

Strategic Assessment Form

| Strategy Name | Addresses a Known Risk Factor? Which One? | Addresses a Known Protective Factor? Which One? | Does This Strategy Support the Enhancement of Resiliency Attributes? Which One(s)? <ul style="list-style-type: none">• Social Competence• Problem Solving• Autonomy• Sense of Purpose and Future | Under What School Improvement Goal Can This Strategy Be Placed? |
|----------------------|--|--|--|--|
| | | | | |

**Action Plan Steps
to
Create Protective Factors**

| Strategy | Task or Activities | Person(s) Responsible | Date to be Completed |
|-----------------|---------------------------|------------------------------|-----------------------------|
| | | | |

Monitoring Change in Practice

Are We Promoting and Modeling:

- | | | |
|---------------------------------------|--------------------|-----------------|
| -A Caring and Supporting Environment? | In This Classroom? | In This School? |
| -High Expectations? | In This Classroom? | In This School? |
| -Meaningful Participation? | In This Classroom? | In This School? |

| | Pre or Post Measures | Survey | Observation | Interview | Document Analysis |
|---|----------------------|--------|-------------|-----------|-------------------|
| Staff, student, and/or parent perception of changes in practice | | | | | |
| Actual (documented) changes in practice | | | | | |
| Increase in staff skill level and use | | | | | |

Do I See Resiliency Attributes?

Ways I Would See Attributes

| Attribute | Pre or Post Measures | Survey | Interview | Document Analysis | Oral/Written Reports | Checklist |
|-----------------------------|----------------------|--------|-----------|-------------------|----------------------|-----------|
| Social Competence | | | | | | |
| Problem Solving | | | | | | |
| Autonomy | | | | | | |
| Sense of Purpose and Future | | | | | | |