

**Professional Development Protocol Standards Matrix: District, School, Faculty Levels
Delivery**

District	School	Faculty
Relevance of Professional Development: The training objectives of the delivered training reflect directly the student achievement objectives of the school district and specify the outcome expectations of course offerings.	Relevance of Professional Development: The training objectives of the delivered training reflect directly the objectives specified in the school’s Professional Development System.	Relevance of Professional Development: The training objectives of the delivered training reflect directly the objectives specified in the IPDP
Learning Strategies: The training uses learning strategies appropriate to the intended goal that apply knowledge of human learning and change including modeling effective teaching practices as well as practice and feedback.	Learning Strategies: The training uses learning strategies appropriate to the intended goal that apply knowledge of human learning and change including modeling effective teaching practices as well as practice and feedback.	Learning Strategies: The training uses learning strategies appropriate to the intended goal that apply knowledge of human learning and change including modeling effective teaching practices as well as practice and feedback.
Sustained Training. Training delivered is sufficiently sustained and intense to ensure mastery of the needed skills by the participants.	Sustained Training. Training delivered is sufficiently sustained and intense to ensure mastery of the needed skills by the participants.	Sustained Training. Training delivered is sufficiently sustained and intense to ensure mastery of the needed skills by the faculty member.
Use of Technology: Training is delivered through a variety of technologies that support individual learning.	Use of Technology: Training is delivered through a variety of technologies that support individual learning.	Use of Technology: Training is delivered through a variety of technologies that support individual learning.
Time Resources: Sufficient time resources are available to implement the planned professional development.	Time Resources: Sufficient time resources are available to implement the planned professional development	Time Resources: Sufficient time resources are available to implement the planned professional development
Dollar Resources: Sufficient dollar resources are available to implement the planned professional development.	Dollar Resources: Sufficient dollar resources are available to implement the planned professional development	

<p>Coordinated Records: The district maintains up-to-date records for all professional development including certification and inservice points that is easily accessible by school faculty and administrators.</p>	<p>Coordinated Records: The school administrators can easily access the district-maintained up-to-date records for all professional development including certification and inservice points for school faculty and administrators.</p>	<p>Coordinated Records: The school faculty can easily access the district-maintained up-to-date records for all professional development including certification and inservice points</p>
<p>Leadership: The district recognizes and supports professional development as a key strategy for supporting significant improvements.</p>		
<p>Growing the Organization: The district seeks out and fosters professional development and promotion for employees with potential.</p>		