent Acts Against Persons	9.43	249	12.34	331	7.55	202
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.00	0	0.15	4	0.04	1
Robbery	0.00	0	0.07	2	0.07	2
Battery	9.43	249	12.12	325	7.44	199
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	14.17	374	17.08	458	11.74	314
Drugs	3.71	98	4.96	133	4.00	107
Alcohol	1.36	36	0.48	13	0.71	19
Tobacco	9.09	240	11.63	312	7.03	188
Property	5.57	147	9.51	255	4.56	122
Breaking/Entering	0.34	9	0.19	5	0.30	8
Larceny/Theft	3.52	93	4.96	133	2.35	63
Motor Vehicle Theft	0.00	0	0.00	0	0.00	0
Arson	0.04	1	0.00	0	0.04	1
Vandalism	1.67	44	4.36	117	1.87	50
Harassment	6.82	180	8.80	236	4.26	114
Threat/Intimidation	5.53	146	8.09	217	3.51	94
Sexual Harassment	1.29	34	0.71	19	0.75	20
Other Non-Violent Incidents	1.59	42	1.79	48	1.16	31
Sexual Offense	0.08	2	0.19	5	0.22	6
Trespassing	1.02	27	0.63	17	0.30	8
Other Major	0.49	13	0.97	26	0.64	17
Fighting	22.20	586	30.09	807	23.17	620
Disorderly Conduct	1.74	46	3.99	107	2.24	60*
Weapons Possession	2.31	61	1.42	38	1.53	41
TOTAL	63.83	1,685	85.02	2,280	56.21	1,504

Note: SESIR data for 1998-1999 as of December 1999; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001. Population data from survey 5 for 1998-1999 as of February 2000; for 1999-2000 as of March 2001; and for 2000-2001 as of November 2001.

* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

BAY



* This substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

Discipline Data

BAY

Discipline Actions by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	13,880	70	129	0
Middle	6,517	411	641	0
High	7,661	144	572	4

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	12,660	116	344	0
Middle	6,015	1,798	1,069	3
High	7,137	1,224	877	4

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	12,928	132	405	0
Middle	6,453	1,792	1,406	1
High	7,375	1,335	814	10

Discipline Actions per 1,000 Students by Grade Level

1998-1999

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	13,880	5.04	9.29	0.00
Middle	6,517	63.07	98.36	0.00
High	7,661	18.80	74.66	0.52

1999-2000

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	12,660	9.16	27.17	0.00
Middle	6,015	298.92	177.72	0.50
High	7,137	171.50	122.88	0.56

2000-2001

Grade Level	Total Population	In-School Suspension	Out-of-School Suspension	Expulsion
Elementary	12,928	10.21	31.33	0.00
Middle	6,453	277.70	217.88	0.15
High	7,375	181.02	110.37	1.36

Note: The number of suspension or expulsion actions is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

Survey 5 discipline data for 1998-1999 as of February 2000; for 1999-2000 as of November 2000; and for 2000-2001 as of November 2001.

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Discipline Data

2000 - 2001

BAY	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	12,928	132	103	0.80	405	252	1.95	0	0	0.00
GENDER										
Female	6,301	37	28	0.44	68	42	0.67	0	0	0.00
Male	6,627	95	75	1.13	337	210	3.17	0	0	0.00
RACE										
Asian	219	2	1	0.46	1	1	0.46	0	0	0.00
Black	2,108	54	40	1.90	136	87	4.13	0	0	0.00
Hispanic	216	0	0	0.00	7	5	2.31	0	0	0.00
Indian	38	0	0	0.00	0	0	0.00	0	0	0.00
Multiracial	229	0	0	0.00	6	2	0.87	0	0	0.00
White	10,118	76	62	0.61	255	157	1.55	0	0	0.00
MIDDLE	6,453	1,792	1,009	15.64	1,406	738	11.44	1	1	0.02
GENDER										
Female	3,219	507	336	10.44	336	206	6.40	0	0	0.00
Male	3,234	1,285	673	20.81	1,070	532	16.45	1	1	0.03
RACE										
Asian	131	23	12	9.16	18	11	8.40	0	0	0.00
Black	912	478	244	26.75	402	194	21.27	0	0	0.00
Hispanic	107	25	14	13.08	26	9	8.41	0	0	0.00
Indian	23	3	3	8.70	3	3	13.04	0	0	0.00
Multiracial	74	27	17	22.97	20	12	16.22	0	0	0.00
White	5,206	1,236	720	13.83	937	509	9.78	1	1	0.02
HIGH	7,375	1,335	869	11.78	814	600	8.14	10	10	0.14
GENDER										
Female	3,676	480	339	9.22	241	190	5.17	2	2	0.05
Male	3,699	855	530	14.33	573	410	11.08	8	8	0.22
RACE										
Asian	187	42	19	10.16	9	6	3.21	0	0	0.00
Black	992	202	123	12.40	151	113	11.39	1	1	0.10
Hispanic	106	18	12	11.32	6	5	4.72	0	0	0.00
Indian	32	4	2	12.50	4	2	6.25	0	0	0.00
Multiracial	63	10	7	11.11	5	5	7.94	0	0	0.00
White	5,995	1,059	704	11.74	639	469	7.82	9	9	0.15
TOTALS	26,756	3,259	1,981	7.40	2,625	1,590	5.94	11	11	0.04
NOT REPORTED ⁴		0	0		0	0		0	0	

¹ Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

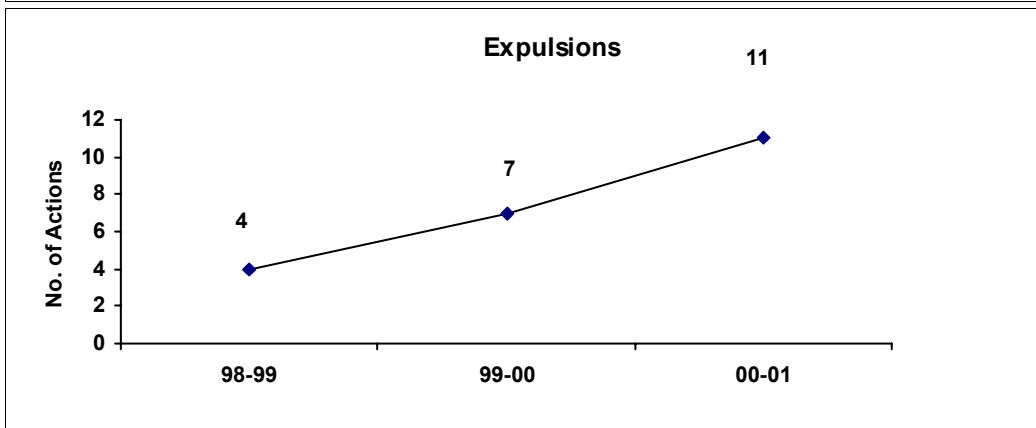
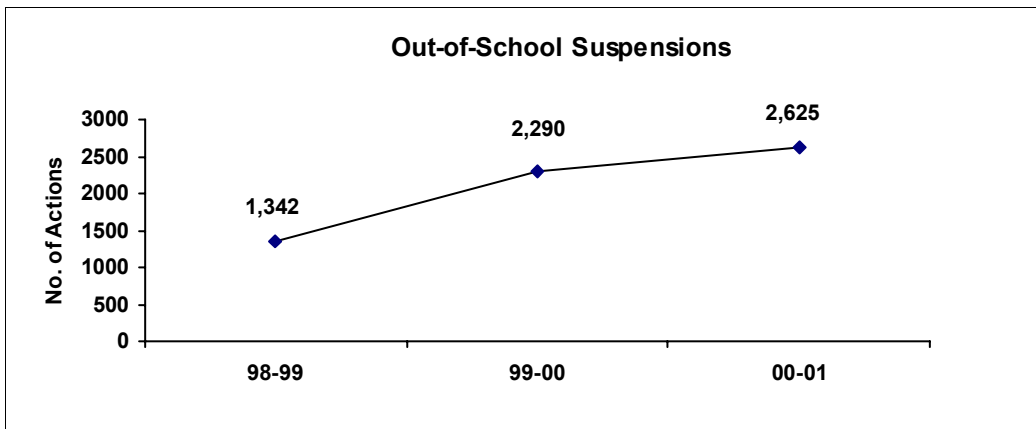
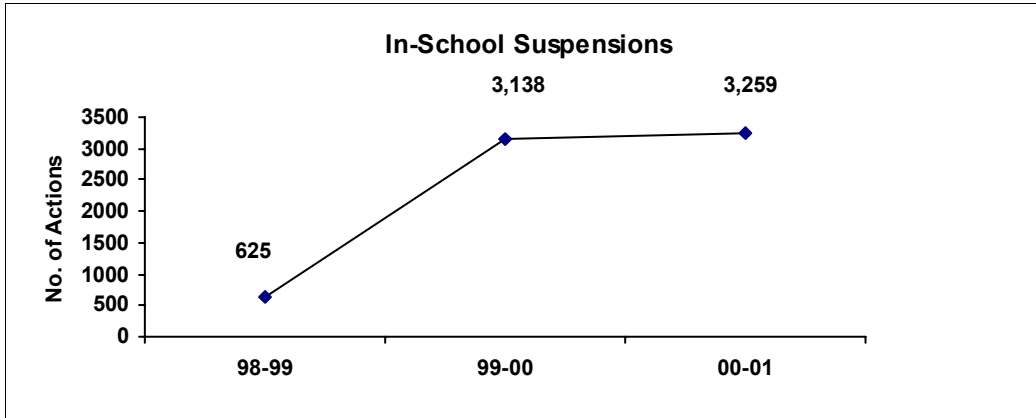
² Number of individual students who have been suspended or expelled one or more times.

³ Percent of students suspended or expelled of the total category population.

⁴ Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

BAY



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.