

**Title II, Part A – Teacher and Principal Training and Recruiting Fund  
2008-09 LEA Annual Report**

Return by <b>September 30, 2009</b> via email to: <a href="mailto:Peggy.Primicerio@fldoe.org">Peggy.Primicerio@fldoe.org</a> Peggy L. Primicerio Florida Department of Education Bureau of Educator Recruitment, Development and Retention Turlington Building, <b>Suite 126</b> 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0734 SunCom: 205-0734	<b>Title II, Part A – Teacher and Principal Training and Recruiting Fund</b>  <b>2008-2009 LEA Annual Report</b>	<b>Local Educational Agency (LEA):</b>
Contact Name:	Mailing Address:	
Telephone Number:	SunCom Number:	
Fax Number:	E-mail Address:	
Brief narratives for the following:		
1. Please list the top three (if applicable) barriers in meeting the LEA identified needs with these program funds. Example: <ul style="list-style-type: none"> <li>• Time constraints for intensive high quality professional development without removing the teacher from instructional classroom</li> <li>• Appropriate levels of funding for substitutes, stipends and professional development</li> <li>• ESOL and Reading state mandated certification requirements</li> </ul>		
2. Please list at least one effective practice that has enabled your LEA to accomplish at least one of the identified needs. Example: <ul style="list-style-type: none"> <li>• Nurturing beginning teachers</li> </ul>		
3. Please list at least one program/practice used that made the greatest impact in assisting to close the achievement gaps. Example: <ul style="list-style-type: none"> <li>• Establishing intensive reading</li> </ul>		

**Title II, Part A – Teacher and Principal Training and Recruiting Fund  
2008-09 LEA Annual Report**

4. Provide the Amount of 2007-2008 Funds Spent on the following activities:	2008-09 Title II, Part A Funds
Instructional professional development activities for <b>paraprofessionals</b> to improve content knowledge and classroom practices	\$ _____
<b>Leadership</b> development activities designed to improve the quality of principals and superintendents	\$ _____
Hiring highly qualified teachers to <b>reduce class size</b>	\$ _____
<b>Recruitment Efforts</b> (Funds used specifically to acquire teachers, i.e., differentiation pay, signing bonuses, relocation bonuses, etc.)	\$ _____
<ul style="list-style-type: none"> <li>• Percentage of above funds expended to address <b>low performing and/or high poverty</b></li> </ul>	_____ %
<b>Professional Development</b> (Funds used for growth, mentoring/coaching, etc.)	\$ _____
<ul style="list-style-type: none"> <li>• Percentage of above funds expended to address <b>low performing and/or high poverty</b></li> </ul>	_____ %
<b>Retaining Teachers</b> (Funds used for performance pay, teacher of the year and other exemplary teacher programs, scholarships, loan forgiveness, differential pay, etc.)	\$ _____
<ul style="list-style-type: none"> <li>• Percentage of above funds expended to address <b>low performing and/or high poverty</b></li> </ul>	_____ %
Teacher and paraprofessional <b>testing and other activities</b> to meet certification/highly qualified requirements excluding professional development	\$ _____
<b>Private school</b> professional development activities	\$ _____
<b>Administrative</b> expenditures	\$ _____
Title II, Part A funds combined with other Federal program funds under the provisions of the <b>Rural Education Achievement Program (REAP)</b>	\$ _____
Title II, Part A funds <b>transferred</b> to another title through the NCLB funding transferability provisions; which Title(s) were funds transferred from II-A? _____	\$ +/- _____
<b>Totals</b>	\$ _____

**Title II, Part A – Teacher and Principal Training and Recruiting Fund  
2008-09 LEA Annual Report**

5. For the 2008-09 school year (July 1 through June 30), report the number of core subject area teachers who participated in professional development and the number of teachers receiving professional development, by highly qualified status of the teacher:

<b>Highly Qualified Status</b>	<b>Total Number of Core Subject Area Teachers</b>	<b>Number of Teachers Receiving Professional Development Funded in Whole or in Part by Title II-A</b>
Highly Qualified (in all courses taught)		
Not Highly Qualified (in one or more courses taught)		
<b>Totals</b>		

6. Professional development structures in your LEA  
Describe the predominate types of professional development activities offered by completing the table below. For each type of activity, please estimate the number of teachers who participated for the 2008-09 school year (including summer 2008). This can be a duplicated count, in that a teacher who participated in multiple professional development activities would be counted more than once.

<b>Duration/type of Professional Development</b>	<b>Number of Teachers Participating</b>
Professional Development <u>during the school day (imbedded)</u>	
Professional Development <u>outside of the school day during school year, (i.e., set aside days, early release days, weekends)</u>	
Professional Development <u>outside of the school day outside school year, (summer)</u>	

**Title II, Part A – Teacher and Principal Training and Recruiting Fund  
2008-09 LEA Annual Report**

7. Professional development for <u>public and private school</u> teachers and paraprofessionals Estimate the relative share in <b>percentages</b> of funds devoted to professional development in each of the following content areas:	
Professional Development Areas	2008-09 Title II, Part A Funds
Mathematics	
Science	
Reading/English/Language Arts	
History/Social Studies	
Geography	
Arts	
Civics and Government	
Economics	
Foreign languages	
Other Allowable Professional Development Specify _____	
<b>Total</b>	<b>100%</b>

8. Briefly describe the most successful strategies used to assist getting teachers highly qualified and improving their effectiveness.

9. Describe the largest barrier that if resolved would assist in getting teachers highly qualified and or more effective for student achievement.