

Efficiency and Effectiveness

1. The district has established and implemented accountability mechanisms to ensure the performance, efficiency, and effectiveness of the safety and security program.

Related Statutes and Rules

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		<input type="checkbox"/>	<input type="checkbox"/>	X

Strategies and Actions to Be Taken

- . Training implementation for school and district.

Fiscal Impact and Timeline

1. By June 2005, the plan will be developed and the budget will be established. The fiscal impact of the total program is yet unknown, but money has been Allocated to address concerns.

Efficiency and Effectiveness

2. The district ensures the accuracy of its discipline and safety and security related data and reports accurate data to the Department of Education.

Related Statutes and Rules

ss. 1006.09(8), 1006.13(3) F.S.

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Efficiency and Effectiveness

3. The district regularly reviews the organizational structure and staffing levels of the safety and security program and minimizes unnecessary administrative layers and processes.

Related Statutes and Rules

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Safety Planning

4. The district has implemented a school safety plan that includes districtwide emergency and safety procedures and identifies those responsible for them.

Related Statutes and Rules

ss. 1001.42(16)a, 1006.10, 1002.20(22), *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Safety Planning

5. The district develops and maintains its school safety plan and emergency response procedures with stakeholder input.

Related Statutes and Rules

s. 119.071, *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Safety Planning

6. The district conducts an annual review of all relevant health and safety issues for each educational facility. ^{1*}

Related Statutes and Rules

ss. 1006.07(6), 1013.12(1)(b), 1013.12(2)(b), 1013.12(2)(c), *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

¹ Conducting this self-assessment does not meet the requirements of this practice.

Safety Planning

7. The district has developed emergency response procedures.

Related Statutes and Rules

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Safety Planning

8. The district has provided each school with an emergency checklist.

Related Statutes and Rules

s. 1006.07(4), F.S.

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Each school is provided with an emergency checklist which is updated annually or as appropriate.

Fiscal Impact and Timeline

Safety Planning

9. The district and each school regularly practice emergency responses based on potential safety concerns at each site.

Related Statutes and Rules

s. 1006.7(4)(a), *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Safety Planning

10. The district provides emergency response agencies with floor plans and blueprints as appropriate.

Related Statutes and Rules

ss. 1013.01, 1013.13, *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Safety Planning

11. The district's Master Plan for In-Service Training identifies district and school personnel training needs and provides for appropriate levels of safety training, including classroom management and violence and alcohol, tobacco, and other drugs training, for all appropriate personnel.

Related Statutes and Rules

ss. 1012.98 (4)(b)4, 1012.98(4)(b)5, *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

The district's master plan for in-service training identifies district school personnel training needs and provides for an appropriate level of safety training for all personnel.

Fiscal Impact and Timeline

Discipline Policies and Code of Student Conduct

12. The district and each school have a code of student conduct based on stakeholder input and revised on an annual basis.

Related Statutes and Rules

ss. 1006.07(2), 1006.07(2)(c), *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Discipline Policies and Code of Student Conduct

13. The district's code of student conduct and other policies provide clear procedures for handling disciplinary actions.

Related Statutes and Rules

ss. 1006.09(9), 1006.13(3), *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

School Climate and Community Outreach

14. The district has a process in place to minimize danger to students from community members, staff, or other students, and minimize danger to teachers from students.

Related Statutes and Rules

ss. 1006.07(1)(a), 1006.08(2), 1006.09(8), 1006.11, 1006.13, 1012.799, 1003.31, 1003.32, *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In	
			Progress	N/A
The district has numerous steps in place. During the registration process, new students are required to disclose any past history of disciplinary actions and arrests. The code of conduct addresses the reporting requirement regarding controlled substances. Our interagency agreement with the Sheriff's Office provides information pertaining to arrests involving students as well as information on sex offenders. State statute outlines the standard of reasonable force by staff members. Disruptive students are addressed via the District Policy and Administrative Guidelines.	Y	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

School Climate and Community Outreach

15. Each school has a system in place to identify students that exhibit early warning signs of, or pose a threat of future violent behavior.

Related Statutes and Rules

s. 1002.22(3)(d), *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In	
			Progress	N/A
The district conducts in-services and classroom education, which teaches staff and students early warning signs associated with future violent behavior. A new coalition between the District and the Sheriff's Office has been created to provide assistance to students at a young age who exhibit early warning signs of violet behavior. The Crisis intervention team and Student Study teams provide support and assistance to students that experience learning and behavioral difficulties. Student code of Conduct and the Policy Manual outline the legalities of confidential information. The District regularly conducts meetings to review the Crisis Management Guide, a process of identifying at risk students.	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

School Climate and Community Outreach

16. The district identifies and implements parent and community outreach strategies to promote safety in the home and community.

Related Statutes and Rules

ss. 1003.22(1), 1003.22(4), 1006.13(3), 1006.141, *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
The District currently has an active interagency agreement with the Department of Juvenile Justice. Through open houses, parent training and presentations the District works proactively with the community to address security issues. The Safe School Coalition involves community agencies and businesses in keeping schools safe. The new student registration form supplies information to parents regarding health examinations and immunizations. The District has an active Crime watch available to all schools along with the 1-800-be-brave hotline for reporting criminal acts. The SPARR and SESIR report provide annual school self-assessment concerning safety and security.	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Safety Programs and Curricula

17. The district fosters a positive learning climate and culture by assessing the school climate and implementing relevant scientifically based curricula and programs at each school.^{2*}

Related Statutes and Rules

ss. 1004.04, 1004.(b)(2), *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
The secondary students participate in the random sampling for the Florida Youth Substance Abuse Survey, Florida Youth Tobacco Survey and the Florida Youth Risk Behavior Survey and the results from those surveys are used for assessing prevention needs. The district regularly reviews the school climates at each school, using questions related to discipline, bullying, threats and other safety or security issues; and revises programs accordingly. Curricula for improving the school culture (Second Step, character ed,...) are incorporated into the classrooms. Curricula on violence and drug prevention are available to students, school staff and parents.	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Safety Programs and Curricula

18. The district has an approved Safe and Drug-Free School Plan that has been developed with appropriate stakeholder input.

Does the District Meet the Best Practice? (Please provide explanation)

The district has a Safe and Drug-Free (SDFS) advisory council that meets quarterly and participates in the development of the SDFS plan. That plan is regularly reviewed and updated according to the needs of Citrus County students. This plan requires an annual progress report to review the performance of the programs in the plan. There are established rules prohibiting tobacco and drug use, including alcohol, in athletics.

Yes	No	In Progress	N/A
X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Safety Programs and Curricula

19. Based on the district’s prevention needs assessment process, the district implements scientifically based violence and drug prevention programs and curricula for each school. ^{3*}

Related Statutes and Rules

s. 1003.32, F.S.

Does the District Meet the Best Practice? (Please provide explanation)

The district reviews and makes available to its schools sources of violence and drug prevention and other safety-related programs and curricula. The district regularly reviews the performance of these programs and revises accordingly. The district coordinates with other agencies (Drug Coalition, MAD DADS< Sheriff’s Dept.) as well as students and parents in developing and implementing its Safe and Drug-Free Schools programs. The district has a dress code policy in place.

Yes	No	In Progress	N/A
X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

The district has implemented a strategic plan titled Goal 5 to develop and implements systems and educational programs that address behavioral aspects of safety, including health, responsible choices, and personal accountability.

Fiscal Impact and Timeline

^{3*}These programs should be designed to improve overall student performance, reduce risk factors and warning signs, prevent bullying or harassment, and improve student behavior.

Safety Programs and Curricula

20. Each school has a system in place to identify, assess, and minimize the risk for students indicating a threat of, or exhibiting suicidal behavior.

Related Statutes and Rules

Does the District Meet the Best Practice? (Please provide explanation)

Yes **No** **In Progress** **N/A**

The district teaches staff warning signs associated with suicide and encourages requests for assistance with students who pose a risk for suicidal behavior. The district provides access to professionally trained staff to evaluate and assist when needed. There is a policy in place for the appropriate management for high-risk students and procedures for guiding the support of students re-entering the school following hospitalization, suicide attempt, or those surviving the suicide attempt of a peer.

X

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Facilities and Equipment

21. The district designs educational facilities and sites to enhance security and reduce vandalism through the use of “safe school design” principles.

Related Statutes and Rules

Does the District Meet the Best Practice? (Please provide explanation)

Yes **No** **In Progress** **N/A**

X

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Facilities and Equipment

22. The district has procedures that govern access to each educational facility and its students and access is limited to authorized students and visitors.

Related Statutes and Rules

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Redesign reception areas to be at the main entrance.

Fiscal Impact and Timeline

Facilities and Equipment

23. The district ensures that playgrounds are properly constructed, maintained, and supervised so as to reduce the risk of injury.

Related Statutes and Rules

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Facilities and Equipment

24. Each educational facility has appropriate equipment to protect the safety and security of property and records.

Related Statutes and Rules

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

District has reviewed and placed surveillance equipment in specified areas. District will continue to purchase additional surveillance equipment as appropriate.

Fiscal Impact and Timeline

Facilities and Equipment

25. The district provides appropriate safety equipment and information to prevent injuries to students and others.

Related Statutes and Rules

s. 1006.063, *F.S.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Facilities and Equipment

26. The district follows environmental and food safety health practices and regulations.

Related Statutes and Rules

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
		X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Food service area is developing a handbook for employees in that area.

Fiscal Impact and Timeline

Transportation

27. The district has procedures to create a safe and orderly process for students arriving at or leaving each school campus.

Related Statutes and Rules

ss. 1006.21, 1006.22, 1006.23, *F.S.* and Rules 6A-2.001; 6-3.0171(2)(e)2.b, *F.A.C.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
	Each school principal/designee has developed procedures to ensure that these best practices are met. Transportation is included in the planning phase for new projects.	X	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline

Transportation

28. The district has implemented policies, procedures, and practices that ensure the safety of transported students.

Related Statutes and Rules

ss. 316.6145, 1006.22(12)(c), 1012.45, *F.S.* and Rules 6A-3.0141, 6A-3.0151, and 6A-3.0171, *F.A.C.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
Vehicles are purchased from state bids, which must comply with all state requirements. Driving records are checked for all personnel who transport students. Drivers must comply with established driving criteria.	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Bus stops are evaluated during driver evaluations to ensure safety. The Transportation Department is in the process of developing and implementing a formal accident response procedure, which is checklist based.

Fiscal Impact and Timeline

The formal accident response procedure is scheduled for completion and implementation by the end of the 2003/2004 school year. There will be no fiscal impact.

Transportation

29. School buses, including buses operated by schools, charter schools, and contractors, are inspected and maintained in accordance with state laws and state Department of Education rules.

Related Statutes and Rules

s. 1006.22 *F.S.* and Rules 6A-3.0171(2)(e), 6A-3.0171(8), *F.A.C.*

Does the District Meet the Best Practice? (Please provide explanation)	Yes	No	In Progress	N/A
	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies and Actions to Be Taken

Fiscal Impact and Timeline