

**Professional Development Protocol Standards Matrix: District, School, Faculty Levels  
Delivery**

District	School	Faculty
<p><b>Relevance of Professional Development:</b> The training objectives of the delivered training reflect directly the student achievement objectives of the school district and specify the outcome expectations of course offerings.</p>	<p><b>Relevance of Professional Development:</b> The training objectives of the delivered training reflect directly the objectives specified in the school's Professional Development System.</p>	<p><b>Relevance of Professional Development:</b> The training objectives of the delivered training reflect directly the objectives specified in the IPDP</p>
<p><b>Learning Strategies:</b> The training uses learning strategies appropriate to the intended goal that apply knowledge of human learning and change including modeling effective teaching practices as well as practice and feedback.</p>	<p><b>Learning Strategies:</b> The training uses learning strategies appropriate to the intended goal that apply knowledge of human learning and change including modeling effective teaching practices as well as practice and feedback.</p>	<p><b>Learning Strategies:</b> The training uses learning strategies appropriate to the intended goal that apply knowledge of human learning and change including modeling effective teaching practices as well as practice and feedback.</p>
<p><b>Sustained Training.</b> Training delivered is sufficiently sustained and intense to ensure mastery of the needed skills by the participants.</p>	<p><b>Sustained Training.</b> Training delivered is sufficiently sustained and intense to ensure mastery of the needed skills by the participants.</p>	<p><b>Sustained Training.</b> Training delivered is sufficiently sustained and intense to ensure mastery of the needed skills by the faculty member.</p>
<p><b>Use of Technology:</b> Training is delivered through a variety of technologies that support individual learning.</p>	<p><b>Use of Technology:</b> Training is delivered through a variety of technologies that support individual learning.</p>	<p><b>Use of Technology:</b> Training is delivered through a variety of technologies that support individual learning.</p>
<p><b>Time Resources:</b> Sufficient time resources are available to implement the planned professional development.</p>	<p><b>Time Resources:</b> Sufficient time resources are available to implement the planned professional development</p>	<p><b>Time Resources:</b> Sufficient time resources are available to implement the planned professional development</p>

<p><b>Dollar Resources:</b> Sufficient dollar resources are available to implement the planned professional development.</p>	<p><b>Dollar Resources:</b> Sufficient dollar resources are available to implement the planned professional development</p>	
<p><b>Coordinated Records:</b> The district maintains up-to-date records for all professional development including certification and inservice points that is easily accessible by school faculty and administrators.</p>	<p><b>Coordinated Records:</b> The school administrators can easily access the district-maintained up-to-date records for all professional development including certification and inservice points for school faculty and administrators.</p>	<p><b>Coordinated Records:</b> The school faculty can easily access the district-maintained up-to-date records for all professional development including certification and inservice points</p>
<p><b>Leadership:</b> The district recognizes and supports professional development as a key strategy for supporting significant improvements.</p>		
<p><b>Growing the Organization:</b> The district seeks out and fosters professional development and promotion for employees with potential.</p>		